

Title of Session: Global Project Based Learning-Patriotism in a Global Learning Environment

Moderator: BJ Berquist

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Room: Global Project Based Learning Group

BJB2: Welcome to today's GPBL discussion, everyone!

DeniseA: Will you be leading again?

BJB2 smiles...I'm hoping I'm not leading the discussion. Linda Ullah is the usual discussion leader

BJB2: but she's not logged in yet. Sometimes this happens...

RyanDL: ok

DeniseA: That's what I thought. But nice to talk to you again.

BJB2: either tech problems or sudden schedule conflicts....as you well know!

BJB2: but, we can start with some housekeeping tips...

BJB2: and introductions

DeniseA: Was looking forward to this (especially after the 4th) so I hope she makes it.

OmarR : we can wait a little

BJB2: a reminder if you are new to Tapped In to go to the actions menu in the top right of your chat window and click on detach

CathySc: Thanks BJ. I forgot that last time.

BJB2: Then please introduce yourself. Where you are located and what you teach or hope to teach

DeniseA: I teach 6th & 7th grade History at Linfield Christian School in Temecula, CA

AdrienneS: Los Fresnos Tx I hope to teach anywhere

HeatherH: I'm Heather, I attend Texas A&M University Kingsville and I'm majoring in EC-4...I wanna teach 1st the most

MarysolRo: Edinburgh TX,

CathySc: Hi, I'm in Oceanside, CA. I teach 6th grade in Solana Beach, but taught Kindergarten

DavidWe: I'm David Weksler. I'm a HelpDesk volunteer and I lead a math education discussion. I'm in New Jersey, close to New York City

OmarR : Kingsville, Texas, kinesiology

SandraRD: I hope to remain in south Texas no specific place yet

LucyK: I'm in San Diego - teach 3rd grade

BJB2: how many of you are NOT here to fulfill a class requirement?

DavidWe raises his hand

CathySc: This is for a class, but you made this even sound interesting the other day when I was lost on the tour

LucyK: This is a class requirement for me - but no rush on time to complete it -- just sounded like an interesting topic :)

MarysolRo: I am ashamed.....this is for class

HeatherH: yes...for class...and due tomorrow :(

MarysolRo: but I will get on in the future :)

DeniseA: Class requirement for me. Need to take 2 more classes before the 12th.

AdrienneS: me too

SandraRD: I have a class requirement but I had trouble getting in or staying in

BJB2: The topic that Linda has planned is Patriotism in a Global Learning Environment

BJB2: so what preconceived ideas do you bring to the discussion? What does that mean?

VanessaCB: is this a topic you can teach in school

VanessaCB: or are you allowed to teach in school

VanessaCB: is it fair to teach that in a school

BJB2: patriotism?

VanessaCB: yeah

AdrienneS: I think so

BJB2: do you say the pledge, Vanessa?

VanessaCB: before a football game

VanessaCB: in the mornings, when I substituted

SandraRD: they want to alter it to exclude the word GOD

BJB2: maybe we better define what you all think patriotism is?

CathySc: we say it one time a week

MarysolRo: yeah. to me its pride in your country

HeatherH: I agree

DavidWe was at a Museum of Patriotism in Atlanta, GA, on Saturday

MarysolRo: not your religion

RyanDL: I agree

BJB2: thanks, Marysol

CathySc: yes pride in country

DeniseA: Patriotism is your loyalty to your country. To defend it, etc. I teach at a Christian school so the pledge is said every morning.

AdrienneS: I agree too

CathySc: I don't believe it has to do with religion

BJB2 agrees also that patriotism is pride in your country

SandraRD: it is not religion it is faith

DavidWe: Does patriotism lead to "My country right or wrong?"

BJB2: hopefully, that includes supporting your country and participating in its government if you are permitted to do so

VanessaCB: I think it is more a positive attitude and supportive mentality towards your country

BJB2: what do you think, David?

CathySc: support of country

SandraRD: to survive?

BJB2: do all countries have a process by which they can change governments?

RyanDL: support for where you come from

AdrienneS: nope

CathySc: yes, the processes are different though

DavidWe: I think part of patriotic behavior IN THE UNITED STATES is to voice your opinion, especially if it is AGAINST the current government - freedom of speech

DeniseA: No. If it is a dictatorship the only way to change it is to revolt and win.

BJB2 smiles. Thanks for being more specific, David

CathySc: would the revolt be the process for change than?

DavidWe: it can take courage to go against the mainstream

CathySc: Definitely takes courage

BJB2: so, I'm assuming (and you know what that does!) that Linda was planning on showing you the importance of national patriotism in global communications

RyanDL: I agree

SandraRD: sometimes we forget about respect for those who are responsible for running our country/ is not that part of pride

DeniseA: If you want to change government in a dictatorship, then you will need to have a new leader or convince the current leader to change

BJB2 . o O (and how you probably should not preach that you feel it's my country right or wrong so your country is wrong)

SusanR: Patriotism also implies that the individual should place the interests of the nation above their personal and group interests.

BJB2: good thought, Sue

DavidWe . o O (the good of the group)

BJB2: how would you demonstrate this at the elementary level?

VanessaCB: patriotism also can be mainstreamed with nationalism

SandraRD: if you will think back it started with men doing what was best for their personal gain

MarysolRo: show them how our country got started

DeniseA: Learning about our flag, the presidents, etc.

BJB2: each classroom can be a state and the school is the country?

LucyK: let the students have a voice in what goes on in the classroom

CathySc: Teach the history of where the country began. Teach about the people

BJB2 nods to Lucy

RyanDL: learning about the flag and past people

LucyK: students can help decide the classroom rules

DeniseA: Teaching students the Pledge, singing patriotic songs

AdrienneS: Learning what the flag stands for

LucyK: that way they learn about the voting process, etc.

CathySc: creating class pledge (student created)

DeniseA: Immigrants to this country

BJB2: remember that much of our written history is very biased

LucyK . o O (isn't that the truth?!?!?)

DavidWe . o O (winners write the history)

VanessaCB: I was just about to say that bj

RyanDL: me to

DeniseA: I think some of that has been corrected in the current textbooks.

MarysolRo: there are always 2 sides to one story

DavidWe . o O (or more than 2)

RyanDL: that true

SandraRD: teach the children and they need to decide at one point

LucyK: We have to teach our students to critically analyze anything they hear or read

LucyK: they need to question

BJB2: how do we do that at the elementary level, Lucy?

CathySc: using more than one source and opinion when presenting ideas

BJB2 . o O (the best place to start, I think)

LucyK: I agree with Cathy - even at the elementary level - allow them to question and discuss

SandraRD: they will hear the same thing even when they get to college

LucyK: As their teacher, I moderate and contribute to the discussion and then point them in the direction of the correct resources to research it and learn themselves

AdrienneS: yeah, that way they develop their own opinion and are not told what to think

DeniseA: Having discussions/debates about important issues

SandraRD: how can they question facts that are not presented?

VanessaCB: I don't think they are able to comprehend that idea

VanessaCB: honestly

VanessaCB: I'm aware they are sponges

VanessaCB: but I think it's more of what they are taught

DeniseA: Most of the time students will repeat what their parents say at home

LucyK: As the teacher, if they don't question it, I can -- I can challenge what we read or say

OmarR : that's true

VanessaCB: true

VanessaCB: I agree with Lucy

LucyK nods and smiles at Vanessa

DeniseA: I had an old textbook this year and had to put in little asides to the students

MarysolRo: yup

SandraRD: if the student likes you as an instructor they will believe anything you tell them

LucyK: That is why we have a responsibility as teachers to not present our opinion but to provide students with other ideas, etc.

CathySc: that's true. they are impressionable. I think teaching the art of questioning is key

RyanDL: right

BJB2: also, teaching students to take ownership of their own learning and constructing knowledge is important...

LucyK: very important

DeniseA: No one should blindly follow anyone or any belief. They need to research it from as many sources as they can

CathySc: More meaningful to when they own it

BJB2: where would you start with something like that re: patriotism?

VanessaCB: earth day

DeniseA: Documents from founding fathers

RyanDL: ummm

LucyK: You can also start with the state standards

BJB2 listens to the gears whirring

VanessaCB: we're talking elementary level

SandraRD: set it up discussing why we have holidays

DeniseA: I like that!

MarysolRo: 4th of July!

CathySc: I might start with a symbol like the flag and go backwards from there

VanessaCB: me too good idea

BJB2: yes, Vanessa. But this can also be adapted to any level

LucyK: In CA - 3rd grad SS standards talk about determining the reasons for rules and laws, the importance of citizens, etc.

BJB2: oh...good one, Lucy!

RyanDL: 9-11

LucyK nods to BJ

BJB2: does the classroom have rules?

BJB2: who makes those rules?

BJB2: is that 'fair'?

LucyK: I believe students should have a say in classroom rules

DeniseA: Respecting each others rights. Combine school rules with student ideas.

LucyK: they take better ownership of them

CathySc: The class

LucyK: It also helps them understanding the reasoning behind the classroom rules

AdrienneS: that is a really good idea

DeniseA: Always listing the rules in a positive light --Walk in the classroom, instead of Don't run!

LucyK: Oh - that's good Denise :)

CathySc: They look at the district rules, the school rules and then create classroom rules from there

HeatherH: I like that idea

BJB2: perhaps you can design a class flag. Then they would understand the flag as a symbol

SandraRD: if they know why you want something it makes it easier to understand why they need to do things a certain way

LucyK: I always try to say that in my class - not "don't talk while others are talking" but instead "I like the way that so and so is listening to the speaker."

RyanDL: it's the school rules then the teachers have rules also

CathySc: O o I like that BJ

MarysolRo: I like that too

VanessaCB: good ideas

LucyK: I actually did a unit where they not only learned about the U.S. flag but created a team flag and had to explain the symbols, colors, etc.

MarysolRo: neat

CathySc: Love to see that Lucy

BJB2: perfect. Lucy. Then you can move on to other national flags

LucyK: they worked in small groups and came up with some fabulous explanations about why they chose what they did

BJB2 . o O (to bring in the global aspect)

VanessaCB: sounds neat

LucyK: Many brought in aspects of their own country's flag

SandraRD: most children do not even know what the colors stars stripes mean

LucyK . o O (you can email me privately about the lesson if you'd like Cathy)

CathySc: I will. Thanks

RyanDL: until elementary

LucyK: We had an entire discussion/explanation of the flag and the different parts and what they meant

LucyK: starting with the U.S. flag

DeniseA: We study War Lords of Japan and students create their own clan flag. I will make sure this year we spend more time discussing why they chose what they did, etc.

BJB2: Lucy, you could also upload the lesson to this group room (if you join the group)

CathySc: Tying that together makes sense to them

LucyK: there are some great websites that explain the colors of flags, etc. Denise

LucyK . o O (I'll think about joining BJ - thanks)

DeniseA: Thanks Lucy!

LucyK: welcome

VanessaCB: what do you mean in global communication?

SandraRD: I had never used the net so much now I know how much is out there

BJB2: Linda has a lot of sites that are global projects, Vanessa...

AdrienneS: how does that work?

RyanDL: yeah how

BJB2: some are here in this room under featured items

DeniseA: Will have to check that out after the session.

VanessaCB: yeah me too

LucyK: are there lesson plans as well?

BJB2: Here's one that has a good list <http://my-ecoach.com/online/webresourcelist.php?rlid=6499#3>

RyanDL: me too

MarysolRo: awesome

SandraRD: I want to use the net in place of buying materials

BJB2: Sandra, how would you use that information in your classroom?

SandraRD: any question that I need can be found on the net so either with the computers in the classroom or make hardcopy of the info

BJB2 . o O (Linda also has this link a couple of times...haven't looked at it yet www.acrossworld.com)

BJB2: Sandra, how would that help your students?

SandraRD: it would give better understanding of the topic

BJB2: anyone have any input on Sandra's suggestion?

VanessaCB: it's a good idea

MarysolRo: well...not everything on the net is accurate

DavidWe . o O (not everything printed is accurate, either)

VanessaCB: but I think you have to be clear on what you are trying to teach your students

HeatherH: need to be careful of what you find....but you could always make it work for what you need

DeniseA: There is so much software out there to create crossword puzzles, etc. Also, by using the software for review, it turns learning into a fun game!

SandraRD: I know that there are even lesson plans I understand what you are saying but as an instructor you have access to what you present to your students

BJB2: oh...funny you should mention that, Denise :-)

DeniseA: Yes?

SusanR . o O (Playing to Learn)

BJB2: PLUG: The Tapped In Festival on July 25 is Playing to Learn

DeniseA: Wonderful!

SandraRD: Denise that is what I am talking about

RyanDL: ok I'll be there

BJB2: . o O (the theme of the festival is playing to learn)

BJB2: you can get a certificate of participation by attending 3 festival events

SandraRD: so ideas are just the starting point

RyanDL: thanks a lot for the lesson.

BJB2: any other ideas on Linda's topic of Patriotism in a Global Learning Environment?

BJB2: I think you all did a wonderful job contributing to the discussion even without Linda's guidance!

SandraRD: I needed a starting point with some of my work in this class I am currently taking and many times I searched the web

DeniseA: Only that patriotism is not limited to the U.S. Every person, in every country feels something strongly about their country

BJB2 agrees with Denise.

CathySc: I agree Denise

AdrienneS: yes mam

LucyK: Good point Denise

VanessaCB: I agree three

MarysolRo: yup

HeatherH: yep

CathySc: BJ thanks for conducting the hour.

DavidWe sometimes wonders if patriotism is not always a good thing

DavidWe . o O (rivalry, envy, "I'm better than you", etc.)

DeniseA: Thanks again Bj! You are great at what you do!

BJB2: Sandra, I think you'll find that most of the discussions in Tapped In focus on constructivism, project based learning, and project based curriculum

SandraRD: the way we feel about defending our country others feel about theirs

LucyK . o O (or intent vs impact David?)

DavidWe: not sure what you mean by that, Lucy

DavidWe: Don't we all occupy one planet?

DavidWe: from space there are no lines dividing the land into countries

LucyK: The intent of patriotism versus the impact of how people 'use' patriotism

LucyK . o O (not sure if that makes sense ...)

CathySc: Is that patriotism David? I feel it's pride in the positives of your country not competition between people or places

BJB2 . o O (do members of the KKK feel they're patriotic?)

BJB2 . o O (did the Nazi's feel they were patriotic?)

LucyK: you're making my point David - the impact of your view of patriotism

DavidWe: the Nazis felt they were superior

BJB2 . o O (just validating what you suggested, Lucy)

DeniseA: It would be great if we could all be one country but with politics and some people wanting power, etc. I don't think it will ever happen

LucyK nods to BJ in thanks

DavidWe: I'm not sure what you mean, Cathy. Is WHAT patriotism?

VanessaCB: yes thank you BJ

LucyK . o O (sometimes my brain just doesn't make the connections when I want them to BJ)

VanessaCB: you are awesome

DavidWe: well, in Europe, many countries agreed to give up their national currency for the euro - that had NEVER happened before in history

LucyK: but England does not want to - does that mean they aren't patriotic?

DavidWe: I'm not sure that's the word I would use, Lucy

DavidWe: they don't want to give up their currency

DavidWe: I don't know all the reasons for that decision

DavidWe: There used to be two Germanys...now there is one

DeniseA: As long as there are differences of opinion or different religions, etc. I don't see how everyone will join together as one. Not every country is as open minded, tolerant, etc. as the U.S.

DavidWe: many people felt that would never change, either

BJB2: surrendering one national symbol (currency) for the greater good?

DavidWe: Don't we ultimately have to live on the same real estate (one planet)?

LucyK: yes -

DavidWe: global warming is GLOBAL; it's not just in the US

LucyK: uh huh

BJB2: yes, David, as long as you stay on your part and I stay on my part ;-)

DavidWe grins

BJB2 cheers...we did it! A whole hour of marvelous dialogue :-)

DeniseA: Yipeee!!!!

LucyK: well as much as I would like to continue - dinner is waiting :)

BJB2: thank you, everyone...fantastic

LucyK: Thank you everyone for contributing and offering your opinions :)

BJB2 waves goodnight

LucyK: Thank you BJ for stepping in and taking us through the discussion

CathySc: thanks

AdrienneS: thanks bj

LucyK: bye

MarysolRo: thank you bj

SusanR: Thought provoking discussion

BJB2: my pleasure. It was a group effort.

BJB2: yes, Sue..pretty cool

SusanR: Thanks all