Title of Session: Web 2.0 Schools for Schools
Moderator: Lynne Wolters
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Room: Web 2.0 Tools for Schools Group

LynneW: Thank you for coming by today.

ElizabethC: I'm always looking for new tools.

LynneW: Good. We have some to look at today.

ElizabethC: Oh, good. I'm looking forward to it.

MaureenB joined the room.

LynneW: Hi Maureen

MaureenB waves to all

FeliciaC joined the room.

MaureenB: I will be in and out of the discussion tonight

LynneW: OK

FeliciaC: good evening

LynneW: Hi Felicia

LynneW: Welcome

MaureenB: Have to call all of my parents about our overnight trip

LynneW: Oh dear.

LynneW: Let's start our self-introductions and then I can talk about the resources for today.

JennyEB joined the room.

MaureenB: 3 days in the woods with 50 fourth graders

LynneW: Hi Jenny

JennyEB : hello all

LynneW: My name is Lynne Wolters. I am an ed tech prof at a university in Portland, OR

JennyEB : lovely, 2nd grade teacher West Tennessee

ElizabethC: I'm Elizabeth. I teach chemistry in CT. I am also in charge of finding new ways for our teachers to integrate technology

LynneW: In preparation for today, I have created a folder of new to me resources. The folder is labeled May 2008 resources.

LynneW: The links are also available under FEATURED ITEMS on the Welcome page above.

LynneW: I see that a group member added some resources as well.

LynneW: So, does anyone have a question about what Web 2.0 is or does anyone have sharing they want to do about Web 2.0?

BJB2: are you familiar with Pangea Day, Lynne?

ElizabethC: We have a 1:1 laptop program at my school. To me, web 2.0 are the resources to use to fully integrate that technology in my school.

FeliciaC: I hear web 2.0 everywhere. I think it's when users become authors of information

DavidW joined the room.

LynneW: Hi David.

DavidW waves to Lynne

DavidW: Hi

LynneW: Would you introduce yourself please?

DavidW: I'm David Weksler. I'm one of the HelpDesk volunteers for TI - I'm in New Jersey, near NYC

LynneW: BJ - no on Pangea Day

LynneW: Web 2.0 could mean those things as a part of the whole.

BJB2: www.pangeaday.org

LynneW: Web 2.0 is the changes in web sites and information sharing on the Internet.

BJB2: I bring it up because the whole project incorporates lots of web 2.0 technology

DavidW . o O (and some wonderful short videos)

LynneW: Social networking, web hosted programs that are free, etc.

BJB2 . o O (plus the TI Festival continues the goals stated by Pangea Day)

LynneW: Let's first look at the resource BJ brings to us.

LynneW: BJ can you give us the link again?

BJB2: www.pangeaday.org

LynneW: Go have a look at this site and let me know when you are back.

FeliciaC: back

LynneW: OK Felicia

ElizabethC: back

LynneW: OK Elizabeth

LynneW: If you have any comments or questions about the Pangea site, please post them on our whiteboard.

JennyEB: back

LynneW: Great Jenny

LynneW: Any comments about this site?

LynneW: Seeing no comments....let's visit another site.

LynneW: There are many students who could benefit from this one.

LynneW: http://www.gradefix.com/

LynneW: Go look at it. You are welcome to register and go inside if you wish.

KarenCod joined the room.

LynneW: Welcome Karen

KarenCod: hello

LynneW: We have been looking at the following two sites.

LynneW: http://pangeaday.org

LynneW: http://gradefix.com

KarenCod: thanks

ElizabethC: My students are high achievers. They have lots of homework and outside activities. They could sure benefit from a site like this.

LynneW: There is a video to watch that helps you see how this site works.

LynneW: Scroll down a bit on the page to see it.

ElizabethC: Thanks.

KathySc joined the room.

LynneW: Hi Kathy....welcome

KathySc: Hello there...sorry to be late.

LynneW: We are looking at a couple of sites. Here are the links.

LynneW: http://pangeaday.org

LynneW: http://gradefix.com

FeliciaC: back

ElizabethC: I still don't think I quite understand how this works. Does it figure out how long something should take, or does the user input that?

LynneW: I believe the last question I saw was how does the program figure out how much time any particular assignment or project will take.

LynneW: Is that correct?

BJB2 nods

ElizabethC: Yes

LynneW: http://www.gradefix.com/screen.php?screen=my-gradefix2

LynneW: This is a link to a screen shot that shows a place where the student estimates the amount of time it would take.

ElizabethC: Thanks. I looked at that screen, but I didn't see that particular input parameter.

LynneW: I like the support for long term projects. They can seem so big and yet like they are so far away.

LynneW: A tool like this helps break it down and keep it "on the front burner" to help students focus on what they need to work towards to reach the due date.

LynneW: They can post their other time obligations (lessons, sports, etc.) and the planner finds the "space" for recommended times to work on homework.

LynneW: What do you think?

FeliciaC: this is a good tool for those students who have organization issues

FeliciaC: it's good for all students

LynneW: It can certainly help students learn to be better organizers of their time.

ElizabethC: It's good for those with lots of obligations, such as people on sports teams.

LynneW: Also good for parents to see if their kids are being over scheduled.

LynneW: Are you ready to review another resource site?

KarenCod: yes

FeliciaC: yes

ElizabethC: Sure.

JennyEB: ready, set

LynneW: There are several different course management systems out there. Moodle is the most frequently used open source CMS.

LynneW: I love this new one. Haiku

DavidW likes the name

LynneW: https://www.myhaikuclass.com/

LynneW: It is easy to use -- has a nice user interface.

LynneW: There are several pre-formatted designs to choose from.

DavidW: Do you know anyone currently using it, Lynne?

LynneW: No but I'm just starting to put my summer grad courses on it.

LynneW: I like it very much.

DavidW smiles

LynneW: Are you ready for another resource site?

KarenCod: yes

ElizabethC: Yes

FeliciaC: yes

LynneW: This one is a special circumstances site but would be a wonderful tool when needed.

LynneW: It takes YouTube or other publicly published videos and let's you put in video captioning for other languages.

LynneW: http://keskidi.org/

JennyEB: ESL, ELL would LOVE this

LynneW: I think this would be a fun activity for language learners

KarenCod: I agree.

ElizabethC: That's true.

JennyEB: high schoolers might enjoy adding captions to their favorite utube

JennyEB: for Spanish or French class

JennyEB: or whatever

LynneW: It would be an easy, collaborative way to add value to a video being repurposed as an end of the year activity, tribute, "roast".

LynneW: Are you ready for another resource site?

ElizabethC: yes.

KarenCod: yes

LynneW: Brain Plug http://www.brainplugg.com/

FeliciaC: yes

LynneW: Sounds like something similar to Teacher Tube

ElizabethC: Might be a way to get around the school's block of youtube.

LynneW: At least for a while.

LynneW smiles

LynneW: Let's talk about what these sites have in common. What it is that makes them Web 2.0

JennyEB: participation

LynneW: Good Jenny. What else?

ElizabethC: I agree. They all involve interacting, rather than just watching.

LynneW: Collaborative and interactive

LynneW: What else?

JennyEB: They offer more potential for connecting

LynneW: Connecting close and connecting world-wide.

JennyEB: well said

LynneW: They are free.

JennyEB: ah yes, there's that too

LynneW: The sites have a sole purpose -- not multiple purposes.

LynneW: They are truly TOOLS. You use it when you need it and only when you need it.

JennyEB: BUT couldn't they be interconnected by the user?

LynneW: That is called a MASHUP.

JennyEB: Ohhhhhhhhhhhhhhhhhhhhhhhhhhhhhhhh

LynneW: Combining services to accomplish something neither of them do alone.

ElizabethC: I've often wondered about that term.

JennyEB: ditto

LynneW: Do you have a better sense of Web 2.0 and how you can use it?

LynneW: Interact with it?

JennyEB: indeed

LynneW: Create and communicate with it?

ElizabethC: yes

FeliciaC: yes

LynneW: All web-based.

KarenCod: yes

JennyEB: wow

LynneW: No need to buy special software or have particular hardware.

JennyEB: make that WOW

LynneW: This is a real boon to schools and their teachers.

ElizabethC: Or find money somewhere

LynneW: Yes

LynneW: We are at the end of our session already. Are there any questions or comments?

ElizabethC: Thanks, Lynne!

LynneW: You are most welcome.

FeliciaC: no this was great

JennyEB: These would be great for PD followed by collaboration within a school

KarenCod: thanks

JennyEB: or across the country

JennyEB: fantastic. thanks

LynneW: Yes Jenny.

LynneW: May the tools be with you....

ElizabethC: Goodnight.

LynneW: good night.

DavidW smiles

FeliciaC: thanks

JennyEB: I'm headed to Haiku, thanks so much.

DavidW: Good discussion, Lynne

BJB2: thanks, Lynne!

LynneW: Thanks David.

LynneW: BJ I'm so glad you brought Pangea Day to us.

LynneW: What an awesome event to participate in.

BJB2 smiles. That was quite an experience

BJB2 nods

LynneW: Maybe next year....

LynneW: Well, I've got to get back to my writers' retreat. Take care all. Thank you for

coming.

DavidW: Take care, Lynne

DavidW: Thanks

BJB2 hugs. Take care