Title of Session: Web 2.0 Tools for Schools
Moderator: Lynne Wolters
Title of File: 20080918web20
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Room: Web 2.0 Tools for Schools Group

LynneW: It will be interesting to see if anyone shows for this session.

LynneW: I continue to get a weekly influx of new members.

BJB2 crosses her fingers. The topic is usually a good draw

LynneW: I send a personal email to each of the new members acknowledging and welcoming them.

BJB2: cool! That's more than I've been doing!

BJB2 hangs her head in shame

LynneW: I also offer to meet them to go over the user interface or be introduced to the resources in the group room.

BJB2: does anyone respond?

LynneW: Yes quite often.

LynneW: Although most aren't new enough to need the user interface help.

BJB2: excellent

LynneW: I have met a dozen or so in the last year.

MarciaBe joined the room.

LynneW: Usually 20 minutes or less is needed.

LynneW: Welcome Marcia.

MarciaBe: Thanks and Hi.

BJB2: Here for the Web 2.0 discussion, Marcia?

MarciaBe: Yes and I'm excited to learn more

BJB2 smiles...I'm sure you will learn lots from Lynne!

LynneW: Good -- our conversations are usually interesting.

LynneW blushes

LynneW: Marcia, have you attended other pro dev sessions in Tapped In?

LynneW: Any questions?

BJB2 . o O (this discussion will 'officially' start in about 10 minutes, Marcia)

MarciaBe: Last school year I attended several different sessions. I'm not sure what pro dev means.

LynneW: Professional Development

LynneW: We consider these sessions professional development.

MarciaBe: Ah, and I'm the faculty professional development coordinator for our campus.....duh.

LynneW: As well as an online community.

LynneW giggles

BJB2 . o O (all the events on the calendar are for prof dev)

BJB2 winks

MarciaBe: I wasn't sure if it was developer like programmer

LynneW: Nope -- most of us aren't programmers

MarciaBe: Me neither, just a wanna be

LynneW: Most of us are teachers, k-12, or teacher educators.

BJB2: all of the presenters are volunteers though, Marcia...usually experts in the education field

LynneW: Of course, there are many student teachers who attend these sessions as well.

MarciaBe: I've been very impressed with everyone's skills and willingness to share

LynneW: The commitment to sharing openly is very strong in Tapped In.

BJB2: the collaboration is amazing ;-)

MarciaBe: I teach computer applications and business stats at the college level and in awe of all of you

BJB2 invites Marcia to become a helpdesk volunteer ;-)

BJB2: that's the best way to meet Tapped In members

MarciaBe: Well, I could learn more about that. I'm sure you have non-existent free time, too. :-)

BJB2 chuckles...I'm retired. Retired people have NO time

BJB2 . o O (free or otherwise)

MarciaBe -)

BJB2: there is a group for helpdesk volunteers though...

LynneW: Marcia, I would like to invite you to join our group.

LynneW: If you are a member, you will receive my monthly email reminders about our coming sessions.

BJB2: you could join that group and read the information that is stored there. The group is called Helpdesk Central

BJB2 . o O (sorry for interrupting, Lynne)

LynneW: Marcia, the group I'm talking about is "Web 2.0 Tools for Schools".

LynneW: BJ, great minds think alike.

LynneW: We are now in that group room.

MarciaBe: I think I am a member but I'll check. I would love to be a part of this.

LynneW: I just checked on your profile and didn't see this group there.

BJB2: you are a member of Pam Berger's Web tools group

BJB2: this one is Web 2.0 Tools for Schools

MarciaBe: You know more about me than I do :-)

MarciaBe: I'll be sure to join this group, too.

LynneW: Just using the tools at hand. (smile)

LynneW: Great

BJB2 laughs...just looking at your ID page

MarciaBe: Power is knowing how to use the tools.

BJB2 nods solemnly

BJB2: Lynne, I'm going to announce.

LynneW: OK

BJB2: Marcia, just ignore the announcement

MarciaBe: OK

BjB: |** ANNOUNCEMENT: Web 2.0 Tools for Schools is starting in the group room. To participate type /join LynneW **|

JeffC joined the room.

LynneW waves to Jeff

BJB2 waves hi to Jeff

JeffC waves

LynneW: How are the kids Jeff? Happy to be back in school?

LaraO joined the room.

LynneW: Hi Lara

LaraO: good evening!

BJB2 waves hi to Lara

BJB2: Ready to start, Lynne?

LynneW: Sure.

LynneW: Welcome to each of you.

LynneW: Thank you for spending your time participating in and contributing to this session.

LynneW: I am a teacher educator and ed tech consultant from Vancouver WA

LynneW: Please, introduce yourselves. Where are you from and what/who do you teach?

BJB2 is in Pennsylvania and is a retired communication/art teacher

MarciaBe: I teach computer applications and business statistics (using Excel) at a small university 1 hour south of Orlando, FL

LynneW: Lara?

LynneW: Jeff?

LaraO: Sorry - Pizza guy at door :-)

LynneW: Oh, pass the pizza!

LaraO: I'm in Saint Louis, MO - Teach technology to 6th,7th, and 8th - but want to get into a position as a district technology director

LynneW: Welcome.

LaraO: technology curriculum director

LynneW: One last call for Jeff...

LynneW: He may be parked here for the transcript.

LynneW: How familiar are you with

LynneW: Web 2.0 tools as curricular tools?

LynneW: Marcia or Lara?

LaraO: been doing a lot of research with an additional course I am taking

MarciaBe: So far I am alone at my campus trying to implement some of the tools into my curriculum

DaveKe joined the room.

LynneW: Please use me as a resource. What questions or instructional needs do you have?

LynneW: Hi Dave

BJB2: hi, Dave. Glad you could join us

LynneW: Welcome.

DaveKe: hello everyone

LynneW: Please introduce yourself.

LynneW: Where are you from and what/who do you teach?

DaveKe sits down quietly

DaveKe: I am Dave Keidel

DaveKe: I am a Structured Learning Coordinator from a NJ vocational school

LynneW: Nice to have you join us!

MarciaBe: I'm not sure how to tell which Web 2.0 tools are safe for our students or system

LynneW: Since our group is small this evening, I was just asking for questions or suggestions for a focus.

MarciaBe: or how to keep up with them.....

LynneW: That is a great starting point Marcia.

DaveKe: I want to have a discussion with my kids

LynneW: There are numerous links in this group room. They are organized in folders by type/function.

LynneW: I would recommend approaching the tools in terms of the task to be accomplished.

LynneW: So, let's back up a bit and make sure we are clear about what Web 2.0 Tools are.

LynneW: Anyone want to make a stab at a definition?

MarciaBe: Collaboratively created and shared communication tools?

DaveKe: not a clue

LynneW: Marcia, you have picked up on some important keynotes.

BJB2 . o O (interactive. Tapped In is a web 2.0 tool)

LynneW: Good BJ.

LynneW: The striking advantage of Web 2.0 tools is they are usually free.

LynneW: They are created for a sole purpose.

EmilyAW joined the room.

MarciaBe: Aren't all social networking sites Web 2.0

LynneW waves hello to Emily.

EmilyAW: Emily waves hello to Lynne

LynneW: Yes but not all Web 2.0 sites are social networking.

MarleneK joined the room.

LynneW: Welcome Marlene.

LynneW: Emily and Marlene, would you introduce yourselves?

MarleneK: "Hi, I'm Marlene, a teacher from Alberta.

LynneW: Emily??????

EmilyAW: Hi. I'm Emily, I currently work at Kindercare and am an undergraduate student.

LynneW: We were just discussing what a Web 2.0 Tool is.

LynneW: We also have a suggestion to discuss what tools are appropriate and safe for use in an education setting.

LynneW: Are there any other questions you wish to investigate in this session?

LaraO: good sites - applications?

LynneW: OK

EmilyAW: I just joined the discussion because I am learning to use the Tapped In site and I am now going to move onto something else, but thank you for chatting with me. Hope all is going well.

LynneW: Thank you Emily.

EmilyAW left the room (signed off).

LynneW: Are there any other questions to investigate this evening?

MarciaBe: I'd like to know what is working for other teachers

LynneW: Good. Anything else?

MarleneK: "The publishing of students work online, the legalities.

DaveKe scratches his head

LynneW: Good. What else?

LaraO: trying to explain uses to staff

LynneW: Let's start with the resources here in our group room.

LynneW: Are you all comfortable with the Tapped In user interface?

DaveKe: yes

LynneW: We won't be going outside this group room.

MarleneK: Yes

MarciaBe: Is there a way to keep the chat on top?

LynneW: Just below the graphic of the school room are links. Click on the "Links" link and you will see numerous folders. Please take 10 minutes to explore various resources. Then, come back here for discussion about what you found.

LynneW: Marcia you can detach the chat module. It will be separated from this web site -- be a new window.

DaveKe: In general, does this Web 2.0 site explain discussion groups?

LynneW: DETACH is in the ACTIONS dropdown menu above this chat area.

MarciaBe: Thanks. It just always went behind my group window. I'll explore now.

LynneW: Dave, I'm not sure if I understand your question.

LynneW: Can you try asking it a different way?

DaveKe: I came back in tonite to learn from every source that I can and also to see how to set-up a meaningful discussion for my students

LynneW: There are many ways to facilitate online discussions with students.

LynneW: You can have them co-create a knowledge base with a wiki.

LynneW: You can have them respond to information on a class blog.

LynneW: They can create their own blogs.

DaveKe: I have 108 student interns who need to meet occasionally all at the same, or so I'd like.

LynneW: Or, you can use Tapped In's mirror K-12 campus and have group room for them to post threaded discussion.

DaveKe: I don't know about creating their own blogs.

DaveKe: I want to maintain a certain amount of control

LynneW: Student interns. Are they student teachers or high school students?

MarleneK: I thought of another question... wiki, blog or webpage or which other one.. pros and cons of using each

DaveKe: high school seniors

LynneW: OK. Let's talk about the use of these tools. Their strengths and their challenges.

DaveKe: quarterly, I need to meet with all of them

DaveKe: last year, I couldn't get everyone together at the same time, so I thought about utilizing TI

LynneW: Wikis look like a web site (as do blogs).

LynneW: Good idea Dave. I think we can help you.

LynneW: The owner of the wiki invites those who are able to "see" and participate.

DaveKe: I want to use TI as much as possible without having them leave to do their assignment somewhere else.

LynneW: The wiki owner also determines the various privileges its members have.

LynneW: The point of a wiki is to have collaborative content creation.

LynneW: Each contributes to the whole.

LynneW: The focus is on the content.

MarciaBe: Dave, do you need to meet synchronously with your interns or is asynchronous OK?

LynneW: Dave, your students might use a wiki to create a FAQ site.

LynneW: As a suggestion.

LynneW: The wiki owner determines if and when the site will be public or private.

DaveKe: If I pose a discussion question to the group and ask for their feedback, I want each student not to be able to see the others' answer so we minimize duplication / copying / piggybacking

DaveKe: so I would link to TI?

MarleneK: Why would I want to use a wiki as opposed to a Google Doc, or Whiteboard?

LynneW: Dave, for that purpose I would recommend a blog or a course management system like Moodle or using Tapped In.

MarleneK: Right now there are just so many choices, even something like Voicethread is great for sharing.

DaveKe: Can I shut off the viewing capability here for everyone but me?

LynneW: The choice of tool is directly related to the learning environment and learning objectives you have in mind.

MarciaBe: What you describe sounds like an assignment in Moodle rather than a discussion. I don't know the terminology in TI

DaveKe: I fellow teacher mentioned turnitin.com

LynneW: I would think about using Google docs or white board for students to draft and organize their contributions to a wiki or blog.

LynneW: Voice Threads is, in my mind, for a finished product.

DaveKe: there you can check a box so that the kids can't see the other's answer to a question or assignment

MarciaBe: We only use turnitin to check for cheating but I'm sure there are many other uses.

LynneW: Wikis and blogs are for interactive and collaborative content creation and conversation.

MarciaBe: Dave, do you want any collaboration?

LynneW: Dave, you really want a course management system that gives that level of control. You are really going in direction that isn't Web 2.0.

DaveKe: I don't need to check for plagiarizing, just utilize the feature of not seeing others work

LynneW: You can use the technology to simplify your process but your requirements are for soloing the learning experience. Web 2.0 is all about collaborative and interactive learning.

DaveKe: well, the first discussion will be an experiment ther. If I crashes and burns, I'll look into other formats

LynneW: Dave provides us with a good contrast to better understand why and when you would use a Web 2.0 tool.

DaveKe: in college, I used web-ct, but you have to pay for that service

LynneW: Moodle is a course management system like WebCT and it is free.

DaveKe: I did look at Moodle while taking my course

LynneW: It is widely used by K-12 teachers.

DaveKe: I'll have to give it another look.

MarciaBe: I am the Moodle administrator for our university.

DaveKe: How tough is it to get started

MarciaBe: I use it both collaboratively and for individual assignments

DaveKe: do you use moodle and Tapped In together?

DaveKe: link one to the other?

MarciaBe: Let's talk later about it. Here is a link to find out more about it
http://moodle.remote-learner.net/

LynneW: Dave you could use a tool like Survey Monkey to pose your questions. Students would not be able to see each others' responses. You would receive both individual and aggregate responses.

DaveKe: I'm there

DaveKe: anyway, back to Web 2.0

LynneW: Thanks Dave.

DaveKe sits down and folds his hands in his lap

LynneW: Do each of you see the difference in what a Web 2.0 tool is from other more traditional tools?

LynneW: Based upon this discussion?

MarleneK nods.

MarciaBe: Yes

LynneW: Is it more clear to you why you would use which tool?

LynneW: If not, please pose your questions.

LynneW: Are each of you aware of delicious?

MarciaBe: I teach online and face-to-face. I want to bring in more of the outside-the-class collaboration into the face-to-face classes. So far success has been spotty.

MarciaBe: I love delicious!

MarleneK: I've heard of it, but haven't used it

LynneW: Marcia, my teaching load has been 50-50 face2face and online.

MarciaBe: Is that for the same class or different classes, Lynne?

DaveKe: I think I saw and used delicious with Firefox. Is that what you mean?

LynneW: I'm going to give you a link to one of my deli.cio.us accounts. On the right hand side is a "tag cloud". Find Web 2.0 and click on it.

LynneW: I have some new listings there that might interest you.

LynneW: http://deli.cio.us/woltersl

BJB2: not loading, Lynne

LynneW: Dave, Firefox has a great interface with delicious. Any browser can access and use delicious.

MarciaBe: Here are my links for Web 2.0 http://delicious.com/berkeyml/Web2.0 you can try it.

LynneW: I see they changed the naming convention on the address. Try this.

LynneW: http://delicious.com/woltersl

BJB2: Dave, hold down the ctrl key on your keyboard when you click

MarleneK: I'm not getting a response on the second url you displayed

MarleneK: the first one had a problem loading the page

BJB2: http://delicious.com/woltersl

MarciaBe: Yours came up for me, Lynne. Wow! and Thanks.

BJB2: that one worked for me

MarleneK: That worked now

LynneW: Please explore.

LynneW: Come back here if you have questions or comments. Our session will conclude in 10 minutes.

MarciaBe: Thank you for the resources, Lynn. How do you keep up with the different accounts you set up to try these tools?

LynneW: Delicious makes management very easy.

BJB2: good question, Marcia!

LynneW: I actually create a delicious account for each of my classes.

LynneW: Then, I post and tag various entries that are the links I'm using for the class.

LynneW: I encourage students to add to our list of resources.

BJB2: the next Web 2.0 discussion will be on October 16

LynneW: Then, we discuss how to recognize the qualities that make for superior online resources and tools.

MarciaBe: I know the links are there but you don't have an account with everyone do you?

LynneW: I subscribe to numerous newletters, journals, listservs, etc.

LynneW: No. But my account is open to anyone.

LynneW: That is why I have more than one account.

LynneW: Open to see. Delicious makes it easy to add a resource you find from someone else's account to your own.

LynneW: If you want a session on how to use

MarciaBe: I'm not asking this right. Say I have PageFlakes and a wiki somewhere else and a blog somewhere else - do you keep a log of all that you have set up?

LynneW: Delicious strategically, I can set that up.

MarleneK: I see you have a link to Flowgram, and just reading the intro on the home page of it.. when would I use it, as opposed to VoiceThread, or is it personal choice?

LynneW: I have an ed tech news and resources blog that is my top level resource.

LynneW: http://cuonline.blog-city.com

LynneW: Personal choice.

MarleneK grins, "too many choices ;)"

LynneW: Each of these services have different user interfaces, more or less storage, etc.

MarciaBe: I would enjoy the strategic uses of delicious and other tools.

MarciaBe: What ed tech news do you subscribe to?

LynneW: I suggest trying a few and then sticking with the ones that are congruent with how you think and organize your information.

LynneW: eSchool News, T.H.E. Journal, all things ISTE/NETS

LynneW: eportfolio listserv, ed tech listserv

LynneW: Those are just a few.

LynneW: If you want more...I'll have to put together a list.

MarciaBe: I always want more :-) I really do appreciate the sharing you have done.

LynneW: Send me an email and we can do this offline. cupdpxprof@gmail.com

LynneW: No problem.

LynneW: Sharing is what we do here.

MarleneK smiles and nods.

LynneW: I hope you have received information and resources that honor the time you have spent here today.

MarleneK: Thank you Lynne, I've always enjoyed your sessions.

MarciaBe: I have indeed. Thank you, Lynne.

LynneW: Please feel free to email if you have questions, need a particular resource, or want a colleague to run something by.

MarleneK: What was the date of the next meeting Oct?

LynneW: I have so much information and the hour goes by so quickly.

LynneW: The 16th I believe.

LynneW: Make sure you are a member of this group. I always send an email to group members in advance of the session.

BJB2: the next Web 2.0 discussion will be on October 16

LynneW: Thanks BJ.

LynneW: Unless there are more questions, this concludes our session. I'll hang out for a few minutes.

MarleneK: I like the time you spent with Dave, on his specific question and possible solutions, it gave me an idea of what others are doing and the issues they come up against

LynneW: Good feedback. Thank you.

MarciaBe: 'See' you next time.

LynneW waves good bye

MarleneK: Thanks again for putting this all together once again this year Lynne

LynneW: My pleasure. I really enjoy doing it.

MarleneK: Much appreciated!

MarleneK: Goodnight.

LynneW: Bye

BJB2: Thanks, Lynne.

BJB2 hugs warmly

LynneW: Thanks BJ. You are such a light to me!