Title of Session: ISTE SIGTC - Six Degrees of Social Networking
Moderator: Karen Connaghan
Guest Speaker: Nancy Willard
Title of File: 20060501sigtcsocialnet
Date: May 1, 2006

Room: SIGTC Group

KarenConna: Before I introduce Nancy, let's start by introducing ourselves, I'll start

KarenConna: I'm Karen Connaghan - an education technology consultant for an Intermediate Unit near Philadelphia

KarenConna: I am also part of the SIGTC leadership team.

LoriBu: I'm Lori Burch. I'm an instructional technology specialist in Hilton, NY. Hilton is in upstate NY.

KarenConna: great to see you again Lori

DavidWe: I'm David Weksler. I'm a HelpDesk volunteer and I lead a discussion on math education and technology. Currently, I'm visiting Madison, Wisconsin, but I'm usually in New Jersey, close to NYC

BillCon: Bill Connaghan Network administrator Cornwall-Lebanon SD Lebanon, PA

LoriBu smiles and nods at Karen

GlynnN: I am a preservice teacher. I graduate in 2 weeks from the University of Houston. Plan to teach social studies next semester.

WendyS: I'm Wendy Sullivan....pre-service teacher. I graduate from University of Houston in 2 weeks.

KarenConna: Welcome Glynn and Wendy

JenniferFl: Jennifer Fletcher, 1st grade teacher, working on a Masters at the University of Utah, SLC, Utah.

JenniferR: I'm Jennifer Ragan-Fore, the director of the SIG program at ISTE.

CamillaGa: I am Camilla Gagliolo- an instructional technology coordinator in Arlington Public Schools in Virginia and the current SIGTC President.

SandyTu: I'm Sandy Turner. I teach teachers in the Instructional Technology program at Ohio University. Many of them are joining us this evening.

AllisonF: I'm Allison Fry...I am a pre-service teacher who also graduates in 2 weeks from the University of Houston

KarenConna: Welcome Jennifer Fl, Jennifer R, Camilla, Sandy and Allison - glad you're here

RickH: I'm Rick Hammans Coordinator for Educational Tech in Jefferson County Schools Colorado, (suburb of Denver)

MichelleFa: I'm Michelle Farley...I am in the Instructional Technology class at Ohio University

MandyJo: Mandy Johnson.... Grad student in Instructional Technology at Ohio University

YvonneC: I am Yvonne Chiou, and I am in the instructional technology program at Ohio University.

SusanR: I'm Sue...helpdesk volunteer and moderator of the K to 3+ Great Resources after school online sessions here at TI

KarenConna: Welcome Rick, Mandy, Yvonne, and Sue

KarenConna: Welcome to SIGTC's "Live" online event. Tonight's Topic is What every teacher needs to know about issues related to Blogs, Podcasting, and Wikis…

JeremyC: thank you

KarenConna: I've titled it "Six Degrees" of Social Networking because like the book, Six Degrees, these topics are interwined, inter-connect with our students social lives...

LoriBu: Nice big group tonight!

SusanaNC: Interesting

KarenConna: Today's guest chatter is Nancy Williard. Nancy is the Executive Director of the Center for Safe and Responsible Internet Use...

KarenConna: She is a recognized authority on issues related to the safe and responsible use of the Internet…

KarenConna: As well as an attorney with experience in the area of computer law, copyright, and school law…

KarenConna: Nancy is here to share her expertise about ways schools can effectively use and manage these tools…

KarenConna: Liabilities schools and/or teachers may face, dangers to students...

KarenConna: Please feel free to ask questions as we go….

KarenConna: Without further ado, I pass the virtual microphone to Nancy….

SusanR . o O (welcomes this discussion)

NancyEW: Actually, not all who wander are lost. I was the sped teacher of ED kids, a computer law lawyer, and have been working on issues of technology in schools and safe and responsible internet uses for 15 years

SusanaNC: I'm just starting

SusanaNC: My students made a blog about JesusChrist superstar

NancyEW: So I am prepared to talk about a wide range of issues related to social networking. One aspect is what kids are doing out of school (or maybe at school but not in class) that is impacting their lives. And we can also talk about how to use these technologies for educational activities

NancyEW: what do you want to do?

LoriBu: those both sound like good topics

SusanaNC: Yes

KarenConna: How many present tonight have blogs or students who are blogging?

LoriBu raises her hand

JeremyC: I do

KarenConna raises her hand

WendyS: I blog

JamesDD: I have a blog

CamillaGa: I do

JeffC: who doesn't?

GlynnN raises his hand

AllisonF: I have a blog

SusanR: I blog

YvonneC: I have blogs

RonaldR: Ron Ross.. Hi everyone, I am a struggling grad student.. I have a blog and I am starting one with one of my classes

JeffC: I have several well unmaintained blogs.

MarkR: I just started one

RickH: I do

PaulW: Paul frowns because he doesn't

CamillaGa: Have students with blogs and podcast created at school

SusanR: I blog therefore I am

JenniferFl: I just started one too

NancyEW: Ok, I am going to start with the off-campus activities and concerns -- because part of what is important I think about educational blogging is making sure kids know some of the pitfalls. (And I AM going to start a blog after I get my next book done

NancyEW: <sigh>

NancyEW: I have a new document on my cyberbully site that is called a briefer for education about online social networking.

LoriBu: can you share the link with us, Nancy?

WendyS: yea, I would like to read that

SusanaNC: cyberbully?

JeffC: kids who bully other kids online Susana.

NancyEW: I am not sure how this system will handle links so go to http://cyberbully.org and scan down to the Professional development resources. It is just below the link to my book on cyberbullying

GlynnN . o O (Cyberbullying?)

LoriBu: Thanks, Nancy!

DavidWe . o O (kids bullying each other online == cyber-bullying)

NancyEW: So what we see kids getting into on places like MySpace is: risky sexual behavior -- both getting seduced by predators and trolling for sexual hook-ups

BillCon: Who has the responsibility to monitor students on their own time.

KarenConna: Online social networking includes sites like MySpace and Facebook

NancyEW: They also are engaging in cyberbullying, may be making cyberthreats (search for MySpace, school, threat)

BillCon: And who legally in might be held accountable

SusanaNC: What a problem

NancyEW: And they may join up with dangerous online groups. Addiction and disclosure of too much personal information are also concerns

SusanaNC: We're a bit innocent here I guess.

AllisonF: In the school district I am student teaching in both of those sites are blocked, I was also under the understanding that those sites were considering keeping minors off their site

GlynnN: I have heard of these things.

NancyEW: Now here is a major problem. Many kids know how to bypass the Internet filters and get to these sites -- or they are not blocked from school (not that blocking works) and kids are definitely addicted to involvement. So all of the concerns I just noted are concerns that schools need to pay attention to -- as well as parents

KarenConna: One of the dangers that kids don't see is that they view personal items on MySpace as trivial, yet predators search multiple social sites and gather there isolated pieces of info and combined, these seemingly isolated pieces lead to the student

GlynnN: There is a college that I know of in Corpus that has blocked MySpace too

JeremyC: three of the kids on my block were busted this weekend by their parents for creating a myspace page and lying about their age

CamillaGa: We have them blocked as they are considered dating places. It is at home we worry about

SusanaNC: In Argentina there isn't a politics to protect kids in our schools, because most of them can't access to the Internet

GlynnN: I just saw on the news last night how an older lady was using it to date teenage boys

NancyEW: The sites have a lower age limit of 13. But this falls right in the middle of middle school. Most of my 6th grade daughters friends are on MySpace (which has a limit of 14. Kids over age 10 know they can lie about their age to register

SusanaNC: but it's really dangerous

BillCon: It's not happening during school Allison, it occurs the moment they reach the home computer at end of day

LoriBu: Much of what kids do is not in school, and of course we don't control that, but I think we do have a responsibility to teach them some skills for staying safe.

KarenConna: The problem with blocking is that as soon as you block something kids either find a way around it or find a new site. Education is necessary to truly protect students

NancyEW: DO NOT think that just because it is blocked at school kids cannot get to these sites. Type bypass, school, filter into google

JeffC: Blocking it through a school filter basically is tantamount to ignoring it. Ignoring it doesn't solve the problem. In fact, it's 180 degrees away from what should be happening with sites such as myspace.

LoriBu: Parents either don't monitor or don't know HOW or WHAT to monitor

NancyEW: So this does raise liability issues for schools. And I think we need to shift from a focus on blocking to a focus on monitoring

BillCon: It's a carryover from the stress of the day

KarenConna agrees with Nancy

GlynnN: wow, I just typed that into google...I was shocked

LoriBu: and school is the only place that kids are "super blocked" and most of their online time is outside of school

CamillaGa: Or a focus on educating both students and parents about the dangers

NancyEW: Parents are not only lost and do not know how to monitor, many of these sites have provided kids with the ability to make their profiles private -- but the only folks who seem to be blocked by these features are the parents.

LoriBu: we need to teach them the skills they need to be safe when they are not with us

SusanaNC: we should get the parents informed and involved

BillCon: Bill nods to Nancy on the during the day activity

KarenConna: Facebook is like that Nancy

JeremyC: try polling your students and see how much time is spent online...

JeremyC: it's scary

KarenConna: you need to get the code from someone who has an account to get into Facebook to see what is going on

WendyS: it is very scary to think what information students may divulge. I know I (an educated college student) have let information slip innocently without realizing it. Our students, even if they do know better, probably do the same thing

KarenConna: and that adds to the "club" feeling on social networking

NancyEW: They have all implemented these privacy features -- for good reasons -- but what the kids are doing is keeping their online activities private from their parents -- predators could easily trick an entrance, kids could be cyberbullied and not tell, kids could be discussion suicide

BillCon: Students can hit proxify.com, etc to bypass your filters

SusanR: We have had police officers come into the schools and inform us as educators about the inherent dangers

JamesDD: then there is access via mobile devices -- Web-enabled phones, PDAs, etc. that can access while at school or home or in between

JamesDD: and what kid doesn't have a cell phone

JeremyC: mine

JamesDD: fortunate you are

JeremyC: by choice

JeremyC: hehehe

NancyEW: Yes, most of these sites will or do allow mobile access. I do not think police officer "scare tactics" is going to be effective. We have to focus on educating kids about the concerns and giving them skills to problem solve -- and get parents more involved

SusanaNC: I agree

KarenConna: we need to teach them the tactics of predators

SusanR . o O (just made us aware as educators)

NancyEW: I am two chapters from completion of the first full draft of my book Raising CyberSavvy Kids for parents and will have a Powerpoint for schools on this by next fall

KarenConna: so they see how innocent small bits of info scattered over several sites collectively endanger them

AllisonF: I agree, our students are going to continue using these sites we need to teach them how to protect themselves

KarenConna nods to Allison

JeremyC: bottom line - parents need to be involved with all aspects of their children's online activities!

KarenConna: the same as we teach them stranger danger

LoriBu: and they don't need to stop using them, but use them safely

NancyEW: Actually, predators follow pretty standard online grooming techniques and we should be teaching kids about these techniques

KarenConna: and adults, specifically parents must monitor

LoriBu: a hammer can build a house or destroy a house, it's a tool that can be used for good or for bad

NancyEW: But we have to recognize that it is the at risk kids who are most vulnerable

WendyS: Parents need to be educated about the sites, how they work, monitor. Not just hear about the bad things that happen on the sites the news a few nights a week

NancyEW: And we also have to address the problem of the "innocent" 12 year olds who are "advertising their sexual availability!

JeremyC: I teach at risk children and most do not have computer access at home

KarenConna: meaning those without the supervisor, parental involvement, school acceptance?

BillCon: Parents are putting pressure on SD to help monitor this.

JeffC: I just registered at gprime board... the board where they post info on how to bypass filters.

JeremyC: the only expos[ure] they have is at school

SusanaNC: What about cybercafes??

NancyEW: I do have concerns about the news coverage -- all of the problems and non4e on how to solve the problems

BillCon: They feel if it starts at school and carries through to facebook, IM etc. that SD should be taking care of this.

JeffC: Not just parents need to be educated about this stuff... hit the kids at the source... talk to them about it.   Here's a basic question: Why are kids even trying to bypass filters at school? Answer? Because they're bored as hell... and educators aren't really giving them interesting/challenging online assignments.

JeremyC: I agree!!

NancyEW: One problem with advocating more parental monitoring is that kids will try to find ways to get around so we do have to focus on education

JamesDD: Jeff, I think you make a good point

LoriBu: I think we are at a huge "teachable moment" and we need to capitalize on it

NancyEW: A long time ago I wrote a book on effective Internet use management in schools. The point I tried to make was that if schools allowed too much Internet recess, kids were going to misuse the computers

BillCon: Very scary for a district that misses a call for help maybe from a student. Or student is injured.

NancyEW: And the only way to limit Internet recess is professional development, curriculum development, and express standards for teachers

KarenConna agrees with Nancy

BillCon nods to Jeff

NancyEW: Kids are committing suicide in the context of cyberbullying.

SusanaNC: Yes, it's a good challenge for teachers. There's so much out there

SusanaNC: Nancy, that's terrible !!

NancyEW: And I think it is highly likely that Jeff Weise, the Red Lake shooter and other students were discussing the shooting plans online -- through the district computer. No absolute information

NancyEW: So when I say possible district liability if kids are doing this at school -- pay attention

LoriBu: So, given all of this, what positive steps can we take as educators?

KarenConna: I'm curious about my own professional liability regarding student blogging. If a student who is blogging as part of a class assignment makes a threat, or something else inappropriate, what is my liability as a teacher? Any?

GlynnN: good question

BillCon: The only way to monitor SD traffic is to actively monitor all traffic to and from the devices everyday of school year

MichaelRu: I would equate it to what if a student did such a thing in class?

LoriBu: exactly, Michael

SusanaNC: Oh

NancyEW: The legal standard for school negligence is "reasonable precautions." So what are the reasonable precautions that educators using these tools should take?

JeremyC: Karen, as a teacher you have the responsibility and liability to turn that student in. You are responsible for all of your students' safety!!

BillCon: Adds much greater costs to budgets

LoriBu: what if a child made a verbal threat or bullied someone in the classroom?

SusanaNC: You can't say that you don't know it

LoriBu: or wrote a note on a piece of paper?

JeremyC: Precaution: Internet Usage Agreements, Online Monitoring during computer usage

LoriBu: as the teacher you have a responsibility to deal with it

SandyTu: School districts can't be responsible (liable) for every email a student sends from a school computer, can they? For example, if they send a threatening message

WendyS: they would be disciplined. so should they be disciplined for doing it online by having these privileges removed?

NancyEW: I would like to focus on reasonable precautions. But on monitoring, I think schools need to shift to intelligent content analysis monitoring and there is only one company I know who does thisVeericept.

SusanaNC: yes, so we can't blame the INTERNET

JeremyC: We have a program called, NetSupport that allows teachers to monitor student online and computer activity at any time!!

JeffC: Schools think that filtering sites equates to reasonable precaution. If the student can't get there from school (or isn't supposed to) then they feel they've done their duty. However, this doesn't get to the issue of monitoring... it's ignoring. Myspace actually has a protocol where schools set up monitors for students who have accounts there. But my guess is 99% of schools don't even consider doing this.

BillCon: Nancy If I start capturing all traffic to and from a student device and have policies and signatures to protect SD

BillCon: Does it open up more liability if we miss something?

NancyEW: But back to liability. I think the story is on Southern Poverty Law Clinic site. A black student received a racist threat email (horrible email) from another student sent to her during school, threatening an attack in 8th period, she showed this to her teacher -- and she did NOTHING!

JeremyC: We are issued in our district a "Statement of Responsibility" for all student computer use in the classroom. As teachers, we are to set examples, what would we be if we just stood by and let them inappropriately use the internet.

JeremyC: shame on the school and teachers...

SusanaNC: you have to check what your students produce

CamillaGa: We use iSafe with our students and with parents to educate them on the dangers of exposing themselves online and how to not get lured by cyber predator's behaviors.

JeremyC: describe iSafe. is it software?

MichaelRu: we use iSafe as well - lots of good content

LoriBu: Just starting that in my district as well, Camilla

KarenConna: Many school districts in PA received iSafe curriculum and training

KarenConna: www.isafe.org

NancyEW: OK, we have 3 issues that have been put on the table that relate to what I would consider "reasonable precautions": policies, effective monitoring, and effective reporting and response

CamillaGa: It is a program commissioned by the Dep of Justice as a teaching tool for schools and community organizations

KarenConna: you can get free online training and then have access to all curriculum - there [are] programs for students, teachers, parents, police

LoriBu: it's free (federal tax dollars pay for it) and you can have in person training or online training and then you can use their curriculum and materials

CamillaGa: they come train you as well

JeremyC: thanx, I will check it out

CamillaGa: great teaching resources

WendyS: wow thanks!

LoriBu thinks Camilla is reading her mind

JeffC is isafe certified... I'm sure others here are as well... but I have some issues with isafe.

NancyEW: And just an aside, I have reviewed the Isafe curriculum and I have lots of concerns. I have been told they have modified, but I do not think they provide adequate coverage -- and I think they follow a "just say no approach that will not work

AllisonF: sounds great

JeffC echoes exactly what Nancy just said about isafe.

KarenConna: like all things - it's always best to use multiple sources

NancyEW: Maybe they have updated. But I do not like their curriculum.

LoriBu: I found I needed to modify their stuff to make it appropriate, but it was a good starting place

KarenConna: rather than just one

MichaelRu: agreed

KarenConna: plus, you need to know your students and be aware of what's happening

JeffC: I've contacted them with suggestions for improvement, but they haven't returned my call... I'll have to try again.

BillCon: Karen had isafe in a previous tapped in session from I think Oct or Nov

NancyEW: A just say no approach will work with younger students (although the curriculum I saw was introducing kindergartners to viruses, which is ridiculous

RoseD: However - the curriculum is a good starting point for developing something more suitable for your school culture

NancyEW: But a just say no approach will not work with teens

KarenConna: I like their parent curriculum

KarenConna: I think it really showed parents how kids are groomed by predators and really opened their eyes

SusanaNC: But we're trying to protect our students from the strange people outside there, but what about to protect other people from THEM??

JeffC: If you build a house on a foundation of paranoia, how do you end up with a positive living space (tries mixing some metaphors for the heckuvit).

LoriBu: I was told that they do not have an educator working with them, and I think that's evident when you look at their materials. You do have to modify for sure

BillCon: But if we would even have isafe it narrows the tools available

RoseD: The goal is to prepare not scare. Those tactics fail

BillCon: It's a start in an ever changing landscape

JeremyC: Isn't our goal as teacher to prepare and not scare!

SusanaNC: I agree

JeremyC: prepare them to be lifelong learners; understand right from wrong.

NancyEW: I would prefer to get back to school policies and procedures to address the concerns of youth access to the Internet policies, effective monitoring, and a report and response feature. How about a needs assessment? Has your district recently done any assessment about how teachers are actually using the Internet with students?

LoriBu: Just like all the "stranger danger" stuff we've dealt with over the years

LoriBu: be aware, but don't scare

KarenConna: A needs assessment is a great start for districts to determine what the current state is

JeremyC: yes, we just got a questionnaire about blackboard and how it is being used in the district

NancyEW: And I agree with all that has been said. This is their world and we need to prepare them to make good choices --recognizing that their brains are under development and they sometimes do not make good decisions

LoriBu: and they are often way ahead of their parents in technology use, so it's the kids who need the tools

RoseD: Google - the disinhibition phenomenon to better understand the state of mind online for teens

NancyEW: I would want to find out how and for what purposes your technology is being used in school

JeremyC: monitoring methods. . . any ideas/strategies

NancyEW: On disinhibition -- or look at the article on my site entitled you can't see me I can't see you

JeremyC: I teach art, and it is strictly used for research

LoriBu: So, what do you suggest for appropriate educational use of the topics in tonight's discussion blogs, wikis, social networking?

NancyEW: One monitoring idea I advise is to tell the kids at the beginning of a class session that you will be picking out 4 kids at the end of class and asking them to print off their history files -- but you will decide which 4 kids at the end of class -- variable negative reinforcement -- very powerful

JeremyC: as students are using the computer for research, I monitor their use and activities. If you find a student abusing their internet privileges, they are kicked off the computer.

NancyEW: I am assuming all of you in this chat are doing these things. But what about your colleagues???

KarenConna: I would also recommend, in computer labs, that all computers are located in such a way that the teacher can easily see all screens throughout the class

SusanaNC: it's a good idea

KarenConna: I've been in many labs where the teacher is at the front and can't see the screens

AllisonF: When my students are using the computers I am watching what they are doing at all times, I am walking around looking at what they are looking at. It's very hard for them to be doing or looking at something they shouldn't be

SusanaNC: and they never should be alone

JeremyC: no, I know that colleagues don't care. Many are only teachers for June, July, August. but, I can't control their actions in their classroom. But I can enforce computer usage and internet privileges in my classroom

NancyEW: Having all screens visible is a good idea. Having a classroom monitoring system at the head of the room that can access any computer in the room is even more powerful

NancyEW: But what are some standards that you need to consider if you are having students engage in blogging?

RoseD: Many teachers do not feel confident in asking a student what they are doing. Our AUP simply states that if it is not for assigned educational puposes it is not allowed.

JeremyC: typically those teachers who do not enforce are those who are "older", meaning they are not familiar with internet, blogs, methods of students communicating. This all leads back to training

LoriBu: I understand the need to "catch them when they are bad." but shouldn't we also be focusing on catching them when they are being good? giving them the knowledge to be good?

NancyEW: One big one for me is having a blogging system that is under the teacher's control. I got into an argument with a guy on a discussion list who thought it would be great to have his students use MySpace.

KarenConna: Standards should be similar to those for any other work

SandyTu: Regarding classroom blogs, teachers can use a blogging site like 21publish.com that lets you limit the users just to your students.

BillCon: Some of our staff rely the technology or the thought of technology is monitoring everything and they don't have to worry about it.

JeremyC: Standards for blogging: similar to classroom rules. Respect one another, do not waste time

KarenConna: WordPress has a moderator feature that allows the teacher to approve all posts before they are posted. However, would this raise freedom of speech issues?

SusanaNC: you can control your students' blog of course

RoseD: Grammar and spelling

NancyEW: Legally, BTW, the free speech standard is that you can place any restrictions on speech that have an educational basis. Same standard as for the school newspaper

AllisonF: Students should be well aware of the purpose of the blog, there should be a rubric or check list provided to the student on what exactly the teacher is looking for

KarenConna: that's good info Nancy, I wasn't aware of that

SusanaNC: and you can moderate comments BTW

NancyEW: You also need to address defamation, invasion of privacy, plagiarism., copyright infringement.

JeremyC: blogging should be like "netiquette".

SusanaNC: of course

NancyEW: There are also concerns for the teacher in some communities around "controversy."

KarenConna: However, if the students are truly engaged in blogging in a worthwhile activity, I wouldn't think there'd be a problem. seems to me that the problems often begin when the kids are bore and not engaged

JeremyC: netiquette = online etiquette.

JeremyC: idle hands are the devil!!!

SusanaNC: yes. You need them involved

NancyEW: Ideally, kids should be able to discuss controversial subjects. But this could raise problems in your community if not handled well

LoriBu: again, we can put on lots of controls at school, but we also need to teach them how to behave ethically and safely when they are not at school

JeremyC: dealt with just like controversial debates in class discussions

WendyS: I agree Karen. If students are interested they will be so excited to participate that they wouldn't want to jeopardize their involvement

NancyEW: Blogging in school provides an excellent opportunity to talk about all of those off-campus activities

EmilyW: I think students seem to behave well when blogging in a school related blog

NancyEW: The difference between controversial in-class discussions is that they are in class -- and not open to public review. Now I happen to think discussion of controversial subjects is really important. I am just pointing out pitfalls

LoriBu: David Warlick has a nice "blogger's pledge" on his classblogmeister site that's like an AUP for blogging. I use this with students

JeremyC: Lori, do you have the address?

NancyEW: Do your districts have formal policies addressing educational blogging?

KarenConna: Not mine

BillCon: Lori that's the parents' responsibility to extend the monitoring after school

LoriBu: I'll look for it. You might have to be registered with his site in order to get at it

AllisonF: not mine

JeremyC: my district does not allow blogging

WendyS: not mine

AllisonF: Mine also blocks all bloggng sites

BillCon: It's usually very difficult to put it in place

LoriBu: Yes, Bill, but parents don't necessarily do it or know what or how to do it

NancyEW: One of the things I am going to try to get written is a guide for schools on educational blogging -- so you can do this safely. Administrators like things that start off with good policies

BillCon: Yes Nancy stated that earlier that they are overwhelmed

BillCon: But it's still their responsibility

RonaldR: I don't recall anything about blogs in our AUP

KarenConna: And often, policies are missing and then something happens and then the technology is banned

KarenConna: schools need to be a bit more proactive

BillCon: No

BillCon: to educational blogging question

BillCon: They are scared of the word still (blogging)

NancyEW: The best thing schools can do is to educate parents. But many will simply not pay attention. So there also needs to be ways to respond to address the problems when the emerge

KarenConna: So, a needs assessment to find out how teachers are using the Internet, school policies on blogging, monitoring software and random checks

KarenConna: are things schools can do to address social networking software

BillCon: Chatting inside Moodle and Blackboard for us is a no no.

LoriBu: Jeremy (and others) Here's the link to David Warlick's Blogger's Contract http://classblogmeister.com/bloggers_contract.doc

SusanaNC: Thanks

WendyS: thanks Lori

KarenConna: I'm currently working with a teacher on book blogs, we have invited parents to blog on books with the students. So far we have been unsuccessful in getting parents to blog with the kids.

JeremyC: bottom line tonight is education and awareness for everyone

BillCon: Nancy do you have any experience with professional contracts of staff saying no to responsibility

SusanaNC: It's a good idea to involve parents !!!

MichelleFa: Karen, why aren't parents getting involved with the blogs?

LoriBu: We ran some evening sessions for parents on Internet safety, and no one came.

LoriBu: that's kind of the problem you can run into

KarenConna: Michelle, we're not sure yet. We're still working on it. We put out the invitations last month but had no takers...

JeremyC: Here's to the night - good discussion, enjoy everyone...

MichaelRu: It has always been hard to get parents in for any topic...

SusanaNC: Parents are the same everywhere!!!

KarenConna: the teacher is going to personally contact a few and see if we can get their involvement

GlynnN: very informative discussion

NancyEW: I am not sure what you mean by professional contracts saying no

RoseD: Try not activating a students account unless parents attend a session

AllisonF: Thanks everyone great discussion

BillCon: Teachers contracts

LoriBu: WOW! That might get them in, Rose!

SusanaNC: Good idea Rose. Kids will bring their parents

KarenConna: Our time if up, if you have specific questions, you should post them now

BillCon: i.e. they don't want the responsibly of monitoring

NancyEW: I am going to try from here. It has been lively. Thanks for having me

SusanaNC: thanks Karen very interesting

KarenConna: Thanks Nancy for a wonder and informative session

LoriBu: 'bye and thanks, Nancy

MichaelRu: thank you

KarenConna: You gave everyone lots of ideas and positive proactive strategies to take back to their schools

SandyTu: Thanks, Nancy, for all of the class at Ohio University.

BillCon: Thank you Nancy

MichelleFa: thanks Nancy...this was my first session on Tapped In...I enjoyed it!

NancyEW: Thanks for having me.

RonaldR: Goodnight.. thanks for the info

KarenConna: If you're not a member of ISTE, please consider joining

KarenConna: There's a link on the Group page

KarenConna: Also be sure to join this SIGTC group so you can participate in the discussion threads

LoriBu waves good-bye to all

MarkR: Thank you...great discussion

KarenConna waves goodnight

KarenConna: Our next event will be sometime in June with David Warlick

KarenConna: If you are attending NECC this year, be sure to go to the SIGTC Breakfast

KarenConna: We're putting together a panel of our guest speakers from Tapped In -- to wrap up our social networking theme