

**Title of Session:** Web 2.0 Tools for Schools

**Moderator:** Lynne Wolters

**Title of File:** 20090122web20

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Room: Web 2.0 Tools for Schools

**SusanSi:** I invited the other elementary teachers at my school, but I didn't have a response from them

**LynneW:** Hi Susan. Thank you for extending the invitation to your peers.

**LynneW:** I think it is hard for people to understand what TI is ... until you experience it.

**LynneW:** If I may be so bold...I would like to invite you to join this group.

**SusanSi:** thanks!

**LynneW:** I post reminders each month about the coming session. You will automatically receive those reminders if you join Web 2.0 Tools for Schools.

**SusanSi:** OK sounds great

**JenniferCH** joined the room.

**LynneW:** Hi Jennifer

**JenniferCH:** Hi, I am new to Tapped In.

**LynneW:** Welcome

**LynneW:** Here's a suggestion.

**LynneW:** The top right hand corner of this chat module has an ACTIONS drop down menu.

**LynneW:** Do you see it?

**JenniferCH:** I see it.

**LynneW:** Click on it and select LARGER TEXT

**JenniferCH:** Thanks. Got it.

**LynneW:** Once the chat gets going you can go back to the ACTIONS menu and select

DETACH

**LynneW:** That will give you a much larger chat window - which means less scrolling.

**LouisL** joined the room.

**LynneW:** Hi Louis

**LynneW:** Welcome

**LouisL:** Good evening all from Madison WI :)

**SusanSi:** Last time I went to "detach" I got kicked off

**LouisL:** whew detach worked

**LynneW:** Great - that function should not initiate a bump off the system.

**LynneW:** The chat module can go to the back of any open windows.

**SusanSi:** OK, it worked this time!

**LynneW:** Good job.

**JudyW** joined the room.

**LynneW:** Hi Judy

**SusanSi:** Hey, Judy!!!

**JudyW:** Hey! I'm here!

**LynneW:** Welcome to our special interest group professional development session

**LouisL:** hello Judy

**JudyW:** Hi everyone. This is new to me, so I'll just listen.

**LynneW:** To make this chat experience easier, there are two features you can enable.

**LynneW:** Go to the ACTIONS drop down menu - upper right of this chat module.

**LynneW:** Select LARGER TEXT

**LynneW:** Then, go back to the ACTIONS menu and select DETACH

**LynneW:** The chat module will detach from this window and become its own window.

**LynneW:** This gives more room for text with less scrolling.

**LynneW:** Welcome everyone to this month's pro dev session for our special interest group 'Web 2.0 Tools for Schools'

**LynneW:** I am the founder/facilitator for this group

**LouisL:** Thanks Lynne

**LynneW:** Sure -

**LynneW:** I am a former ed tech teacher educator from the Pacific NW

**BJB2** . o O ( we usually start all Tapped In discussions with introductions )

**LynneW:** Please introduce yourselves. Tell us where you are from and how you are affiliated with education.

**LynneW:** Anyone at any time.

**SusanSi:** I teach 4th grade in rural Northeast Texas

**JenniferCH:** High school science teacher from Kentucky.

**JudyW:** I teach 4th grade language arts in the same school w/ Susan

**LynneW** smiles

**BJB2:** retired teacher in Pennsylvania and on Tapped In helpdesk

**LouisL:** I am Louis Loeffler, an Assistant Professor of Instructional Technology at Cardinal Stritch University in Milwaukee, WI - we just started an online masters focusing on Web 2.0 use so this is a great workshop

**LynneW:** As we begin, I would like to invite each of you to join this group.

**LynneW:** Joining or not, this room and its hundreds of resources are available to anyone  
24/7

**LynneW:** If you join, you will receive reminder emails for each month's session.

**BJB2** enters instructions on how to join the group.....this will be in your transcript....

**LynneW:** Once you leave Tapped In, a transcript will be emailed to you with all of the

chat, including links. That way you don't have to take notes.

**BJB2:** go to the web window and scroll down on the welcome note to the sentence This is the group room for Web 2.0 Tools. There is a green i in the sentence. Click on the green i and join the group

**LynneW:** On the desktop above this chat module is a poster created at a free web2.0 site. You can customize your own motivational posters for use in a web environment and/or for bulletin boards, etc.

**LynneW:** You simply upload the graphic of your choosing, select the frame color and type in your motivational message.

**LouisL** joined

**LynneW:** Below that image is a listing of previous sessions. These are all archived and available at any time.

**BJB2** cheers for Louis

**LynneW:** There are hundreds of resources organized in folders by type/function.

**LynneW:** They are located under LINKS upper far left and below the school room graphic.

**LynneW:** Again, these are available 24/7.

**LynneW:** Questions?

**LynneW:** Seeing none...

**LouisL** sees them to left of poster

**LynneW:** Thank you Louis.

**LynneW:** Far left. The links under WELCOME are what we may explore this evening.

**LynneW:** I would like to begin asking you - what is web 2.0 and what makes it appealing for educational uses?

**LynneW:** Anyone can chime in.

**LynneW:** If you don't know - please indicate.

**LouisL:** Collaboration

**LynneW:** Yes

**JenniferCH:** Web 2.0 is working in a group to create content and students are more effective if they can work in groups.

**JudyW:** That's why I'm here. To find out how this will help me be a better teacher

**MarleneK** joined the room.

**LynneW:** Web 2.0 isn't itself solely working in groups. Web 2.0 products and utilities can facilitate group work.

**LynneW:** Hi Marlene

**BJB2:** welcome, Marlene. Lynne has asked for what describes Web 2.0

**MarleneK:** Hi sorry to be late.

**LynneW:** Marlene - please introduce yourself to the group.

**LouisL:** allow you to do work from web and use tools not installed locally - so accessible from all places

**MarleneK:** I'm a classroom teacher from Alberta.

**LynneW:** Thank you Marlene.

**LynneW:** Louis is correct.

**LynneW:** The generational change from Web 1.0 (focused on users molding themselves to the hardware and software) to Web 2.0

**LynneW:** is the hardware/software are web based and require no special training or experience.

**LynneW:** This is great for teachers because they can leapfrog over Web 1.0 requirements and easily navigate in a Web 2.0 world.

**LynneW:** Questions or observations?

**LynneW:** I'll move on.

**LouisL:** one more - web 2.0 is also about creating content rather than consuming

**LynneW:** The ISTE bookstore has a Web 2.0 Tools for Schools book. I've uploaded a .pdf file that is an excerpt of that book.

**LynneW:** You will find the link directly under today's date in the WELCOME table.

**LynneW:** Yes Louis - and that is a major difference between web 1.0 and web 2.0

**LouisL** opened excerpt - thanks!

**LynneW:** All are welcome to download the file - or any files located here.

**LynneW:** Let's skip down to Landmark Web Tools.

**SusanR** joined the room.

**LynneW:** Here you will find free web 2.0 tools that are a big help to students and teachers. There is a citation generator and more.

**LynneW:** Hi Sue.

**SusanR** waves and listens

**LynneW:** Please feel free to go to this link and check it out. Come back here in few minutes and let me know you are back.

**LynneW:** <http://landmark-project.com/>

**SusanR:** got it

**LouisL:** There as well

**BJB2:** a reminder if you are new to Tapped In to hold down the ctrl key on your keyboard when you click on the url

**BJB2** . o O ( or turn off your pop up blockers )

**LouisL** is following David's twitters - another Web 2.0 tool

**JenniferCH:** Overwhelming...but fantastic.

**LynneW** thinks Louis is great at creating teachable moments.

**LynneW:** The Web 2.0 Tools are listed to the far right on the Landmark web site.

**JudyW:** Amazing. I could spend a long time studying this site.

**SusanSi:** I'm interested in podcasting

**LynneW:** Well, hang on to your hats for our next resource.

**LynneW:** Before we go there, Louis mentioned Twitter.

**LynneW:** Any twitter users here?

**LouisL** raises his hand

**LynneW** raises her hand

**LynneW:** Louis, tell us what Twitter is and why you use it.

**LouisL:** twitter (<http://www.twitter.com>) is "micro blogging" or kind of a what are you doing right now

**LouisL:** I use it to share web sites

**LouisL:** or to say "I am snowshoeing with my wife)

**LouisL:** or anything in between

**LouisL:** I gather from it what other people are doing

**LouisL:** and find good resources

**LouisL** done

**LynneW:** This micro blogging is emerging as a way to communicate where you are at a conference (to other attendees) and to post resources shared in training, pro dev sessions.

**LynneW:** It is an example of social networking.

**SusanR** raises her hand too

**LynneW:** Let's visit Web 2.0 Cool Tools for Schools

**LynneW:** At that wiki site, you will see buttons organized by function/type of learning strategy.

**LynneW:** When you click on that button - say "Collaboration" - you will see numerous resources.

**LynneW:** Check out a few and then come back here to share with the group.

**LynneW:** <http://cooltoolsforschools.wikispaces.com/>

**LynneW:** Choose any category/strategy that best fits your needs.

**LouisL:** Excellent

**MarleneK:** Interesting Traffic Feed on the left !

**LynneW:** smiles

**LouisL:** rats - Babblestream is not working

**JenniferCH:** The creativity tools link is great!

**LynneW:** Bummer Louis.

**JudyW:** Can't wait to explore the Writing section.

**LouisL:** I'll find another

**LynneW:** It may be time of night. Traffic on the site could be heavy.

**LouisL:** likes the idea of TeamViewer

**LynneW:** Louis which category is that found in?

**LouisL:** Collaborative

**LynneW:** Thanks

**LouisL:** 3rd from bottom b4 Blogs and Wikis

**SusanSi:** I like the teaching ideas in Edublogs

**LouisL:** agrees

**LynneW:** Who is back now for discussion?

**MarleneK:** This is an amazing list of tools.

**LynneW:** Glad you like it!

**LouisL:** Present!

**JudyW:** I'm here.

**SusanSi:** aqui



**JenniferCH:** I'm back.

**LynneW:** Judy, what resource did you check out and what did you think about it?

**LynneW:** Thanks for checking in Jennifer.

**SusanR . o O** ( nice set of graphing tools to choose from...for all grade levels )

**Lynne W:** Have you used web-based graphing tools with your students before?

**JudyW:** I looked a little bit at the writing section and will need a lot more time to see what is available but it looks great. So many choices!

**LynneW:** Marlene, what did you check out?

**SusanR:** I have used create a graph.

**MarleneK:** I didn't look at any specific one, but what I appreciated the most was the descriptions beside each tool.

**LynneW:** OK

**LynneW:** Louis, please share about the tools you looked at.

**LouisL:** I looked at Teamviewer

**LynneW:** What does it do and how would you use it instructionally?

**LouisL:** and was reading the drawing board tools - Teamviewer should allow me to view another person's computer from mine

**LouisL:** from helping my dad remotely with a problem to a student

**LouisL:** troubleshooting or seeing what they are seeing

**LynneW:** OK - do you see any challenges introducing this tool to your students?

**LouisL:** my students are graduate students getting a masters - so in the worst case the challenge might be having them get help installing (from their children)

**LouisL** smiles

**LynneW:** I ask because my graduate students hated the idea of allowing someone access to their computers.

**MarleneK:** Privacy issues

**LynneW:** Seemed like an open door to problems from their point of view.

**LouisL:** my students have enjoyed it since it is for troubleshooting

**LynneW:** Great

**LouisL:** and they can control who can or cannot get in

**LynneW:** Susan, what tools did you check out?

**LouisL:** not this product but another - so this might be good

**LynneW:** Susan Si

**SusanSi:** I saw the edublog for teachers

**LynneW:** What caught your attention?

**SusanSi:** I need ideas for using these sites in my curriculum

**LynneW:** How would you use it?

**LynneW:** I have extensive experience with instructional blogging.

**SusanSi:** I might get them to discuss the science lesson we did that day

**LynneW:** We can talk off-line if this is a topic you are interested in.

**LouisL:** I may tap you as that resource too Lynne

**SusanSi:** sure

**LynneW:** The best part of this group is finding new resources and talking together about strategies for how the tools can be used.

**MarleneK** nods nods nods.

**LynneW:** Anyone is welcome to connect with me.

**LynneW:** One last resource - my PK-12 Ed Tech News and Resources Blog

**LynneW:** CU-Online <http://cuonline.blog-city.com>

**MarleneK:** In the Presentation category.. the description for Thumbstacks looks good.

**LynneW:** Please feel free to use it and recommend it.

**LynneW:** Marlene - be right with you.

**LynneW:** Left hand column on my blog is a long list of "best of the best" resource links. Lots of great science, math, primary source, social studies, language arts resources.

**LynneW:** Center column has current news that probably won't be permanently linked.

**JenniferCH:** I've added you to my Google Reader.

**LynneW:** You may consider adding my blog to your RSS reader.

**LynneW:** Great

**LynneW:** Marlene, you wanted to share Thumbstacks with us.

**LynneW:** What does it do and how might you use it instructionally?

**MarleneK:** it doesn't seem to load, but what I've read about it, makes it a quick easy way to share presentations online. Another school used it to create a collaborative project

**MarleneK:** You can collaborate by getting a shared link.

**LynneW:** What type of projects come to mind as great collaborative experiences for students?

**LynneW:** Also, I want to plug using the Tapped In student campus.

**LynneW:** You can set up a room and invite your students in - and then the sky's the limit.

**LouisL:** anyone have experience with diigo?

**BJB2** . o O ( Jeff Cooper leads a weekly tour of the student campus every Saturday )

**LynneW:** I like the idea of using the room for guest speakers, and for sharing data with others.

**LynneW:** I did. Limited

**BJB2** looks at the clock on the wall

**LynneW:** I would have to go back and remind myself.

**LynneW:** That's BJ's way of reminding me our session time has come to an end.

**LynneW:** I'll hang out to answer questions until everyone has gone.

**LynneW:** Thank you for spending your time here today.

**LynneW:** Please consider joining our group.

**JudyW:** This has been very interesting. I found Speakaboos which I want to explore right now. Thanks, Lynne, for sharing with us.

**LynneW:** Please consider returning to this group room to explore all the resources.

**LynneW:** My pleasure.

**JenniferCH:** Thanks for the resources.

**LynneW:** You bet.

**LynneW:** Good night.

**SusanSi:** Thank you, Lynne. I have a lot to learn! I'll be back. What ideas can you give me for instructional blogging?

**LynneW:** Who are your students?

**LynneW:** Age, and content area??

**SusanSi:** 4th graders math science TX history

**SusanSi:** I have 12 desktops in my room

**SusanSi:** all Macs

**LynneW:** Last year, I matched up my pre-service teachers with a class of students in Malaysia for a Global Warming project.

**SusanR:** Thanks Lynne. Much to explore!

**LynneW:** My student teachers were "critical friends" encouraging deeper thought in their writing on their individual blogs.

**SusanSi:** we are doing Journey North-planting tulips

**LynneW:** You can create a destination blog for the class that contains information to support a learning activity.

**LynneW:** You can take the time to get all your students creating their own blogs.

**LynneW:** That is taking on a lot but students can find it very enriching.

**LynneW:** You can find a subject matter specialist who answers student questions on the class blog.

**LouisL** apologizes a student is skyping me for video conference - will be back

**SusanSi:** is this like "journaling"

**LynneW:** OK

**LynneW:** Journaling and commenting.

**LynneW:** Blogs are designed for entries to have opportunity for ready comments.

**SusanSi:** keeping them on the appropriate topic might be a challenge?

**LynneW:** Of course, you can determine what comments actually see the light of day.

**LynneW:** It is a learned skill.

**LynneW:** You have to remind and remind.

**MarleneK:** You could create a classroom blog, and have a Feature of the Week section which is written by a student.

**LynneW:** Teachers seem to have the best luck when they have student blog writing "on approval only" status.

**SusanSi:** ok

**LynneW:** Until they can prove they can stay on topic, and add value to a discussion, their comments are only released when the teacher determines them to be approved.

**SusanSi:** how would I get them started?

**LynneW:** Once a student consistently receives approval for blog entries without further work needed, the teacher can set the control for that student so no monitoring is required.

**LynneW:** If their performance doesn't measure up later, you can simply turn the control off and begin with them again. Good consequence.

**LynneW:** I would start with a class blog.

**SusanR:** Thanks again Lynne

**SusanR** left the room (signed off).

**LynneW**: You can seed the blog with reading and follow up with a provocative question.

**LynneW**: Students reply by comment.

**SusanSi**: ok-I think I might try that

**LynneW**: They will see their ideas "published" and quality should go up.

**LynneW**: Let me know how it goes if you do implement.

**SusanSi**: thank you so much!

**LynneW**: My pleasure.

**SusanSi**: good night

**LynneW**: Good night

**LouisL**: back in time to leave I see

**LynneW**: Thank you for adding value to our session today.

**MarleneK**: Thanks again Lynne, good night everyone.

**LynneW**: Please stay in touch.

**LynneW**: Bye Marlene

**LynneW**: Louis, my email is [cupdxprof@gmail.com](mailto:cupdxprof@gmail.com)

**LouisL**: have pleasant evening

**LynneW**: Great - what is your Twitter handle? Also delicious?

**LouisL**: twitter = ljloeffler

**LouisL**: and I think the same for delicious (very boring I know)

**LynneW**: Thanks. My delicious is woltersl

**LynneW**: See you online.

**LynneW**: Good night.

**LouisL:** appreciated

**BJB2** hugs Lynne and waves goodnight. Thanks for leading the discussion

**LynneW:** Thanks BJ. I love this group!