

Title of Session: Cyber 3 - CyberEthics, CyberSafety, CyberSecurity

Moderator: BJ Berquist and Jeff Cooper

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Room: Cyber 3 Group

RhondaLM: Is there anyway to make the viewing window larger?

BJB2: yes, Rhonda...go to the actions menu in the top right of the chat

BJB2: and select detach. You can also select larger text

RhondaLM: Thank you. Much better!!

BJB2: one more tip...when Davina gets here I'll announce the session...

BJB2: you are in the correct room so just IGNORE me when I do the announcement

BJB2 hopes Davina has power and isn't stuck under a snowbank!

BJB2: east coast really got pounded. How did you fare, Stephanie?

StephanieI: We didn't have school today... and we got about 6-8 inches where I live

BJB2 nods. I'm headed for Delaware tomorrow so hope the roads are all cleared by then!

StephanieI: I hope so too, they did pretty good clearing them around here... well the main roads at least.

RhondaLM: I'm in southern Ohio. We had sunny skies but wind chill factors in the teens all day. Tonight's low is supposed to be 7.

BJB2: yowza...cold!

BJB2: cold in south central PA also

BJB2: while we wait for Davina, you might want to look at the web window that is behind the chat if you detached

BJB2: there are some resources and a link to the cyber3 website

BJB2: much of what Davina discusses is based on the National C3 Baseline Survey which is in PDF under featured items

BJB2: <http://www.edtechpolicy.org/C3Institute/>

BJB2: hold down the ctrl key when you click on the url

StephanieI left the room (signed off).

StephanieI joined the room.

BJB2: oops...hold down that control key, Stephanie!

BJB2: <http://www.edtechpolicy.org/C3Institute/>

StephanieI: I thought I did

StephanieI: it was because my windows blocked the pop-up and that just messed it all up

BJB2 . o O (I wonder if Davina took a snow day today? ;-)

BJB2 nods to Stephanie....ctrl usually overrides the pop up blocker

BJB2: since you're here for a class assignment, let's get the discussion started and cross our fingers that Davina shows up

BJB2 . o O (you DON'T want to see me do my tap dance routine!)

BJB2: we usually start all discussions with introductions...

BJB2: please tell me where you are located and what you teach or hope to teach...

BJB2: and what is your interest in cyber whatever?

StephanieI: I live in Virginia and I hope to teach k-2

StephanieI: and I'm taking a course for grad school now about technology in the classroom and I thought this discussion would fit well with that

BJB2: cool, Stephanie

BJB2: have you attended any of the K-3 Resources discussions?

StephanieI: no not yet... none have fit with my times : (

BJB2: bummer. You can still access the bazillion resources in the group room

RhondaLM: I live in southern Ohio and have been teaching for 16 years. I currently teach middle school keyboarding, applications, and a health class. I know that students

will be doing more online in the future and I need to be more aware of what I need to look out for in the way of online safety.

BJB2: good for you, Rhonda!

StephanieI: oh yes I've looked in all of that and I have joined the group and i think all of those resources are very helpful :)

BJB2 nods to Stephanie

BJB2 gives Sean a gentle nudge

BJB2: Stephanie, you're in the perfect position to get the little ones off on the right foot with courtesy, kindness, and what information to not post to public sites

BJB2 . o O (the ethics are really the most important part of online safety...respect for others is a biggie)

StephanieI: yes I would like to teach them how to be responsible with all the technology that they can access

BJB2: and Rhonda, you are in a wonderful position to be a role model for your students...

BJB2: adolescents are risk takers and invincible!

BJB2: but they can post stuff online that will haunt them for years

BJB2: we recently had a local issue with kids posting nude photos on their cell phones and sending them to each other

RhondaLM: During the last few minutes, the response time in our chat has become very slow. Any suggestions?

BJB2 . o O (and they wonder why the phones are banned)

BJB2: Rhonda, might just be your connection...

BJB2: or I need to type faster?

BJB2 . o O (cyberspace is a mysterious thing)

BJB2: what have you learned about your students' online lives, Rhonda?

BJB2 . o O (btw, girls are the worst for cyberbullying)

StephanieI agrees with BJ.

BJB2: here's a site I just posted to this group discussion board yesterday...

BJB2: http://www.stopcyberbullying.org/take_action/stop_block_and_tell.html

BJB2: Rather than restrict the use of the Internet the students are engaged as expert Teenagels and Tweenangels . They do research about what other kids, tweens, and teens are doing, are worried about and ways to make things safer.

BJB2: There is going to be a STOP Cyberbullying toolkit that is designed with games, video, animations and presentations that will be launching soon

BJB2: you can read that post if you go to discussion in this room, Stephanie

DavinaP joined the room.

StephanieI: yeah I'm looking at it now

BJB2 sighs happily

BJB2 hugs Davina warmly

DavinaP left the room (signed off).

BJB2: oh, drat!

DavinaP joined the room.

BJB2 . o O (I hugged too warmly?)

StephanieI: I think a lot of people are having connection issues tonight : (

StephanieI: probably all the bad weather

JeffC joined the room.

DavinaP left the room (signed off).

BJB2 nods

DavinaP joined the room.

BJB2 glues Davina's shoes to the virtual floor

DavinaP left the room.

JeffC: maybe she forgot something in her office.

RhondaLM joined the room.

BJB2: good job, Rhonda

BJB2 . o O (Davina has come and gone several timesshe's having connection problems also)

RhondaLM: I'm not for sure what I did. Am I back in?

BJB2: yep!

BJB2: I showed Stephanie a post I had made to the Discussion board yesterday

BJB2: you can read it if you click on discussion in the blue menu on the web window

BJB2: it's the article on Stop, Block and Tell

BJB2 . o O (Davina has snow on the line)

BJB2 pokes Sean....you could at least say SOMETHING!

BJB2 . o O (or are you just filling up a transcript for a class?)

JeffC: well... if that were true, he'd be talking.

JeffC: anyhow... about Bonnie's post... yeah... I've worked with Art Wolinsky and crew before...

BJB2 nods...I think Sean has left the building and is out partying while we do all the work

BJB2 nods to Jeff.

JeffC: good to know about the Teen and Tweenangels program.

BJB2: yeah, I liked that too...and think I'd like to look into some of the wired resources listed

RhondaLM: I just read the Stop, Block and Tell article. Will I have access to it in the future?

JeffC used to spend a lot of time with WiredSafety, etc.

BJB2: Rhonda, you caught up yet?

BJB2: yes, Rhonda, but you might want to join this group so that you can access this room more easily

JeffC: join this group Rhonda...

BJB2 . o O (we can help you do that now if you like)

RhondaLM: What happens when I join the group?

BJB2: the Tell part concerns me...not sure it's realistic to expect kids to dime out peers

BJB2: when you join the group you receive the posts to the discussion board in your email and the group room is added to your favorite places menu

BJB2 . o O (and you have to send me chocolate once a month ;-))

RhondaLM: HA HA. I would like to join the group. I need to do more in my classes in regards to Internet safety.

BJB2: you can also access the archived transcripts at www.tappedin.org/transcripts

BJB2: click on Welcome on the blue menu, Rhonda

BJB2: and look in the Welcome note on the web window for the green circle with the i in it

BJB2: click on the green i in the welcome note

BJB2: and select join this group

BJB2 . o O (that's all there is to it!)

BJB2: Stephanie, any thoughts or comments? I know the little ones aren't as fussy about the Tell business

RhondaLM: Done!

BJB2 cheers for Rhonda.

JeffC . o O (cybertattlers)

BJB2: I've worked with a lot of gangs and the members feel it's a breach of ethics to snitch

StephanieI: I'm looking over the stop cyberbullying site you linked... i think the program

is great... and the younger are so fussy... but as you go up in elementary school students start having mysplaces and you'd be amazed what you would see on it

BJB2 nods sadly

BJB2: That's one of the things I point out when I give tours....Tapped In has a K-12 Student Campus...

StephanieI: I thought this was more a thing with just high school... but kids are becoming more computer savvy so it just starts younger and younger

BJB2: where teachers can bring in their students to learn how to be responsible in a social networking environment and still be safe and secure

JeffC: I think that kids need to be more self-policing rather than tattling.

JeffC: they also need to know what the line is between trash talking and cyberbullying... often a fine line.

BJB2 nods...and that requires ethics, Jeff

JeffC: kids are going to trash talk each other... and that's not necessarily a bad thing... they need to vent safely/responsibly, and not think they have to be all "nicey nice"... but...

JeffC: if adults are not aware that there's a line, and indeed it's a very grey area (kind of like the DMZ zone between North and South Korea), the kids will tune out advice regarding cyberbullying.

JeffC: it's a matter of how we get the kids to communicate.

StephanieI: any suggestions on how to bring this up to students?

JeffC: note the difference between saying "I hate Bjb and I think she's a liar because she told David I was a fag." and... "Bjb is a lying biyatch who spreads false rumors."

BJB2 rolls her eyes

JeffC: well... I didn't want to offend anyone else!

BJB2 laughs. Thanks!

JeffC: but seriously... there is a major difference between those two statements.

JeffC: do you know what it is?

BJB2: kind of like the difference between fact and opinion

RhondaLM : This sounds like some of the talk you may hear in the halls!

JeffC: not exactly

JeffC: read the two statements again:

JeffC: note the difference between saying "I hate Bjb and I think she's a liar because she told David I was a fag." and... "Bjb is a lying biyatch who spreads false rumors."

StephanieI nods to Rhonda.

JeffC: in the first statement I'm stating it from the first person... it's my opinion and I'm also giving specifics.

JeffC: in the second I am spreading my own rumors, not giving any specifics, and using innuendo.

JeffC: the first is really more acceptable than the second!

JeffC: it's ok for me to hate BJB (I don't need a reason), but here I'm giving one.

BJB2 nods solemnly and wipes a tear from her little eye

JeffC: the second is cyberbullying... the first isn't!

JeffC: students need to learn to make "I statements."

BJB2: but you just THINK I told David that information...

JeffC: oh... I should have added... David told me.

JeffC: unless David was lying.

BJB2 winks

JeffC: all of that can be fleshed out, verified or proven false.

JeffC: the second... nothing is accomplished.

BJB2: so, how do you think you could use something like this in a lesson, Rhonda and Stephanie?

JeffC: obviously you'd need to tone down language in classroom settings, but I think that if anyone is going to teach about cyberbullying, they should consider the art of communication, and the power of "I messages."

StephanieI: Maybe something like role-playing might help students understand these different perspectives

JeffC: role-playing is good

BJB2: yes, Stephanie...and story writing

BJB2: how do you feel statements are also good

BJB2 . o O (how do you feel when someone says something mean to/about you?)

RhondaLM: Do some role playing followed by discussion on how the statements are making others feel?

BJB2: the I statements are also good conflict management tools

BJB2 nods to Rhonda

JeffC: yes... a good way to role play and reinforce I messages is to ban the use of the word "you."

BJB2 . o O (but those statements have to be I statements too...I feel so and so when someone says whatever)

RhondaLM: I need to remember that.

JeffC: I feel bad when I'm lied about.

BJB2: this works even as a classroom management tool...if a child is disrupting the class

JeffC: We tend not to use I messages when we are in conversations... and especially in cyberbullying examples, I seriously doubt you'll find many.

JeffC: exactly BJB!

BJB2: This has been a terrific discussion, Stephanie and Rhonda...thanks for your participation!

BJB2 . o O (it's nice to have a dialogue sometimes instead of just hurling urls)

BJB2: and this is a lovely example of collaboration among educators

StephanieI: Thanks, this helped and I'll have to look into this page a little more and read the websites better :)

RhondaLM: When I need to address a person or group about discipline it seems to be much more effective when I might say "I was disappointed" rather than "You should not have ..."

BJB2 nods to Rhonda. Exactly

JeffC: yup

JeffC: hold on... I do want to paste up one url though...

BJB2 holds

JeffC: <http://www.wiredsafety.org>

JeffC: might as well plug Art's site. I like Art!

BJB2 . o O (I feel badly when someone joins a Tapped In discussion and then doesn't participate in what is taking place.)

JeffC: that's where you can get more info on the teen/tween stuff on internet safety, etc.

BJB2 smiles. Yes, Art is a nice guy

BJB2: thanks, Jeff.

JeffC: Davina should get him in here next month.

BJB2: I'll send her a copy of this transcript. I am sure she was disappointed that she couldn't log in

JeffC: yup

BJB2: any questions? How did your first TI discussion go, Rhonda?

BJB2: did we address at least some of your concerns, Stephanie?

RhondaLM: Thanks for the info. You have given me some ideas to work up into a lesson. Never thought about the "I" approach instead of the "you" approach.

StephanieI: Yes, definitely some ideas to keep in mind

BJB2: The next Cyber3 discussion will be on April 6

BJB2: since you both joined this group, you should get a reminder of the session

BJB2 . o O (if I remember to send it ;-)

StephanieI: Okay Great! :)

BJB2 waves goodnight to Stephanie and Rhonda.

StephanieI: Thanks!

RhondaLM: I look forward to our next session! Thanks again. Good night to everyone!

BJB2: see you tomorrow, Jeff. Heading for mom's in the morning

StephanieI waves goodbye.