

**Title of Session:** C3 - Cybersafety and Cybersecurity Conference

**Moderator:** Davina Pruitt-Mentle

**Title of File:** 20091005c3

**Date:** October 5, 2009

Room: Cyber3 Group

**DavinaP:** where's everyone from?

**DavinaP:** and interest in C3

**LainaK** joined the room.

**JeffC:** Berkeley originally and Forest Grove now. I'm interested to hear from Claudio in Brasilia!

**DavinaP:** Hi Laina

**BJB2:** good job, Laina

**LainaK:** Hello

**BJB2:** Perhaps we should start with introductions?

**ClaudioF:** Yes, I'm in Brasilia, and I'm interested in c3 too

**BJB2** . o O ( and a tip to go to the Actions menu in the top right of the chat and select DETACH )

**BJB2** . o O ( this will make your chat window larger and easier to read...you can also select Larger Text )

**LainaK:** I'm in Westport, Connecticut.

**BJB2:** I'm on Tapped In helpdesk and am located in Pennsylvania

**ClaudioF:** I actually have an online class, now, and a student has just arrived. I'm sorry I'll have to leave

**BJB2** . o O ( and am a huge fan of Davina's! )

**JeffC** is also on Helpdesk and mostly afk (helping son with homework, etc.)

**DavinaP:** Davina here--from Maryland helping push interest in cybersafety--ethics and security

**JeffC:** stay logged in Claudio if you can

**JeffC:** unless you need to meet at Tapped In with your student

**JeffC:** that way you'll automatically receive a transcript of this session

**BJB2** . o O ( Claudio, I can send you a transcript )

**BJB2:** looks like we're ready to rock and roll, Davina

**DavinaP:** well then Laina --tell me do you teach in Conn or are you a student?

**ShayneTr** joined the room.

**ClaudioF:** thank you BJB

**BJB2:** hi, Shayne!

**ShayneTr:** Hi!

**DavinaP:** Hi Shayne--we were just doing introductions

**LainaK:** I am a Literacy Coach in Bridgeport and a graduate student at Fairfield University.

**ShayneTr:** I'm a computer and art teacher in Toronto (high school)

**DavinaP:** excellent and Shayne where are you from and interest in C3?

**ShayneTr:** Canada. I teach computer literacy including safety issues.

**DavinaP:** got it

**DavinaP:** Well October is Cybersecurity Awareness month how many knew this?

**BJB2:** I knew it was anti bullying month

**BJB2** . o O ( I think )

**BJB2:** October is a popular month!

**LainaK:** Didn't know that.

**DavinaP:** As part of the kickoff the annual C3 Cyberethics, Cybersafety and Cybersecurity conference is held at the UMD campus

<http://www.edtechpolicy.org/C32009/>

**DavinaP:** This year was a huge hit with over 300 attendees from MD, DC, VA and NJ attending and a great stellar cast of speakers –but there were some trends and themes that surfaced—shall I share or are there specific questions instead or to begin with

**ShayneTr:** I'd like to hear about the conference!

**DavinaP:** Opening was Frank Gallagher

**DavinaP:** Cable in the Classroom

**DavinaP:** Cyberawareness- New Dimensions to Digital Literacy: C3 Matrix - PointSmartClickSafe!

**DavinaP:** Cable in the Classroom, Point Smart, Click Safe: <http://www.ciconline.org/pointsmartclicksafe> Interesting free online resources and videos.

**DavinaP:** Digital Citizenship C3 matrix: <http://knowwheretheygo.org/c3matrix>

**DavinaP:** One of the efforts was the national trend we are seeing --guess it should be international trend as several countries overseas have also adopted it

**DavinaP:** who is aware of the C3 framework? matrix?

**ShayneTr:** (not yet...)

**DavinaP:** the framework basically calls to attention the need for awareness efforts beyond just the normal...

**LainaK:** Got it thanks.

**DavinaP:** internet safety via cyberbullying ... predators etc... and a need to address ethical behavior online as well as security issues that have also become an issue

**BJB2:** the framework basically calls to attention the need for awareness efforts beyond just the normal...

**DavinaP:** the C3 matrix found at <http://knowwheretheygo.org/c3matrix> also helps outline some topics we encourage schools/schools system to include in their efforts--although the elements are meant to be fluid--so can change as tech changes

**DavinaP:** so one huge theme was the wider adoption of the C3 matrix--seems to make sense since it's called the C3 conference...next theme...

**DavinaP:** the second session was a panel of # Justin Fitzsimmons, National Center for Prosecution of Child Abuse - National District Attorneys Association

**DavinaP:** # Todd Haiken, Senior Manager, Policy, Common Sense Media

**DavinaP:** # Eric Hsu, Safe Kids Consulting

**DavinaP:** the panel was called Panel: Can Legislation Help?

**DavinaP:** the folks addressed the current landscape and possible trends in the wind

**DavinaP:** overall the focus is less on predators and scaring kids--fear mongering and more on positive ways to have students understand the correct way to behave online

**DavinaP:** how does everyone feel about that newer trend?

**BJB2:** I prefer the positive message and think it would be more effective

**DavinaP:** any others?

**BJB2** . o O ( although I'm an incurable Pollyanna )

**LainaK:** I think it is a step in the right directions. Online predators receive a lot of attention and young adults are naturally afraid of them. However, the behavior they share with their peers can be just as dangerous.

**ShayneTr:** Hm... I try to use both. There are a couple of videos created for HS students (Everybody knows my Name, etc.) that scare them but I also give guidelines and get them to look at their Facebook settings - proactive stuff.

**DavinaP:** one study from the Berkman center revealed that less risk is from predators and more instead should be focused on cyberbullying---

**BJB2:** Davina, am I correct in thinking that you are still advocating appropriate online behaviors?

**ShayneTr:** I think we need a combination. HS students seem to feel invulnerable and sometimes need a wakeup call.

**DavinaP:** I agree that it is wise to share what the dangers are--if I was going out of the country I would want to know possible dangers however, I would also want to know positive things and how I should behave etc... in that new country

**LainaK:** I agree, they will post or text information without thinking about who might have access to it.

**DavinaP:** there is also a trend towards focusing on at risk youth... this I am a little mixed about

**BJB2** listens

**DavinaP:** while I truly think this is important since some research shares some kids that partake in risky online behavior online are the same ones offline...

**DavinaP:** if we use the C3 framework and see the other issues that should be included in deed malmare and bullies could care less if you are at risk or a bright A+ students--or cheerleader or as some generalize not at risk

**ShayneTr:** anyone can be at risk

**LainaK:** And anyone can be the predator.

**DavinaP:** correct so the focus shouldn't be on targeting a select group of students (labeled at risk) for intervention on "internet safety" but instead a wider net of awareness for all

**DavinaP:** the panel also suggested the current proposed bills on the hill and what they think will come about...for example...

**DavinaP:** the Megan Meir Cyberbullying Prevention Act. they see as not really ever getting anywhere due to freedom of speech

**DavinaP:** the AWARE Act, the SAFE Internet Act are hotly debated--both bills--one on house one on senate side want to promote mandatory internet safety awareness training for all students .... they want this to be done by giving funding thru the DoJ Dept of Justice

**DavinaP:** some feel this will push us back to the predator campaigns--what does everyone think about this?

**BJB2** . o O ( it will never include training for juvenile correctional facilities! )

**LainaK:** I wonder how effective training is going to be if there are limited consequences to stop cyber bullies.

**DavinaP:** good observation Laina

**LainaK:** I would think that cyber bullies depending on their content could be similar to other forms of hate speech.

**DavinaP:** they also do want to include "research" on effective strategies but the funding would go to non-profits and DoJ entities --AKA will go to internet safety curriculum

providers and I am not sure research or unbiased research could be done through that means

**DavinaP:** Hate speech is another type of issue that was brought up at the conference

**ShayneTr:** Also hard to enforce, particularly if source is from out of the country

**LainaK:** good point

**ShayneTr:** We need to give students strategies to deal with what they find or if they are cyberbullied, eg. share with teacher or trusted adult, write to Anti-Defamation League, etc.

**DavinaP:** The broadband act was also brought up--it does share that all schools/school systems would be required to provide internet safety and the recommendations would be provided from the FTC oversight--who have gathered a group of folks who are to develop a set of guidelines--the bottom line is probably nothing will change from what has been in place before--all schools are required to teach it but they determine the how and what

**DavinaP:** a one day assembly allows them to check it off

**DavinaP:** Laina and Shayne--correct--teaching the correct responses and more importantly the correct way to behave and why is critical--and a theme that surfaced at the conference

**ShayneTr:** Is there a curriculum available that does this?

**DavinaP:** they also addressed sexting...

**DavinaP:** currently on the books all participants can be charged with child porn charges if they send etc... pictures-

**JeffC:** iSAFE tries to corner the net safety market... I'm certified but wouldn't use the curricula.

**ShayneTr:** I use some of the resources at [http://www.nortellearnit.org/technology/Digital\\_Ethics/](http://www.nortellearnit.org/technology/Digital_Ethics/) and [http://www.nortellearnit.org/technology/Online\\_Safety/](http://www.nortellearnit.org/technology/Online_Safety/)

**DavinaP:** the trend is to educate current judges (many they mentioned that are 1000 years old--or "like " a 1000 years old about the lessoning behind kids stupid decisions and consequences of being put on national register etc...

**JeffC:** for one thing... it's pricey as hell... secondly their curricula tends to border on the paranoid, rather than truly informative (which includes supportive)... and yes... it mirrors Davina's "one day assembly check off" approach... which doesn't begin to broach the

needs.

**BJB2** smiles and gives Shayne a gold star ;-)

**DavinaP:** Excellent Shayne--Symantec was also there sharing their Nortel resources

**ShayneTr:** The tricky part is that I'm expected to "assess" their learning. Sigh.

**DavinaP:** learning of internet safety?

**JeffC:** if you give kids nothing but negatives, they'll have you tuned out before 5 minutes.

**DavinaP:** Isafe has been hit hard for their tactics---at the conference we had all of what I would consider to be the tier one internet safety curriculum folks.. NetSmartz, CyberSmart! iKeepSafe, WebWiseKids

**DavinaP:** what's funny is they all work together more and more instead of wrestling in between...except it seems for iSAFE--I am not sure why--since they are more on the West coast I figured

**JeffC:** right... I'm on some of those other boards, but iSAFE uses federal mandates to pretty much scare tactic districts into hiring them and using their curriculum. since it does a check off box, many districts buy in. but if you give one assembly and leave kids alone you're truly doing a disservice to everyone

**ShayneTr:** I'm not sure what you all mean by "check off box" .....

**JeffC:** districts have to do \*something\* to show they've covered internet safety for their students

**LainaK:** Covered the materials and covered their tush. Without teaching any skills. Kinda like a company manual you sign for and never read.

**JeffC:** in addition to mandated filters, if they hold an iSAFE assembly, they're covered

**DavinaP:** when you state you have done internet safety what do you mean? a curriculum that covers several topics and included over the year or a one day lesson plan?

**JeffC:** how about ongoing support, monitoring, and constant discussion rather than pedantic "lessons"?

**ShayneTr:** Me? I talk about safety, demonstrate examples of phishing, show them the privacy settings on Facebook, explain how to set good passwords and talk, talk, talk. I give them lots of real life examples and they share theirs. Then I give a multiple choice because of that "assessment" requirement.

**ShayneTr:** And videos, because it appeals to this generation. I'm going to check out the sites you've recommended, too.

**DavinaP:** is it all in one lesson or thru--out the year?

**ShayneTr:** Talking is throughout the year, but I do a safety unit. Computer safety, personal safety. Also how to protect your reputation and what to do if you have a problem. There's lots to talk about :-o

**DavinaP:** As Jeff mentioned many schools to meet their Internet safety mandate have filtering added and then do a one day assembly--and have an acceptable use policy and then they can check off that their students are aware of internet safety

**DavinaP:** many including myself do not see that as really making an impact

**LainaK:** have you noticed less incidents and complaints?

**DavinaP:** see Shayne I am interested how has it worked I am assuming good

**ShayneTr:** Students have come back to me and told me that they are more aware of settings and what they write. They come to me for troubleshooting help with cyberbullying (I've had a few Facebook pages taken down).

**DavinaP:** How have the assessments come out?

**DavinaP:** since you are doing over a year and modeling and sharing throughout I would think students would have some start to sink in

**JeffC:** that's the key Shayne... get the kids proactive

**DavinaP:** Excellent!!! we need to clone you--BJ is there an app for that?

**ShayneTr:** Although I'm ashamed to say that I passed on 2 hoaxes last year before I caught on....

**DavinaP:** An app for cloning Shayne?

**ShayneTr:** OK, here's another interesting resource: <http://www.doug-johnson.com/ethics/> (and one of me is enough, my kids say!)

**JeffC:** it happens Shayne, but of course that's a great excuse for a teachable moment about snopes!

**ShayneTr:** Idea: Students create a "Dear Abby" problem and others have to write advice.



**DavinaP:** I like the idea have you tried it yet?

**BJB2** . o O ( btw, be careful what you wish for...cloning has its pros and cons ;- ) )

**JeffC:** yup... you could also use Tapped In (or moodle, bbs, etc.) to have forum discussions for students on safety... and of course another for education, etc.

**ShayneTr:** No, brand new idea, just came to me. I'd like a clone to do the dishes, BJ

**JeffC:** right bjb... just ask dolly!

**BJB2** winks at Shayne. Jeff will help ;-)

**BJB2** looks at the clock on the wall

**DavinaP:** I'm lost--or missing something--but it could be that its getting late and time to come to a close

**BJB2:** Laina, you've been pretty quiet. What do you think of your first TI discussion?

**DavinaP:** if all will take a look back at the c3 conference website <http://www.edtechpolicy.org/C32009/c3agenda.html> we will be posting all presenters' postings there soon

**BJB2:** Thanks, Davina...interesting discussion. Certainly not a black and white issue

**LainaK:** It was great. very fast paced. I think it might take some time to get use to it. But I am happy to check out all the resources

**ShayneTr:** I will definitely be using the transcript to go back to these sites. Thank you, Davina!

**DavinaP:** next month ORM online reputation management!

**BJB2:** you will find that your transcript will be a great way to review what was said, Laina

**DavinaP:** good luck and thanks to all pushing the effort forward!

**BJB2:** great...that's a good topic, Davina

**LainaK:** thanks, Davina

**DavinaP:** good night all