**Title of Session:** Beyond Penguins and Polar Bears

**Moderator:** Kimberly Lightle **Title of File:** 20090805penguins

**Date:** August 5, 2009

Room: Beyond Penguins and Polar Bears Group

**MyrnaT**: Hey BJB, is here the Penguins' event?

**BJB2**: yeppers, Myrna!

**BJB2**: Kim should be here in a few minutes

MyrnaT: a ok

**MyrnaT**: and how does this work?

**BJB2**: have you not participated in TI chats before?

**BJB2**: Kimberly Lightle is the leader of the discussion

MyrnaT: ok

**BJB2**: we'll start with introductions

MyrnaT: no, I have never participated

**BJB2**: and Kim will guide you through an issue of the Beyond Penguins magazine

MyrnaT: ah ok

**MyrnaT**: and do you know how many people will participate in this event?

**BJB2**: not a clue! Depends on the phase of the moon ;-)

MyrnaT: jaa, ok =)

MyrnaT: thank you!

**BJB2**: you're welcome, Myrna

**AlG** joined the room.

**BJB2**: good job, Al

**BJB2**: Kim will be here in about 10 minutes...

**AlG**: I've detached, BJB, thanks!!

BJB2: while you wait, look around on the web window at the resources in the group

room

**BJB2**: you're welcome, Al :-)

**KimberlySL** joined the room.

**BJB2**: and there is the woman of the hour!

**BJB2** hugs Kim.

**KimberlySL**: Hi everybody - Just got done with the Moodle webinar!

**BJB2**: how did it go, Kim?

**AlG**: From LearnCentral?

**KimberlySL**: really good - we had 50 participants - yes Learn Central

**AlG**: I was just there too!

**AIG**: From that session I setup Moodle on my Bluehost account :0)

**KimberlySL**: We'll have at least a couple more about Moodle - lots of questions

**RaymondM** joined the room.

**BJB2**: welcome, Raymond

**KimberlySL**: Hi AIG - There are a couple of webinars on Moodle - the one I'm talking about is about using it in the middle school. Tom Janking was the presenter

about is about using it in the middle school - Tom Jenkins was the presenter

**BJB2**: Kim will start this discussion in about 4 minutes

**RaymondM**: Hello everybody

**AlG**: Yes, I was there.

MyrnaT: ok

KimberlySL: cool!

**AlG**: Someone had mentioned in the Chat that you can setup Moodle on Bluehost and I have a Bluehost account so I did it!

**AlG**: It was so easy.

KimberlySL: MSP2 is actually my other project - Beyond Penguins is my other project

AlG: Cool!

**KimberlySL**: That is great to hear - I have been using Ninehub and that set up was easy too

**BJB2**. o O (Kim will be leading a MSP discussion in Tapped In next Monday)

**BJB2**: a reminder if you are new to Tapped In to go to the Actions menu in the top right of the chat and select DETACH

**BJB2**: Kim, would you like to start with introductions?

**KimberlySL**: sure - I'm a science educator at Ohio State University - where is everybody else and what is your education role?

**BJB2** takes a sip of Ray's coffee

**BJB2**: I'm a retired art and communication teacher located in Pennsylvania

**AlG**: I teach 6-8 Science in Washington state.

**RaymondM**: I'm a student at the University of Texas Pan-American, studying to become a teacher.

**MyrnaT**: I'm a student at the University of Texas Pan American located in Edinburg, TX. I'm majoring in Education; I want to be a teacher

**KimberlySL**: great bunch - well - today let's learn a little about icebergs and glaciers

MyrnaT: ok =)

**KimberlySL**: We're going to explore the latest issue of Beyond Penguins and Polar Bears

**BJB2**: when Kim shows you a url...

**KimberlySL**: first let's go to the home page of the magazine - <a href="http://beyondpenguins.nsdl.org/">http://beyondpenguins.nsdl.org/</a>

**BJB2**: HOLD DOWN THE CTRL KEY on your keyboard if you are on a PC and have pop up blockers

**KimberlySL**: you'll see that the latest issue is right in the middle - the header of the page has lots of good info - archive, change language, etc

**KimberlySL**: all the old issues images can be seen at the bottom of the page

**KimberlySL**: go ahead and click on Icebergs and Glaciers - Issue 15

**BJB2** checks to see if Myrna and Ray got the url?

MyrnaT: I did!

RaymondM: yes

**KimberlySL**: that is the homepage - click on issue 15 and let's explore this issue of the magazine - the direct URL is <a href="http://beyondpenguins.nsdl.org/issue/index.php?date=August2009">http://beyondpenguins.nsdl.org/issue/index.php?date=August2009</a>

**BJB2**: clicking on the url should open a new tab/screen

**KimberlySL**: Each issue of the magazine is laid out the same way - five departments and the same columns under each department

**KimberlySL**: each issue has a polar theme, covers a few science concepts, and a literacy strategy

**KimberlySL**: click on the column that says Science Content Knowledge

**BJB2**: a reminder that all urls will be included in your transcript

**KimberlySL**: Its the first link under Professional Learning - <a href="http://beyondpenguins.nsdl.org/issue/column.php?date=August2009&departmentid=professional&columnid=professional!science">http://beyondpenguins.nsdl.org/issue/column.php?date=August2009&departmentid=professional&columnid=professional!science</a>

**KimberlySL**: I know the URLs are big!

**KimberlySL**: The column always provides the background science knowledge needed by teachers to understand this topic

**RaymondM**: very informational

**KimberlySL**: scroll through and look at all the amazing images

**MyrnaT**: they are really pretty =)

**KimberlySL**: this article is written for teachers but we have older students use the page also

**KimberlySL**: So now that you know all about the topic lets find out what the literacy strategy is for this issue

**KimberlySL**: where do you think you might find that?

**MyrnaT**: what do you mean?

**RaymondM**: "science and literacy"?

**MyrnaT**: geography?

**KimberlySL**: go back to the issue page and look at the department Professional Learning

**KimberlySL**: http://beyondpenguins.nsdl.org/issue/index.php?date=August2009

**KimberlySL**: you'll see that we clicked on Science Content Knowledge - right below that the link is Literacy Content Knowledge

MyrnaT: yes

RaymondM: ok

**KimberlySL**: Each issue has a Literacy Strategy - that is what I was trying to get you to find

AlG: k

**KimberlySL**: so click on that link - what is the strategy for this issue?

**MyrnaT**: visualizing?

**KimberlySL**: Guess I didn't ask a very good question...

KimberlySL: Correct

MyrnaT: =)

**AIG**: The lessons say K-5 but I can see using this with my 7th and 8th graders.

**KimberlySL**: That's great to hear

**KimberlySL**: I think that these strategies can be used by adults!

RaymondM: definitely

AlG: Yes :o)

MyrnaT: I think that too!!

KimberlySL: Do you see section Resources for Visualizing? I want to show you what

those are all about

MyrnaT: yes

**AlG**: where

**KimberlySL**: we have a feature story that goes along with each issue - you'll see it says

Ice Sculptures

**KimberlySL**: I mistyped - do you see where it says Ice Sculptures

AlG: yes

MyrnaT: yes

**KimberlySL**: that is the title of our Feature story - we have a children's author write a

informational text for grades 4-5 and then we make a version for 2-3 and k-1

**RaymondM**: I'm sorry, are we back at issue 15?

**KimberlySL**: yes - let's go back to

http://beyondpenguins.nsdl.org/issue/index.php?date=August2009

**KimberlySL**: do you see under Science and Literacy - Feature Story?

MyrnaT: yes

RaymondM: yes

**RaymondM**: I got it, thanks

AlG: yes

**MyrnaT**: do we click on it?

KimberlySL: Click on Feature Story and see the different versions that are available

MyrnaT: ok

KimberlySL: click on one of the ebook versions - hope you have your speakers on!

**RaymondM**: aw, unfortunately, I don't have speakers. is there a distinct audio difference?

**KimberlySL**: so the section that has the title Ice Sculptures is the actual text that Steve Whitt wrote to go along with this issue

**AlG**: Awesome

MyrnaT: yes!!!

**MyrnaT**: I likes it =)

**KimberlySL**: if you use the Change Language feature in the header you can get his story in 14 different languages

**RaymondM**: oh my

AlG: Wow!

**MyrnaT**: the only thing is that, are we supposed to click on the play button every time we turn the page?

KimberlySL: yes

MyrnaT: great!!

MyrnaT: ok

**KimberlySL**: you can compare the versions and see that the reading levels are different

**KimberlySL**: you can have students learning about the same science concepts but with differentiated reading instruction

**KimberlySL**: So let's go back to the issue page - http://beyondpenguins.nsdl.org/issue/index.php?date=August2009

**MyrnaT**: that will help them a lot, depending on their fluency

**KimberlySL**: oh I forgot to tell you something - if you look in the header you'll see Stories for Students - all the feature stories from all 15 issues can be found here

**KimberlySL**: A Tundra Tale is quite gross - blow flies lay eggs in the noses of caribou - yuck!

**KimberlySL**: Ok - now back to the issue page - http://beyondpenguins.nsdl.org/issue/index.php?date=August2009

**BJB2** . o O ( something the kids probably LOVE )

**KimberlySL**: you can see all the other columns we have - why don't you explore some of the pages - for instance the Integrating Technology is all about using iPod Touches

**KimberlySL**: The Virtual Bookshelf is a collection of children's literature books that are all about Glaciers and Icebergs - you should be able to find them in your school library

**MyrnaT**: This page is very interesting, it has many ideas for teachers!

**KimberlySL**: If there is a particular column that you are interested in you can go to the header and click on Browse Columns - you can see all the articles from all the issues

RaymondM: cool

**KimberlySL**: The Archive link in the header takes you to all the past issues

**KimberlySL**: The Photo Gallery is brand new - you can look at all the images that we have used (almost all - we are still working with some of the photographers about rights information)

**KimberlySL**: and we have fabulous podcasts

**KimberlySL**: Any questions about how to navigate the Beyond Penguins magazine?

**MyrnaT**: Hey Kimberly, what role do you play in this magazine?

**RaymondM**: I seem to have the hang of it

**AIG**: The common misconceptions section is so helpful.

**AlG**: And formative assessment ideas too!

**KimberlySL**: I'm the Principal Investigator - I wrote the proposal but I have a great Project Director - Jessica Fries-Gaither that actually does the work!

MyrnaT: Wow!!!

**MyrnaT**: that's great... congratulations!

**KimberlySL**: Even though we say that the magazine is for elementary teachers - all age ranges are using the materials

**KimberlySL**: it is funded through National Science Foundation

**KimberlySL**: we've got five more issues to go - every other month starting October

**AlG**: It's incredible! So complete. Is this free?

**KimberlySL**: yes - free

**AlG**: Fabulous!

**KimberlySL**: The next issue is Peoples of the Arctic - very social studies/multicultural

**KimberlySL**: then in December - Keeping Warm

**KimberlySL**: AIG - you said so complete - thanks - but we are starting to add frameworks and other stuff to each issue to help teachers understand how they can integrate these resources into their existing curriculum

**AlG**: That's amazing.

**AlG**: This is so great!

**AIG**: I teach Earth Science so this fits perfectly into my curriculum.

**MyrnaT**: yes, that would help teachers a lot!

**KimberlySL**: that's wonderful

**KimberlySL**: you also might be interested in the Middle School Portal 2 wiki pages - we do more than just social network and webinar in that project - ha

**KimberlySL**: http://wiki.nsdl.org/index.php/MiddleSchoolPortal

**KimberlySL**: Click on Explore In Depth Science in Table of Contents

**KimberlySL**: We also link to these science pages on the MSP2 social network site - <a href="http://msteacher2.org">http://msteacher2.org</a> - look at the left side of the main page - Science Online Publications

AlG: Cool!

**KimberlySL**: MSP2 is my other National Science Foundation funded project

**AlG**: Oh yeah, I was just checking the minerals zone and it's fantastic!

**KimberlySL**: Are there any topics, pedagogies, technology (anything) that you would like help with?

**AlG**: Glaciers and minerals are weaknesses in my curriculum so I have plenty to work with now.

**MyrnaT**: so, all of the websites you've been talking about are about science only?

**KimberlySL**: Myra - the Middle School Portal is for math and science

MyrnaT: ah ok, thank you

**KimberlySL**: Beyond Penguins is science and literacy

**MyrnaT**: yes, but all of them have something to do with science then??

**KimberlySL**: what kind of teacher are you working to be?

**MyrnaT**: I'm planning to be a bilingual teacher, not an specific subject teacher

KimberlySL: I see

**BJB2**: teachers who are able to use their subject in a cross curricular way are much more effective

**MyrnaT**: yes, but then I see that this websites you've provided are very very helpful for any kind of teacher

KimberlySL: yes - science is at least a big part of what I work on

MyrnaT: I know BJ

**MyrnaT**: and this pages really got my interest

**KimberlySL**: that's good to know!

**KimberlySL**: I would think that Beyond Penguins with its focus on integrating literacy and science would be a good one for you

**MyrnaT**: yes, I think that too...

**BJB2** looks at the clock on the wall

**BJB2** . o O ( time flies when you're having fun! )

MyrnaT agrees with BJ

AlG: lol

**RaymondM**: speaking of which, I have a ride home to catch

RaymondM: thank you Kim for your time

**KimberlySL**: thanks to all for participating!

**AlG**: Thanks, Kim, this was great.

KimberlySL: Hope you join us in October

**KimberlySL**: first Wednesday of the month

MyrnaT: Congrats Kimberly!

BJB2 hugs Kim. Thanks!

KimberlySL: Bye!