

Title of Session: Web 2.0 Tools for Schools

Moderator: Lynne Wolters

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Room: Web 2.0 Tools Group

LynneW: Welcome

LynneW: Please have a seat. Kick off your shoes. Grab something to drink.

LynneW: Popcorn will be ready in a minute.

LynneW smiles

LynneW: Are you all members of this group?

LynneW: If not, may I suggest you join??

MelissaRev: I'm thinking about it

LynneW: If you join, you will get my email reminders about our sessions.

LynneW: Our guest speaker has not yet arrived. Would you all be willing to wait for a couple more minutes?

NikkiW: sure

JasonGra : no problem

BethCo: Yes.

JamesC: Sure

BethCo: Sure hope the speaker shows

MelissaRev: I can wait.

LynneW: Thank you all for coming here today.

LynneW: Let's begin with self-introductions. Anyone can start.

MelissaRev: I'll start

LynneW: Great

MelissaRev: I am a substitute teacher for the Poway Unified School District

LynneW: Where is that?

NikkiW: Hello, everyone. I am a graduate student of University of Texas and major in Instructional technology.

BethCo: Beth--middle school teacher of multimedia. Teach 7th graders advance desktop publishing and podcasting. Teach 8th graders web design and iMovie. I also teach at Wright State University for educational technology.

JamesC: I teach life science at Twentynine Palms High School in CA.

MariaBl: I am a Spanish teacher at Carlsbad, Ca High School.

JasonGra: I am a 9-12 At-Risk Teacher for Lad Lake Synergy, a alternative school within Milwaukee Public Schools

BethCo: I'm in Ohio. It's cool to see how far we stretch

MelissaRev: Poway Unified is in San Diego, CA

LynneW: I am a prof of ed tech at Concordia University Portland OR

LynneW: I am also the facilitator for this group.

LynneW: How many of you were here last month for part 1 of Terry's presentation?

BethCo: Not me

NikkiW: Me

JamesC: I was

MelissaRev: Not me. Will I still be able to follow along?

BethCo: I just was introduced to tapped in

LynneW: Let's briefly recap what you experienced, what you learned, and what brought you back this month.

LynneW: Oh yes Melissa

LynneW: James can you answer those questions?

LynneW: Nikki, please chime in as well.

JamesC: Terry had videos of his students using technology. He explained how outside contact went through him.

NikkiW: I found many projects that Terry produced with his students very interesting. And I want to know more about how he applied the technology into his classroom in limited time and resources.

LynneW was wondering about that also

JamesC: We went to this site and checked out the links.
http://docs.google.com/View?docid=dct4qdw_78czdkx5zh

LynneW: For those of you who are new to Terry Smith -- please spend a few minutes looking at his resource site.

LynneW: Thank you James.

LynneW: Meet back here in 5 minutes. If Terry isn't here by then, I'll present some new content.

NikkiW: I was an English teacher in Taiwan and I realized that how meaningful that Terry uses technology to connect international class

JamesC: He does newspapers, video conferencing and does stuff with classrooms on the other side of the world.

JamesC: Has anyone been reading the Classroom2.0.Ning? Interested in sharing?

LynneW: Is anyone going to the web site?

SusanR joined the room.

LynneW: Hi Sue

SusanR: Hi Lynne

SusanR: Just got in the door

LynneW: Would you like to introduce yourself and give your group a plug?

JamesC: I checked out Terry's slide show on Rock you. I hadn't heard of this service before.

LynneW: What did you think?

SusanR: I am Susan R from Ottawa, ON. I facilitate the K to 3+ Great Resources

SusanR: sessions

SusanR: twice a month

JamesC: Great pictures of his student doing interesting things in nature.

JamesC: Oh, and the music rocked.

BethCo: I am back. I just went to his site.

LynneW: Terry does a great job of using the technology as tools to access experiences and people at a distance.

LynneW: I'm not sure why Terry can't be with us today; however, I can share with you about a global collaborative online project I'm doing with my pre-service teachers.

JamesC: Sounds good

BethCo: do tell

SusanR: please do

LynneW: It is called the Global Warming Project and has been created by a team of 5th grade teachers in Malaysia.

LynneW: They teach in a IB International School with US accreditation

LynneW: Primarily for ex-pat children.

LynneW: My students are acting as "critical friends" and an authentic audience for their blog writing about their project.

LynneW: Their students have begun creating short videos of self-introduction to their "buddies".

LynneW: My students are doing the same.

LynneW: The 5th graders are trying to become GW experts.

LynneW: My students are trying to promote deeper thinking and better writing.

LynneW: Would you like to see the project blog?

BethCo : ok

MelissaRev: yes

NikkiW: yes please

JamesC: Lead on

MariaBl: OK

LynneW: <http://theclimatezone.learnerblogs.org/>

LynneW: Nikki are you part of the group presentation next week?

NikkiW: yes

LynneW: How is it coming together?

NikkiW: We're thinking to present some web 2.0 technology and collect information about how inservice teachers apply web 2.0 technology in their classroom and see what usual difficulty you face

BethCo: okay, now you're talking

NikkiW: Do I answer your question, Lynne?

BethCo: difficulties I face involve filtering of cool web 2.0 sites

LynneW: Yes, thank you Nikki

JamesC: I clicked on Erik's blog in the "Climate Zone". Two blogs were present. One on Salmon Populations and the other on Carbon Footprints. I didn't see discussion tabs. How do the two classes interact?

LynneW: The students' blogs are password protected.

NikkiW: What do you mean by filtering, Beth? For your students?

BethCo: Yes.

BethCo: some sites are blocked in spite of their educational value

LynneW: So, my students have the password and are required to post meaningful comments to each post originated in Malaysia.

LynneW: They are buddied up with particular 5th graders.

NikkiW: We're actually thinking the possibility for you to implement social networking to your school and how hard it is.

LynneW: The 5th graders have their video introductions posted on their blogs.

MelissaRev: I'm sorry. Did you already say what grade you teach?

LynneW: I would love to have you see their work but do not want to disrespect the privacy expected of a password protected site.

LynneW: I am a professor of educational technology. My students are pre-service teachers.

LynneW: We are collaborating with multiple classes of 5th graders and their Global Warming project.

LynneW: Their school is in Malaysia.

BethCo: 7-8 grade multimedia and preservice teachers at Wright State. I am blocked at the middle school level a lot; hence the previous comment

GlenysM: Is there a language barrier with Malaysia?

LynneW: The web 2.0 technology used in this early stage is blogging.

LynneW: This is an American school for ex-patriot children (families work for embassies, agencies or corporations).

JamesC: The comments and ability to make comments are visible in the Ghazali Class Blogs.

LynneW: Great!

LynneW: We just matched up the buddies this week.

JamesC: Do these buddies discuss each others posts?

LynneW: Yes

LynneW: The 5th grader initiates the flow of comments with their initial posting.

JamesC: With comment / email or both?

GlenysM: Which blogging tool are you using?

LynneW: Their postings are assigned by the teacher and appear on the project home page.

LynneW: learnerblogs -- free and developed and hosted for K-12 instruction.

LynneW: Companion to edublogs for teachers

JamesC: I see wordpress in the source code.

LynneW: Yes

BethCo: If I may regress to an early quote, Nikki W stated she was interested in social networking in the framework of schooling

BethCo: yes?

LynneW: You will also see that the visual look of the students' blogs are varied.

LynneW: They choose from among several different WordPress templates.

BethCo: Check out Elgg

BethCo: Sorry to digress

BethCo: first time here

LynneW: No problem at all.

LynneW: Any of their students who do not speak English are in ELL a part of each day.

LynneW: Because this is asynchronous, we don't have to work with time zone differences.

LynneW: Yet, using video really does expand the experience into a much more personal one.

LynneW: My students' videos address a special hello to their buddies, which they call by name.

GlenysM: Would there be ethical problems with grade school children posting self videos?

LynneW: We have had to request phonetic "how to say it" help from their teachers.

LynneW: No because it is part of the learning and it is password protected.

JamesC: Are the videos hosted by learnerblogs.org

LynneW: The videos are created using a laptop web cam and put into a Quick Time format.

LynneW: Yes

LynneW: Each student has a home page and an ABOUT page on their blogs.

LynneW: They have posted their video on their ABOUT page.

MelissaRev: How did you "find" this class of 5th grade students in Malaysia?

LynneW: Great question. This is not my first project like this. For the Global Warming Project -- their technology teacher put out a request for participants on the national ed tech list serv.

LynneW: There are web sites that are specifically designed to announce projects and help connect classrooms.

JamesC: I have seen "flatworld" referenced a few places. Has anyone else?

LynneW: Yes

LynneW: Do you know what that is referring to?

JamesC: I thought they tried to link classrooms.

GlenysM: global connections

LynneW: The World Is Flat: A Brief History of the Twenty-First Century is a national bestseller book by Thomas L. Friedman, analyzing the progress of globalization with an emphasis on the early 21st century. The title is a metaphor for viewing the world as flat or level in terms of commerce and competition, as in a level playing field -or one where all competitors have an equal opportunity.

SusanR: It's based on Thomas Friedman's book, The World Is Flat

GlenysM: thanks

LynneW: It has also come to be thought of as the walls of the classroom coming down.

GlenysM: As the world information connections become stronger

MariaBl: I am very familiar with the book, but how does it connect to the Web 2.0?

LynneW: Obstacles to connection and collaboration have flattened.

GlenysM: We can relate with and know people around the world as easy as the people next door?

LynneW: Yes. The learning community begins to be blended interaction from across the country and around the world.

GlenysM: My students are involved with a virtual world in which they regularly talk with students, they call them their friends from different parts of the worlds.

LynneW: Glenys, what tool are they using to have those interactions?

GlenysM: Quest Atlantis

GlenysM: Very safe and monitored learning environment

LynneW: I'm not familiar with QA. Is this a web based environment?

GlenysM: It is a research web based learning environment developed for research by University of Indiana.

LynneW: Is it open for us to check out or is it by invitation only?

GlenysM: Anyone can request a guest account.

LynneW: Is it free or is there a fee?

GlenysM: You will see the environment but will not interact within it.

GlenysM: free

LynneW: What do you need to do to interact with the environment?

GlenysM: Best teaching tool for my grade sixes, that I ever invested time in.

LynneW: Why?

GlenysM: You need a basic computer. Students interact within the environment in Chat or email.

JamesC: Do you know who at Indiana is doing the research?

GlenysM: The students are very engaged in the learning events, quest, they love the connection to student throughout the world. This is a gaming learning environment, could you connect better with kids, it is their world

GlenysM: Primary researcher is Sasha Barab

JamesC: Thanks

LynneW: It is now time for our session to end. I am very sorry that Terry could not be with us today.

SusanR . o O (there is a Quest Atlantis group here)

LynneW: Thank you for your time and your presence.

BethCo: Before we end . . .

BethCo: I am making a list of cool web 2.0 sites

LynneW: There is a second session happening this Tuesday.

BethCo: I have wikispaces

BethCo: on my list

GlenysM: Yes Bronwyn Stuckey moderates

BethCo: any others any shout outs

GlenysM: Thanks

BethCo: letterpop?

MelissaRev: Thank you, Lynne

MariaBl: Thank you.

LynneW: Beth, this room is filled with Web 2.0 sites.

NikkiW: I would like to represent our class to invite you come back for the next session

LynneW: They are organized in folders by function/type.

LynneW: Click on LINKS and you will see all the folders.

BethCo: I will review the script sent to me via email

JamesC: Hope to see everyone then.

LynneW: Have a good night everyone.

NikkiW: Thank you, Lynne

LynneW waves good-bye