

Title of Session: Math Resources K-20

Moderator: BJ Berquist

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Room: Math Resources Group

BJB2: we usually start all Tapped In discussions with the same routine....

LizT joined the room.

BJB2: a reminder to click on Actions in the top right of the chat and detach your chat

BJB2: this will make it easier for you to follow the chat

BJB2: you can also go to Actions and select Larger Text

BJB2: Hi, Liz

BJB2: We also usually start with introductions. Please tell me where you are located and what you teach or hope to teach

BJB2: I'm a retired arts and communication teacher located in Pennsylvania

BJB2 listens to the thundering silence!

DoloresG: I am a computer teacher in St. Louis, MO

LizT: Science teacher in Young Australia. I'm just observing if I'm welcome, to see how the resource rooms work

BJB2: thanks, Dolores and Liz

CatalinaG: I live in Riviera, Texas and I hope to teach first graders

BJB2: yes, of course you are welcome, Liz!

BJB2 . o O (although we might make you contribute a little bit ;-)

CatalinaG: this is my first time being in Tapped In

BJB2: welcome, Catalina!

LizT: like Catalina, I'm a Tapped In virgin so please be gentle

BJB2: what Jeff will do when he gets here is discuss some resources that he might have for you....

BJB2: Liz, what grade(s) do you teach?

BJB2: Jeff also has people join this group so that you know how to do that

LizT: high school

BJB2: great. Thanks, Liz.

LizT: 12 year olds up

BJB2: as you may have noticed, the name of the group is K-20 Resources...

BJB2: there is a wide selection of resources in this room.

BJB2: if you've detached your chat, find your web window which is probably behind this chat

BJB2: look in the welcome note for the green i

BJB2: . o O (This is the group room for Math Resources K-20)

SilvinaF joined the room.

BJB2: Hi, Silvina. Welcome

SilvinaF: Hi

BJB2: we've just done introductions. Please tell the group where you are located and what you teach, Silvina

BJB2: everyone find the green i in the welcome note?

SilvinaF: I am not teaching now.

LizT: yes

BJB2: what would you like to teach, Silvina?

CatalinaG: yes

SilvinaF: I am here because I want to learn, since I have my bachelor in Math

BJB2: click on the green i and you will see the group ID page

BJB2: great, Silvina.

BJB2: at the top of the group ID page is a place to Join this group

BJB2: select that please

BJB2: when you have successfully joined the group select Room View at the top of the web window

SilvinaF: yes

BJB2: Room View brings you back to the welcome screen

BJB2: there are a couple of advantages to joining a group....

CatalinaG: oh my I think I got lost

SilvinaF: I don't see the i

BJB2: one, if you look at the drop down menu in the top right of the web window next to Go! you will see the group listed

SilvinaF: yes

BJB2: Catalina, you're fine. Did you find the green i on the welcome note and go to the group ID page?

BJB2: Silvina, the green i is on the web window at the bottom of the welcome note

BJB2 . o O (one of the reasons I'm explaining this and having you join the group....)

CatalinaG: I am in window groups

SilvinaF: sorry

BJB2: is that you can do the same thing in any group room....find the green i in the welcome note, go to the group ID page and join the group

SilvinaF: Tapped In : Groups : Math Resources K-20+

SilvinaF: this is what the page said and to my right said members

BJB2 . o O (and another lovely thing is that if you are totally confused you will have your transcript when you log out so you can try later)

SilvinaF: I did

BJB2: Silvina, you've already joined this group! You must have taken the tour with Jeff.

SilvinaF: the first time

BJB2 nods to Silvina.

BJB2: Liz has joined a number of groups also ;-)

CatalinaG: great I joined the group

BJB2: good job, Catalina...you are also a member of this group!

CatalinaG: thanks

LizT: Had a tour with Jeff a few months ago but haven't been back since so not sure what or where I've been and done

BJB2: everyone is back to the welcome screen? (Room View)

BJB2 nods to Liz...I'm about to show you

SilvinaF: nod

LizT: BJB how come sometimes your entries are in a different colour?

BJB2: look at the drop down menu in the top right of the web window next to the Go! button

BJB2: just a sec and I'll tell you, Liz ;-)

SilvinaF: to go to the welcome screen

BJB2: when you drop that menu down you will see the math resources group....

BJB2: and you will also see any other group you've joined listed

BJB2: this menu is great! You can move to ANY location listed FROM any location in Tapped In using this menu

SilvinaF: I am in the welcome screen

BJB2 nods to Silvina...and did you find the drop down menu in the top right next to Go!?

BJB2: that was an example of emoting, Liz...or showing an action

LizT: I don't think I have access to the emoticons - on an apple

BJB2: to emote or show an action start the line with a colon followed by the action. For example type :waves

SilvinaF waves

BJB2: no emoticons...this is using language to describe actions...great for language arts!

LizT: like this? :nods

BJB2: good, Silvina. Liz, start the line with the colon

SilvinaF nods

SilvinaF: what happen when we do that?

CatalinaG: I am amazed by all this

BJB2 waits for Liz to try again

LizT nods

BJB2 chuckles. This environment can be pretty overwhelming at first, Catalina

BJB2 cheers for Liz...perfect nod!

SilvinaF: nod

LizT laughs

BJB2: emoting is virtual body language

SusanR joined the room.

SusanR waves

BJB2: it's actually pretty important and helps both presenters and participants to demonstrate understanding

BJB2 waves hi to Sue

JenniferR1 joined the room.

BJB2 . o O (or lack of understanding ;-)

BJB2: Hi, Jennifer. Welcome. Here for Math Resources?

JenniferR1: yes, had trouble getting in...sorry so late

BJB2: Sue, just in time....would you like to do a demo of the K to 3+ Resources room?

BJB2: no problem, Jennifer

SilvinaF: could you tell us, in general about this group?

BJB2: Silvina, ALL special interest groups are groups of people of similar interests...

SusanR: we can take a look at the K to 3 Math resources in the resource room

SilvinaF: yes

SilvinaF: good

SusanR: the focus is K to 3+ or so

BJB2: the group room serves as a place to store resources...all members of a group can contribute to resources....

SilvinaF: great

SusanR: and the resources support the K to 3+ great resources discussions

BJB2: joining a group also allows members to post to the discussion board...

SusanR: over the last 8 years or so

JenniferR1: sounds great

BJB2: which allows members to communicate asynch between real time text chats....

BJB2: a post to the discussion board goes to ALL members of the group

SilvinaF: like in other groups

SusanR: please post to the discussion board if you have a concern or if you are looking for academic solutions

BJB2: . o O (which in this group is considerable: 132)

BJB2: Sue's K-3 group is even larger

BJB2: did I explain that ok, Silvina?

LizT: what is the o O expression?

SilvinaF: yes, thank you

BJB2 grins...Liz, you are priceless!

BJB2 . o O (and you're going to love this one!)

BJB2: the o's are thought bubbles like in a cartoon

BJB2 . o O (we're deep thinkers in Tapped In)

LizT: sorry I though it might be oh oohh

BJB2: to think you use the text command /th followed by a thought

BJB2: so to think you would type /th I'm thinking

LizT . o O (trying to think)

SilvinaF . o O (I'm thinking)

BJB2: thinking is a fun way to vary the text chat so it's interesting

BJB2: those are the two text commands I use the most...

SilvinaF: that is good

LizT . o O (learning)

BJB2: but if you go to the Actions menu in the top right of the chat and select Text Command Help you will see other text commands

JenniferR1: o O (my head hurts from thinking so much)..

LizT: wow

BJB2 . o O (for those techie types, these text commands were ported from the original Tapped In that used MOO language)

CatalinaG: I agree with you Jennifer

SusanR: If I am not wearing my glasses I enlarge the text

JenniferR1: that's interesting...I didn't know that text command was available here in Tapped In...great

BJB2: Sue has graciously offered to take us to the K-3 Resources room...this is a group especially for the early childhood and early elementary crowd

BJB2: so here's another text command for you...

SusanR: I am in the midst of cleaning up dead links

BJB2: when Sue leaves this room type /join SusanR

BJB2: start with the /

SusanR: perhaps we can look at the math folder

BJB2: and if you're not a text command kind of person...

SusanR left the room.

BJB2: when Sue leaves click on the ONLINE tab to the left of this chat

DoloresG left the room.

BJB2: then click one time on SusanR and the door icon at the bottom

BJB2 . o O (/join SusanR)

LizT left the room.

SilvinaF left the room.

JenniferR1 left the room.

BJB2: Catalina?

CatalinaG left the room.

BJB2 left the room.

Room: K-3Resources

BJB2 joined the room.

BJB2 smiles happily

BJB2 hands out gold stars to everyone....good job!

CatalinaG: jumping up with joy

LizT: can I just say thanks to BJB for talking us all through this process

SusanR left the room (signed off).

BJB2: oh, no!

BJB2: Sue will be back in a minute....

LizT: I thought Susan was the show and tell person?

BJB2 . o O (lost connections happen to us all)

BJB2: and you're welcome, Liz

LizT: I'm still amazed at what good things we can use the internet for

BJB2: this group is the best Tapped In example of a resource room

BJB2 nods to Liz

BJB2 . o O (that can be a bit overwhelming too)

JenniferR1: I had never heard of Tapped In until this semester...

CatalinaG: the links posted on the page can we look at them

BJB2: if you scroll down on the welcome screen you'll see that there are a number of folders

BJB2: yes, Catalina...one word of caution though

JenniferR1: it's almost like a "myspace" or "facebook"...really cool

BJB2: when you click on a url you will open a new web window...

BJB2: you may need to hold down the ctrl key to override pop up blockers

CatalinaG: thats fine I do not want to get lost

BJB2: Jennifer, the chat in Tapped In is the best chat I've found....

SusanR joined the room.

BJB2: you can make the text larger, you can detach, you can change the font and you get a transcript

JenniferR1: it really is...I agree

BJB2: wb, Sue

BJB2 . o O (and you can emote and think ;-)

SusanR: sorry I had to switch computers

BJB2: what did you want to highlight, Sue?

BJB2 . o O (there is a great deal of information available in this room)

SusanR: perhaps the folder titled "Math Stuff"

BJB2: oh, wow....7 folders and 33 links!

SusanR: I have subdivided the folders into categories

BJB2: you can click on the folder...that will not open a new web page

BJB2 . o O (it will just change what you see on the welcome screen)

BJB2: I recently posted a link to literature circle info on twitter, Sue. Did you see that?

SusanR: I believe I did

BJB2: Dolores, are you finding anything interesting?

SusanR: BJB posts wonderful links on twitter

CatalinaG: Susan you created all this information

BJB2 . o O (Sue is our Tapped In poster child ;-)

SusanR: please excuse the dead links

BJB2: she leads a calendar discussion twice a month for K-3

CatalinaG: that is amazing

BJB2: so if you teach elementary, don't miss Sue's sessions

DoloresG: yes, I am - I am looking for ideas to work into the Lab that will reinforce what is done in the classroom and continue to develop TI with the second Grade

BJB2 . o O (even upper elementary finds stuff to use)

BJB2: Dolores is bringing her 2nd grade class to a Tapped In classroom....

BJB2: the student campus is a safe and secure place where teachers can bring their students

BJB2 . o O (you might want to join this group if you're an elementary teacher....go to the welcome screen, find the green i in the welcome note and join the group from the group ID page)

SusanR: the door is always open so please drop in and browse

CatalinaG: Susan thanks for the great information that you have provided for everyone to have

SusanR: or post to the discussion boards

CatalinaG: I am taking a fundamental math course which involves elementary mathematics

BJB2: if you post to the discussion board your message is sent to all 272 members!

BJB2: then you should find this group very useful, Catalina...both as a support network of colleagues and as a resource

SilvinaF: there are a lot of links

JeffC joined the room.

BJB2 . o O (perhaps Dolores should post her request to the discussion board)

BJB2 waves hi to Jeff

JeffC waves. Hi all

CatalinaG: yes its great it will work out for me and I need to improve my mathematical skills

CatalinaG: Hi Jeff

SusanR: you will find classic math resources here such as aaamath
<http://www.aaamath.com/>

CatalinaG: thanks this is going to be very helpful for me

JenniferR1: ok its better...this is great...numerous useful links

SusanR: hi Jeff

BJB2: please remember that Tapped In is more than just lists of links....

BJB2: often during the real time discussions we'll talk about HOW to USE those resources

LizT: hi jeff

CatalinaG: this is a new world to mathematics

JeffC: if you can use them!

JenniferR1: I checked out the aaa.math link ...I will take fundamentals next semester and this is something I will save to my favorites so I can use this as well

JeffC: how many of you have regular access for your students to use the Net for math?

SusanR: I have used this with grade 3 and 4 students ..called mathfrog

SusanR: <http://cemc2.math.uwaterloo.ca/mathfrog/main.shtml>

SilvinaF: I don't

JeffC: you may need to convince your principal that using these sites will improve test scores

CatalinaG: I am still in school

JeffC: or when you do teach

SusanR . o O (Canadian site)

LizT: science teacher

CatalinaG: yes I agree because expanding our minds will help the students

JenniferR1: I am a student also...

JenniferR1: frog seems like it is fun and resourceful for students to have fun with math and have their parents get involved also...cool

JeffC: to think of ways to integrate tech/math/science whatever and get access. most schools don't really give teachers enough support and time to use sites like those Sue posts with their students... and then point to studies about "no significant difference when tech is used." if it's underutilized (or non-utilized)... how can you show a difference? the key is to get all involved to see the cool things that will engage students which will in fact make the student a better and more active learner.

CatalinaG: I give a round of hand claps to the inventors of Tapped In

BJB2 smiles

BJB2 . o O (they're a pretty brilliant group)

JenniferR1: I agree Catalina..

BJB2: Did you know TI has been around since 1997?

JeffC: or that I've been around since 1957? ;-)

LizT: thanks for the help guys and keep up the good work ?see you in the science forum?

JeffC: and BJB since 1972?

BJB2 winks at Jeff

JeffC: right... I have to head over there.

CatalinaG: college prepares us to be teachers but taking that extra mile to make a difference

LizT left the room.

JeffC: if you'd like to continue with Science Resources immediately following, there's a link under Featured Passageways in the top frame... or just type /join **JeffC** (after I leave).

JeffC: thanks all for coming

SilvinaF: Students like technology for learn

BJB2: that's another reason for using TI...the opportunity to collaborate with colleagues, Catalina

JeffC left the room.

BJB2 agrees with Silvina

BJB2: Thanks for the tour, Sue

SilvinaF: they can learn with out stress and fun.

SusanR: my pleasure

BJB2: I'm going to join Jeff in the Science Resources group room

JenniferR1: and have more motivation for learning...

CatalinaG: thank you all

DoloresG: thanks, Sue, I am very busy looking at all your resources.

BJB2 waves goodbye. Thanks for participating in the discussion!

SusanR: join me next week for K to 3+ Great Resources .. the topic is Character Education

CatalinaG: bye bye