**Title of Session:** LOC Learning Page Chat: Native Americans

**Moderator:** Leni Donlan

Title of File: 20051020locnativeamericans

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Room: Library of Congress Group

**LeniD**: Clara, tell us a bit about who you are and what brings you to tonight's chat, if you will

**ClaraGst5**: I'm a primary school librarian. I'm interested in primary sources as an antidote to years and years of picture books, movies, and school plays with misinformation on Native American life.

**DavidWe**: Welcome to Tapped In, Clara

**GailP**: Leni - this is your chance to show some good stuff

DavidWe thanks Michael

**DavidWe**: Go for it, Leni

LeniD: Ah...and they are a wonderful antidote, Clara

**LeniD**: OK...buckle up.... we are off to a late start but here come the resources!

**LeniD**: When European settlers arrived on the North American continent at the end of the fifteenth century, they encountered as many as 900,000 inhabitants with over 300 different languages.

**MichaelH**: Leni, wonder if I should talk to Clara about detaching?

LeniD: Yep...thanks, Michael.

**MichaelH**: Clara, do you know how to detach the chat window to make it bigger?

**LeniD**: What happened to these earliest inhabitants as explorers and settlers continued to arrive?

ClaraGst5: nope!

**MichaelH**: look toward the right and up... do you see a menu with the word ACTIONS on it?

ClaraGst5: Hey! bigger window!

## MichaelH applauds

LeniD :-)

MichaelH: fire away, Leni!

**LeniD**: Most people would agree that they were virtually destroyed - by the direct result of treaties written and broken by foreign governments, by wars, and by forced assimilation.

**LeniD**: So what can the Library of Congress offer as you help your students understand this sad chapter in America's history?

LeniD: Let's take a look...

**LeniD**: Here's a graphic example of what happened to the Native Americans...

LeniD: <a href="http://www.loc.gov/learn/features/immig/native">http://www.loc.gov/learn/features/immig/native</a> american map.html

**LeniD**: (requires FLASH)

GailP: Clara, this is a wonderful image and even you young students will "get it"

**MichaelH**: reminds all to check the site, but hurry back here to check more of the great resources that Leni has tonight

**LeniD**: If you are looking for some "background information, here are two good places to get started...

**LeniD**: The American Memory Timeline: Colonial Settlement, 1600s - 1763...

**LeniD**: links to resources documenting Virginia's early relations with Native Americans...

**LeniD**: <a href="http://www.loc.gov/learn/features/timeline/colonial/indians/indians.html">http://www.loc.gov/learn/features/timeline/colonial/indians/indians.html</a>

**LeniD**: This section of the Timeline - The New Nation 1783-1815 links to documents related to government policy toward Native Americans during the late 18th and early 20th centuries..

**LeniD**: http://www.loc.gov/learn/features/timeline/newnatn/nativeam/native.html

**LeniD**: If you believe that pictures speak louder than words, you may want to visit this essay and explore the pictorial images of native peoples from the Library's Prints and Photographs Division:

LeniD: Images of Indians of North America...

LeniD: <a href="http://www.loc.gov/rr/print/coll/232\_naov.html">http://www.loc.gov/rr/print/coll/232\_naov.html</a>

**LeniD**: And don't overlook the Learning Page Feature on Immigration...

**LeniD**: The section on Native Americans focuses on the history of the treatment of Native Americans in the United States....

**LeniD**: The interactive map we viewed earlier, can be accessed from the left side of the page, while an interactive timeline of key legislation and events can be used on the right side of each page.

**LeniD**: <a href="http://www.loc.gov/ammem/ndlpedu/features/immig/native">http://www.loc.gov/ammem/ndlpedu/features/immig/native</a> american.html

AllysonMo joined the room.

LeniD: Welcome, Allyson.

DavidWe smiles

MichaelH waves to Allyson

**LeniD**: We were just sharing resources from the Library of Congress about Native Americans.

**LeniD**: Michael will you explain "detaching" to Allyson, please?

**AllysonMo**: Hi there. May I still join? I'm terribly late. So sorry.

**LeniD**: We are happy to have you join us.

LeniD: Moving along...

MichaelH: Allyson, do you know how to detach the chat window?

**GailP**: Clara - what kinds of resources would help your teachers at the primary school level? And Allyson, you too?

**AllysonMo**: No, I don't.

MichaelH: it's easy... see the menu that says "ACTIONS" on it?

AllysonMo: Yes.

**AllysonMo**: Go it. Thanks.

MichaelH: click on it, and you'll see DETACH. Highlight that

AllysonMo: Okay.

**LeniD**: If you believe, as we at the Library do, that maps can tell the story, take a look at the special presentation from the collection, A Century of Lawmaking - "Indian Land Cessions in the United States, 1784-1894...

LeniD: http://memory.loc.gov/ammem/amlaw/lwss-ilc.html

**LeniD**: Clara, have you seen anything yet that you could use in your school?

**ClaraGst5**: Part of New York State's second grade curriculum is Life in the 1800's. The focus is almost exclusively on pioneer life on the frontier. I'm looking for photos, maps, journals, timelines, that show native american life in that period. I'm also interested in New York native american life today.

**LeniD**: Or visit this wonderful Webliography within the Primary Documents in American History: Indian Removal Act...

**LeniD**: <a href="http://www.loc.gov/rr/program/bib/ourdocs/Indian.html">http://www.loc.gov/rr/program/bib/ourdocs/Indian.html</a>

**LeniD**: Hmmm... that one may be beyond second grade interest

**DavidWe**: Do you know about the Museum of the American Indian in lower Manhattan, Clara?

**LeniD**: Allyson, what is your educational role?

**ClaraGst5**: No--I'm in upstate NY.

DavidWe nods

**DavidWe**: Where in upstate, NY?

**AllysonMo**: I teach a humanities course at the local community college.

ClaraGst5: south of Rochester

**GailP**: Cool, Clara. I'm a retired librarian from Rochester, NY - perhaps we can connect later! I work now for the LOC!

**LeniD**: So we have both ends of the spectrum.

LeniD: Uh oh... small world time...again!

GailP -) Where south of Rochester

**DavidWe**: There's a very cool historic Indian village, near Victor (southeast of Rochester).

DavidWe apologizes to Leni

ClaraGst5: I live in Honeoye Falls, work in Livonia

GailP: Well, we must "meet" in person.

LeniD: Not a problem, David

ClaraGst5: Yes, Ganondagon historic site

LeniD: How about this, Clara...

**LeniD**: Explore images of Native Americans in the Photographs from the Chicago Daily News collection....

**LeniD**: http://memory.loc.gov/ammem/ndlpcoop/ichihtml/cdnsp5.html

LeniD: And, Allyson, for you...

**AllysonMo**: I need images as well.

LeniD: Great!

LeniD: A favorite of mine...

LeniD: American Indians of the Pacific Northwest: Ten Essays...

LeniD: http://content.lib.washington.edu/aipnw/essays.html

ClaraGst5: Looks great

**AllysonMo**: Any speeches would be great too.

DavidWe thanks Clara for remembering Ganondagon for him

**LeniD**: Gail...suggestions for speeches??

**LeniD**: When you have some serious time to explore it, take a look at the collection, "Edward S. Curtis's The North American Indian"...

**LeniD**: http://memory.loc.gov/ammem/award98/ienhtml/curthome.html

GailP: Not at the tip of my computer fingers, but you know I'll check!

**LeniD**: Be sure to visit the "Browse by Geographic Location or American Indian Tribe ... a wonderful way to view the Curtis collection...

**LeniD**: http://memory.loc.gov/ammem/award98/ienhtml/tribes.html

LeniD: Thanks, Gail

**AllysonMo**: These are wonderful!

LeniD: Good!

GailP: Leni - show the primary source set

**DavidWe** wonders if Leni heard about David being in the gallery in Santa Fe, NM, which sells original Edward Curtis prints (very pricey) in August

LeniD: No, David! Another story?

**LeniD**: Since we are running out of time, I'll follow Gail's lead...

**LeniD**: a new Primary Source Set about Native Americans...

**LeniD**: Assimilation through Education...

**LeniD**: http://memory.loc.gov/learn/community/cc nativeamerican kit.php

**AllysonMo**: Love the MP3 file. That will be very useful.

**ClaraGst5**: some pretty powerful images here.

**LeniD**: While the Indian Boarding School movement is but a small piece of the "whole" story, it's ability to draw on students' historic empathy is evident.

**AllysonMo**: Thank you for the resources! I need to go.

**LeniD**: All of these links, and a good many more can be found in the Learning Page Community Center...

**LeniD**: The People...Native Americans

**LeniD**: http://memory.loc.gov/learn/community/cc nativeamerican.php

**ClaraGst5**: I had no idea that LOC collections included MP3's--resources for the iPod generation.

LeniD: Yep

GailP: Absolutely

**LeniD**: Clara, I hope you will join us next month when we will be sharing resources about Early America and will unveil a new Primary Source Set on Thanksgiving!

GailP: and wonderful webcasts

LeniD: Thursday, November 17 at 8:00 P.M.!

GailP: Clara - gpet@loc.gov and contact me

MichaelH: Leni will be fixing a turkey dinner for us all...

GailP: I'll be happy to come over to Livonia and make a house call

**LeniD**: After all... you two are practically neighbors

GailP: Righto

**ClaraGst5**: thanks for all the info!

**LeniD**: Thanks for joining us, Clara.

GailP: LOC is a wonderful resource

GailP: Just takes a bit of "mining"

**LeniD**: And if any one knows how to do that "mining," it's Gail!

**GailP**: That's me - the miner!

LeniD: LOL!

MichaelH envisions Gail with her miner's helmet and pickaxe

**GailP**: Thar's gold in them that hills

**LeniD**: So our chat for this month draws to a close

GailP: no, keyboard and mouse

**LeniD**: If you only knew, Michael :->

MichaelH giggles

BJB2 hugs Leni. Thanks for being here and leading the discussion

GailP: Glad I could be there for a few minutes