

**Title of Session:** C3 - Cyberethics, Cybersafety, Cybersecurity

**Moderator:** Davina Pruitt-Mentle

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**DavinaP:** any new folks this month?

**BjB:** I believe so...so let's start with introductions, please?

**DavinaP:** please introduce yourself

**BjB:** I'm an art teacher in Pennsylvania

**HollyKW:** I am Holly and I teach high school math. Curious as to what all this is about!

**DavidWe:** I'm David Weksler, one of the HelpDesk volunteers. I'm in New Jersey, near New York City

**MarilynB:** I've never been here before. I teach French in high school.

**DavidWe** wonders if Holly knows about the Math Forum - [www.mathforum.org](http://www.mathforum.org)

**DavidWe:** Bienvenue à Tapped In

**HollyKW:** Yep. I have visited once or twice.

**DianeT:** I am a grad student in Louisiana currently taking a technology class. Just learning about this and thought this would be interesting topic.

**DavinaP:** I am Davina, from University of Maryland, and been hosting a monthly session on Cyberethics, Cybersecurity and Cybersafety each month

**DavinaP:** we have covered a variety of topics from plagiarism to safety curriculum like Netzsartz and iSAFE filtering and security issues...

**BjB:** the archived transcripts from those sessions is at [www.tappedin.org/transcripts](http://www.tappedin.org/transcripts)

**DavinaP:** last time we left off with folks wanting to discuss more about "teaching ethically use"...but with new folks I am open for suggestions

**MarilynB:** I'm just here to see what you smart people do. The French don't worry about ethics.

**DavinaP:** oh my...

**BjB** rolls her eyes...right, Marilyn...that's why there are riots in Paris

**MarilynB:** Oui, Oui, Oui!

**MarilynB:** Riots and Strikes...That's France.

**DavinaP:** one question that was raised in another event --asked "how do we teach ethics" in schools--this played out at the university level but could also apply to K-12--- suggestions please

**BjB:** Davina, what do you think is the most important role of the teacher in teaching ethics?

**DavinaP:** modeling to start...

**DavinaP:** but my question to the group is input into what you feel is ethical use (of computers/internet etc...)

**DavidWe:** ?

**BjB:** ethical isn't always the easiest way to do things...

**DavidWe:** I'm confused

**MarilynB:** Oui, Oui, Oui. However, There is no actual class in our high school that teaches ethics and I wish there were such a class. The computer and Internet use could be included. I don't think many kids in my school understand what ethics is and how it applies in their lives

**DavidWe:** My niece is taking an ethics class in 9th grade...

**BjB:** and I think teachers have so little time that they often will be unethical in their use of resources

**DavinaP:** Marilyn--if you had to explain to your students what would you state or how would you explain?

**HollyKW:** I believe computers should be used for educational purposes without infringing upon someone's gain from their own work.

**DavinaP:** David computer ethics?

**DavidWe:** ethics

**BjB:** is there a difference, Davina?

**DavidWe:** They went to the Holocaust museum two weeks ago (from PA) for a field trip

**DavidWe:** . o O ( Justine goes to a private school )

**DavinaP:** ethics is often covered in high school-in terms of citizenship and research ethics

**HollyKW:** True, but they don't really teach what makes a good citizen either!

**DavinaP:** let's pretend we were (among the group of us) to design a "computer/internet" ethics course--or workshop what would you suggest we cover?

**BjB:** citing sources

**DavidWe:** Here's a couple lines from the Solebury School course description:

**DavinaP:** I'll throw one topic out copyright

**DavidWe** warns before pasting

**HollyKW:** Using photos from other people's sites but with credit where credit is due.

**DavidWe:** Through the examination of history, philosophy, and anthropology, this course will try to help students increase their understanding of the way we have lived, the way we have developed, and the future we are working towards on both a global and personal level.

**DavinaP:** citing is a biggy-Maryland is actually in the process of developing a statewide initiative to cover or push for this

**HollyKW:** copy and paste vs rewording

**MarilynB:** Does it matter if the site is in French vs. English?

**DavidWe:** Good question, Marilyn

**DavinaP:** so citing and copyright is a big item--why do you feel so many students do not cite or cite correctly?

**HollyKW:** Lazy or want credit for what is not there.

**DavidWe:** Ding!

**MarilynB:** Kids don't know do they? I'm not sure I know. Is there a bible for citing.

**DavidWe:** yes

**MarilynB:** Where?

**DavidWe:** Strunk & White

**DianeT:** From personal experience, I had a similar business purchase my business name but slightly different in order to divert traffic his direction. I thought that was not very ethical.

**DavidWe** . o O ( Elements of Style? - I think )

**DavinaP:** does seem to be a disconnect between how to site (Chicago, MLA, APA style etc.. which gets confusing and the big reason is that no one (teachers) students suggest checks to corrects if it is right or wrong

**DavidWe:** It may be more about writing than about citing, actually

**DavidWe:** Why can't teachers make a multi-page handout (or a web page) on how to do it

**BjB:** here's a graphic novel that is great for helping your students understand copyright  
<http://www.law.duke.edu/cspd/comics/digital.html>

**HollyKW:** Teachers should at least tell their students how they expect things cited for their class so the different styles shouldn't be an excuse.

**DavinaP:** there are tons of sites--free online Purdue's Owl lab--Columbia, Maryland etc.. all step by step how to site in the different format..

**MarilynB:** I should give the page to my students, after reading it. I'm such a neophyte in techo.

**DavinaP:** but in many cases no one checks on the information or in some cases asks for it--then the students do not know what to do when they get to campuses ...

**DavinaP:** and get called on it in Judicial programs office

**DavinaP:** <http://owl.english.purdue.edu/>

**DavinaP:** [http://www.columbia.edu/cu/cup/cgos/idx\\_basic.html](http://www.columbia.edu/cu/cup/cgos/idx_basic.html)

**DianeT:** I think many students abuse copyrights because it is too easy to do. They can cut and paste from the various resources, edit some of the words and the assignment is done.

**HollyKW:** I'd never even heard of APA until I started back for my Masters. Everything has changed!

**MarilynB:** Sometimes they don't even read it in high school.

**BjB:** that is the fault of the teacher and the assignment, Diane

**MarilynB:** But, you have to know about it to ask for it.

**DavidWe** agrees with Bj

**DavinaP:** [http://www.lib.umd.edu/UES/citing\\_apa.html](http://www.lib.umd.edu/UES/citing_apa.html)

**DavinaP:** I noted some sites that many students find helpful

**HollyKW:** What is the most accepted and expected way to cite now?

**DavinaP:** The other reason students state they have not cited or "cut and paste " without reference is that there are little or no consequences for the action...how does everyone feel about this statement?

**DianeT:** My son's English teacher claimed there was a site she was going to submit their papers too that would verify that they did not steal it from somewhere. Are there such sites?

**DavinaP:** the style depends on the content area you are in

**BjB** nods to Diane. Turnitin is one, I believe

**MarilynB:** There are programs to purchase format using APA. Are any of them good?

**DavinaP:** MLA style format seems to be used a lot in K-12

**HollyKW:** There has to be a consequence but with so much info out there on so many different sites, it is impossible for a teacher to know all of it.

**JeffC:** MLA is outdated when it comes to doing Word documents citing online resources, don't you think?

**BjB:** <http://citationmachine.net/>

**DavinaP:** there are programs such as turnitin.com as mentioned above that check for plag--another out of the University of VA

**JeffC:** turnitin costs money... just copy/paste a likely paragraph into google and see what comes up.

**DianeT:** That is an excellent idea!

**HollyKW:** Good idea. I hadn't thought of that.

**MarilynB:** If I am typing a paper in APA, does turnitin correct for APA>

**DavinaP:** <http://slashdot.org/articles/01/05/09/198259.shtml>

**DavinaP:** Cheating at the University of Virginia -- article related to Education. ... Unfortunately, the technology of online composition and submission of papers

**MarilynB:** Thanks

**BjB:** <http://www.noodletools.com/tools.html>

**DavinaP:** as Jeff mentions--cutting and pasting into google can also turn up a lot--esp if you apply quotes " " around the sentences

**DavinaP:** turnitin does not apply to style format--only if portions of papers were "lifted"...although

**DavinaP:** there have been cases where students have been caught copying their own work...their own words..

**JeffC:** Well... yeah... what college student hasn't turned in one paper to two classes before!?

**JeffC:** except me

**DavinaP:** an interesting case was where a student's dissertation was flagged--yet the portion that was flagged was his research from his masters which applied to the doctoral work

**DianeT:** maybe he should have just cited himself!

**HollyKW:** Do why can't a student use his own work in a modified form again? He's not stealing from anyone else?

**DianeT:** I was thinking the same thing.

**DavinaP:** actually turning in the same paper is a big no no that most students do not realize is considered academically dishonest by most campuses---but the case I

mentioned before was referencing or using his past work to build on his dissertation which is allowed but was tagged by turnitin as plagiarism

**DavinaP:** it is supposed to be original work--using the same paper--even if modified is not considered org work

**HollyKW:** I understand not using the exact same paper again but the original research was his so he should be able to use it again in a later paper, or at least I think so.

**MarilynB:** Sounds too complicated.

**MarilynB:** He should have been able to use it.

**DavinaP:** in the case of this student case I mention using his previous work is allowed--but the program turnitin does not distinguish between--so what I was trying to explain is that even these programs can be misleading at times

**HollyKW:** I understand. Sorry.

**DavinaP:** RE: formatting software try ...

**DavinaP:** <http://www.styleease.com/>

**DavinaP:** <http://www.referencepointsoftware.com/apa.html>

**DianeT:** Guess it is neat that turnitin caught it. If students know it is going to be submitted, maybe they will be more careful in doing their own work.

**DianeT:** however, it only will matter if they know that there are consequences as well

**DavinaP:** There is another formatting style software to download but can not find it right now--I'll keep looking

**DavinaP:** consequences are the key---there seems (at least in Maryland) to be a huge gap between what happens in K-12 and what happens in college

**DavinaP:** this is one of the reasons the state is looking into a k-16 effort to help bridge this gap

**DavinaP:** from the other locations would you state the same holds true?

**HollyKW:** True in Utah also. How many students is a college professor accountable for?

**JeffC:** K-12... kids expect to copy/paste. Today my son was making a powerpoint on "neon"... he copy/pasted a paragraph from wikipedia (which is banned at school btw...

filtered site for some reason... whatever)... I told him that he had to at least put in a link to the site.

**DavinaP:** depends on the college--university--campus unit--undergraduate or graduate level--

**DavinaP:** Jeff good for you following up on citing

**DavinaP:** I question why the banned Wikipedia--it has actually had some good PR as to content

**HollyKW:** HS teachers have around 200 students to try and impose consequences on. Overwhelming in many cases!

**DianeT:** Goes back to what we teach the kids is ethical. If they are not taught, how else are they to know?

**HollyKW:** So true.

**JeffC:** I think the reason they banned wikipedia is because there are some wiki articles that are adult only... basically... it's banning all magazines because Playboy exists... typical administrative reactionary bs.

**MarilynB:** A teacher in my school took kids to an administrator when she caught them cheating on an essay. They kept doing it and got caught again. Slow learners. They don't understand the reasons.

**DavinaP:** one of the findings we have had surface when reviewing where ethics "get taught" is that it sometimes gets tossed to the media specialist..

**MarilynB:** They are not authorities.

**DavinaP:** yet plag seems to increase as students go through the k-12 experience--i.e., increases in high school--yet in HS they often never make contact with media specialist

**DavinaP:** media specialist have been handed the responsibility to teach copyright and citing etc... in many cases

**JeffC:** My general rule when I taught English was that for every sentence you quoted in a paper, you needed to have two sentences of analysis.

**MarilynB:** My media specialist is a mean person.

**DavinaP:** Jeff excellent idea

**MarilynB:** That is good!



**DavinaP:** Marilyn--I'm sure all are not "mean" but sorry to hear yours is

**JeffC:** It's common sense though Davina... topic/thesis sentence... supporting evidence... your own analysis... next paragraph...

**DavinaP:** yes

**JeffC:** It's a very simple way to create a paragraph... string a few together and voila! a paper that teachers will like.

**DavinaP:** should all teachers be responsible or just the media specialists? as mentioned before covering 200+ students can be overwhelming

**MarilynB:** I think it speaks to the fact that many students have to use someone else's ideas. They don't think well for themselves.

**JeffC:** I think they can think for themselves... they just have to be encouraged to do so... and no... it's not the media specialist's job... anyone that assigns papers (English, Social Studies, even Science) can do this.

**DianeT:** When the teacher assigns the assignment (especially in those lower grades) that has the potential for a copyright issue, then cover what defines it at that time, make that part of the assignment. If they violate a copyright, have the consequences defined as well. Even if it means a U or F on the assignment.

**MarilynB:** I have some students who can't read a paragraph and tell me what it says, in their own words.

**DavinaP:** Back to the question of what we should cover in our "ethics course/workshop" so far we have decided on copyright and citing etc.. anything else?

**BjB:** what about bullying?

**DavinaP:** cyberbullying is a hot topic right now

**HollyKW:** cell phones and cheating.

**DavinaP:** ah alternative electronic devices--another good one?

**DianeT:** What is cyberbullying?

**DavinaP:** anything else (trying to get a list here so we can add to next months discussion)

**MarilynB:** How do you cyberbully?

**DavinaP:** cyberbullying is bullying online via email--wikis--or other social network sites as well as text messaging nasty gossip--sending pictures that shouldn't be sent etc..

**DavinaP:** has really gotten out of hand in the middle school high school level

**HollyKW:** Had problems with it and our volleyball players at our school. BAD situation!

**MarilynB:** Is there a law against that, or is the "Free Speech?"

**DavinaP:** when students state nasty things to each other there is usually some body language and facial expression that comes back--with online this doesn't happen

**DavinaP:** there is a law once they hit 18--cyber hate crime

**DianeT:** I would say it would be covered under bullying in the school rules. I had a little girl text ugly messages to my daughter. I told her that I had printed it and was going to share it with her mother if it continued. She stopped.

**DavinaP:** but under 18 is still being discussed

**DavinaP:** Diane this is excellent

**HollyKW:** Isn't under 18 where it is most common?

**BjB** . o O ( we've run out of time )

**DavinaP:** if this is something of interest --perhaps we can get a guest speaker from Netsmartz or isafe for next month?

**MarilynB:** When?

**DavinaP:** first Monday of the month

**BjB:** the next C3 discussion is July 3

**DavinaP:** topic cyberbullying

**MarilynB:** Thanks.

**DianeT:** thanks. I found this very interesting and will try to attend next month.

**HollyKW:** Thank you! Great discussion!

**DavinaP:** good night all

**BjB:** thanks, Davina. I appreciate you taking time out of your busy schedule

**MarilynB:** Bonne nuit!

**DavinaP:** great discussion