Title of Session: Global Project Based Learning
Moderator: Linda Ullah
Title of File: 20090326gpbl
Date: March 26, 2009

Room: Global Project Based Learning Group

BJB2: when you join a group the group is automatically added to the drop down favorite places menu in the top right of your screen next to the Go button

BJB2: you can move to any location listed in that menu from any location in Tapped In

PattyFe : by joining do you get emails or updates?

BJB2: Patty, if anyone posts a reminder about an upcoming discussion (right Linda?!) you will get that

PattyFe : wow, right here at your laptop. I need that at work also.

PattyFe : thx

LindaU: yes... I just need to remember to post those reminders...

PattyFe : our school system has created a new 21st century 'Compass to 2015' Strategic Plan that includes rubrics, projects, etc. The hard part with my job is to get the teachers on board

BJB2: I've started posting reminders to twitter username tappedinorg

LindaU: Great idea, BJ.

LindaU: Wow.. I'm excited to have such a large group.. I think intros will take a long time so just name and grade please.

AminaK: Amina, student teacher, 3rd grade

StephaniPa : My name is Stephanie and I teach 8th grade social studies

JeannineF: Jeannine student teacher in 1st grade

TeresaBl: Teresa 4-8 Social Studies

LindaU: I'm Linda Ullah, a school development coach for New Tech Foundation

PattyFe : Patty - Computer Resource K - 5

KatherinHo: Katie Holland, Student Teacher, 11th Grade

AminaK: math and science

RebeccaMa: Rebecca student teacher kinder

SharayaC: my name is Sharaya and I teach first grade

KarenH: student teacher in 2nd grade at the moment

SharayaC: student teacher though

JessicaRey: My names is Jessica, I am currently student teaching 8th grade ELA

ElizabetAM: Elizabeth, student teacher at Franklin College, 8th grade social studies

JessicaS: Student teaching 3rd in third

MarthaCh: Student teaching K

MattZ: Matt here student teaching in the 4th grade

SusanHu: Susan, Student teacher, physics and chemistry

StephaniLA: Stephanie student teacher at Franklin College 4th grade

KaitlinW: Kaitlin Student Teacher Kindergarten

CrystalC: Hello I am Crytal. I am currently student teaching in Kindergarten.

LindaU: Lot's of student teachers.. this is exciting.

PattyFe : WOW lots of Student Teachers.

MeganPa : Megan, I am a student teacher for 1st grade

PattyFe : is technology big in your school system

ChrisMS: hello everyone

LindaU: Hi Amanda and Chris.. We are just doing name and grade intros.

ElizabetAM: They try to incorporate technology as much as possible at Franklin since it is becoming more and more prevalent in teaching.

ChrisMS: Chris 10th grade social studies

SharayaC: same here

PattyFe : My school - 450 population, 1 28 computer main lab, 2 laptop labs of 24, plus 2 more carts of 24 laptops

KatherinHo: They are currently trying to force (for lack of a better word) the teachers in my school district to get comfortable and use technology in their classrooms.

BJB2: A reminder to please use the private chat for personal messages

AmandaGaiM: Amanda - 9th and 10th grade

PattyFe : My favorite techno tool these days is the Visual Presenter (takes the place of an overhead)

StephaniPa : my school is a magnet for technology but it doesn't have the technology capabilities that it should

LindaU: Since you all are new to teaching, maybe a couple of you would like to share what you think Global Project-based learning is.

JessicaRey: My school, 3 computer labs, about 25 computers in each, we have over 1,000 students.

ChrisMS: At Shelbyville High School, they were thinking about doing away with text books and using straight technology to conduct learning

LindaU: Since we are a very large group and scrolling text can be confusing, let's all try to stay on topic.

AminaK: my school is new this year and we're lucky enough to have projectors in every classroom.

AminaK: 3 labs with about 30 computers in each lab

RebeccaMa: my class the only tech we use is the smart board

MelbaS: On the description it talked about a global learning community where teachers and students collaborate together

PattyFe : ceiling projectors and laptops in every room installed at the beginning of the year

JeannineF: I'm not really sure what it is and that is one of the reasons that I am here, I

thought maybe I could learn more about it

LindaU: So-- who wants to venture a definition of GPBL.

CrystalC: I'm not really sure. I thought it sounded interesting so I decided to join the chat.

LindaU: Great Jeannine.. so you have a need to know about what it is.

JessicaRey: I was reading the description and I understood that it was about real world technology applications?

MarthaCh: I'm not sure either

AminaK: a collaboration of teachers coming together and sharing ideas about how to implement technology into their classrooms?

StephaniPa: I'm not quite sure what it is but I thought that it could be something that I could use in my social studies class

LindaU: Well, Jessica.. real world learning.. technology is just a tool.

JessicaRey: However, I am here to learn exactly what it is.

SharayaC: I thought the same thing and I need for my school class

KarenH: I think it's students and teachers collaborating with the use of technology?

LindaU: Okay Let's first come up with a common definition of what Project Based Learning is.

AminaK: technology is prevalent everywhere, but it seems schools are lagging behind in implementing it into teaching

AmandaGaiM: is it putting most all of the learning online for all the students?

AminaK: project based learning (to me) is hands on, instead of paper based assements

MattZ: I thought it was for both the teacher and student to collaborate together

PattyFe: I would say both and possibly with other classrooms around the globe

BJB2: you all have some interesting ideas about what GPBL is...

PattyFe: Much like my Iditarod project

KatherinHo: I would assume that project based learning would be based on activities other than just standard worksheets, lectures, etc. Also, I would assume that in this case, it would have to also be applied to some sort of technological application?

SharayaC: learning on the basis of experimenting with different things related to our world

StephaniPa: I agree with Katherine

BJB2: as Linda said, the technology is a tool

ChrisMS: I agree with Katherine too

ElizabetAM: Sounds good!

SharayaC: or maybe just getting the students involved in a unique way in presenting a topic

StephaniPa: I think that its important to have these projects in order to apply concepts to real-world examples

MattZ: I think that the workbooks and textbooks are not going to be as much as a necessity because of the technology coming in

MelbaS: curriculum based on real world projects

KatherinHo: The dangerous thing about that would be, though, that not every kid is going to have the technology when they are outside of school.

AmandaGaiM: the school that I am at is only buying new textbooks for the classroom only

StephaniPa: exactly

PattyFe: Linda you are the presenter, right? Just so I get the thread right

JeannineF: ya it's hard to get really into technology when many of the children don't get any practice outside of school

JessicaRey: I'm so sorry, did we come up with an appropriate definition?

StephaniLA: I think that not every school could afford to buy the new technology

MelbaS: no definition yet

AminaK: well also, the "newest" technology isn't always necessarily the best

MattZ: My school is a little older and not really caught up at all when it comes to technology

PattyFe: some of my students only have access to the technology available within the school, no access at home

BJB2: sort of, Jessica. When Linda returns, I'd appreciate it if you would hold your typing to give her a chance to catch her breath [Ed Note: Linda lost her connection for a few minutes. BJB]

AminaK: so phasing out all paper based books, etc, wouldn't be that great of an idea

ElizabetAM: An important thing about the new technology is that it requires less paper, especially when students can complete worksheets online. This is the textbook company's way of going green. Companies are willing to work with schools to get them a good deal.

KatherinHo: The school I student taught at during our January term barely had any technology, and it seemed to function fairly efficiently. It was interesting to see how they worked without it, compared to what most schools have.

PattyFe: so while we are waiting, what types of projects are people here working on

StephaniPa: it is also more interactive

ElizabetAM: True.

PattyFe: We were following the Iditarod, made trading cards, did live streaming within the classroom

JessicaRey: I think technology can be amazing especially for this generation of kid, but the reality is that a lot of teachers are not educated on how to use it. Now as student teachers we are required to take several technology class. Technology can be intimidating.

MelbaS: what is Iditarod?

PattyFe: on top of that we also did research on a topic on Alaska *4th grade gifted cluster class

PattyFe: Iditarod is the dog races held yearly in Alaska

AminaK: sadly, we're just doing worksheet after worksheet getting ready for the math state test

LindaU joined the room.

BJB2 cheers...she's back!

JessicaRey: Worksheets are the worst!

StephaniPa : yay!

LindaU: I've been having tech issues..

LindaU: Okay I'm going to give you some web sites to explore about PBL.. Here

LindaU: Here's the first one.. Click on the link to view it.

LindaU: http://www.bie.org/index.php/site/PBL/overview_pbl/

LindaU: See what the Buck Institute has to say about what PBL is.

LindaU: Click on the link and try to see what they say about what PBL is.

StephaniPa : its okay, we all have them

ElizabetAM: True, Katie. Some schools won't be able to afford it. :(

PattyFe : I always have my team and we post to a printed map to show location

PattyFe : so is this classified under global??

LindaU: Now to try to get a definition of PBL for you all... First check out the Buck site I posted.. I'm going to give you a couple more links.

LindaU: Interesting Wikipedia even has a definition: http://en.wikipedia.org/wiki/Project-based_learning

JessicaRey: Wow, the wikipedia definition is easier to understand.

LindaU: The Autodesk Foundation has an excellent definition: http://moore.portlandschools.org/ibook/documents/What%20is%20PBL.pdf

JeannineF: I like the wikipedia definition

RebeccaMa: I like the wiki one

KarenH: that's what I though PBL meant

PattyFe : what I love most about Tapped In is I get a chat feedback sent to my email that I can check out tomorrow. so many conversations you miss

AminaK: yea, definitely liked the wiki definition

JessicaRey: So the students are given relevant work. The develop research skill, problem solving, and also decision making skills.

ElizabetAM: That's important.

JessicaRey: I like that PBL is an alternative to "normal" testing

KatherinHo: Yes, it definitely is.

StephaniPa: it's a great assessment tool

LindaU: Edutopia (George Lucas of Star Wars fame) has a good PBL definition.

AminaK: I wish more schools would implement this

LindaU: http://www.edutopia.org/project-learning

JessicaRey: Also, the problem that they want to investigate is their choice, and again apply it to the real world

TeresaBl: This sounds pretty interesting. I've never really seen it in action though

PattyFe: our new superintendent is really pushing rubrics and project based learning

JeannineF: yes, it's putting it to action that is hard for me to grasp

SharayaC: it is like an assessment tool

StephaniPa: that's wonderful

PattyFe: it is amazing how students are more involved and don't think of the assignment as extra

KarenH: technology is definitely engaging and students are surrounded by it

SharayaC: very true and it is fun for them also

JessicaS: it seems kind of difficult to implement with ELA

AminaK: my question is.. would this have to be implemented school wide?

JessicaS: it would probably be easier for science

LindaU: Okay.. so in PBL students are engaged in meaningful real world projects that are academically rigorous and have a real-world connection.

JessicaRey: Honestly, I have not been in a school where this is implemented. the principle is trying to make changes (for the better) but some instructors are finding it difficult to make these changes

JessicaRey: Yes

LindaU: The teacher is the guide, facilitator and co-learner.

AminaK: because in the school environments I've been in.. I'm not sure a teacher could just implement this on her own

PattyFe: we usually try to use a wiki, voicethread, or blog along with PBL for students to 'chat' and communicate

StephaniPa: exactly

KaitlinW: My middle school did something like this!

ElizabetAM: That's really neat.

LindaU: Projects usually start with and entry document or introduction

LindaU: that contains a driving question and information about what the project is about.

PattyFe: problem: some teachers fail to give the students the rubric at the Beginning of the project,

KatherinHo: That is really cool.

KarenH: do students work on websites or does the teacher create the projects?

SharayaC: that is a good question

StephaniPa: I think its important to let your students know where they are going with the project

AmandaGaiM: my students are going to computer labs once a week to do projects and interact with each other

LindaU: Karen.. there are project web sites and/or teachers can create projects.

PattyFe: they think that when the project is complete and ready for presentation is when the rubric is used.

SharayaC: mine do also

PattyFe : students need the rubric from the start so they know exactly what they are aiming for

LindaU: When planning a project begin with your state's standards.

ElizabetAM: I agree with Patty. That is a problem...how are students supposed to know what to do? That's just unfair to the students.

PattyFe : true Linda

LindaU: Select the exact standards that will be met by the project.

LindaU: write measurable objectives based on the objectives you've selected.

PattyFe : I think with Compass 2015 in my school division and our new superintendent the rubric is going to be addressed more

SharayaC: by doing this we help the children see what will as teachers will be looking for

MattZ: it's hard for both the teachers and the students because at the beginning its a learning process for both and once the teacher is more familiar they could teach the students more

KatherinHo: But you also have to make the students understand exactly WHAT the standards means, otherwise it means nothing.

RebeccaMa: so is the teacher creating everything or is a whole class activity where the students have their input on what to research and what activities to do

LindaU: Students will know/demonstrate, etc _____ by____

AminaK: I'm watching the video on edutopia and I'm amazed by what these children are doing

PattyFe : rubistar is great for this

LindaU: Rebecca.. student involvement and input is a key component

KarenH: what are some examples of project websites Linda

JessicaRey: so just look at the state standards and the school curriculum to develop a project?

StephaniPa : I love rubistar!

LindaU: How much student involvement in planning of the project depends on the students (age, experience with PBL, etc.)

SharayaC: I do too

PattyFe : some students only want a 3 not a 4 but they know the criteria ahead of time

LindaU: Jessica.. begin there.

JeannineF: so students can come up with a topic, I can come up with standards and a project

KaitlinW: is rubistar readily available?

ElizabetAM: Very deep, Katie.

PattyFe : yes, rubistar is free

JeffC: http://www.4teachers.org (same people who do Rubistar) also has a Project Based Learning checklist.

SharayaC: yes it is free

CrystalC: Thanks Jeff!

KaitlinW: wow that's an awesome resource

PattyFe : use rubrics and modify ones that are already there

JeffC: http://pblchecklist.4teachers.org/

JessicaRey: what specifics do the students and teachers need to have in the projects

LindaU: After determining our standards and writing clear measurable objectives (learning outcomes) determine how you will know if students have learned the content.. e.g. begin with the end in mind.

PattyFe : that needs to be determined by the teachers involved, the subject matter, grade level, and state/city standards

LindaU: Determine what you will accept as clear evidence that students have learned the content and how they will present that evidence..

StephaniPa : that's a great way of doing it!

KaitlinW: would these types of projects be year long projects?

LindaU: What will the final product look like?

SharayaC: also you have to consider what your students are able to do at that time in the year

LindaU: Projects are a few days to all year.. I suggest you start with shorter projects

ElizabetAM: Length would have to depend on the grade level I feel.

AminaK: and ability of the students

ElizabetAM: Right.

LindaU: with clear standards identified and clear objectives (quantifiable learning outcomes).

PattyFe : it seems to work better if you use 1 - 5 since most Report cards use 5 grades. students have more of an idea then as to what the number actually means (especially in the lower grades)

KaitlinW: true kindergarten would be much shorter than 11th graders

StephaniPa : I think that it is easier to start short-term projects to begin with

JessicaS: and how familiar the students are with the steps

JessicaRey: can you suggest something for middle school ELA?

PattyFe : what do you mean by ela?

ElizabetAM: Exactly my point, Kaitlin.

LindaU: You'll want to think of project in three stages.

JessicaS: ela=english lang arts

JessicaRey: I would love to be able to do these types of projects in my own classroom. I believe it's more meaningful when students can be in charge of their own learning. English language arts

PattyFe : thx Jessica

KarenH: can you describe or give examples of such engaging projects

StephaniPa: I agree

LindaU: Beginning (pre-production), middle (production), end (post-production)

KatherinHo: Even so, these projects would have to be something fairly interesting to keep students interested, regardless of technology. I know that my juniors and seniors are pretty hard to keep engaged.

AminaK: what I like about this, is that it seems to really and truly collaborative learning. it's definitely student directed

LindaU: I will in a few minutes, Karen

StephaniPa: isn't this how we should be planning our units in the first place?

AminaK: it is, yes

PattyFe: we just did a biography project for Soc. Studies but involved Larts (5th grade) incorporated, LA, SS, and technology in the rubric

LindaU: I would hope so,

LindaU: You also want to have students collaborating.

JessicaRey: thanks Patty, it would be easy to integrate both content areas

LindaU: So determine how you will set up collaborative groups.

AmandaGaiM: are these projects individual or group?

PattyFe: it takes planning which is what most teachers don't want to give up (in my case) their planning times

LindaU: Pre planning is critical in a PBL classroom.

PattyFe: the projects can be both. for lower it works best in groups

PattyFe: in my case anyway

KaitlinW: that makes sense

PattyFe: I work a lot with my gifted resource teacher

LindaU: The first stage of the project will involve introducing the project (and doing a

KWL)

PattyFe : Old school KWL but students need to do this

PattyFe : no need to teach/research something they already know

LindaU: setting up student groups.. making sure students understand the task... and having students develop their research plan.

JeannineF: and teachers need students to do this, how else will we know what they know and what they want to know to keep them engaged

LindaU: You can set up workshops to teach skills the students must know to be successful learners.

PattyFe : I like using jump off pages to assist students in finding the correct information

JessicaRey: definitely, it allows you to informally assess background knowledge and how much you will need to teach the subject

StephaniPa : I think its important to have a lesson on how to work in groups if you are doing these sorts of projects

StephaniPa : I've seen it done and it really saves time!

LindaU: Workshops can involve direct instruction.. either for the whole class or just for students who need it.

PattyFe : work with your guidance counselor here with working together

RebeccaMa: I agree Stephanie I had to do that with my 2nd graders last semester

JessicaRey: this may seem off topic, but how do you address students who don't have specific technology tools readily available at home?

MelbaS: yes that is a concern

KarenH: also the school's blocking of most websites for research

LindaU: the beginning stage also involves students doing their research, handing in research notes, peer review and teacher review of research notes, drafting the project product.

PattyFe : we have found that those projects that go home, many are done by/with parents

LindaU: PBL doesn't have to involve technology.

AminaK: so, I'm just a little confused. would you have one topic for research, or would different groups be working on different topics?

JeannineF: can research for these projects be taken down into lower levels easily?

LindaU: Students can do book research, or conduct interview of people, etc.

JeannineF: ok

PattyFe : pbl can be all research material

AmandaGaiM: if the projects require h/w then would it not be ok to use a book of a similar context just so the students can get work completed at home?

MelbaS: great ideas

LindaU: PBL should reflect the age and ability of the students.

PattyFe : Our student newspaper is PBL

JessicaS: I would encourage the involvement of parents...as long as the student can present his/her learning...it means that he/she learned it right?

JessicaRey: student newspaper, that's a great idea

KarenH: so is this just collaborative group work assignments

ElizabetAM: Agreed.

SharayaC: yes

KatherinHo: Yes.

KaitlinW: what about if you teach at a poverty school with minimal parent involvement? any ideas?

PattyFe : give choices, have student reps for paper come up with their topic and submit questions for approval

PattyFe : interview, LArts

LindaU: before students begin to produce their products, you should be sure they have gotten the necessary content.. you can use rubrics, checklists, quizzes, tests, drafts of essays, reports of information, etc.

StephaniPa : that's a great question

PattyFe : again student newspaper, a Civil War diary

LindaU: They should also create a storyboard or mock up of their product before they move into the middle or production phase.

JessicaS: parent involvement isn't the only type of learning support...the other students in the group are also support

PattyFe : Pocantico Hills in New York is an excellent school to take a look at student projects

MarthaCh: that's very true

LindaU: I've taught in a school in a poverty area.. PBL means using class time (not relying on parents.

JessicaRey: storyboard, I had to do this in college, it really helped me I can see how valuable it would be to help students get started

StephaniPa : okay

KaitlinW: I see thank you!

JessicaS: o ok

PattyFe : http://www.pocanticohills.org/

PattyFe : comic creator, toondoo

JessicaRey: this means that projects can be very long.

KatherinHo: My current cooperating teacher had a project when I first arrived that was technologically involved, and my school doesn't have the greatest amount of money in it's district. She found a way for her students to make silent movies. Her ideas were fairly innovative. There's always a way, it seems.

LindaU: Production is when create their products.

JessicaRey: What about the pressure to cover all the school's curriculum every six weeks.

PattyFe : one video camera or flip video and you can create projects

AminaK: Jessica, that's why I was wondering if this would have to be implemented

school wide

StephaniPa : those flip cameras are great

SharayaC: yes they are

PattyFe : off subject, but great Christmas gifts

LindaU: You should use formative assessment throughout the project to know how the projects are coming along, and to help students improve their final products.

PattyFe : all the software is included and my teachers are loving them

ChrisMS: true

JessicaRey: Yea me too Amina. It just s seems that there's such a focus on covering all the "necessary" material to prepare the student for the next grade.

StephaniPa : also, this helps you figure out what you need to change

StephaniPa : maybe your instructions weren't clear enough

BJB2: Jessica, Linda mentioned at the beginning that all projects should start with the learning objective...

JessicaRey: I would just hate to rush a project that could potentially provide the student a wonderful learning experience.

BJB2: so you make sure the project you do meets the learning objectives of your curriculum

PattyFe : students need to know exactly WHY they are doing this project. It shouldn't just be filling in space

LindaU: The final stage is editing and practicing for a final presentation to the class and if possible to an outside audience.

LindaU: exactly Patty.

StephaniPa : an outside audience is a great idea!

LindaU: You might have students figure out the why.

KaitlinW: I love the idea of an outside audience!

MelbaS: yeah I like the idea of an outside audience

AminaK: good idea

LindaU: I like to have outside reviewers come in and score projects using the project rubric

TeresaBl: sounds fun

AminaK: extra incentive for the kids to work harder

CrystalC: good idea

ChrisMS: good idea

AminaK: they love presenting :)

JessicaS: students put out their best work if they know someone else will see it

PattyFe : we used Pixie (Tech4Learning) to create our bibliography of Civil War people, the student became the expert, created their presentation and presented to the class

RebeccaMa: good idea

SharayaC: that helps you keep everything fair

JessicaRey: That's a wonderful idea, my students actually love "showing off" their work

TeresaBl: mine too

ElizabetAM: It will make students work harder...very good.

AmandaGaiM: the outside presentations are fun especially when they are to younger kids they really like it

SharayaC: yes they do

LindaU: For example I watched representatives from Habitat for Humanity review house plans done by a geometry class.. They will pick on of the houses to actually build.

JeannineF: ya they get so excited

PattyFe : try photostory 3. free download

StephaniPa : I think it would be a lot more motivating

TeresaBl: that's awesome

JeannineF: and they are so cute when they get to share what they did with others

LindaU: Okay.. let's look at some project samples.

KarenH: love photostory

StephaniPa: me too

JessicaRey: Photostory is great, so is Windows Movie Maker, which is usually available on classroom computers

PattyFe: for elementary much easier than windows movie maker

SharayaC: I have it on my computer and it is great for making video and picture galleries on a subject matter to show to your students

LindaU: One good place to look is the Thinkquest library: http://www.thinkquest.org/library/

MarthaCh: or moviemaker

BJB2: Before I forget, Linda leads this GPBL discussion once a month. The next one is April 30.

ChrisMS: moviemaker is a great idea

LindaU: WebQuests are also great projects http://www.webquest.org/index.php

StephaniPa: great!

JessicaRey: yeah, my 8th graders have pretty advanced movie editing software , something they used for a project

JeannineF: I like photostory and moviemaker a lot

StephaniPa: thanks for all of this information

SusanHu: Could you apply this for short term segments to Chemistry or Physics--besides science fair information?

PattyFe: why not?

ChrisMS: could you use this for social studies?

LindaU: All content areas.. all grade levels.

PattyFe : claymation

PattyFe : or time lapsed photography of chemistry, etc

ChrisMS: awesome

ElizabetAM: That's good it is applicable to all content areas. Makes it more universal, and easier to use in the classroom.

SusanHu: That's a good idea. I didn't think of that.

KatherinHo: Good idea!

CrystalC: great

StephaniLA: I agree Elizabeth

LindaU: This site has some projects on it--it's not pretty.. it's just an index..but you can click on the names and look for projects.

RebeccaMa: cool

MelbaS: thanks

AminaK: webquests can be used from upper elementary, correct?

RebeccaMa: I like that site

KarenH: so is this a resource for content, i only see information on topics

PattyFe : I loved the claymation, but couldn't get my teachers on board.

LindaU: http://ewyl.net/

PattyFe : check out the apple site

StephaniPa : claymation sounds neat

SharayaC: it does

JessicaRey: do most of these sites have tutorials?

AminaK: these are great

LindaU: This room also has some good projects posted.

PattyFe : again tech4learning has tutorials, plus so many extras

AminaK: most of these websites are better than my own!

LindaU: Yes, apple education has great projects

JeannineF: I've never heard of claymation

LindaU: Also check Edutopia.

RebeccaMa: I haven't either

JessicaRey: Thanks

CrystalC: yes Edutopia is a great website!

JeannineF: yes it is

SharayaC: it is a great resource. I get them sent to my email at least once a week

JeannineF: me too

KaitlinW: what is edutopia?

LindaU: http://www.edutopia.org/

KaitlinW: thank you

PattyFe : RSS feeds

LindaU: Edutopia is the Lucas Education site.

MarthaCh: thank you

SharayaC: it is a website that has ideas for teaches and video to help teachers in their classrooms

LindaU: tech4 learning is great.

SharayaC: yes it is great also

LindaU: http://www.tech4learning.com/

JessicaRey: yeah edutopia often has videos that show actual teachers implementing these type of projects in their own classrooms

AmandaGaiM: that is very very helpful

PattyFe : http://www.pwc.k12.nf.ca/projects/claymation/

KaitlinW: I like the idea of the videos!

PattyFe : I like how tech has recipes and snacks and you can add your own tutorials

KaitlinW: because I'm a visual person

StephaniPa : eudutopia has some great resources for all content and grade levels

KaitlinW: it will be helpful

SharayaC: yes and it helps a lot

LindaU: You might consider joining the Apple Learning Interchange: http://edcommunity.apple.com/ali/

KatherinHo: A resource of resources. Awesome.

SharayaC: I have never heard of that website

LindaU: You might also want to join My eCoach.

LindaU: http://my-ecoach.com/

MelbaS: what resources are available with this site

LindaU: It has a great project library and a great project planning tool.

StephaniPa : what is my eCoach?

LindaU: Go to the Links menu on the left.

SharayaC: that sounds really neat

LindaU: for the resources in this room

JessicaRey: if you are required, by the dept. you are in, to do the same content (ie read the same book, etc) , how do you recommend this type of instruction to the other teachers?

StephaniPa : that's a great question

KarenH: I would definitely integrate subjects/standards since these projects are time-consuming

RebeccaMa: I think you would have to I agree with Karen

LindaU: You can also just look at the top of the screen and see the resources I've posted there as well.

LindaU: There are a lot of PBL collaborative tools posted as well.

RebeccaMa: and I think using all the subjects will help the students grasp the concept

BJB2: if you have detached your chat, the web window is behind the chat

LindaU: Multi-disciplinary projects are the best.

KarenH: agree

LindaU: Thanks BJ

JessicaRey: I think so too.

SharayaC: yes

StephaniPa: I agree

CrystalC: I agree

JeannineF: lots of great sites to look at

AminaK: definitely a lot of great resources

PattyFe: find that one teacher who loves technology. I have one teacher especially who has actually said she will most likely blow a circuit if she adds anything else

StephaniPa: wow

LindaU: I think I have some under the Notes link on the left, too.,

PattyFe: or there are no more places on the pc to add another peripheral

StephaniPa: wow, so many resources!

JessicaRey: thanks Patty.

LindaU: I'm afraid I may have put you all on resource overload.

StephaniPa : thank you!

CrystalC: Yes, Thanks.

PattyFe : again my favorite is Visual Presenters or Interwrite tablets, and Qwizdom (NCLB)

ElizabetAM: No such thing.

KatherinHo: You can never have too many resources.

LindaU: Do you have any thoughts about PBL (Lessons learned or questions you need to know).

PattyFe : no such thing as resource overload

SharayaC: that is true

SusanHu: Will we be able to access these links after the meeting is over?

PattyFe : I do

LindaU: you will get a transcript in your email

PattyFe : Iditarod project for 4th grade

KarenH: save them to your favorites Susan

ElizabetAM: You will get an email of the transcript

SusanHu: Thanks,

ElizabetAM: yeah

LindaU: The resources in this room are here all the time.

MelbaS: This is some great info to try to incorporate into the curriculum, thanks for your expertise

JeannineF: no questions, thank you for all the information

KatherinHo: Thanks!

PattyFe : I do this yearly, students follow a particular musher

CrystalC: Thanks

TeresaBl: Thank you

ElizabetAM: Thanks for everything.

KaitlinW: Thank you for the opportunity!

SharayaC: that I would definitely use it in my classroom and use it as a tool to evaluate my students to see if they are understanding what we as teachers are teaching

ChrisMS: thank you very much

MarthaCh: thank you

AmandaGaiM: thank you for all of the info it was very helpful

MelbaS: thanks

PattyFe : this year on top of blogs, we added trading cards

JessicaS: thank you

JessicaRey: thank you for clarifying PBL. I have encountered it before, now I can put a name to it

StephaniPa : thank you!

StephaniLA: Thanks so much!

AminaK: thanks for everything!

SusanHu: Thank you so much

KarenH: goodbye

BJB2: come back on April 30 and let Linda know what exciting projects you're doing!

StephaniPa : have a good night!

MattZ: Thank you for all the information!

JeannineF: goodnight everyone

BJB2: Thanks for your enthusiastic participation, Patty

JessicaRey: thanks everyone for all your help, good luck in your teaching, Bye!

BJB2 . o O (and everyone!)

BJB2 waves goodnight

PattyFe : now I just need to write a journal entry

LindaU: Try http://www.ikeepbookmarks.com/browse.asp?account=72128

LindaU: It is my bookmark list online

LindaU: or http://www.ikeepbookmarks/lullah

PattyFe : thx Linda

LindaU: I hope you got what you need from this discussion.. Join me again next month

PattyFe : I am going to mark on my outlook calendar. that is the only way these days things get done. that and tasks!!

PattyFe : I'm loving Tapped In

BJB2: good luck, Patty!

LindaU: good luck Patty.

LindaU: We all love TI.

BJB2: I'm so happy you had a nice group this month, Linda.

LindaU: Me too..

LindaU: They definitely kept me busy.. :-)

PattyFe : we are multitaskers

BJB2 smiles...made the hour fly by!

LindaU: definitely

MattZ: is this whole thing sent to our email?

BJB2 hugs Linda and heads for bed.

PattyFe : I have 2 laptops in front of me and both doing something different

BJB2: yes, Matt, as long as your email is correct in the directory

MattZ: awesome thanks!

LindaU: good night BJ.. I may head for a late night snack..

PattyFe : thx and enjoy bedtime

BJB2: enjoy, Linda!