**Title of Session:** Math Transformers

**Moderator:** Patricia Chen

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Room: Math Transformers Group

**BjB** pictures teachers across America buried behind mountains of papers

PatriciaCh: Thanks

**PatriciaCh**: by a retired teacher no less

**BjB**: wellllll....I can still empathize

**PatriciaCh**: we are in the process of allowing students to make up missing work so they can pass

PatriciaCh: yes you can

**BjB**: if the only reason the student isn't passing is missing work...do you think that is right to pass them?

**PatriciaCh**: I am not sure how these constant third and four chances really help the child to learn how to be responsible ...:(

**BjB** nods...just what I was thinking!

**PatriciaCh**: no ... to your question ...but we are pressure by Admin .... if they don't do the work ... they do not know the material

**PatriciaCh**: we will not have summer school ..due to the budget ..some of these kids counted on easy summer school ...

**BjB**: poor babies....so if they don't pass the get held back?

**PatriciaCh**: yes ... and we don't have the room ..especially the current 8th graders

**PatriciaCh**: it is a mess

**BjB**: a whole ripple effect

**PatriciaCh**: like dominoes

**BjB**: do parents get involved?

**BjB** . o O ( like if they got involved, the problem wouldn't exist in the first place! )

PatriciaCh: to call and complain

**PatriciaCh**: some are good ... and supportive ..but the majority are not

**PatriciaCh**: these are the types we see in the news ..complaining that we do not educate the child

**BjB**: you almost have to feel sorry for the kids

 $\mbox{\bf BjB}$  . o O ( where were the parents when the child first started to get poor grades for not doing work? )

**PatriciaCh**: I do ... in the most part ... the kids have learned well ... do nothing and they will pass ...if mom calls and complain enough or to the right people

**BjB** sighs sadly

PatriciaCh: it was in elementary school ...parents do the work... or find the excuses ...

**BjB**: we had Grandparents day at my grandson's school last week...it was precious

**PatriciaCh**: it is a sad state .... I tried to get the kids to do the homework in class ... and finish a few problems at home ...if necessary ...

**BiB**: first grade

PatriciaCh: wow ....

**PatriciaCh**: so you were the show and tell

**BjB** chuckles...there were quite a few grandparents there.

**BjB**: the funny part was that our daughter was the sub for our grandson's teacher who had to go on a field trip with her daughter

**BjB**: so it was a real family affair ;-)

**PatriciaCh**: he must have been thrilled

**BjB**: but the point I was trying to make is that the school really makes an effort to involve families...

**BjB**: I know it's hard when parents work, but it's important for the kids

**BjB**: at the elementary level the students did student led portfolio discussions on parent/teacher night

**BjB**: it was so cute...you can tell Han is the product of two teachers....

**PatriciaCh**: in this school ...parent involvement is limited ...

**BjB**: the kids were practicing showing their portfolios...one kid was the parent and one the student

PatriciaCh: in my old school ..it was a different story ...too much

**BjB**: Han was the parent and he apparently put his hand on the other kids shoulder and told him, "Good job!"

**PatriciaCh**: that is cool ....

PatriciaCh: product of educators

**BjB** . o O ( his teacher had to go tell his mom...she was ready to split a gut! )

**BjB**: yes, he is the product of educators. Sometimes he can be a real pain!

PatriciaCh: enjoy him .....

**BjB**: during the math station during grandparents day he was making up his own math problems...the kids were rolling die to get two numbers to add or subtract...

**BiB**: he wrote down 12 + 12 and the correct answer.

PatriciaCh: well ... he is off to a good start

**BjB**: then he started doing a string of numbers adding and subtracting....unbelievable!

**BjB**: he does math in his head...just has an incredible number sense

**PatriciaCh**: he has good basic skills ....

**BjB**: yes, I hope he keeps them.

**PatriciaCh**: some of my students cannot do that ...

**BiB**: I can't do that! I have to picture the numbers

**PatriciaCh**: if you encourage him ..he will

PatriciaCh: some kids are mathematically gifted that well ...

**BjB**: I've recently started doing Kenken...are you familiar with that?

**PatriciaCh**: it is a gift ...but it has to be nurtured

PatriciaCh: no

**BjB** . o O ( Han takes after his daddy )

**BjB**: it's like sudoku but with simple math

PatriciaCh: ok ...

**BjB**: you fill in the rows 1-6 horizontally and vertically

PatriciaCh: I guess I can do that then ... I read too much into things

**BjB**: I can do the easy ones ;-) Figure it will keep me from getting Alzheimer's

**BjB**: http://www.kenken.com/playnow.html

**BjB**: oh, yikes, they have bigger grids. I think I'll stick to the 6x6

**PatriciaCh**: I am looking at the 4 x 4

**BjB** smiles...maybe I should too!

**BiB**: I've never done one online. I like the sudoku online.

**PatriciaCh**: if the grid is yellow ... is it wrong

**BjB**: no

**BjB**: just means that is the cage you are working on

**PatriciaCh**: well I am trying to understand what I should do

**BjB**: if your grid is 4x4...

**BjB**: then you have to have 1, 2, 3, 4 in each row across and down without repeating a number in that row.

**BjB**: the heavy outlines are called cages...that's where you do the multiple number addition/subtraction/division

**PatriciaCh**: the first one says 12 x

**BjB**: the cages with a single digit contain that digit

**BjB**: how many spaces in the cage?

PatriciaCh: I have to work this out

**BjB** . o O ( could be 3 and 4 )

**BjB** . o O ( 3x4=12 )

PatriciaCh: so I can put the factors in

**BjB**: right

**BarbSh** joined the room.

BjB: Hi, Barb!

PatriciaCh: hello

**BjB**: Glad you could join us. Are you here for the Rubrics discussion?

BarbSh: Hi

**BarbSh**: I'm here to listen mostly

**BjB** . o O ( rubrics are pretty cross curricular, although Pat teaches Math )

PatriciaCh: what do you teach

**BjB** . o O ( Pat is the leader of this discussion )

PatriciaCh: tonight is a quiet one

BarbSh: I do not teach math but

**PatriciaCh**: rubrics is across the curriculum

PatriciaCh: rubrics makes it easier to grade ... and when you involve the students ..they

take ownership

**BarbSh**: It actually helps in justifying grades with parents

**PatriciaCh**: yes ... it does ...projects are hard to grade ...it is subjective ... but rubrics bridge that gap

**BarbSh**: I use them in my 5th grade writing essays

**PatriciaCh**: do you use a program?

**BarbSh**: I try to keep the rubric simple so parents and students can understand how they got the grade they received

**BarbSh**: no I don't I use 6+Traits for Writing Rubrics (simplified)

**PatriciaCh**: have you tried to involve the students in developing the rubric

**PatriciaCh**: Rubistar is a simple program that is recommended by many teachers

**BarbSh**: Yes, but it's hard to hold their attention to get through a lesson on rubrics

**BarbSh**: I've heard of them

BarbSh: not used before

PatriciaCh: I teach 7th grade ... I tried to involve them ..in the middle of the school year

**BarbSh**: how'd that go?

**PatriciaCh**: the first time ...keep it simple .... the basics ...

**PatriciaCh**: with the more motivated students ...it is easier ...but with the unmotivated ones .... you do want to do it yourself

**PatriciaCh**: the hard part is ... explaining why simplicity is good

**BarbSh**: I go over examples of each, they don't seem to care. I even make of a game of it to see if they can match a bit of writing to the right score using a rubric. It does not improve their writing. Their writing becomes commendable only on state mandated tests.

**PatriciaCh**: That does make it tough ... they sound like some of my students ..I have 2 classes like that ...

**BarbSh**: These tests turn the students into performers on command, but unmotivated in the classroom. I need ideas to help me motivate them.

**PatriciaCh**: how are they in the other content areas

**PatriciaCh**: do they like science ... geography? or they are taught by other teachers

**BarbSh**: Pretty much the same. In math one student has a 43% average for the year, but missed zero questions on the TAKS test

**BarbSh**: They have 2 teachers - rdg/la/ss and math/sci

**PatriciaCh**: do you have parental support

**BarbSh**: not with that student and he is a GT student

PatriciaCh: gifted?

BarbSh: yes

**BarbSh**: If it's not what he wants to do he just doesn't do it and he influences many students

**PatriciaCh**: that is tough .... in Florida ...gifted is under the Exceptional student services because a child like that can fail

**BarbSh**: he will do Summer School due to this grade

**PatriciaCh**: does he understand that?

**BarbSh**: yes I discussed his progress report yesterday with him and why he can get 100% in every class, but fail a math class

**PatriciaCh**: some of my gifted students have had a rude awakening this year ... they are in my algebra 1 class ... they thought it was going to be an easy A ...

BarbSh: and

**PatriciaCh**: they are mad at me .... and I have spoken to them ... showed them the careless mistakes ... and not to do homework by committee

**PatriciaCh**: we have finals next week ... I gave them the study guide ...for once ..they did not moan and groan ... it may be the road to the A

**BarbSh**: He didn't know what to do I suggested he make an appt with her and work something out

**BarbSh**: to make up for the quality of work or lack of work turned in this year

**PatriciaCh**: that is a good advice .... I know that some gifted kids think that they cannot get anything less than an A

**PatriciaCh**: and it is a rude awakening .... I have a few ... and they are disruptive in their own way ... we were in a parent conference ... a mom told the art teacher that her son doesn't like art so he will not behave in his class

**BarbSh**: he was instrumental in a pencil war in her class - everyone sharpened their pencil to 2" when she was writing, they all threw their pencils at each other - I thought she would have a nervous breakdown - but she may have given up on those kids - doesn't care if they pass or not.

**PatriciaCh**: is he like that with you?

**BarbSh**: Some parents want to make excuses for these kids to justify their behavior

**BarbSh**: no he is not I have a very structured classroom and she is much younger, but she has taught for ten years

**PatriciaCh**: that is quite true ... I have a few students like him ...we have buddy teachers to send kids to .

**BarbSh**: me too Love and Logic

**PatriciaCh**: well ...if she has ten years experience ...she should have learned how to divide and conquer

**BarbSh**: some days I have up to 6 of his students on my floor working (not enough seats)

**PatriciaCh**: if it works ... and the kids cannot complain either ....

**BarbSh**: she is a screamer has not mastered control yet remember she is a math teacher like everything in order

PatriciaCh: screaming doesn't work ...

PatriciaCh: low voices work wonders

**PatriciaCh**: and silence is golden

BarbSh: I hate it - you can get better results with a quiet voice makes them listen closer

**BarbSh**: and they police each other for you

**PatriciaCh**: if the student keeps yelling ... I don't say anything until he or she stops

**PatriciaCh**: yes they do ....

**BarbSh**: most students hate the trouble makers and work against them (subtle)

**PatriciaCh**: I am not sure if you can motivate this student in math ... he knows how to push her "buttons" ..just to annoy her

**BarbSh**: right now he has 11 days to fix things with her - don't know how it will turn out

**PatriciaCh**: my trouble makers hate it when I am polite and civil

**PatriciaCh**: well he better eat some crow ....

**BarbSh**: we have a recess we can take - he has not had one in 12 weeks

**BarbSh**: make up work and behavior has kept him inside

**PatriciaCh**: that is pretty bad ... all kids love recess and will behave

**BarbSh**: doesn't touch him

**PatriciaCh**: he is a sad child

**PatriciaCh**: how long is your summer school

**BjB**: sometimes you take away so much that the child doesn't care any more...he'll just drop out of school as soon as he can

**BarbSh**: I know and I wish everyone could see he needs more than we give

**BarbSh**: summer school is June 9-July 11 or next TAKS test

**BjB**: did you mention if the child was from an intact home?

**PatriciaCh**: that is the hard part ..... for all the troublemakers I have .... they are not really bad kids ...but no real parental guidance ..

**BjB** . o O (sorry...been lurking)

**BarbSh**: 4 days a week half days

**PatriciaCh**: we don't have summer school this year ...otherwise .. it is 14 days ... so some of our kids ...think that it is no big deal

**PatriciaCh**: it is negative learned behavior

**BjB**: summer school may be an escape for that child...from a home situation perhaps?

**BarbSh**: he has a step-dad who has made it known to child he hates him

**PatriciaCh**: well summer school is an escape ...

**PatriciaCh**: what does mom say to all of this

**BarbSh**: he will miss his CA trip to real dad's - step-dad wants this to happen

PatriciaCh: no ... this should not happen

**BarbSh**: Mom wants real consequences

PatriciaCh: you would think that step dad wants him to go to CA

**BarbSh**: to teach him he will not control

**PatriciaCh**: the school is in the middle of this unfortunate situation ...but the loser will be the child ...

**BarbSh**: I wish I could help him I may offer to help him catch up after school

PatriciaCh: I wish I can help him too

**PatriciaCh**: an act of kindness is what he needs

**BarbSh**: He and I do get along well and he does not have this behavior in my class - but my heart breaks for him

**BarbSh**: We met once with mom at the beginning of school and she won't come again told the principal to spank him every time he messes up and he knows it

**PatriciaCh**: well ... maybe if he talks to the math teacher in your presence ...he may be nicer and she would allow him to make up work

**BjB**: Pat, I know you have a lot of work to do...and I hate to interrupt the discussion...if you want to continue, please do

**PatriciaCh**: I do have a little extra time ... if we can help this child ... it will be a good thing

BarbSh: It's been great and I have lots of ideas to help thank you so much

**BarbSh**: you have been very kind and I will do what I can - there are many children out there with the same issues or worse. Thanks again and good night

PatriciaCh: best of luck ...

**PatriciaCh**: please let me now how it turns out ...

PatriciaCh: good night everyone

BjB: Thanks, Pat. That's the kind of stuff that burns teachers out if they aren't able to talk

about it

**PatriciaCh**: venting is good

**BjB** agrees.

**PatriciaCh**: by talking we can arrive at solutions to help these kids

PatriciaCh: it is matter of control between parents and child ... how a teacher is affected

is a by product of the conflict

PatriciaCh: unfortunately .... the parties involved do not see it

PatriciaCh: I will talk to you in July

**BjB** nods sadly

**BjB**: sounds good. Have a nice restful vacation!

**PatriciaCh**: I am looking forward to my trip

**PatriciaCh**: thanks ...

**BjB**: sounds like you need it!

PatriciaCh: good night ...

**BjB** hugs. Take care.