

Title of Session: Web 2.0 Tools for Schools

Moderator: Lynne Wolters

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Room: Web 2.0 Tools for Schools Group

LynneW: A quick reminder. Use the actions menu to make the text size larger and to detach this chat interface.

LynneW: Also, disable your pop-up blockers.

CrystalA joined the room.

ChristyGr joined the room.

LynneW: Hi Christy

ChristyGr: hi

LynneW: In a moment, Jeff will be announcing our session.

LynneW: You don't need to do anything. You are where you are supposed to be for the "Web 2.0 Tools for Schools" session.

JanM joined the room.

ChristyGr: oh I just stopped in to see what it was about I have a meeting with the others in my class at 7

LindaJo joined the room.

LynneW: Hi **LindaJo**

LindaJo: hi everyone!

JeffC: A note for everyone. Clicking Actions: Detach will detach your chat box (which might be helpful, but you'll need to switch windows if Lynne points out things in the top frame). Actions-- Larger Text might also be useful.

LynneW: I recommend the larger text.

CrystalA: Thanks

LindaJo: thanks

JanM: This is my first time to attend. My chats aren't showing up.

JanM: Well, now they are.

LynneW: Welcome to our monthly pro dev session "Web 2.0 Tools for Schools"

MichelleBN: Hi Jan:)

JanM: Hi. I'm taking an online class. We're learning to use Tapped In.

LynneW: My name is Lynne Wolters. I come to you from Vancouver, WA. I am a former professor of educational technology and created this group 3 years ago.

LynneW: Great Jan - glad to have you here.

LynneW: Please introduce yourselves.

LynneW: Tell us where you are from and what grade/content area you are teaching.

JeremyB joined the room.

JanM: My name is Jan McGee. I'm in West Monroe, LA. High School library technology

LindaJo: I am Linda Joiner from Hammond, LA (part of the WHO DAT Nation) - I am a tech facilitator

CrystalA: Hi, I am also taking an online class and learning to use Tapped In. I am from West Monroe, La. I am the Tech. Coordinator.

LynneW: If you are a student teacher - tell us what university you are attending and what preferred grade level/content area.

MichelleBN: My name is Michelle Nguyen. I'm in Morgan City, LA and teach at Morgan City Jr High. I teach computer electives to 6th, 7th, and 8th.

NicolH: Nicol Howard from Corona, CA 4th grade. Multiple Subjects

MichelleBN: I'm also in the same class as Crystal and Jan!

JerryM: I am an Assistant Principal at a PK -5th Elementary School that is going to go through some changes in the coming year. I am also the co-tech coordinator

CrystalA: yes

LindaJo: and me Michelle!

MichelleBN: This is my second session with Lynn. I really enjoyed the first!

JeremyB: Jeremy Bonnette in Bunkie, LA. I teach science and computers. I'm also the school's tech coordinator.

MichelleBN: Hi Linda :)

ConstanceA: My name is Constance. I am a special education teacher in the New Orleans area. This year I work with 1st and 2nd grade students.

CrisS: I'm a first timer

JeffC: I'm on Helpdesk here, live in Forest Grove Oregon (near Portland), and going afk and lurking (got kids to deal with!).

ChristyGr: I teach kinder in Ricardo ISD

LynneW: It is so nice to see so many tech coordinators here tonight.

LynneW: All of you are warmly welcomed.

LynneW: Here is the format for our sessions.

LynneW: Following self-introductions, I introduce one new resource at a time.

LynneW: You go look at it -- many times there are short videos explaining the resource.

LynneW: Watch that or look at the pages available to you without signing up.

LynneW: Of course, you can sign up if you wish - it just isn't required for our purposes.

LynneW: It is important you come back to us here for a brief brainstorming session on how that resource could be used for classroom, professional development, or productivity.

CrystalA: yes

LynneW: Then, we move on to the next resource.

LynneW: We move quickly. For those of you new to Tapped In - you will receive a transcript of this entire text.

LynneW: It will include the links to these resources.

LynneW: Of course, you may want to bookmark as you go along.

LynneW: Are you ready to begin?

MichelleBN: yep

JanM: Everyone in group receives transcript?

CrystalA: yes

LynneW: Strapped in and ready to go?

CrisS: right on

LynneW: Yes Jan

JeremyB: yep

NicolH: yes ready

JanM: Let's Go!

MichelleBN: it will be emailed to you Jan

AmandaMB joined the room.

JerryM: Yes

LynneW: Amazing Space Educator's Page

LynneW: <http://amazing-space.stsci.edu/eds/>

LynneW: Explore the teacher's page and then return here.

LynneW: Please let me know when you have returned for discussion and brainstorming.

NicolH: back

LynneW: ok

MichelleBN: I love the exploration teacher resources! Talk about getting kids excited about outer space!!!

LynneW: sure

NicolH: love the fast facts section

LynneW smiles and laughs out loud

JeremyB: Yes, definitely good for an earth science tutor

CrystalA: I can't wait to share this with my science friend

JanM: it's so visual. Students will love it.

LindaJo: back - yep, the fast facts is great!

JerryM: This is something that our teachers would really use.

JanM: I know some elementary librarians who would be delighted to share this with their teachers.

MichelleBN: I liked the solar system trading cards ~ it would make a fun project for my 6th graders

NicolH: The GO for Eagle Nebula and Eskimo Nebula is also useful

LynneW: At first glance...

ConstanceA: I liked the graphic organizers page. I think this would be a great resource to help students understand Science.

LynneW: is the resource balanced for use by teachers and students for computer-aided and non-computer aided instruction?

LindaJo: our middle school science teachers will love this

CrisS: I'm new at this . . . how to I click on the link . . .

MichelleBN: They do have interactive computer resources, but they have pdf's too that can be used as classroom supplements.

LynneW: Cris try holding down the shift key and then click on the link

LynneW: Good Michelle

JerryM: It seemed to be mainly non-computer based if I looked correctly. However, it did have some technology connection involved.

NicolH: There seems to be a nice balance from what I have seen so far.

CrisS: thanks

MichelleBN: they also have a huge list of lithographs that will help to bring outer space to real

life

LindaJo: some pdf with activities teachers can print and use as well

LynneW: What about the section explaining how to create your own space program that includes getting scientists involved?

MichelleBN: Many of the topics have Online Explorations that are interactive. This is the part I love!

CrystalA: At first glance I think more for the teacher. However there are numerous "research" activities for students, too.

LynneW: Any classrooms or computer labs that can host Skype video?

LindaJo: oh look, they have "Tonight's Sky: - so cool!

ConstanceA: I liked the section on EP/O resources and that teachers could apply for grants to have science professionals in their classrooms.

NicolH: yes

JerryM: Yes, ours can.

LindaJo: yes, we can

LynneW: I'm glad you liked this resource. Ready to move on?

CrystalA: We are at the VERY beginning stages of using Skype.

MichelleBN: Yes, collaborating with experts is being pushed for Technology Standards to be met by students

NicolH: getting scientist involved? Nice telementoring opportunity.

LynneW: Vidinotes

LynneW: <http://www.vidinotes.com/>

MichelleBN: ready

LynneW: Go see what you think.

LynneW: Come right back.

LindaJo: can you print a video?

MichelleBN: I'm definitely going to use the sushi instructions

MichelleBN: Videos in print ~ genius :)

LynneW: Nope but you can print your notes from watching the video

LindaJo: ah

JerryM: I think this is great. Especially for those visual auditory learners

JeremyB: First thought...some may have trouble with FLV only video format...but this site would be great for making slideshow images from a video

LynneW: Also very good for helping guide students away from watching videos as entertainment.

CrisS: I use youtube all the time in history and gov't class. . . this is awesome!

ConstanceA: For a visual learner, this is great! I know that I not only need directions, but having that mental picture is really helpful in me understanding how to do something.

MichelleBN: It's a lot like snapshots of computer instructions ~ makes learning a lot easier for visual learners

LynneW: OK - I want to move on because this next resource will take some time.

NicolH: ok

LynneW: It is a video created by a 7th grader.

CrisS: ok

JanM: Could use it for quick shots and scripts for Common Craft Shows

LynneW: Please watch it and then come back here.

ConstanceA: I could see myself using this for math instruction. My SPED students especially need that extra time to read, verbalize, and practice. This could be used for students that don't get something after several times and still need help.

LynneW: Great connections Constance. Thanks.

MichelleBN: Good point Constance!

LynneW: Here is the correct link.

LindaJo: oh good, LOL

NicolH: ok

LynneW: Try this <http://www.youtube.com/watch?v=YEls3tq5wIY&feature=related>

CrystalA: WOW! I will definitely share this with non-techie administrators. It is a wonderful example of what students should be doing!

JanM: Wow! I haven't seen this resource before. The icons resemble iPod apps.

LynneW: Isn't that great? I tracked it down for our next resource.

JeremyB: That is a really neat and slick looking resource

MichelleBN: Totally blew me away! She definitely doesn't sound like a 7th grader! Very impressive!!

NicolH: Symbaloo is pretty neat

JanM: I love glogster, too.

LynneW: Symbaloo

LynneW: <http://www.symbaloo.com/us/>

MichelleBN: Gonna check this out immediately!

JeremyB: Students would be attracted to it just because of its look

CrystalA: I wish I could read the title of what she was using.

CrystalA: Thanks - Symbaloo

LindaJo: I'll have to watch it later - can't get the link to work

LynneW: OK

JanM: I've read about Evernote, but I haven't tried it.

MichelleBN: I've used the Evernote app on iphone a few times

SusanR joined the room.

ConstanceA: Wow! That was a great video! It's truly inspiring to hear a 7th grader be so

enthused about using technology and she seemed to really know what she was talking about. What is the interface that she was using to store everything?

LynneW: Hi Sue!

SusanR: Hi Lynne

LynneW: Symbaloo

LynneW: <http://www.symbaloo.com/us/>

CrisS: this would be amazing to organize weblinks

LindaJo: this is really cool!

LynneW: I immediately thought of using symbaloo to organize electronic portfolios

JeremyB: Very nice site for organization

MichelleBN: It seems as though it can be used to organize just about everything

LynneW: Who is with me now?

MichelleBN: ready

NicolH: or as a startpage

CrisS: I use the Opera browser in class for this very reason, but this is better

NicolH: with you

CrystalA: ready

JanM: ready

JeremyB: ready

CrisS: let's go

LynneW: This is a flash web-based content review generator based on the game Who Wants to be a Millionaire? Review Generator

LynneW: <http://www.superteachertools.com/millionaire/index.php>

ConstanceA: I love this! I think it would be too much for my age level, but definitely from about 4th grade on it would be excellent.

LindaJo: awesome!

JeremyB: this would come in very handy with the smartboard that I have in my room!

LynneW: It could be fun for prof dev teacher teams.

JerryM: There are some teachers I know just dying for this website.

LynneW: Oh Jeremy - yes!

SusanR: Would you suggest students ignore the side ads, Lynne?

JanM: I've been using a PPT version of this, but this is much nicer

LindaJo: I'll use this in my next PD!

ConstanceA: I have used the game shows in PowerPoint format. This would definitely be better.

LynneW: Absolutely.

NicolH: can be used with any content area

LynneW: You can download a standalone app but I think there is a fee. No ads though.

LynneW: Good for pre and post assessments.

SusanR: I know this Jeopardy idea is super popular with both students and teachers.

JeremyB: yes, I see the jeopardy now too

JeremyB: awesome!

LindaJo: it really helps with student engagement

JanM: Would you have the entire program, or just the particular one you created? (Pay version)

CrisS: anyone know of a site that does this with already created rtf files?

MichelleBN: I also have this app on my iphone:) LOL

ConstanceA: I usually use the game shows for review. Hadn't thought about it for pre-assessments. Thanks for the idea.

NicolH: Yes. Not bad for quick check progress-monitoring either

LynneW: The entire program.

JerryM: Teachers are always looking for authentic assessments. This could be one of them.

LindaJo: I do too Michelle, LOL

JanM: It would be worth it, then.

MichelleBN: Interactive assessment ~ students will be more keen to stay involved and pay attention

LynneW: Ready for our next resource?

LindaJo: yep

NicolH: ready

JanM: ok

JeremyB: yes

LynneW: Is your hair blowing in the wind yet?

ConstanceA: yes

SusanR nods

LynneW: Spoken Word Names Reference Online

LynneW: http://howtosaythatname.com/index.php?option=com_frontpage&Itemid=1

LynneW: As multi-cultural as our classrooms are - this might come in handy.

JeremyB: Interesting site...does it just work with names or can other words be substituted?

LindaJo: sweet

ConstanceA: I need this for my own personal use!

CrisS: how cool. I'm always butchering French, Russian, Italian names in class

LynneW: Jeremy, I think it is just names. Of course you could try.

JerryM: This is great.

LynneW: Here is our next resource.

LynneW: Web Chops

LynneW: <http://www.web-chops.com/>

MichelleBN: I prefer my name in French!

CrystalA: Is there a way to save the name sound file?

LynneW: Crystal, I don't think so. However, I didn't try.

JanM: I really like this. When students are doing research they don't keep up with their notes, etc.

JerryM: This looks very interesting.

JeremyB: The teacher in me is coming out. I see several typing errors on the About page :)

SusanR: great for note collection, sharing and collaborating

MichelleBN: This would be much better to use than the index cards our 8th grade teachers make students use to keep up with research notes!

JanM: And when I'm researching, I'm always trying to email it to myself. yes, I saw the errors.

LynneW: This month I'm focusing on many research and assessment tools. Usually more heavy lifting in the Spring for students and teachers.

NicolH: interesting...you can even create your own page of video-clips.

CrisS: what a cool way to make picture boards

ConstanceA: This is a great way to organize your research and then go back when you are ready to synthesize everything.

LynneW: The errors are probably due to the author perhaps being a non-native speaker of English.

SusanR . o O (those darn ads)

LynneW: Check out this resource.

LynneW: Cornell Notes PDF Notetaking Pages Generator

LynneW: <http://www.eleven21.com/notetaker/>

LynneW: It doesn't look very user friendly but really look at this one.;

JerryM: I have seen these before. However, I cannot convince my better half that I really need one.

ReneeRK joined the room.

LynneW: Hi Renee

LindaJo: wow, I really like this

LynneW: Jerry, really need one what?

JerryM: I can see the benefits of them especially as an administrator.

JanM: So do you copy and paste your notes?

JerryM: The LiveScribe Pens

ReneeRK: Wow! I've been trying to get in for the last 40 minutes. I had serious computer problems.

ConstanceA: So are you able to type in the form or you have to print it out and then write it?

LynneW: You type in the form

CrisS: I think I like the previous site better. I'll need to explore this one more later

LynneW: Or, print and handwrite as needed.

LynneW: Check out this site.

LynneW: Mendeley

LynneW: <http://www.mendeley.com/>

LynneW: Mendeley is a free web-based "i-Tunes" for research papers.

LindaJo: hey Renee - from ETI?

NicolH: Now I like this for myself. I can organize research papers, and share with PLN.

ReneeRK: Yes ma'am

JeremyB: Ah, now this one could definitely be helpful

LindaJo: I'm your group mate :-)

CrisS: I like this on, my school also subscribes to Turn it in, so I can keep the kids honest

ReneeRK: I know, hopefully we don't have this problem when we go to get on for our project!

LynneW: Great Cris

ConstanceA: Does it bring up peer reviewed research papers? Is it like EBSCOHost?

JerryM: This is great.

LynneW: Constance, I don't know.

LindaJo: I have tons of new bookmarks from this - these are wonderful resources!

ConstanceA: I do, too! I will be adding these to my Delicious account!

LynneW: Here is our last one. It is a little off-beat. Ahead: A Space for Creative Minds

LynneW: <http://ahead.com/#view/lilaspace/main/welcome?scene=HOME>

CrystalA: Constance - You took the words right off my keyboard :)

NicolH: right with you Constance

ReneeRK: I will have to get them from you later Linda because I was having serious issues getting on. I was very interested in this session, but struggled a bit.

LindaJo: oh, this is like Prezi - way cool

LindaJo: no problem, Renee

ReneeRK: Thanks

NicolH: you can publish portfolios through this site?

JanM: How is this different from Prezi?

LynneW: Similar but a little more advanced user interface.

ReneeRK: What is Prezi? Sorry, I might be behind a little

ConstanceA: I can't see because I need to upgrade flash. Of course, I have Firefox so there is a lot to do.

MichelleBN: Seems like desktop publishing on steroids!! LOL

LynneW: Did everyone come away with at least one resource to get excited about?

JanM: It's like an alternative to "pointless" PPTs.

NicolH: ah ha. An online version of InDesign.

JeremyB: Oh most certainly I did!

ConstanceA: Definitely!

JerryM: Yes

MichelleBN: OMG ~ This is why I signed up! Your sites are amazing! Thanks for showing these to us!

LindaJo: yes, Lynn - this was wonderful, thanks!!

JeremyB: The Millionaire review generator is my fav

NicolH: yes. sure did.

CrystalA: I did. Thanks so much for the resources.

LynneW: If you aren't an official member of this group - please join.

JanM: absolutely. I can't wait to sit down and play with all of them.

MichelleBN: How do we become official?

LindaJo: how do we join?

LynneW: You will receive a reminder email from me just before each monthly session.

ReneeRK: Wish I could've been here earlier and saw more. Sounds like it was pretty interesting.

JanM: Thank you so much! I really enjoyed this. This was my first Tapped In session.

BJB2: find the welcome note on the web page...

ConstanceA: How do you join?

CrystalA: I hope I joined.

LynneW: Renee, all of the links are posted in the frame above the chat box.

MichelleBN: My husband complains I can't unplug as it is, now I'll really be tuned in:)

BJB2: click on the green I in the welcome note

LynneW: Left hand side under "featured"

AntoinettR: The transcript from this session will be emailed to all of us , right?

MichelleBN: Thanks Lynne!!

LynneW: Yes

BJB2: when you see the group ID page click on Join this group

CrisS: Thank you! Can I get a copy of this session, I forgot to bookmark as we went along.

LynneW: Cris you will get a transcript once you log off Tapped In.

CrisS: ah, cool

BJB2: The next Web 2.0 discussion will be on March 18

NicolH: looking forward...

LynneW: Thank you BJ.

BJB2: the scripts are sent to the email you have in the directory

LynneW: Good night all!

JeremyB: Thanks Lynne, just joined

CrisS: me too

LynneW: Thank you for coming.

BJB2: thanks, Lynne

LynneW: Great!

NicolH: good night. Thanks again Lynne..

AntoinettR: thanks good night

LynneW: My pleasure.

JanM: I'm joining, too.

LynneW: Cool.

BJB2 waves goodnight

LynneW: Good night

ConstanceA: Good night! I hope I joined!

JanM: That went very well! I have a much better idea of how this works, now.

BJB2: great, Jan

BJB2: you might want to participate in one of the tips and tricks tours too

JanM: This is off-topic, but I'm not quite sure how the private messaging works.

JanM: Tips & Tricks?

BJB2: double click on a name under the here or online tab

BJB2: a small window will open...enter text in the bottom and press enter on your keyboard

CrystalA: hi Jan

JanM: Hi!

BJB2: Jan, click on the Tapped In tab at the top of your screen and then click on Calendar

CrystalA: I was trying to send you a private message

JanM: ok, I found the calendar

BJB2: your calendar is set to your time zone

BJB2: TI: Learning Hub Tips and Tricks are the tours

JanM: I'm looking at it now.

BJB2: all the events on the calendar are open to everyone

BJB2: Crystal, click two times on BJB2 under the HERE tab to the left of this chat

JanM: I need to sign up for this. This would be very helpful to me. Especially being a Tapped In newbie.

BJB2: you should hear a bell prompt every time you receive and send a private message

BJB2: Jan, you don't have to sign up...just log in a few minutes before the event is scheduled to start

JanM: I'm trying the private message, too. The screen opens, but where do I type?

BJB2: type in the bottom of the little window

BJB2: and send by using the enter key on your keyboard

JanM: Duh! I just noticed the bottom window. : -)

BJB2: helps if you have your sound on so you can hear the bell prompt.

BJB2: . o O (that little window likes to hide behind other windows)

JanM: had my sound on. Just didn't see the small box below the line.

BJB2: nods

JanM: This has been a great session. Thank you all for being so helpful! I'm supposed to conduct a meeting in my own room at 8:15. I feel better about it, now.

BJB2: great, Jan!

JanM: Y'all have a good evening.

BJB2: text chat has a slight learning curve that a lot of people don't realize is there

BJB2: you too, Jan. Good luck with your meeting

JanM: Yes, I see that. Little things make a big difference.

JanM: Thanks, again.