**Title of Session:** Global Project Based Learning

Moderator: Linda Ullah Title of File: 20031204gpbl Date: December 4, 2003

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Room: After School Online

**LindaU**: Hi, I'm Linda Ullah. I'm teacher in residence at the Krause Center for Innovation at Foothill College in Los Altos Hills CA. I'm here to lead this discussion on Global Project Based Learning. Please tell us who you are.

**BJ**: Linda Ullah is our discussion leader. If you are new to discussions in Tapped In, please read the 10 steps above this chat window

BJ: I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In

**Linda**U: and the rest of you who are you and what do you do? What drew you to this discussion?

**LorieDM**: I am a pre-service teacher.

**LindaU**: Hi Lorie.. where, what grade level?

LorieDM: North Georgia College and State University. Early Childhood Education.

**LindaU**: Fantastic. what about the rest of you. Arthur and Christi?

LindaU: Let's start with the definition of global project based learning. What do you

think it is?

LindaU: any ideas? LorieDM: I am not sure. BJ: global is a good hint

**HeatherV**: projects done on a worldwide scale **BJ**: what kind of projects do you think, Heather?

**LindaU**: click on this url <a href="http://www.garlic.com/~lullah/gpbl/topic1/t1read1.html">http://www.garlic.com/~lullah/gpbl/topic1/t1read1.html</a> and scroll down to the definition at the bottom of the screen.

**HeatherV**: projects that allow kids to work with one another and learn

BJ reads the definition and sees how close Heather is

LorieDM: It allows students to learn in new ways.

**LindaU**: How does this match with you ideas?

**LindaU**: Have any of you ever worked with teachers or students in another school or country? (either as a teacher or as a student.

**LorieDM**: I have not. **HeatherV**: pen pals

**LindaU**: ah pen pals--how did that work?

**HeatherV**: well, seeing it was about 10 years ago...slowly

**HeatherV**: nowadays there is e-mail

**LindaU**: could that have been done email?

HeatherV: I don't think I even knew what a computer was 10 years ago

**LindaU**: Do you know about ePals.

**HeatherV**: yes...we have a group signed up to participate right now

LindaU: http://www.epals.com/ Try click on this link.

**BegonaP** joined the room.

**HeatherV**: I think it's a great, safe way for kids to communicate

**LindaU**: Hi Begona we are beginning to discuss global project based learning.

LindaU: We are looking at the ePals site at <a href="http://www.epals.com/">http://www.epals.com/</a>

BegonaP: Hi, thanks for the info.

LindaU: ePals is a great way to get students connected with students in other places.

**LindaU**: It is perhaps the easiest type of a global connection between students.

**BegonaP**: Yes, it is a great place. I used when I first started learning English in Spain, and now I use it for my Spanish students here in the US

**LindaU**: Interesting the best research in global project based learning is in foreign language learning

**LindaU**: There are some great studies about the success of gbpl in foreign language classes.

**LindaU**: Another great reason for gbpl is multicultural exchanges.

**HeatherV**: has anyone participated in any of the projects listed on epals?

**LindaU**: From my point of view, I want teachers to think about engaging their students in projects with students in other countries.

**LindaU**: The rationale is at the top of the url I just gave you.

HeatherV: I gave a presentation on pbl to our district curriculum coordinators last month

LindaU: Fantastic, Heather.

LindaU: Tell us about what you presented to them.

HeatherV: I gave an overview of pbl and used video examples from glef.org

**LindaU**: Global PBL takes project based learning to the level of collaboration between students in remote locations.

**LindaU**: Great site . http://www.glef.org/ Worth taking a look at.

HeatherV: gpbl lets the students become aware that there are other people out there

LindaU: I use a similar model. academic content (standards based, of course),

collaboration, student decision making, assessment (formative and summative), real world connection, extended time line and technology integration

**HeatherV**: I have looked at your course, Linda

**LindaU**: From my point of view gpbl allows students to form the skill base they will need to live and work in a global economy.

**Linda**U: What did you think, Heather?

**HeatherV**: I have only looked at it briefly, but from what I saw, I definitely want to take a closer look at it

**HeatherV**: it is extremely informative

LindaU: There are a lot of great resources --links to global projects in the course site.

**HeatherV**: that's what I liked best as I am in the process of creating a database for our district of successful projects

**LindaU**: Let me show you a project I did with students when I was still a classroom teacher. It can be found at http://www.garlic.com/~lullah/brazilus/water.html

**LindaU**: We worked with students in Sao Paulo, Brazil over a period of 18 months.

**LindaU**: I use it as an example because I am familiar with it. It helps me discuss how to plan and execute a global project. It is ONLY ONE example, though.

**HeatherV**: that's another thing I liked about your site....the project planning page

**HeatherV**: it really made me think about what has to go into a project

**LindaU**: The planning process is critical to creating a successful project.

**HeatherV**: you can't just say, "I want to do a project." and have it done

**LindaU**: It is also a good process because once you have a well planned project you can use the plan to apply for grants and awards.

**HeatherV**: I didn't realize that part

**LindaU**: It can be a very important part. You might take a look at this part of the website for the course: <a href="http://www.garlic.com/~lullah/gpbl/topic4/t4read.html">http://www.garlic.com/~lullah/gpbl/topic4/t4read.html</a>

**Linda**U: I do look at planning differently that the traditional curriculum planning model.

**LindaU**: I like to begin at the end (backwards planning model). Just what is it you want your students to create/do/ know/understand/learn as a result of the project.

**HeatherV**: that's what teachers need to do...look at learning cross curricular instead of on just one su**BJ**ect

LindaU: yes, life is cross curricular.

**HeatherV**: I definitely need to read about the backward planning

**HeatherV**: I'm going to bookmark that one for tomorrow

**HeatherV**: I have been browsing projects on gsn

LindaU: yes. gsn is a great site/organization for global projects.

LindaU: http://www.gsn.org/

LindaU: When I first started doing collaborative projects I used many of their resources.

LindaU: Are you familiar with the Jason Project?

LindaU: http://www.jasonproject.org

**HeatherV**: I have looked at it

**Linda**U: It is an outstanding project for students to become involved in.

**HeatherV**: I feel like I have only scratched the surface of pbl **LindaU**: It was started by Dr. Robert Ballard (Titanic fame) **LindaU**: I also really likeThinkQuest <a href="http://www.thinkquest.org">http://www.thinkquest.org</a>

**LindaU**: Students (especially middle and HS students can do projects with students from other places and compete for large amounts of "scholarship" money for college.

**HeatherV**: I just need to take a day to look at everything

**HeatherV**: that's on thinkquest?

LindaU: yes.

**LindaU**: Another great site for global projects is iEarn:

http://www.iearn.org/about/about facts.html

**Linda**U: It connects students where with real world needs in other countries.

LindaU: There is a fee to join iEarn, but the projects are awesome and extremely worthwhile.

**HeatherV**: competing for scholarships may get more people interested in pbl in our district

LindaU: yes.

**LindaU**: I think people don't understand what PBL really is.

LindaU: They think of it as fluff... nice to do type stuff...

**Linda**U: They don't realize that when done right it is curriculum based, and really engages students in learning.

**LindaU**: You might want to look at these two pbl sites:

LindaU: <a href="http://pblmm.k12.ca.us">http://pblmm.k12.ca.us</a>

**HeatherV**: I don't think they realize how much students can really learn from the experience

LindaU: and http://www.bie.org

**LindaU**: Both have great information and resources.

**ArthurH**: Hello everyone. I'm an art teacher for high school in San Diego. I'm glad to be here. This is my first time on TappedIn.

**HeatherV**: I think I'm going to have to take a week to look at everything **LindaU**: I'm glad you are here Arthur. I have a son who lives in SD.

**LindaU**: Have you linked your students with students in other places doing art projects, Arthur?

**ArthurH**: Linda, that's nice to know

**LindaU**: You might be interested in this project--It is an Art and Peace project that I teacher I know is doing.

LindaU: I'm getting the URL for you.

LindaU: <a href="http://linc.ca.campusgrid.net/home/Project+Pages/Projects+2002/lnock">http://linc.ca.campusgrid.net/home/Project+Pages/Projects+2002/lnock</a>

**LindaU**: She is looking for partners to join the project. Lori is an art teacher at Mountain View HS in the SF Bay area.

**LindaU**: One of my reasons for being involved in and promoting global PBL is the opportunity of helping students form bonds and relationships that could lead toward world peace.

**LindaU**: Any final thought or comments or question?

**HeatherV**: I'm definitely going to look over everything you suggested **BJ** . o O ( may I mention the Blanket the World with Peace Project? )

BJ: <a href="http://www.cedarnet.org/emig/peace/">http://www.cedarnet.org/emig/peace/</a>

LindaU: Please, please

LindaU: BJ has a great project

**LindaU**: Heather, Christi... and final thoughts?

LindaU: I've enjoyed sharing with you.

**HeatherV**: this gives me encouragement in promoting pbl in our district

LindaU: fantastic!

HeatherV: thank you so much, Linda

**LindaU**: Let me know if there is anything I can do to help ullahlinda@foothill.edu

**BJ**: Thanks, Linda

LindaU: Time to say good bye.... It was a great hour!

**LindaU**: bye and thank you.