**Title of Session:** Social Studies Forum - Teaching SS with Technology

Moderator: Michael Hutchison Title of File: 20031008ssf Date: October 8, 2003

Room: After School Online Room

MichaelH: Welcome to tonight's Social Studies forum...

**MichaelH**: Tonight's topic will deal with teaching social studies with technology to younger children

MichaelH . o O ( elementary age kids )

MichaelH: as we always do, lets start with introductions of who all is here...

**MichaelH** Is a technology curriculum consultant in a school district in southwestern Indiana

JoanneRo: I'm Joanne and I'm a PreService Teacher at U of H

MaryVR: will the next ss forum deal with older kids?

**DebbieKC**: My name is Debbie, and I am a pre-service EC-4 at U of H **KristyH**: I am Kristy, a preservice teacher in a 1st grade classroom.

AudreyL: I am also a pre-service teacher at U of H

SakshiT: Hi I'm Sakshi and I am also a pr-service teacher at Uof H

MichaelH looks for anyone else...

**GinaG**: I'm Gina, a preservice teacher the University of Houston, currently in a 2nd grade classroom

**MichaelH**: BJ, there are a lot of U of Houston people today...

**MichaelH**: what brings all of you here?

KristvH: I'm Georgia.

AudreyL: professional development

**JoanneRo**: We have to use this discussion for our tech and social studies methods class **DebbieKC**: We each have to get professional development hours, this is one way to accomplish it for our technology class

**GinaG**: our technology professor wants us to participate in tapped in for professional development, and tonight's topic seemed interesting

**KristyH**: Class requirement and curiosity.

**MichaelH**: oh, that's interesting... **MichaelH**: who's the instructor?

**GinaG**: Mary Thompson

**SakshiT**: Professional development and the topic seemed interesting

**DebbieKC**: Same here **KristyH**: Jacque Leeper

SakshiT: Same

**AudreyL**: for technology- Mary Thompson

MichaelH: I see...

AudreyL: for ss- McCormack

DebbieKC: Professor Jensen in SS

MichaelH: and you are all el ed majors?

DebbieKC: I am

KristyH: Yes AudreyL: yes GinaG: yes JoanneRo: yes MichaelH: good...

SakshiT: Well for me it is Mccormack, Dr. Tyson and Mary Thompson

**MichaelH**: ok, you've got a secondary ed teacher here... **MichaelH**: I'll start the discussion asking YOU a question...

SakshiT: I am an elementary teacher

**MichaelH**: what sorts of special considerations/problems/questions do you see with using technology with elementary students?

KristyH: Hardware, hardware, hardware

**DebbieKC**: Accessibility issues within the classroom

MichaelH: Kristy would you expand on that...?

**AudreyL**: it is very hard to monitor what they are doing if you are letting them use the internet

**JoanneRo**: Technology is only used during workstations

SakshiT: How to use technology for teaching social studies other than research

**DebbieKC**: The campus I am at has a special class for computers but the time doesn't always coincide with lesson time

JoanneRo: And some teachers are not aware of technology

**MichaelH**: Ok, these are all good... let's backtrack a minute and look at them individually **KristyH**: My classroom never seems to have compatible hardware and software. It takes an army of people to figure out how to print and get sound, etc.

**DebbieKC**: Most teachers are scared of it, especially the veteran ones

**GinaG**: In the classroom I am in now there is only one computer in the room

MichaelH: ok...

**MichaelH**: so far we're looking at lack of available hardware..

MichaelH: we're looking at lack of teacher training

**MichaelH**: we're looking at available lessons (Sakshi, is that what you are saying?)

MichaelH: and we're looking at monitoring student use

MichaelH: anyone have anything else?

SakshiT: That's true

KristyH: Time

**MichaelH**: Kristy, you are talking about scheduling lab time or finding time to use projects?

**DebbieKC**: Websites specific to SS for elementary appropriate research, not too much blood and gore

**KristyH**: Time to implement

MichaelH: ok...

**DebbieKC**: Can you help us?

**MichaelH**: let's take a minute and look at hardware...Kristy, if you were ASKED how to solve that, what would you say?

**MichaelH** . o O ( the sky's the limit )

KristyH: I need more training

**MichaelH**: ok... so do you mean classes, or do you mean someone who would be a mentor with you in the classroom?

KristyH: Mentor would be better in the classroom

KristyH: Knowledgeable mentor

**MichaelH**: right... may I ask... and I won't belabor it... does your supervising teacher advocate classroom technology?

KristyH: Big time!

**MichaelH**: does he/she want you to use it as part of your teaching experience?

KristyH: Yes and I'm trying.

**MichaelH**: ok... would you like a lesson that might be fairly non-threatening as far as actual technology, but still a technology lesson?

**DebbieKC**: sure

KristyH: Meaning . . . ?

**MichaelH**: something you could use tomorrow if you wanted to?

**DebbieKC**: absolutely

**KristyH**: Sure if it is really easy to implement.

MichaelH: web resources, but the kids could turn in completed work written out

MichaelH: Kristy, I'd better ask... what grade are you teaching?

AudreyL: sounds good

KristyH: Yes

KristyH: 1st grade

**MichaelH**: let me ask you this... would your kids like to see a bulldog wearing glasses?

KristyH: Oh yes!

SakshiT: That sounds fun DebbieKC: It would be cute

JoanneRo: cool

**MichaelH**: ok... you missed the last week session, but I'll show you guys anyway, ok?

**DebbieKC**: Thanks **KristyH**: Great.

**GinaG**: that sounds great

AudreyL: ok SakshiT: excellent JoanneRo: ok

MichaelH: ok... I'm going to show you a recent web page, and we'll talk about lessons MichaelH: I'll let you look at the page for a second or two, then I want you to come back

here and talk about it, ok?

AudreyL: ok KristyH: Ok

**DebbieKC**: sounds like a plan

GinaG: ok SakshiT: OK

**MichaelH**: here's' the page... come back in about two or three minutes...

MichaelH: http://www.pbs.org/horatio

**MichaelH**: just click the link, and you will go there **MichaelH**: this just aired on PBS Monday night

MichaelH: you can still use the lessons

MichaelH: scream at me when you're back and want to know more...

**DebbieKC**: Bud was cute

AudreyL: I'm back

**MichaelH**: did you see the show?

KristyH: I'm back

**DebbieKC**: YES! I want to know more

MichaelH: your lucky day

MichaelH wrote some of the lessons for the web page

**DebbieKC**: No, I wanted to hurry back to learn more stuff, you seem like a wealth of

information

**MichaelH**: ok, let's look at a lesson, and we'll talk about adapting it, ok?

**KristyH**: Does it have sound so 1st graders can hear the story?

**DebbieKC**: Oh, that sounds great! We will be teaching a geography lesson next week in

2nd grade

**AudreyL**: ok **JoanneRo**: looks good

Judiliero. 100k5 good

MichaelH: Kristy, it was a PBS film... just aired Monday night.. Tom Hanks did the

narration

MichaelH: I'm going to show you guys a lesson, and we'll discuss it...

AudreyL: ok

**JoanneRo**: so how would you use this as a lesson and for what grade level?

KristyH: Go

**MichaelH**: give me a second to post it, and we'll talk.

MichaelH: I'll try and show you a geog. lesson in a sec....

MichaelH: here's the first one...

MichaelH: http://www.pbs.org/horatio/educators/act04.html

**DebbieKC**: Hi, I'm back again. Did anyone see the film on the web, is there a mini clip?

MichaelH: click it, look at it for a minute, then come back

AudrevL: I'm back

MichaelH: scream when you are ready to discuss this...

**JoanneRo**: are these activities for upper level students?

**DebbieKC**: Wow Michael, you have impressive awards!

KristyH: Here again.

MichaelH: Well, Joanne, I was going to ask how you might be able to adapt this for

vounger kids...

**DebbieKC**: I really want to hear more. Congrats on all the awards too.

MichaelH: Thanks, Debbie

MichaelH: Joanne, the activities are basically for upper elementary and middle school,

but in my view, they could be adapted for younger kids

**DebbieKC**: I think you could ask the younger ones what type of things they see coming to school, have them draw pictures.

MichaelH: That's a great idea, Debbie

**DebbieKC**: It is a mini road trip that they are familiar with

**MichaelH**: And of course, they might have gone on a longer trip, too, and that might be something in their memory.

KristyH: 1st graders could write a fact or two with invented spelling

**MichaelH**: For example, by the time my girls were second grade age, they'd gone from Indiana to Disney World

**DebbieKC**: Great, and they could make the pamphlet of the sights they saw

**MichaelH** . o O ( by car )

**JoanneRo**: Maybe for the Dairy of a driver, allow second graders to write about a journey they have taken and tell what they saw

**DebbieKC**: Oh, I like the diary idea too

MichaelH: Joanne, there's another lesson about a diary... did you see that?

**KristyH**: They could act it out too.

**MichaelH**: it's at http://www.pbs.org/horatio/educators/act03.html

**DebbieKC**: I imagine some might even act out a wreck

SakshiT: Maybe they can find a historical fact about the place they visited

**KristyH**: Undoubtedly.

AudreyL: for kinder they could draw pictures and label with invented spelling

JoanneRo: yes

MichaelH: I should take a minute here... does anyone know the story of the actual

Horatio Nelson Jackson?

SusanR: Great for Junior writing!

SakshiT: That's a great idea

KristyH: No.

**DebbieKC**: Only a little

MichaelH: He was a doctor, who was sitting in a restaurant in San Fran.

AudreyL: no

GinaG: not familiar with it

JoanneRo: no

MichaelH: Some people at another table were talking about the rise of the automobile

(this takes place in 1903)

MichaelH: and he bets them he can go cross country by car in 90 days

**MichaelH** . o O ( the bet is for \$50 ) **DebbieKC**: I knew he made a bet!

MichaelH: this was at a time when there were only 150 miles of paved road in the entire

US

**DebbieKC**: Ouch

MichaelH: he did it in 2/3rds the time

MichaelH: in a car...

DebbieKC: Impressive

MichaelH: that had a 20 horsepower engine

**MichaelH**: know how powerful that is? **AudreyL**: I drive 300 miles a week

KristyH: 2 lawnmowers

DebbieKC: Great comparison contrast opportunities with covered wagons, what 20

horses can pull in an hour

MichaelH: if you have been on a riding lawnmower, you've been on a 20 hp engine

**DebbieKC**: Not too fast is it?

AudreyL: no

MichaelH: it cost him over \$8000 to actually make the trip... car, supplies, \$15 to buy

Bud...

**DebbieKC**: He must have mapped out his course carefully.

**MichaelH**: and do you know what????

AudrevL: what SakshiT: what **DebbieKC**: what? JoanneRo: what

MichaelH: he never collected the \$50 he won

KristvH: Why?

**DebbieKC**: How funny!

SakshiT: why

MichaelH: 'just never did

MichaelH: and...

JoanneRo: well that wasn't fun

**DebbieKC**: That is a nice lesson right there.

MichaelH: about a week after he got back to his home in Burlington, Vermont...

SakshiT: I agree

MichaelH: he got arrested...

MichaelH: for... MichaelH: speeding

**DebbieKC**: He did it for the principle of the thing.

**DebbieKC**: Oh no

JoanneRo: now that's funny

**DebbieKC**: I never heard that part of the story

MichaelH: ok... any character education ideas in what you all are telling me?

**DebbieKC**: Lots, multiple ones

**MichaelH**. o O ( he was driving at the breakneck speed of 6 miles per hour )

**DebbieKC**: hee, hee

**AudreyL**: importance of rules

SakshiT: Moral

AudreyL: and following them

**MichaelH**: how about following through with a goal?

**DebbieKC**: Following through with commitments or promises

**DebbieKC**: Being kind to others less fortunate **DebbieKC**: Taking control of your destiny **GinaG**: I wouldn't have thought of those ideas

**KristvH**: Money is not everything?

MichaelH: Congratulations... you guys just created a neat lesson which uses technology, but you don't have to have a lot of it...

**DebbieKC**: Planning and procuring necessary supplies

MichaelH: and you can use it with younger kids

**DebbieKC**: Thanks

**SakshiT**: values are important

KristvH: Gracias. SusanR: perseverance **GinaG**: being a good citizen **MichaelH**: want another one?

JoanneRo: yes SakshiT: yes

**DebbieKC**: Of course! **KristyH**: Wright Bros.?

GinaG: sure

**MichaelH**: ok, Kristi, I'm going to have to dig... can you give me a sec on that... and I'll give you another lesson in the meantime

**DebbieKC**: Let him hunt up your info while we go on another excursion he has planned

**DebbieKC**: It should be fun

MichaelH: by the way, any idea who we had as a guest in this forum back in September,

2002?

DebbieKC: No idea

AudreyL: no JoanneRo: nope SakshiT: who? GinaG: No

**SusanR** . o O ( thinks back )

**DebbieKC**: We didn't even know this existed back then

KristyH: Ken Burns MichaelH: yep KristyH: Cool.

MichaelH: that was right at the re-airing of Civil War

MichaelH: by the way... depending on your local PBS station... part 2 of Lewis and

Clark starts in 15 minutes

**MichaelH** . o O ( that's another Ken Burns film ) **AudreyL**: my dad is waiting for it to come on

**DebbieKC**: Thanks, this other lesson could be an extension of Lewis and Clark

**SakshiT**: What is about?

**JoanneRo**: I watched some of the first part **DebbieKC**: Bicentennial celebration this year

**MichaelH**: Sakshi, here's the link for the L&C page... we'll look at that a little later...

**MichaelH**: http://www.pbs.org/lewisandclark

SakshiT: thanks

**MichaelH**: anyone here know who Jackie Robinson was? **DebbieKC**: Thanks, that is big in the schools this year

MichaelH . o O ( L&C bicentennial )

**GinaG**: baseball player?

**DebbieKC**: Great Baseball player, black

MichaelH: Keep on going...

**DebbieKC**: First one ever in the major leagues right?

**GinaG**: that's all I know

MichaelH: yes...

DebbieKC: Tell us more

MichaelH: can you imagine how hard that would be for him?

MichaelH: all the taunts, threats... insults?

**GinaG**: I can't imagine

**DebbieKC**: That was when segregation was still in full force

MichaelH: do you think there could be a character ed or social studies lesson on Jackie

Robinson that could be used for lower grades?

**DebbieKC**: Humiliation, especially if he made a tiny mistake

DebbieKC: Enlighten us

AudreyL: we just talked about this in class today

**MichaelH**: or, even if he DIDN'T make a mistake, Debbie **MichaelH**: check this lesson, then let me know what you think

MichaelH: http://www.pbs.org/kenburns/baseball/teachers/lesson5.html

**DebbieKC**: Wow, I never thought of it from that angle

**SakshiT**: I was about to mention about the lesson we learned in the class

JoanneRo: yes!

**MichaelH**: take a minute or two and come back, would you?

AudrevL: ok

MichaelH: before I forget...

MichaelH: Kristy, here's a project you might be interested in...

**MichaelH**: I'll just paste the information here... you can contact the people if you are interested...

**MichaelH**: From: Jennifer Wagner <<u>jlw@technospud.com</u>>

MichaelH: Hello Everyone!

**MichaelH**: Just wanted to let you know that I have added a NEW online project to celebrate the CENTENNIAL FLIGHT OF THE WRIGHT BROTHERS.

MichaelH: This will be a ONE DAY PROJECT -- Dec. 17, 2003.

**MichaelH**: There will be lots of lesson ideas, worksheets, internet scavenger hunt and more!! PLUS, your students can participate in the PAPER AIRPLANE flight contest. There will be SPECIFIC directions on how to create the airplane. You will be posting the LONGEST FLIGHT to the webpage.

MichaelH: Registration begins on December 1st!!

MichaelH: Have a great day! MichaelH: Jennifer Wagner

MichaelH: www.technospud.com

MichaelH: Jennifer has been on TAPPED IN from time to time, you might check with

her, and tell her I sent you [Ed. Note: Jennifer Wagner leads the monthly Tech Leaders Roundtable group]

**GinaG**: To adapt it for lower grades I'm sure there is a children's literature book on him, and then as a group the teacher and student list admirable qualities Jackie Robinson portrayed

MichaelH: shout when you're back

MichaelH: good idea, Gina

AudreyL: back

MichaelH: any other ideas?

JoanneRo: I'm back

**AudreyL**: we did something similar today with the Ruby Bridges story

KristyH: Thanks so much for the Wright Bros. info.

SakshiT: back

**MichaelH**: see, you guys know a lot about adapting lessons already!

AudreyL: we had to describe what we think she might feel using the five senses

**MichaelH**: could you do that with Jackie Robinson>?

**JoanneRo**: can talk about how he felt and how would they feel if they were in the same situation

AudreyL: absolutely

JoanneRo: yes

MichaelH: Well, I think it's great that younger kids don't understand racial prejudice as

much as us older kids might...

JoanneRo: that's true

SakshiT: true

**MichaelH**: but, it's still a very powerful story

MichaelH: ok... oh, I wanted to give you another lesson, didn't I?

JoanneRo: but I think that it is important that children know about these people so they

can appreciate one other

AudreyL: yes SakshiT: I agree

**MichaelH**: here's one that you might be able to use regarding flight... but you would have to adapt it.;..

KristyH: Young kids like timelines. Much of this lends itself to those.

**MichaelH**: was supposed to be included in the Horatio's Drive lessons, but they decided not to use it...

MichaelH: so, it's on MY web site instead.

**MichaelH** . o O ( ready, Kristy? )

KristyH: Yes.

MichaelH: <a href="http://www.vcsc.k12.in.us/staff/mhutch/ice2000/centennial.htm">http://www.vcsc.k12.in.us/staff/mhutch/ice2000/centennial.htm</a>

MichaelH: Kristy, there's about a billion flight resources on this page

MichaelH: I'm teasing... but there are three

**MichaelH**: hard to believe that all those events occurred in 1903 **KristyH**: Great site. You're right - lots of resources. Thanks again.

MichaelH: by the way, you are all welcome to use this lesson in any way you would

like... just be sure to give the author credit for his work

**SakshiT**: thanks for the resources **GinaG**: That is a very neat lesson

**DebbieKC**: Wow, it even has the year Crayola crayons was invented and that they cost \$0.05 a box in 1903

MichaelH: Harley-Davidson motorcycles were also introduced that year

**DebbieKC**: Oh, my brother in law loves Harley's and owns one

**DebbieKC**: O.K. any more great and awesome suggestions for websites for all of us?

**MichaelH**: ok, what else do you guys want to talk about?

**KristyH**: Thanks, again, Michael. I gotta go watch Lewis & Clark with my older kids now if it's on in my area. This was a great first session for me.

MichaelH waves to Kristy

KristyH: Bye!

**GinaG**: Yes, thank you Michael for your time and expertise.

JoanneRo: maybe other websites or resources that helps with social studies

MichaelH was glad to help

MichaelH: ok...

**DebbieKC**: What about some simple geography lessons for primary? Things with maps etc so they can see where they are in the world.

MichaelH: Joanne are you planning to stick around for a little while

JoanneRo: yes MichaelH: ok

MichaelH: give me one sec

JoanneRo: ok DebbieKC: Thanks

**DebbieKC**: Do you also have a main resource that you use?

MichaelH: I have several

**MichaelH**: want me to show you a couple?

**DebbieKC**: Want to enlighten us to those, let us in

**MichaelH** . o O ( if you have time ) **DebbieKC**: I would love to learn more

MichaelH: ok...

**DebbieKC**: This is my first session too

MichaelH: here's a really good one... especially for elementary grades

**DebbieKC**: Thanks

**MichaelH**: ok... here's a site you guys will love...\

AudreyL: ok SakshiT: great

MichaelH: here's a good site

MichaelH: http://www.pbs.org/teachersource

MichaelH: PBS teachersource is a great resource... over 4500 lesson plans (K-12)

**MichaelH**: aligned to state and national standards

**DebbieKC**: I like it, it even has the reptiles we can use for science

**MichaelH**: that series is airing currently on PBS... I think it's on next Monday

**AudreyL**: thanks, I just saved it on favorites

MichaelH: they also have a good e-mail newsletter with a lot of lessons and resources

**DebbieKC**: Does it have an address to sign up for the emails?

MichaelH: What's the discussion tomorrow?

**MichaelH**: Debbie, there should be a link on the page to sign up for the newsletter.

**DebbieKC**: Thanks, I explore it

SakshiT: there is one social studies discussion tomorrow

MichaelH: oh, there's a really good one next Thursday...

**DebbieKC**: What will that be?

MichaelH: Leni Donlan will have a session about using resources from the Learning

Page (Library of Congress)

DebbieKC: Yes!

MichaelH: her topic next week is immigration

JoanneRo: yes!!!!!!!

**SakshiT**: I think I will be joining for that **MichaelH**: you guys want another site?

**DebbieKC**: Yes please, **AudreyL**: yes please

JoanneRo: I'm doing a community lesson for first graders do you have any resources that

can fit into my lesson **SakshiT**: yes please

MichaelH: ok.,.. here's my personal site... I link to several resources

**DebbieKC**: Our individuals and community for 2nd

MichaelH: don't know about community for second graders, but you might find

something...

MichaelH: http://www.vcsc.k12.in.us/staff/mhutch/ice2000/default.htm

MichaelH: you can check the site for a minute if you want

MichaelH: ok... what else, guys?

AudreyL: the ter connection asks for a login name and password

MichaelH: that's right...

**MichaelH**: it's subscription only for people in our school district... sorry **DebbieKC**: I keep getting the message this page cannot be displayed

AudreyL: that's ok

**DebbieKC**: Nice try, at least I'm not doing anything wrong

MichaelH: You'll just have to get a job here...

**DebbieKC**: Yes, please send us on more excursions

MichaelH: ok... anything specific? MichaelH: I'll do the best I can

**DebbieKC**: The individuals, communities etc. for 1 or 2

MichaelH: wanna see something BJ and I did together, then we'll see about

communities...

**DebbieKC**: 1st or 2nd

JoanneRo: ok AudrevL: ok

**DebbieKC**: sounds great

SakshiT: sure

**MichaelH**: this was when BJ and I were newbies in Tapped In

MichaelH: BJ, you'll remember this!

MichaelH:

http://www.convergemag.com/Publications/CNVGNov98/profdev2/profdev2.shtm

**BJ** nods

**DebbieKC**: Do you have archived lesson plans available at tapped in?

**BJ**: Civil Rights forum

**MichaelH**: BJ, I'm not sure where the archives are in the "new" TI... are they listed yet? **MichaelH**: was thinking about 1st and 2nd grade and community... did you do a search on the TeacherSource site?

**DebbieKC**: Not yet

BJ: only discussions that have been held in TI2 are archived

**BJ** . o O ( at www.tappedin.org/transcripts )

**MichaelH**: ok... I just recalled some of the stuff from earlier student groups was in the old TI... wasn't their a mock United Nations, and some of the stuff from the CRF? **DebbieKC**: Wow, found 12 on communities, one about really big structures too.

MichaelH applauds!

**DebbieKC**: That will prove to be an invaluable site. Thank you!

MichaelH: ok... now, what about when you guys start building your OWN technology

lessons?

MichaelH: wanna see a couple of examples of teacher-produced stuff?

**SusanR**: There are community resources here: http://www.pbs.org/teachersource/soc\_stud.htm

**DebbieKC**: That is easy, we teach them how to use them for research and how to incorporate that information into presentations in word documents, power point and project.

**AudreyL**: Michael, thanks for the resources and the information. I hope to see you in another discussion some time.

DebbieKC: Yes

SakshiT: thanks Michael for your help and wonderful resources. Bye

MichaelH: ok AudreyL: Bye

BJ: Thanks, Michael

MichaelH waves to BJ... g'night!

SusanR: Thanks Michael