

Title of Session: Web 2.0 Tools for Schools

Moderator: Lynne Wolters

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Room: Web 2.0 Tools for Schools Group

LynneW: For those of you waiting --- here is a resource you can check out now.

LynneW: I have created and maintain an edtech portal for PK-12 teachers and student teachers.

LynneW: CU-Online <http://cuonline.blog-city.com>

BJB2: Welcome to this month's Web 2.0 discussion

LynneW: Welcome to this month's Web 2.0 Tools for Schools session.

LynneW: My name is Lynne Wolters and I am the group "mom" for this special interest group.

LynneW: I am an experienced ed tech teacher educator and live in Vancouver, WA

LynneW: There are numerous resources available in this group room.

LynneW: You will find them organized by function/type in folders under LINKS

BJB2 agrees with Lynne...join this group if you haven't already done so

LynneW: Far left under the classroom image

LynneW: The group room is open 24/7

LynneW: Please accept a warm welcome to each of you this evening.

LynneW waves and smiles

LilyC waves

LauraVM accepts and smiles

LynneW: Please introduce yourselves - where you live, your teaching assignment/grade level/content area as applicable.

LynneW: Just chime in.

MichaelaKo: Houston, student teacher middle school science

LauraVM: Hello, my name is Laura, live in Houston, 1st grade-student teacher

KaylaB: Franklin Indiana student teacher 4th grade

AmyPer: Hello my name is Amy I am a student teacher in Houston

LilyC: My name is Lily I am from the Uni. of Houston , 4-8 science, pre-servicing in 7th grade

SusanR: Susan from Ottawa, Ontario and facilitator of the K to 3+ Great Resources sessions here at Tapped In

ErikaRB: Hi everyone, I live in Houston, EC-12 Art, hope to teach middle school

PhilH: Victoria BC university prof and hanger out at social media events like this one

AmyPer: hello my name is Amy and I am a student teacher in first grade

LynneW looks to see if anyone else needs to chime in

LynneW shoos the cat away from the crackers

AmyPer: Hello my name is Amy I am a student teacher in Houston

LynneW: Welcome to each of you.

LynneW: For those of you who just attended my previous session - the format here is different.

LynneW: I pre-select web sites for us to quickly review. One at a time we check them out and then come together to brain storm how we could use that tool instructionally.

LynneW: Or, for professional/personal productivity and creativity.

LynneW: Any questions before we begin?

LynneW: Judy, please introduce yourself before we review our first site.

JudyW: I teach 4th grade Lang. Arts at a rural school in East Texas.

LynneW smiles at Judy and waves

LynneW: I try to offer a variety of resources you can use immediately.

LynneW: Here is our first one.

LynneW: Disable your pop-up blockers

JeffC: or hold the Ctrl key down when clicking

LynneW: <http://wiggio.com/>

LynneW: Wiggio is a completely free, online toolkit that makes it easy to work in groups. With Wiggio you can: keep shared calendar (with text message reminders), poll group in real-time, send mass text messages, store files in one common folder, setup group conference call, and many others. When you need to work in groups at school, Wiggio helps you organize groups like: academic project groups, clubs, organizations, committees, and more.

LynneW: Take a look at the video to get a sense of what is available - it is a claymation

LynneW: Then chime in when you are back here.

LudmilaS joined the room.

LynneW: There is a claymation video to look at.

LynneW waves to Ludmila

LynneW: Nice to see you!

LynneW: We are visiting our first site of the evening Wiggio <http://www.wiggio.com>

LudmilaS: Hello all! I came from class. Sorry for being late! ;-)

LynneW: No problem.

LynneW: Go take a look at the explanatory video at the wiggio.com site

LynneW: Then come back to brainstorm.

LudmilaS: OK

RoxanneM: just opened a new window to wiggio - need to sign up - never been there b4
- give a minute

LilyC: u click on the video

MichaelaKo: interesting website, so its great for networking with friends, takes a lot of

work away when it comes to communicating with everyone

LynneW: Just look at the video

KaylaB: it would make communication a lot easier

JudyW: Cool and amazing that it's FREE. But right now I need some ideas of uses for 10 year olds.

LauraVM agrees with Michaela

LilyC: on the right side .. it's a green button

RoxanneM: got it

LynneW: That is why our brainstorming is so powerful.

LynneW: I'm not sure I would recommend this for 10-year olds.

LynneW: I would recommend it for 10-year old students' parents.

JudyW: Whew! thanks, Lynn.

LynneW: This can be your communication hub for classroom parents.

LilyC: I like this site, especially for middle school students and college students that have group projects and such

LynneW: Type one email message and it is distributed to everyone immediately.

LauraVM: I think it would work best for upper level grades

MichaelaKo: that is a great idea, " communicating with student's parents"

ErikaRB: I agree middle school can use this easy, I like it

LauraVM: Not many families have access to computers

LynneW: Laura, how do you know that is true?

KaylaB: I have a lot of students in my classroom who do not have computers at home

MichaelaKo: something to think about, not everyone might have a computer, but everyone at least has a cell phone and can text

RoxanneM: just what's needed!

LynneW: There will always be students without connectivity.

LilyC: Some parents just might not be interested in these type of things, which is sad

PhilH: Looks like a great tool. I am going to check it out for sure. Thanks!

LynneW: However, I have found there are many more than you might imagine.

LynneW: You just need to have a plan "B" for those who do not.

LauraVM: It would be wonderful to use

LynneW: Preprint up the information from the website and send it home with the student.

JudyW: Even though I might not be able to use it now, it's good to know it's available.

MichaelaKo: that is the back up

LynneW: Color code the paper or put a particular sticker on the front to alert parents about what that paper is about.

MichaelaKo: sending a copy home with the students

PhilH: I like that it is free. Easy to recommend to others. :-)

LynneW: You can also plan with other teachers.

JudyW: Good idea.

LynneW: Wouldn't you rather work on a document at home and online than stay longer after school?

LilyC: Oh yes

KaylaB: yes

MichaelaKo: that would be great

LudmilaS: It is a great collaborative group work tool

JudyW: Absolutely.

LauraVM: I agree

RoxanneM: how did you discover it, Lynne?

LynneW: Perhaps your student teacher cohort wants to set up a group to exchange information and support during early teaching years.

ErikaRB: I'll for sure tell them about it, they'll love the idea

LynneW: I scan a large amount of information I have pushed to various RSS readers, newsletters, professional journals, tweets

LynneW: Podcast interviews, etc.

MichaelaKo: some of us know each other and will continue to communicate for years to come and this would be a great way

LudmilaS: Or in pre-service college classroom for group projects

LynneW: Now, my question to you

RoxanneM: go

LynneW: Do you see how limited your original vision was of this resource?

JudyW: I do.

LynneW: Relax your brain when you consider Web 2.0 tools

LynneW: They are meant to be used in unique and tailored ways.

MichaelaKo: I didn't have an original vision, this is the first time I heard of it

LilyC: Same here.

LynneW: It is expected you will use any given tool as you need it - whether it is part of the original "seeding" idea or not.

MichaelaKo: but I'm glad to learn about it, it is useful

JudyW: I am way behind in the technical computer world. That's why I'm here.

KaylaB: same here

LynneW: That's fine - just doing a bit of coaching.

LynneW: Let's go to the next site unless someone else has a comment about Wiggio

JudyW: I'm ready to move on and learn about something else new.

LynneW: Kidoz: A Kids Browser

LynneW: <http://kidoz.net/beta/>

LynneW: The KIDOZ browser is a protected environment made for young kids that enables children to surf sites, watch videos and play games. The system blocks links, scripts and any other attempts that lead to sites and content which have not been approved, preventing them being viewed by the children.

MichaelaKo: lets go

LudmilaS: Move on, Lynn

LynneW: This is a downloadable resource.

LynneW: I don't expect you to download it now.

LynneW: Just know that it is available and may be a tool you will want to come back to or recommend.

LynneW: Remember to bookmark these resources!

MichaelaKo: thank you

RoxanneM: thanks, Lynne! the browser looks interesting

LauraVM: That is awesome, browser for kids

LynneW: You are so welcome.

LynneW: Here is our next tool.

LynneW: Middlespot: Where Search Meets Research

LynneW: <http://middlespot.com/>

LynneW: middlespot is a patented search interface for teachers, librarians, researchers and anyone who wants to interpret information faster from their search results, collect and annotate relevant results into groups, and share those collections with people relying on their expertise.

LynneW: Take a few minutes to check this out. Let me know when you have returned.

LauraVM: ok

LudmilaS: OK

KaylaB: This has a lot of wikipedia links on it

LynneW: Kayla, has the university discouraged the use of wikipedia because it isn't an academic resource?

KaylaB: yes

MichaelaKo: I tried it out and I like how it listed the website on the left and shows a picture of them on the right

LynneW: Wikipedia is still a good general resource. Just match information need with information source.

Lynne W: And, use more than one source.

RoxanneM: oh wow!

LilyC: I like the site. I looked up erosion pictures and the pictures were of good quality

LauraVM: It makes doing research much easier

ErikaRB: I like the way it set up

LynneW: How might you use this as a student teacher - tonight or tomorrow?

MichaelaKo: it is interesting how when you go over the pictures it blows it up bigger and goes to it on the left, very interesting and useful, way better than google

LynneW: How might you use it as a colleague or classroom teacher?

RoxanneM: I can see this site lessening some frustrations

MichaelaKo: look up material to use in lesson plans

KaylaB: it is a quick way to get your students a general overview of a certain subject

LynneW: My motto - work smarter; not harder.

LynneW: Good Kayla

SusanR . o O (a unique search interface)

LauraVM: Depending on the grade level, you can use it in the classroom

ErikaRB: It will be helpful studying for TExES

LilyC: Since we are doing weathering and erosion next week, I can show students real life pictures of erosion . Visuals are great for learning.

LynneW: Or, you can create a list of resource links and use it as a resource introducing a new unit, etc.

LynneW: Lily - very good.

MichaelaKo: definitely

PhilH: i c middlespot.com has a facebook group too

LynneW: Thanks Phil

PhilH: <http://www.facebook.com/group.php?gid=57248730786>

LynneW: Do you need any other brainstorming for this resource?

LynneW: Bless you for sharing the link!

MichaelaKo: no, I can search around in it own my own, I bookmarked it

LilyC: No but I think this website is very helpful for planning instruction.

LynneW: I'm moving quickly. Are you ready for more?

LilyC: Ready

ErikaRB: yes

KaylaB: yes

MichaelaKo: yes

JudyW: Ready

LauraVM: yes

PhilH :-)

LudmilaS: yes

LudmilaS: Great tool! Thanks!

LynneW: Think about e-portfolios and authentic assessment when you review this next resource.

LynneW: Tikatok: Imagine a Story. Create a Book

LynneW: <http://www.tikatok.com/>

LynneW: Tikatok is a community for children to write illustrate and publish a real book. With Tikatok, becoming a published author is easy. Just write a story, illustrate it and order as many copies as you want. Tikatok features a suite of free teacher tools and has seen over 1000 teachers register to run bookmaking projects in their classrooms.

LynneW: Let me know when you have returned.

KaylaB: Can be very inspirational for children

MichaelaKo: I love this, even in science class I can make this work, we do foldable booklets but this would be even better

LauraVM: In my classroom, when a child does a create work on their journal they have the option to create a book. They love to create their own book, this website will make them more excited. I think it's a great website.

ErikaRB: this one is great for my art class, love it

LynneWsmiles

JudyW: This looks terrific. 4th graders just took the state test in writing. This will be very helpful for next year. I'm so excited!

LynneW: If you have the instructional time...

RoxanneM: we just had a visiting author at our middle school. Many students are writing their stories right now.

LynneW: this could be used as a final assessment on a unit.

MichaelaKo: that is a great idea

LilyC: Oh neat

LynneW: Can you see 6th graders writing a story that includes facts from their latest integrated science/math/language arts unit?

PhilH: Wow ... very nice.

MichaelaKo: and it's all free?

LynneW: These tools provide the most powerful learning environments and student opportunities ever!

LilyC: Yes that will help them with their writing AND science skills :)

LynneW: Yes

LynneW: And, teach them how to synthesize information and write it in their own words.

MichaelaKo: it mentioned that even the publishing is free, wow

LilyC: I like how it gives the students control and to be creative in making a book

JudyW: Great ideas.

LynneW: And do it creatively and with illustrations.

LudmilaS: That's the beauty of Web 2.0 -- user-friendly and FREE

LynneW: Absolutely!

KaylaB: wow

JudyW: Yes, Free. How can this BE!

LynneW: We are only limited to the extent our imaginations allow.

LudmilaS: WEB 2.0!

MichaelaKo: everyone bookmark this

LynneW: I encourage you to make the connections.

LynneW: They will be new.

LynneW: You haven't been taught this way.

JudyW: Just think, 2 months ago, I didn't know what Web 2.0 was.

LauraVM: You have to be registered to use it?

LynneW: You are the creator of learning environment students.

PhilH: i c they also have a twitter feed and a facebook page ... links on their blog

LynneW: Create and have fun!

LudmilaS: Yes, I am teaching Curricular planning now and Literacy & Technology -- it is an eye opening experience for my Grad and underfrag students -

LynneW: Phil you are quick and resourceful.

LudmilaS: I offered to use pbwiki to design a unit plan

PhilH: lol ... naw ... I am prone to straying from the path

LudmilaS: some are scared

LynneW: So, my question to each of you.

JudyW: Yes?

LudmilaS: Yes?

LynneW: What have you learned from reviewing these resources and participating in the brainstorming?

LynneW: How are you different now than you were 50 minutes ago?

PhilH: web 2.0 = ed 2.0

Lynne W: YES

LudmilaS: Nothing is impossible to a willing hard [working teacher] in Web 2.0 world!

LynneW: YES

MichaelaKo: that there are a lot more ways to do instruction, assessment, and classwork than we thought before.

KaylaB: more online resources and things that can help my lessons be more interesting

LynneW: YES, YES

LilyC: I have learned there are many free websites from web 2.0 that give us the tools for providing fun and organized instruction/assessments for students

LynneW: YES

MichaelaKo: we can be more resourceful than thought before

JudyW: There are so many tools available that I didn't know about and it's so exciting for an old teacher like me.

ErikaRB: A lot of helpful ideas for creating great amazing lessons using tech

LynneW: YES, YES, YES

LauraVM: There are a lot of websites that can be used in the classroom and outside the classroom

RoxanneM: I appreciate the legwork you have done to find these useful sites

JudyW: Me, too!

LauraVM: We also have more resources at our hand

LilyC: I bookmarked all these sites and plan on using them with my class !

MichaelaKo: learning to children can be fun, rewarding and educational

RoxanneM: thank you for the chat, Lynne, and sharing your expertise!

LynneW: You are so welcome. I have a passion for sharing Web 2.0 to help nudge Ed 2.0

PhilH: Yes thanks Lynne

LynneW: Please, consider joining this group.

LynneW: You are most welcome.

MichaelaKo: thank you, this session was a lot of fun

BJB2: The next Web 2.0 discussion will be April 16

MichaelaKo: I will

KaylaB: Thank you Lynne

LudmilaS: Thank you Lynne!

LynneW: There is one more resource that is an art silly one.

JudyW: Can't wait for the next lesson.

LauraVM: Thank you

JudyW: Great.

LynneW: This is your take away.

ErikaRB: I'm so happy for all the help

LynneW: Mashface

LynneW: <http://beta.mashface.com/>

LilyC: Thanks again for all of your ideas and help, Lynne

LynneW: Erika, it is truly my pleasure. Remember, Tapped In is a free resource as well.

LynneW: You're welcome Lily

LudmilaS: Funny!

JudyW: Amazing. FREE is great. I'm just thrilled.

LynneW: Go have fun and explore

MichaelaKo: kind of scary picture at top

LynneW: Of course - trying to capture attention.

LudmilaS: Lynne, I have a question.

LynneW: Think of how you could do a self introduction to a middle school class.

PhilH: awesome!

LynneW: They would love it if you mashed your picture.

LynneW: Ask Ludmila

MichaelaKo: it's a great comic relief

LauraVM: You can use it as an icebreaker

MichaelaKo: in the classroom

LynneW: Yes

LilyC: lol community builder

LudmilaS: I am asked to do a 3 hour introduction of Web 2.0 to elementary school teachers

LudmilaS: next week

LynneW: Also would make a great poster for class rules

LudmilaS: I have so much to share

LynneW: Yes

LudmilaS: I do not want to overwhelm them

BJB2 . o O (don't forget to share Tapped in, Ludmila!)

LynneW: That can be done easily.

JudyW: Good idea. Kids will love this.

LynneW: What is your question Ludmila?

LudmilaS: what would you recommend to introduce -- Of course, BJ -- always!

LynneW: People will want a simple definition for what Web 2.0 is/means.

LudmilaS: What Web 2.0 tools would be the most important to introduce

LynneW: Then, I would organize the resources by type/function.

LynneW: Give them some explore time and bring back to share.

LynneW: Could be small groups.

LudmilaS: I Designed a Wiki with the resources -- blogster page and a taxonomy of tools

LynneW: Depends on how many will be attending.

LynneW: Oh good. That should work well.

LynneW: Is there any way I can be a help to you?

LudmilaS: Sounds great --- same approach!

LynneW: Yes.

LynneW: If you put 2 or 3 to a computer, they will naturally collaborate.

MichaelaKo: that is true

LynneW: Better for those who aren't comfortable with computers or new information.

LynneW: outside their comfort zone.

LynneW: Also, it is good modeling for what we should be doing with young children and tech in the classroom.

LudmilaS: I requested a computer lab

LynneW: Social learning and tech is a great combination.

LynneW: Good

LynneW: May I suggest you have your small groups be responsible for reporting on a couple of resource examples to the entire class?

LudmilaS: I can bring them to Tapped In! ;-) But I do not have too much time and I will have two groups of teachers

LynneW: They then become peer experts even though it is only on a couple of sites.

LynneW: Teachers like to have the "right" answers

LynneW: Just carefully craft what you ask them to notice and to report.

LudmilaS: Yes, that's a great idea!

MichaelaKo: okay, thank you again for all the great information, everyone have a great night

LynneW: Have the team members take roles.

LynneW: One can work the computer, one take notes, one speak to the entire group.

LudmilaS: As always, Lynne, you are so helpful and creative! and inspiring! I am energized!

LynneW: But they all have to agree what the group will share and why it has value.

LynneW: Ludmila, what you are doing is very important.

LynneW: If these teachers feel like their time was wasted or it is too hard or, or, or

LauraVM: Thank you for all the new resources you have given me. I am going to enjoy incorporating them in my classroom.

LynneW: they won't love expanding the possibilities for themselves and their students.

LudmilaS: That's the way I always teach my college teacher candidates and in the workshops! ;-)

LynneW: Thank you for attending!

LynneW: It was a great pleasure to meet each of you.

LynneW: New colleagues and familiar.

LudmilaS: I was soooo happy to be invited to a district Professional development day with this topic!

SusanR: great session as always, Lynne

PhilH: Thanks Lynne that was very informative. ... I joined this group and have some videos to suggest if they are not already linked.

BJB2 hugs goodnight. Thanks, everyone, for your participation.

LynneW: Please suggest them Phil.

LynneW: Good night BJ. Thank you

LudmilaS: Thanks again! Will the transcripts be sent to us?

ErikaRB: Thanks again for the amazing resources, can't wait to find out about more. Goodnight everybody

LynneW: Yes

PhilH: well "a vision of students today"

BJB2: when you log out, Ludmilla

LynneW: I believe we have that one Phil.

PhilH: two versions ... one college level and the other k-12

LynneW: Great.

LudmilaS: Thanks BJ!

PhilH: both based on Michael Wesch's work ... very relevant to what you are doing

LynneW: Any resources you want to share I will embrace with delight.

PhilH: I can post the links in my office unless I am allowed to link in this group too

LynneW: Phil, what is your business - ed consulting?

LynneW: When you aren't teaching that is....

PhilH: no, I teach but this is a huge issue among students today and it will only grow

LynneW: Do you have time to frame for me the issue as you see it?

LynneW: We probably agree but I don't want to assume.

PhilH: Haven't done any consulting for a few years

PhilH: Students at university level often in conflict with the structured courses because they are using social networking tools more than their profs ... I will post the Wesch video and you will see what I mean

LynneW: I see that with my students daily.

PhilH: now coming up from k-12 into university they are going to be even more media savvy

LynneW: They really question relevancy of their education

PhilH: so everyone must find ways to embrace the technology

LynneW: Yes and that is quite a challenge.

PhilH: or fall behind and become irrelevant I think

LynneW: Professors signed up for the lecture paradigm and didn't sign up for anything to be different.

PhilH: <http://www.youtube.com/watch?v=dGCJ46vyR9o>

LynneW: Backlash is happening in all universities and colleges, at all levels.

PhilH: http://www.youtube.com/watch?v=_A-ZVCjfWf8

LudmilaS: Thanks again, Lynne. I rushed to the computer without even taking my jacket off or petting my dog. :-) Good night all!

LynneW: Thank you for so quickly identifying useful extensions to what we were sharing.

LynneW: Good night.

LynneW: Ludmila, let me know how it went.

LynneW: Hi Susan

LynneW: We just finished our session.

SusanSi: guess I am just too late!!

LynneW: The resources we reviewed are listed above.

LynneW: You are welcome to follow the links.

LudmilaS: I will, Lynne! You have a lot of resources on our group page

LynneW: True

LynneW: Any last questions before I go?

LynneW: Hearing and seeing none,

LynneW: good night