

Title of Session: Web 2.0 Tools for Schools

Moderator: Lynne Wolters

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Room: Web 2.0 Tools for Schools Group

DebbieGP: I am just scrolling through all of the neat resources listed above . . . WOW!

JerryM: Lynne, my teachers loved the sites from the last session

LynneW: I appreciate the feedback. I work hard to vet resources before our sessions.

LynneW: Jerry and Debbie, is this your first time attending?

DebbieGP: this is my first time for web 2.0, but I have heard so much about it, I wanted to join in tonight.

JerryM: No, I attended the last session in Feb.

LynneW: I am delighted you are joining us.

DebbieGP: I wanted to in earlier months; however, I always had other meetings/events

LynneW nods with understanding

LynneW: I almost forgot again, but I put a Windows 7 sticky note on my display to remind me.

LynneW: Are there any particular types of resources you would be interested in?

LynneW: Lynn that is a great idea!

LynneW: Welcome to you Lynn.

LynneW: Thanks Lynne

DebbieGP: As Technology/Instructional facilitator in our parish, I look for neat sites in which to share with fellow teachers to help them integrate technology in our Pre-K to 12th grade settings

LynneW: That is what our group is all about.

LynneW: Our focus is on Web 2.0 resources that are free.

DebbieGP: Love FREE

JerryM: Free is great!

LynneW: I also maintain an edtech news and resources blog for PK-20 educators, student teachers, and parents.

LynneW: It is CU-Online

LynneW: <http://cuonline.blog-city.com>

LynneW: Resources are posted in the left hand column and organized alpha by category.

LynneW: They are not organized by grade level.

DebbieGP: Thanks

LynneW: Although sometimes I do indicate specific grades when I can.

LynneW: Welcome everyone. I want to honor your time and begin soon.

LynneW: There will probably be several others coming in throughout the session.

JeffC joined the room.

LynneW: Welcome Jeff

LynneW: A couple of quick tips before our session begins.

LynneW: First, you can increase the font size by going to the ACTIONS menu and selecting LARGER TEXT.

LynneW: You can also use that same drop down menu to select DETACH. This will give your chat module increased space. This will cut down on the scrolling.

LynneW: We have a researcher in our midst. Bibi would like to spend a few moments to talk about his research.

LynneW: Bibi has the floor.

BibiA: hi, I'm Bibi Alajmi, phd candidate from Rutgers University NJ

BibiA: thanks Lynne

JeffC . o O (her research!)

LynneW smiles and nods

BibiA: I'm conducting my research on Tapped In...basically it's about individual's knowledge sharing behavior in online communities

BibiA: I would like to invite you to participate in the survey...it's a good opportunity for all Tapped In members to learn about their own individual behavior in regard to sharing their expertise, what motivate them, and what not

BibiA: This is the link,

BibiA: <https://surveys.scilsnet.rutgers.edu/TakeSurvey.asp?SurveyID=1JJ6o6KL48l6G>

DebbieGP: Do you want us to visit this link now?

LynneW: I just took the survey myself - prior to this session.

BibiA: I already posted the link in the discussion forum, please don't hesitate to contact me for anything. And by the way, there is a good incentive from amazon.com ... hope you are interested

LynneW: No, perhaps after the session.

BibiA: Many thanks Lynne for giving me this opportunity ...

LynneW: Thank you Bibi. I know you need to go to another session. Thanks for stopping by.

LynneW: My name is Lynne Wolters and I come to you from Vancouver, WA.

BibiA: thanks all, enjoy the session

LynneW: I am a former ed tech professor turned life coach.

LynneW: I serve as moderator for this group.

LynneW: Please introduce yourselves.

LynneW: Tell us where you are from, what you teach.

LynneW: I am Lynn Jones from Monroe, LA

JeffC: I created a shortcut for Bibi's survey: <http://snurl.com/bibisurvey> (easier to remember). I'm on Helpdesk here and live in Forest Grove Oregon. I have parent/teacher conferences in about 15 minutes so I'll just be lurking today.

DebbieGP: Debbie Pender from Ruston, Louisiana, home of Louisiana Tech University

DebbieGP: I am a former business education teacher at a rural school in Lincoln Parish; however, for the past 3 years, I have been at the district level as the Technology/Instructional

Facilitator

JerryM: I am Jerry Mack from Clinton, LA. I am the AP at Clinton Elem.

LynneW nods to Jeff

JerryM: I am also the co-tech coordinator

LynneW thinks that is a great combo.

SusanR: I am from Ottawa, ON Canada. I moderate the K to 3+ Great resources sessions here. K to 3 is my area of expertise

LynneW: Lori are you with us?

LynneW: Debbie. Did you get a learning Buddy?

DebbieGP: Yes, I did. Thank you!

LynneW: Welcome all to our March session.

SusanR: I am in the midst of preparing to go to BC for a ski trip .. so I will be in and out

LynneW: Our session links are posted on the window above this chat module.

LynneW: I will introduce each one.

LynneW: I will post the link in chat and suggest a time frame for you to go "look see".

LynneW: Come back promptly and we will discuss the resource and how it might be used in the classroom.

LynneW: A few of the resources are primarily professional development. They will be obvious to you.

LynneW: Please disable your pop-up blockers.

LynneW: Are you ready to roll?

LynneW: Ready

JerryM: Ready

DebbieGP: ready

LynneW: The first link is a video explanation of copyright and creative commons licensing. I

consider this both pro dev and student worthy.

SusanR: ready

LynneW: It is a bit long. Perhaps you can watch the beginning and go back to it later. 5 minutes max on this one.

LynneW: <http://mirrors.creativecommons.org/getcreative/>

LynneW: Let me know when you have returned.

JerryM: Back

LynneW: Jerry, what do you think about the video?

LynneW: Back. I like how the material is being presented. I think it would be more appealing to the students than for me to talk about it.

LynneW nods to Lynn

JerryM: The teachers definitely (?) need to see this. However, my older students would love to watch this and then explain it to the younger ones.

LynneW: Love that idea!

LynneW: You could use it with high schoolers and have them write a summation of it when finished.

LynneW: Would you show this video in the context of information literacy or in some other context?

LynneW: What would that be?

DebbieGP: Back . . . this would be great resource for students and teachers to watch.

LynneW: How did they interpret the copyright laws? How would this effect them in research papers.

LynneW: Good

LynneW: Any other context in which you might show this video?

LynneW: Give the students examples and ask them to defend their choice.

JerryM: I think that you could show it when you begin a lesson on plagiarism such as in the beginning of a research paper unit.

DebbieGP: agreeing

LynneW: May I suggest another?

LynneW: context

LynneW: Many parents do not have this information and may not understand school decisions based on this information.

LynneW: This would be a great link to share with parents.

LynneW: Ready to move on?

LynneW: Good Idea for link on Teacher Web Page, School Web Page and back to school night

DebbieGP: Teachers could include this link in their Moodle pages for parents and students to access

JerryM: True, and if the student does not understand it enough to explain it, then it is lost.

LynneW: This next video is a student created project to explain the difference between Web 2.0 and the Semantic Web.

LynneW: Let me know when you have returned.

LynneW: http://www.youtube.com/watch?v=n3sbwnFbm_s&feature=player_embedded

DebbieGP: back

LynneW nods

LynneW: back

LynneW nods

LynneW: What do you think about that video?

LynneW: Does it work as an authentic means of assessment?

LynneW: Does it work as video instruction?

JerryM: back

LynneW nods

LynneW waiting for responses about the video

DebbieGP: This was my first time hearing Semantic Web

LoriKH: I'm here, just had to step away for a while

LynneW: Debbie - the Semantic Web is what is coming.

JerryM: It does constitute authentic assessment, and video instruction

DebbieGP: I noticed this in the resources list, but had not visited the site yet.

LynneW: Any other comments before we move on?

LoriKH: MY first time too- seeing the semantic web

DebbieGP: my first impression was it is a time-save, more organized

LynneW: I have not heard of the semantic web.

JingW joined the room.

LynneW: Hi Jing

JingW: Hi Lynne

LynneW: We are just about to go visit a video

LynneW: This is our last video for today. It is short.

LynneW: <http://voicethread.com/share/918167/>

LynneW: A kindergartner's story, an iphone, and the web. 10-minutes to produce and upload, after the story had been written.

DebbieGP: I can definitely see it used as video instruction

LynneW: Let me know when you have returned.

JingW: Sure. thanks

JingW: this is very cute

LoriKH: how sweet

DebbieGP: great

LynneW: I have seen this at TCEA and have had some neat workshops on voicethread. I wish I had know about it when we did a book of poetry the 9th graders had written.

LynneW: A couple of things to remember. The power of including student voices narrating their own work.

LynneW: Also, the ability for an authentic audience to respond.

LynneW: She is the daughter of ed tech educator Wesley Fryer.

LynneW: This works well with avatars instead of the children's' pictures.

JerryM: This is great for authentic writing also.

DebbieGP: Great idea . . . I was thinking about safety issues.

LynneW: I'm going to skip over a web based game site called Travian. I think middle schoolers and up would like this game. Wesley Fryer vetted it for his kids.

LynneW: I'm always on the lookout for music resources that are copyright free. I always encourage students to not use commercially created music.

LynneW: Either make their own or use sites such as Jamendo.

LynneW: Please go check this out.

DebbieGP: will do

LynneW: <http://www.jamendo.com/en/top/listen>

JerryM: I have some students that have used that site to put music to their PowerPoints

LynneW: Excellent

LynneW: The next site is a great resource for social studies/geography/language arts

LynneW: <http://fieldsupport.dliflc.edu/products/LF1/index.html>

LynneW: I have booked marked this site on delicious to view later. When I am on with you I keep my delicious up and ready.

LynneW: Legends and Folktales

LynneW: Lynn that is an excellent practice.

LynneW: Select one and listen/watch it.

LoriKH: good idea!

LynneW: Legends and folktales that is.

DebbieGP: Great idea for music backgrounds with PPoint

LynneW: Debbie, I'm moving fast because we are nearly out of time.

LynneW: We are at Legends and Folktales

JingW: it even has Chinese version of folktales

LynneW: Neat site. Booked marked so I can come back and also to send to my teachers.

LynneW: I really appreciate this site.

DebbieGP: like it

LynneW: Here's our next one.

LynneW: Scoopler

LynneW: <http://www.scoopler.com/>

LynneW: Scoopler is a new search engine that allows you to simultaneously search Delicious, Digg, Twitter, and Flickr in one place.

LynneW: Try a search and see the results

JerryM: This is great.

LynneW nods

LynneW: Can't wait until I tell the English Teacher.

LynneW: Jerry, did you see the Legends and Folktales site?

JerryM: No, I kept spelling it wrong. I am going to go back to it when we finish.

LynneW: The next resource is a free ebook from Terry Freedman. He is from the UK. Link takes awhile to load. Please visit it offline.

LynneW: <http://www.ictineducation.org/free-stuff/>

LynneW: Includes 87 projects, 52 applications, 94 contributors

LynneW: There are just two more resources to share. Please hang in with me.

LynneW: K-12 Science/Math and Technology site

LynneW: <http://www.teachscienceandmath.com/>

LynneW: <http://www.teachscienceandmath.com/> I got on with this link in my search

LynneW: Thank you Lynn

DebbieGP: We were just discussing using this resource today . . . is there such a device that allows a teacher to connect an ipod to her projector. I had suggested placing the iPod under the document camera

LynneW: I believe it depends on the equipment.

LynneW: I have always used a document camera.

LynneW: Our last site is variable and dependent on your local library district's participation. Still a fun resource.

LynneW: Digital Bookmobile

LynneW: <http://www.digitalbookmobile.com/>

LynneW: I did not check to see if there is reciprocity available.

JerryM: All three of these sites are great sites.

DebbieGP: cool . . . can't wait to look at this one further!

JingW: they look very useful

LynneW: I realize this has been a fast tour. All of the links will remain in the group room and will be available in the transcript of this session.

LynneW: Please Note:

LynneW: I copy and paste the previous month's site links to another place -- directly below the apple motivational poster.

LynneW: LOTS of resources there.

JingW: great

DebbieGP: Thanks!

LynneW: Thank you for attending. If you are not a member of this group, please join.

JerryM: Thanks for another great session.

LoriKH: thank you

JingW: Thanks!

LynneW: You are most welcome. Don't forget to fill out the research survey.

LynneW: I tried to join in January and I guess it did not take

LynneW: Lynn, please try again.

DebbieGP: Thank you all, and goodnight!

LynneW: Good night!

SusanR: and thank you, Lynne

JeffC: <http://www.tappedin.org/transcripts>

LynneW: see you in April. Putting up my sticky note right after this

LynneW: Thank you Jeff

JeffC is in between parent teacher conferences... that link will get you to transcripts from past sessions for all PD meetings

LynneW: Enjoy your Spring Breaks!

DebbieGP: Thank you . . . I was trying to find a past transcript in an email this morning and was afraid I had deleted it.

LynneW: You can always find any session transcript at that link.

LynneW: We are not out until the end of April

LynneW: All group transcripts are located there.

LynneW: Oh - you have a while to go.

DebbieGP: Thank you!

LynneW: Bye

LynneW: I'll hang around for questions/comments.

LynneW: Good Night

JingW: good night