

**Title of Session:** Web 2.0 Tools for Schools

**Moderator:** Lynne Wolters

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Room: Web 2.0 Tools Group

**TomF:** lots to explore here - haven't been in tapped in before

**LynneW:** Tom, what brought you to Tapped In today?

**TomF:** the eportfolio session

**LynneW:** How did you learn of it?

**TomF:** twitter post, ... can't recall who from though

**BJB2** beams!

**TomF:** trying to encourage my students to sign up for twitter

**BJB2** . o O ( it was moi! )

**LynneW:** When did you receive the Twitter post?

**BJB2:** I was late posting....did it just an hour before the session, Lynne. Sorry

**TomF:** sorry, who are you bjb?

**LynneW:** No problem - it obviously worked.

**JeffC** joined the room.

**BJB2** grins...I'm tappedinorg

**JeffC:** I'm spartacus

**TomF:** ah, well, no I'm not following you (yet)

**LynneW:** BJ is the "boss mom" of us all.

**LynneW** smiles

**BJB2:** then someone else must have retweeted, Tom

**TomF:** no this was last week

**BJB2:** I tweet all the TI discussions each day

**BJB2:** I also post weekly reminders to a number of listservs

**BJB2** . o O ( BJ Berquist )

**TomF:** I think it was from David Weisenberg - chatting through math 2.0

**BJB2:** cool

**TomF:** is there a way that I can navigate the tapped in site without closing this window?

**BJB2:** if you move to another room you will get a new chat window, Tom

**BJB2** . o O ( so, the answer is no )

**TomF:** yes, but it closes this one

**BJB2** nods

**TomF:** right

**KathrynF** joined the room.

**TomF:** so I'll just click elsewhere for now :)

**LynneW:** Hi Kathryn

**LynneW:** Welcome

**BJB2:** as long as you don't click on any doors or buildings you should be fine

**SusanR** joined the room.

**BJB2:** I'll announce in a couple of minutes, Lynne

**SusanR:** Hi Lynne

**SusanR:** and company

**LynneW:** Hi Sue

**BJB2** . o O ( everyone here just ignore the announcement...you're in the right room )

**LynneW:** Nice to "see" you.

**SusanR:** ditto

**SusanR:** I attended Tony Vincent's session on the ipodtouch at NECC

**LynneW:** Isn't Tony great?

**SusanR:** yep

**LynneW:** He is one of my favorite ed tech folks.

**SusanR:** let me look at my notes

**LynneW:** Welcome everyone!

**LynneW:** My name is Lynne Wolters and I facilitate this group. I come to you from Vancouver WA

**LynneW:** Please introduce yourselves.

**KathrynF:** I'm a school librarian in upstate New York.

**BJB2:** I'm on Tapped In helpdesk and am located in Pennsylvania

**TomF:** I'm Tom Fullerton, I teach at Simon Fraser University in Vancouver, BC, Canada

**SusanR:** I am Sue Roseman and I facilitate the K to 3+ Great Resources sessions. I am from Ottawa, Ontario.

**LynneW:** Thank you for attending our session.

**LynneW:** As usual, we will visit a site for a quick look and then come back here for a quick brain storm about how that resource could be used in the classroom.

**LynneW:** Then we move on to the next resource.

**LynneW:** All session links are posted in the Welcome Note.

**LynneW:** I will repost them here also.

**LynneW:** Today's first site is GeoCube

**LynneW:** <http://www.geo-cube.eu/>

**LynneW:** Let me know when you have returned.

**BJB2** checks to make sure everyone got the url

**LynneW:** The "How It Works" video uses Quick Time

**LynneW:** Geocube is an attractive online resource about Geography. Geocube is based on the principle of the Rubik Cube with six faces and 54 topics. It is a virtual and easily accessible website which is available online for free. Move the Geocube around with your mouse and explore the faces and topics. Geocube provides an accessible way to read, see and watch what Geography is and geographers do. This is a European initiative developed by HERODOT, the European Network for Geography in Higher Education and is available to anyone who is interested in Geography.

**LynneW:** Under "Downloads" is a link to a pdf document that explains how to make your own GeoCube template.

**TomF:** Hi Lynne, the pdf opens a template I could print and fold, tape together

**TomF:** are there digital templates as well?

**LynneW:** I was just looking for the link to a "how teachers can use GeoCube" page.

**LynneW:** BRB

**KathrynF:** I'm stuck on a page that wants me to update my Quicktime. Gah, and my computer is only one week old.

**TomF:** always updates, .....

**BJB2:** Kathryn, all the urls and directions will be in your transcript...so you can check later

**KathrynF:** It does make me wonder about the site's accessibility. How well would a student with limited hand coordination work with the site, for instance? I was looking for information on keyboard access - but the help files are only available in QuickTime

**KathrynF:** Other than that, it looks very intriguing. Good jumping-off spots for more detailed lessons/investigations of the topics presented

**TomF:** makes it hard to use screen readers as well

**KathrynF:** impossible, I would think

**TomF:** would use pdf version for those students

**SusanR:** a hook to get students motivated for social studies and geography

**KathrynF:** \*nod\*

**LynneW:** Of course, I can't relocate it.

**LynneW:** I'll post it later.

**LynneW:** This is an interesting user interface. Yes, it has limitations for accommodation.

**LynneW:** However, it is an interesting expression of perspective and interconnection.

**TomF:** I'm wondering if they would be interested in creating a place for student comments on the site

**KathrynF:** ... I need to log off and on again. The QT thing has locked up my browser

**LynneW:** Tom, I would ask.

**KathrynF** left the room (signed off).

**LynneW:** There are several YouTube videos using GeoCube and a particular topic.

**LynneW:** Are you ready to move on?

**TomF:** sure

**LynneW:** The next resource is "60 second recap"

**LynneW:** <http://www.60secondrecap.com/library/>

**KathrynF** joined the room.

**LynneW:** You can request that particular recaps be done.

**LynneW:** Go check it out.

**KathrynF:** ...back

**LynneW:** Hi == we are visiting 60 second recap

**LynneW:** <http://www.60secondrecap.com/library/>

**SusanR:** love the pick of the week

**SusanR:** great motivator

**LynneW:** Video chunking?

**LynneW:** Another in the "explainer" video services.

**SusanR:** Students can post their own recaps I believe

**LynneW:** Yes, lots of student video responses under Club Recap

**LynneW:** Who is with me?

**TomF:** this looks very promising

**LynneW:** Tom, how would you see this being used?

**LynneW:** Students are both an authentic audience and providing content to an authentic audience.

**TomF:** engage students in a lit exploration prior to lit circles or as an ind. study

**TomF:** post responses to texts

**TomF:** I like the resources section as well

**LynneW:** Do you see this being an adjunct to a kids book club?

**TomF:** my only hesitation is kids posting here or responding with video publicly

**TomF:** but if it gets young students excited about reading, wonderful!

**LynneW:** This could be modeled for a closed system using Moodle or another tool.

**LynneW:** Sue, what do you think?

**TomF:** yes, that's what I was wondering

**SusanR:** I agree with Tom

**TomF:** did a workshop on video book jackets that was similar

**LynneW:** Any other suggestions for use before we move on?

**TomF:** trying to find out who created this

**LynneW:** Click on the home page and then "Who is Jenny?"

**SusanR:** I would use it to introduce new topics to help perk student engagement

**LynneW:** I assume kids like to hear what other kids have to say.

**LynneW:** Kids modeling reading for each other is a good thing.

**SusanR:** She has star appeal

**LynneW:** I'm going to move on to another resource.

**LynneW:** Skipping down to AlternativeTO

**LynneW:** <http://alternativeto.net/>

**LynneW:** Note it is divided into desktop or mobile apps

**StephanieO** joined the room.

**LynneW:** Hi Stephanie - welcome

**StephanieO:** hi thanks for the welcome

**LynneW:** We are moving from 60 Second Recap to AlternativeTo

**LynneW:** Links are posted in the Welcome note above.

**LynneW:** <http://www.60secondrecap.com>

**LynneW:** <http://alternativeto.net/>

**KathrynF:** Oh, now that is the sort of resource I use for myself and suggest for others at work.

**LynneW:** What resource?

**LynneW:** Are you referring to AlternativeTo?

**KathrynF:** yes

**StephanieO:** what exactly is this site AlternativeTo?

**LynneW:** AlternativeTo is a new approach to finding good software. Tell us what application you want to replace and we give you great alternatives, based on user recommendations.

**KathrynF:** It's free/open source alternative to proprietary software

**LynneW:** Most are open source

**KathrynF:** Another source of such is <http://www.osalt.com/>

**TomF:** yes

**TomF:** like it

**LynneW:** Thanks Kathryn

**TomF:** students should not have to purchase software anymore

**LynneW:** I agree

**StephanieO:** wow

**TomF:** there are free alternatives to complete all of their projects

**KathrynF:** There's also <http://osliving.com/index.php> and <http://www.theopendisc.com/>

**LynneW:** I like this site because it gives multiple choices and is vetted by users.

**SusanR:** I instantly know what is free and what will work with my MAC ..that is handy

**KathrynF** coughs. She has been a bit interested in this topic before, yes.

**LynneW** smiles at Kathryn

**LynneW:** I want to move us to the Google in the Classroom Resources to give you a chunk of time to explore.

**LynneW:** <http://sites.google.com/site/cstips4u/azk12/techcamp09/Resources>

**LynneW:** Also, Tony Vincent has excellent resources

**LynneW:** <http://tonyvincent.net/TonyVincent.net/index.html>

**KathrynF** bookmarks the sites

**LynneW** likes that endorsement

**SusanR** added this to her delicious account

**LynneW:** Kathryn, the last link is <http://www.bookrix.com/>

**TomF:** thank you so much for that Lynne, there are lots of helpful links there I can share



with my students, will have to selectively send or they will have information overload :)

**LynneW:** Free web publishing for books and stories.

**LynneW:** For sure!

**StephanieO:** great site

**LynneW:** You are welcome Tom.

**LynneW:** Great classroom project.

**LynneW:** I came across this when a business professional published a link here for access to a professional publication he had written.

**KathrynF:** nice

**StephanieO:** I am still checking it out can we look at the other sites mentioned?

**KathrynF:** I don't think I had that one on my list of free ebooks before.

**KathrynF** makes more notes

**LynneW:** Stephanie, you can spend as much time as you want on any of these sites.

**LynneW:** The links will be included in the session transcript.

**LynneW:** And, you can always find them in our group room.

**LynneW:** Our December session will be on the 17th.

**BJB2** . o O ( if you have not joined this group, click on the green i in the welcome note, select Join this group on the group ID page )

**LynneW:** I hope everyone has at least one good resource they can use immediately.

**TomF:** absolutely!

**SusanR:** I am still lost in cyberspace

**LynneW:** Well, I'm going to conclude the session so you can spend more time visiting

**LynneW:** Thank you all so much for attending today!

**BJB2:** Teaching Teachers will start at the hour in the group room.

**BJB2:** Thanks, Lynne. Take care.

**StephanieO:** thanks again

**LynneW:** I'll lurk for a few minutes in case there are questions.

**StephanieO:** great site

**SusanR:** Thanks Lynne. Great session as always.

**KathrynF:** I was looking for the green i (?) and accidentally disconnected myself

**LynneW:** Thanks Sue.

**KathrynF:** I've only just started using Tapped In

**TomF:** Thanks so much Lynne - will be in touch re: jan-feb sessions

**KathrynF:** and find the interface confusing

**LynneW:** Kathryn, the green i is just to the left of the input box in the chat module.

**BJB2:** Kathryn, the green i is in the welcome note on the web window.

**KathrynF:** oh, the tiny green circle on the bottom of the screen?

**LynneW:** Sorry - I think I misspoke.

**BJB2:** . o O ( the green i that will give you the group ID page is in the welcome note, Kathryn )

**KathrynF:** what welcome note?\

**BJB2:** the web window is above this chat

**LynneW:** OK Tom, good night.

**BJB2:** if you detached, Kathryn, the web window is behind the chat

**KathrynF:** that's a pretty big page!

**BJB2:** all the links Lynne shared today are also on the welcome note

**KathrynF:** I see something in green text that says "add to my favorites" - is that what you're talking about?

**BJB2:** nope

**BJB2:** do you see Room View at the top of the screen?

**BJB2:** . o O ( just below the tabs )

**BJB2:** in the grey bar on the web window

**BJB2:** if you don't see Room View then you probably see the welcome screen

**KathrynF:** I see a grey bar - it doesn't say Room View.

**BJB2:** on the left is the Welcome note and next to it is the Motivational Poster

**KathrynF:** yes

**KathrynF:** I see a poster

**BJB2:** scroll down on the welcome note to This is the group room for [information]Web 2.0 Tools for Schools

**KathrynF:** Aha!

**BJB2:** click on that green i

**KathrynF:** gotcha!

**BJB2:** you will then see the group ID page

**BJB2:** and select Join this group

**KathrynF:** that's kinda buried in all the text, isn't it?

**KathrynF:** kk - done

**BJB2:** well, there are other ways to join groups, but since you're in the group room, that's the easiest

**KathrynF:** got it

**BJB2:** you can get back to the welcome screen by clicking Room View at the top of the web window

**KathrynF:** thanks!

**BJB2** heads for Teaching Teachers

**BJB2** waves bye. Thanks for your participation, Kathryn