

Title of Session: Cyberethics, Cybersafety, Cybersecurity
Moderator: Davina Pruitt-Mentle
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Room: After School Online

BjB: hi, Michael!

MichaelRu: Hello!

BjB: is this your first visit to the C3 Discussions, Michael?

MichaelRu: Yes, it is.

BjB: wow. Cool

MichaelRu: or hot, as the summer goes...

BjB: Davina is the discussion leader and always has some great stuff to talk about.

BjB winks at Michael...then you should have been at the dog days of summer discussion and gotten some real cool ideas

BjB: are you ready to rock and roll?

MichaelRu: guitar in hand

BjB looks to Davina...ready?

BjB: ohhhh...guitar...I love it!

BjB: How was NECC, Davina?

BjB hopes Davina isn't having connection problems with the unstable weather in the area

DavinaP left the room (signed off).

BjB: Michael, please tell us where you are located and what brings you to the discussion?

BjB crosses her fingers that Davina will return soon

KimberlGst8 joined the room.

BjB: Hi, Kimberly

BjB: are you here for the C3 discussion?

KimberlGst8: Hello! Yes I am

MichaelRu: Western New York - I'm leading a 2 day workshop on Internet Safety issues tomorrow, so I thought this might be a timely conversation

BjB nods...definitely! You have your hands full and DOPA on top of everything else!

BjB: Kimberly, can you please tell us where you are located and what brings you to the discussion?

BjB: I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In

BjB: I'm the opening act till Davina gets back

KimberlGst8: Sure! I am from Annapolis, Maryland and I am taking a University of Maryland Graduate course in C3 - Davina is my professor

BjB . o O (maybe Michael can play some guitar riffs)

MichaelRu: strum strum strum

BjB: great, Kimberly...you can probably tell us as much as she can!

KimberlGst8: I am currently a 5/6 history teacher

BjB laughs...thanks, Michael

BjB: ahhh...something you might be interested in...

BjB: two new groups have just been started today in the student campus

BjB: one is a social studies resource room and the other is Mesopotamian Mysteries

KimberlGst8: Very cool ... thanks!

BjB: both are resource rooms that teachers can bring their K-12 students to to do research

BjB . o O (but you have to be a member of Tapped In to enter the Student campus)

BjB: that's one of the safety features of the student campus

BjB: has Davina discussed DOPA with her classes, Kimberly?

DavinaP joined the room.

DavinaP: hello all

KimberlGst8: Hello!

BjB cheers...whew! I was running out of small talk

MichaelRu: Hello

DavinaP: sorry we are having a storm so I was disconnected and had to reboot

KimberlGst8: I think the storm is coming my way! I can hear it!

BjB: Michael is leading a workshop on internet safety, Davina...he's here to pick your brains

DavinaP: please introduce yourselves

MichaelRu: Michael from Western New York - and what BJ says

KimberlGst8: My name is Kimberly Reddy and I am a 5/6 history teacher in Bowie, Maryland.

BjB chuckles

DavinaP: well looks like a small group this week but I thought I would discuss ...

BjB . o O (drum roll...)

DavinaP: Hoaxes, Viruses, and Spamming...but would be happy to open the floor for other suggestions with such a small group

DavinaP: what were you interested in Michael?

MichaelRu: nothing specific - the title of this session got my attention - wanted to see what the conversation was about

DavinaP: Hi Kim--storm in your area?

MichaelRu: most happy to go with your topic

DavinaP: tell me about the workshop you are leading on internet safety

MichaelRu: OK...

DavinaP: what do you cover? and Kim your school has done similar correct?

MichaelRu: 2 days of training of building level representatives on Internet safety...

KimberlGst8: We have actually had some open discussions about internet safety - but they have asked me to put together a presentation for the faculty

MichaelRu: including the iSafe PDP program (to "certify" them), NetSmartz program with local representative from National Center for M& E children...

MichaelRu: exploration of social networking sites...

MichaelRu: and time to begin to develop a plan for building activities.

DavinaP: Interesting. What differences do you see between netSmartz and iSAFE?

BjB . o O (does anyone talk about teaching the kids to be safe users of the internet?)

MichaelRu: netsmartz has higher interest activities for kids I think, and is much more kid focused,

MichaelRu: while iSafe has a more compressive view of lots of different issues, and has more community/parent involvement items.

MichaelRu: BJ - clarify?

DavinaP: How do you see teachers or schools "developing a plan"?

MichaelRu: Some of our teachers in home & careers are in curriculum development this summer, and are taking on internet safety pieces.

DavinaP: we are discussing Michael and Kim's efforts (they have been volunteered) to develop a PD on internet safety for their schools

MichaelRu: Along with that, building wellness committees are looking at school-wide assembly type programs and student mentor programs.

JeffC: I'm iSafe Certified... but I don't think much of it.

DavinaP: what "topics" do they plan or are you "hoping" they will include

KimberlGst9: At my school, which is a private middle school, I feel that this issue has been largely ignored. A couple of parents have asked about Xanga and MySpace ...

DavinaP: Interesting Jeff please share

JeffC: It's a negative focus... it doesn't give positive alternatives. "Just Say No" just doesn't work.

MichaelRu: While predators gets all the news, I think cyberbullying is much more of an issue, along with intellectual property.

JeffC: I've written to them about it, and there's a federal survey on their results that show that teens who have been through their training knew more than those who didn't, but their practices weren't much different.

KimberlGst9: I definitely see that at the middle school level.

KimberlGst9: Kids posting sites about each other and bashing teachers.

DavinaP: Kim and Michael...the tasks that you have been assigned (PD for your school/school system) is the PD for teachers or for teachers to teach students?

MichaelRu: both

KimberlGst9: At this point - I am developing something for the teachers because many of them are not informed.

MichaelRu: Teachers are being exposed to many new things, but the outcome desired is classroom instruction.

DavinaP: So which of the C3 topics do you think needs to be covered the most?

DavinaP: I've heard intel property and cyberbullying

MichaelRu: Jeff, I hear exactly what you are saying about iSafe - but I do feel they lay out the issues very well. When we do classroom instruction in our school on the issues, I pull from iSafe, Netsmartz, WebWiseKids, etc. - just like any teaching - use parts of everything

DavinaP: Brenda and Brooke...what is your interest in C3 topics

BrendaE: I teach younger students and popped into this discussion to see how others are addressing the issues of Internet safety.

JeffC: I'm also a member of WiredSafety and a couple other security sites, but like anything, if you don't give positive alternatives during your presentation, you'll lose the kids after 5 minutes.

BrookeM: I am just lurking to see what people are talking about

DavinaP: Michael what do you pull from each of the cybersafety curriculum (iSAFE and Netsmartz)

MichaelRu: I work with the counselors first to determine the general topic...

JeffC: Show them sites like Tapped In (assuming this site isn't filtered), Epals, Takingitglobal, Nabuur, Globalschoolnet, IECC, IEARN, Jason, etc. Focus on positive uses of the net and positive community networking sites rather than focusing on the evils of MySpace. BTW... MySpace has a number of very socially responsible and positive groups as well.

MichaelRu: we are in a 5-8 middle school

MichaelRu: The media thinks Myspace is evil...but we know better

DavinaP: we have found that Cybersafety has been the most popular focus while cyberethics and security has not received much attention and therefore little PD effort

DavinaP: you might find our resources helpful see:
<http://www.edtechoutreach.umd.edu/C3Institute/index.html>

DavinaP: a new trend is a focus on academic integrity and cyberethics through character education...what are your thoughts on character education efforts to promote cyberethics?

BrendaE: We try to cover cyberethics at age-appropriate levels with our 3rd - 6th graders, but I must admit, security issues have been overlooked.

BrookeM: I have a challenge this year with cyber ethics and I am not too sure how to approach it

DavinaP: Brenda I am interested in what and how you cover cyberethics

KimberlGst9: Character has a lot to do with what students are going to do on the internet such as copyright and plagiarism. If they don't feel it's wrong to do - they are going to do it

MichaelRu: This is a great time in history to be teaching cyberethics - everyday brings new ideas and issues!

BrendaE: I base discussions on an ISTE book, can't remember the title at the moment. And I try to relate cyberethics to the kids' everyday ethical choices.

BrookeM: I am open to any ideas to present this to a hs class

DavinaP: if we were asked to "host a workshop" or PD on teaching cyberethics what would be topics covered?

BrookeM: Davina is this workshop f2f or online?

MichaelRu: creative commons is a good topic I believe

DavinaP: let's say it was F2F

DavinaP: Michael explain more creative commons

MichaelRu: hmm...in a few words...

MichaelRu: creative commons is a set of copyright permissions assigned by creators for others to use the material in certain ways. It fills the hole between strict copyright (no re-use w/o permission) and no copyright

MichaelRu: not sure - how did that sound?

KimberlGst9: Good explanation

MichaelRu: not a good explanation for a 6th grader, though

KimberlGst9: Yes - but good for me!

DavinaP: It's interesting to have both teachers and students (high school is what I have had) discuss answers to the educator's copyright quiz...cyberbullying quiz etc...

DavinaP: copyright, fair use and academic integrity are all topics that are great to have teachers and students discussing...

BrookeM: what are their conclusions?

JeffC: Again I really think we should be stressing the importance of showing positive uses of the Internet during safety discussions. Kids are doing bad things *because they are bored*. If you give positive outlets for their energy, they're much less likely to wreak havoc. Teachers who don't know what to do with the Net aren't going to be helped by showing cybersecurity techniques... because they won't really have anything else to offer their students

DavinaP: teachers or educators have focused a lot more on citation and paraphrasing and while that is IMPORTANT---something students have diff w/ is downloading and file sharing

BrookeM: file sharing was a huge topic of discussion in the IB Technology classes last year

DavinaP: Jeff while I see the importance of cybersafety issues I would argue that all 3 topics ethics and security must be included...teaching "fun things to do and productive uses of Myspace just doesn't do it by itself

KimberlGst9: They are still going to need to know about and understand the potential dangers that lurk beyond the fun

BrookeM: it is the cyberline that is so much more unclear

JeffC: I'm not arguing that "fun" (or educational) things to do are enough by themselves. I'm arguing that a curriculum of "just say no" approaches to the Net (as the iSafe curriculum is) *will not work*.

DavinaP: Brooke what do you mean by cyberline?

BrookeM: in reality it is so much easier to see what is safe vs not safe...but the cyberline is all virtual

DavinaP: Jeff--ah agreed--and many have duplicated your earlier remarks and iSAFE has "listened" but each curriculum has a different slant

KimberlGst9: This is why cyberbullying is so severe. Kids hide behind what they can not see

BrookeM: thus teaching the "understanding" is so difficult

BrookeM: it is not concrete

KimberlGst9: Because they can not see the repercussions of what they are doing

DavinaP: so back to an earlier question ..if we were asked to come up with a workshop /PD act on cyberethics what topics would each of you include?

DavinaP: I'd make sure file sharing was covered

DavinaP: what would be our other "concurrent sessions"

MichaelRu: plagiarism

KimberlGst9: Plagiarism, copyright, bullying, hoaxes, spamming

DavinaP: (others would argue---including myself--that ethics also includes digital divide/inequity issues

BjB . o O (which would also cover disability/access issues)

DavinaP: paper mills--although that would fall under plagiarism

DavinaP: intellectual property? primary source content and information literacy?

DavinaP: acceptable use polices?

BjB: whew! How many months long is this workshop going to be?!

DavinaP: filtering or not to filter

BjB: we kind of got off to a rough start, Davina, but it looks like you've listed lots of topics for future discussions.

MichaelRu: plan a long chat on filtering alone!

DavinaP: I think next month we will discuss what I tabled today and that is What's the difference between Hoaxes, Viruses, and Spamming? and how this plays out in the educational arena

BjB: the next C3 discussion is September 4, but that's Labor Day. Do you want to reschedule, Davina?

DavinaP: for those close by...and interested in this topic...

DavinaP: see the 5th annual C3 conference
<http://www.edtechoutreach.umd.edu/C32006/index.html>

DavinaP: yes perhaps the second Monday as we did before

BjB: September 11 for the next C3 discussion then

DavinaP: I look forward to hearing and perhaps "seeing" your workshop materials this is a wonderful topic to share with other educators

DavinaP: good night for now and thank you for sharing...Michael have you been involved with the CyberSMART curriculum and the state efforts?

MichaelRu: no - which curriculum do you mean?

DavinaP: let me find the link hold on

KimberlGst9: Thanks everyone!

DavinaP: goodnight Kim

DavinaP: <http://www.cybersmartcurriculum.org/home/> they have a statewide effort in NY that is to kick in I believe this year

DavinaP: the statewide effort is the online PD for teachers

MichaelRu: thanks - I will look into it - I have briefly looked at this site before and a few people have mentioned it, but I will definitely take a closer look. thank you for a good conversation!

DavinaP: good evening everyone