

Title of Session: Web 2.0 Tools
Moderator: Lynne Wolters
Title of File: 20060330web20tools
Date: March 30, 2006

Room: After School Online

BjB: Before we begin...

BjB: scroll down on the welcome screen to Featured Items and open the Web 2.0 File

BjB: if you are new to Tapped In, go to Actions in the top right of your screen and click on DETACH to make your chat larger and easier to read

DavidWe . o O (RTF file?)

LynneW: Yes sir

BjB: we usually start all Tapped In discussions with introductions. Please share where you are located and what you teach.

BjB: I'm an art teacher in Pennsylvania

LynneW: I teach educational technology in the college of education at Concordia University, Portland, OR

WilliamSi: Bill Sistler Sebastian FL, computer applications

TiffanyDK: I attend the University of Houston. I am currently doing student teaching where I teach third grade math and science

DavidWe: I'm one of the HelpDesk volunteers and I lead a math education and technology discussion in TI. I'm in New Jersey, near New York City

HeatherBu: Middle school tech teacher in Texas

MaryanneB: I live in Germantown, MD, but teach an online course for the State U. of NY at Buffalo. I moved from Buffalo 9 months ago.

DebbieAS: I am Masters Education part-time student at Massey NZ

JeffC: Helpdesk here, Forest Grove Oregon

SusanR: I'm an Occasional teacher and I facilitate the k to 3+ Great Resources discussion here at TI...from Ontario, Canada

WilliamSi: yes

BjB hands the virtual floor over to Lynne

LynneW: It is nice to be among TI friends...both old and new!

LynneW: I would like to start by asking what you hope to gain from attending this session.

SusanR . o O (just came back from a tour of Australia and New Zealand, Debbie)

MaryanneB: I hope to find some new online tools that I might include in my course for preservice teachers.

HeatherBu . o O (just trying to keep up with my students!)

TiffanyDK: I hope to find new ideas for incorporating webtools into the classroom

LynneW: Great. Many of the tools we will be looking at I use with my student teachers.

LynneW: And, I encourage them to use these resources with their students.

SusanR: ramifications of 2.0 for educators and students and how to apply it to our current curriculum

LynneW: Great, we can have a bit of discussion about that topic.

DebbieAS: Can I be ignorant and say I still need to understand Web 2.0

LynneW: Debbie, I was hoping someone would ask that question!

LynneW: William or David or BJ or Jeff???

LynneW: I'm asking what you hope to get from this session.

DavidWe: Answers

WilliamSi: Web 2?????

LynneW: The file BJ encouraged you to open is a two page document I created for this session.

LynneW: The first page gives a definition for Web 2.0

DavidWe: New stuff that's online since the Web began

SusanR . o O (wonders if web 2.0 is just a lot of hype)

LynneW: Susan many people believe it is but I am not one of them.

SusanR: so far

SusanR: I am ready to be convinced

LynneW: Well...here goes

LynneW smiles

DavidWe listens attentively

LynneW: Web 2.0 is about decentralization and at the same time specialization and detail of user experience.

DavidWe smiles

LynneW: Keywords are collaboration/socialization and web evolution.

LynneW: Here's an example.

LynneW: Web 1.0 was about static web pages

SusanR agrees

LynneW: It was about everyone purchasing software silos

DavidWe . o O (animated GIFs)

LynneW: In the evolution of the web, we are seeing numerous free online resources that can create, publish, and distribute through rss

LynneW: Our students can be world citizens in a very different sense than ever before.

DavidWe agrees

WilliamSi: open source software?

LynneW: Tools are getting much easier and simpler to use and many are freely hosted on web servers.

LynneW: You don't need to host and maintain software.

DavidWe believes open source is part of it

MaryanneB: How is open source a part of it, David?

LynneW: Yes, open source is definitely part of it. However, for purposes of teacher resources for the classroom I'm really going to focus on autonomous alternatives.

DavidWe waits for Lynne

Caroll joined the room.

DavidWe waves to Carol

LynneW: Welcome Caroll

LynneW: Please tell us where you are from.

Caroll: Hello, sorry I'm late

Caroll: Michigan

LynneW: Do you teach? If so, what grade?

Caroll: I am a High School Web Support Specialist

WilliamSi: I like those words -- autonomous alternatives --

LynneW: Please look for the Web 2.0 resource file. Download it for this session.

LynneW: If teachers have access to computers that are online, there is no need to keep waiting for money for software packages, support of the software, etc.

TiffanyDK agrees with Lynne

JeffC: right... but that's a big *if*

DebbieAS: Can someone tell me if I should have seen this file too and where from?

BjB: scroll down on the welcome screen to Featured Items and open the Web 2.0 File

LynneW: There are resource sites on the resource document that allow kids to create any number of Excel format documents and graphs, Word documents, etc.

LynneW: Once created these documents can be printed locally, saved or uploaded to a free storage site in the sky.

WilliamSi: how secure is the sky?

WilliamSi: as for identity

LynneW: I want to give a plug for my ed tech news and resources blog for PK-12 teachers and student teachers CU-Online <http://cuonline.blog-city.com>

LynneW: There are numerous resources arranged in alpha order on the left, timely and topical news in the center and news feeds on the right.

LynneW: As for security....how much does a student need to for a spreadsheet homework assignment?

LynneW: We'll visit some of these resources and you can decide for yourself.

LynneW: If you are ready, I'll project a Web 2.0 application for you to take a quick look at.

HeatherBu nods

WilliamSi ready

LynneW projects <http://www.readwritethink.org/materials/comic/index.html>

LynneW projects http://interactives.mped.org/view_interactive.aspx?id=110&title=

HeatherBu taps foot while waiting on slooow dialup

LynneW: Be sure your pop-up blockers are turned off.

DebbieAS: well I have caught up and I can see what this is all about

DebbieAS: Great

LynneW: I also like these because I think it is important that students be able to show parents and siblings what they are working on. With software that only the school has - it just can't be the same.

LynneW projects <http://www.myteachertools.com/old/periodictable.htm>

LynneW: This periodic table can be a great tool for both teacher and student.

TiffanyDK: These sites are great!!

LynneW: Wait 'cause there is more!

LynneW projects <http://www.teachersdomain.org/tdhome.html>

Caroll: Wow!

LynneW projects <http://www.dropload.com/>

LynneW: Dropload works great when my students are working on large files and need to bring them to the university but don't have a jump drive or media large enough to handle the files.

HeatherBu . o O (wonder who's funding all this?)

LynneW: The funding comes in a variety of ways. Some are part of the new wave of Web 2.0 business ventures.

WilliamSi: what are the strings?

LynneW: Others are being hosted by "friends" of education with lots of programming expertise and a willingness to create services with teachers in mind.

LynneW: I've registered for all of the sites I recommend that require registration. I have seen no spike in spam.

DebbieAS: I thought I was ignorant about Web 2, but I see that since I have only just got involved in educational technologies in the last year, I came straight into the new stuff

LynneW: Many developers are working on just that - development of Web infrastructure and methods that will become larger enterprise applications.

LynneW: Debbie, that is also a BIG point for teachers.

SusanR listens intently

LynneW: No need to wade through skill sets of Web 1.0 ... it is now possible to leap frog directly to Web 2.0

LynneW: This is good news for teachers slow to adopt educational technologies.

DebbieAS: My husband (of just the last couple of years) is a web developer and he and I are currently writing an online interactive web journalism course

DavidWe . o O (cool, Debbie!)

LynneW: Yes, very cool.

DebbieAS: I came into teaching just ten years ago, when the latest push over here was mainstreaming of all children

BjB . o O (I thought so too, David)

DebbieAS: It was the same then

LynneW: Ok here are some more to take a look at.

DebbieAS: All the teachers of some years were in the courses learning what I had just done straight out of teachers college

MaryanneB: I was going to use www.writely.com with my students, but they are not taking new registrants.

LynneW projects <http://www.carbonmade.com>

SusanR: Writely is a cool example of a Web 2.0 application, Lynne..whereby students collaborate and share documents online

MaryanneB: Can anyone suggest another good wiki?

DebbieAS: and I only knew cooperative learning techniques

DebbieAS: I though they were the norm

LynneW projects <http://www.mapbuilder.net>

HeatherBu uses wikispaces. It has an ad free area for k-12 teachers

MaryanneB: Thanks.

TiffanyDK: cool Heather

LynneW projects <http://www.readwritethink.org/materials/timeline/index.html>

LynneW projects <http://www.irows.com/xo/Welcome.do>

LynneW projects <http://nces.ed.gov/nceskids/Graphing/>

LynneW projects <http://www.magnatune.com>

LynneW: Magnatune is wonderful because they give their music freely to students and teachers.

Caroll: Glad they are not evil!

LynneW: There is a lot of evil out there in music land.

DebbieAS: Lynne this is great ty

LynneW projects <http://primopdf.com/>

LynneW: BJ this one is for you.

LynneW projects <http://www.sketchswap.com/>

SusanR: I am going to be busy for the next month investigating these cool tools

BjB smiles. Thanks, Lynne

SusanR: Could you mention, Bubbleshare, Lynne

LynneW: I haven't used Bubbleshare. I just looked at it briefly a few days ago.

LynneW: Would you like to speak about that resource?

BjB wonders if www.cfkeep.org would be part of these web 2.0 resources?

SusanR: share your photos, podcasts and video
<http://www.bubbleshare.com/upload/mmflash>

LynneW: BJ I'll look it over in a minute. Here is another online Word Processor.

LynneW projects <http://www.zohowriter.com/Home.do>

TiffanyDK: How do you guys know about all of these resources?

DavidWe . o O (they are smart)

LynneW: Tiffany, I listen to a lot of ed tech and technology podcasts.

LynneW: I also read a lot of blogs

SusanR . o O (word of mouth and attending ASO sessions here at TI)

LynneW: I get most of these resources as they become available.

Caroll: Do you include Web 2.0 as a search term to find them?

HeatherBu . o O (link for teacher wikispaces
<http://www.wikispaces.com/t/x/teachers/blog>)

LynneW: You can. If you go to del.icious and search for Web 2.0 or web2 you will find lots of sites that have been tagged

LynneW: BJ I checked on that site but it isn't coming up.

LynneW: Bubbleshare is getting a good bit of positive buzz in the blogosphere.

LynneW: Anyone here blog or podcast?

Caroll: What are your favorite tech podcasts (or is that off topic)?

SusanR: I am using it to share my photos of Australia and New Zealand

LynneW: Carol I don't mind sharing these. How about if I post the list in my TI office?

MaryanneB: Learning to podcast is my next project. I bought the iPod. Now comes the harder part.

LynneW: I'll have to make the list first

HeatherBu: Great Lynne!

Caroll: That would be great, thanks!

LynneW: I just blogged about a great podcast project for kids called "Our City"

LynneW projects <http://cuonline.blog-city.com>

BjB: Lynne is presenting another Web 2.0 discussion on April 20

SusanR: Wonderful, Lynne

LynneW: Who asked the question about implications for Web 2.0 for education?

SusanR: I did, Lynne

DavidWe: Someone spoke about that at the SITE conference in Orlando, last week

LynneW: Susan, the feature article for this month's Educause periodical is on that topic. I have the link featured in my office.

DavidWe . o O (implications for education)

BjB: William, Lynne is presenting another Web 2.0 discussion on April 20

WilliamSi: will do my calendar

MaryanneB: Lynne, what blogs do you read most often or have rss feeds for?

SusanR: I would love to read it

CarolI: I also write a column for Education Digest - April has an assortment of Podcast resources

LynneW: Most of the education and ed tech related blogs are on my CU-Online blog (right hand side)

MaryanneB: Thanks.

LynneW: Carol, I'll look for that information!

DebbieAS: Thanks Lynne

SusanR: This might be worth reading..

http://thinklab.typepad.com/think_lab/2005/12/design_a_school.html

DebbieAS: This has been a welcoming first experience on Tapped In for me

LynneW: Based on the peeks you have had to some of these online applications, what kinds of connections are you making to kids, instructional strategies and activities?

DebbieAS: I can see the kids will have these up and running before me, no doubt

SusanR: I am playing with these; but not sure how to implement them in the classroom

MaryanneB: I need time to play with the new toys first!

DebbieAS: I'll play with the kids first

TiffanyDK: The site about graphs would be a great resource to use in my Third Grade class for the state test

LynneW: These are all good and realistic suggestions and ideas.

LynneW: I use instructional blogging for all my undergrad and graduate students.

DebbieAS: What sort of computer student ration is expected for these types of teaching applications Lynne

LynneW: They each maintain their own educational blogs where they post their assignments and projects.

HeatherBu: Lynne, you mentioned near the beginning of the discussion the move to thin clients, etc. How does one get the High Tech people to buy into that?

LynneW: Frankly, I've embraced Web 2.0 because I'm tired of being told "no" by tech support.

LynneW: Now I have alternatives.

DebbieAS: Fair comment

LynneW: They can't turn off web access or say no to software or say they need another staff person.

DebbieAS: They are the same worldwide

DebbieAS: not very flexible

LynneW: Also so busy with their heads down...

MaryanneB: I just want to post a link to this great explanation of web 2.0 for anyone who hasn't seen it. It has great visual diagrams that help with visualizing the changes in the web. <http://www.oreillynet.com/pub/a/oreilly/tim/news/2005/09/30/what-is-web-20.html>

SusanR: are any of these sites blocked in school settings, Lynne

HeatherBu: I understand, but I'm dealing with Win98 boxes with 32MB of RAM...the kids have time to knit a pair of socks while waiting for something to come in.

LynneW: I'm not sure they know how much things have changed.

LynneW: As for student computer ratio...it really doesn't need to be 1-1

MaryanneB: Sounds like you need a PTA fund raiser, Heather.

LynneW: Depends on grade level. You can have them write drafts before they create their online documents.

DavidWe has one of those Win98 boxes

DebbieAS: Thanks MaryAnne

SusanR: these web2.0 tools are coming out fast and furious...how do I keep up?

LynneW: Create student teams with a project to complete. Use multiple tools and each student masters a different tool and shares the information with their team.

LynneW: Subscribe to my blog!

DavidW: smiles

SusanR: just discovered gnosh.. <http://webtools.allegheeny.edu/gnosh/>

SusanR: I will subscribe, Lynne

LynneW: The recent searches area is called a "cloud" and is another manifestation of Web 2.0

LynneW: I'm referring to gnosh

SusanR: . o O (love the term)

LynneW: Web 2.0 tries to create a much more non-linear experience for users

LynneW: The focus is about inter-relationships among people, things, ideas, realities, geography

LynneW: Here is one last web site. Create your own session certificate and print it out on your own printer!

DebbieAS: Well I guess a couple of generations ago we started to physically travel the distance

DebbieAS: now we can globally communicate as well

LynneW: projects <http://www.senteacher.org/wk/certificates.php>

LynneW: Yes Debbie, the world is much better connected today than ever before.

LynneW: Are there any more questions?

BjB: thanks, Lynne.

SusanR: I now feel more comfortable with web2.0

LynneW: Thank you for the opportunity to share.

HeatherBu: . o O (too many questions to sort one out of the lot <g>)

LynneW: Great!

MaryanneB: Lynne, thanks for sharing so many useful resources!

Caroll: This has been wonderful - thank you so much!

HeatherBu: thank you, Lynne

TiffanyDK: Thanks Lynne, learned a lot

LynneW: Please email me if you have questions or need a specific kind of resource. I have many more we didn't look at tonight.

LynneW: lwolters@cu-portland.edu

DebbieAS: I am only disappointed that it has taken me 12 months to finally work out how to join in on these sessions

LynneW: Debbie there are transcripts of all sessions available to you.

Caroll: I just wish I could type faster

DebbieAS: Thanks I am finding my way around

MaryanneB: Where do you look for transcripts?

DebbieAS: Thanks to the support staff

BjB: www.tappedin.org/transcripts

MaryanneB: Gracias!

LynneW: Thank you all for sharing with me as well.

SusanR: THANK YOU!

Caroll: FYI - my column on podcast resources: Caught on the Web

Caroll: <http://www.eddigest.com/html/caughtontheweb.html>

DebbieAS: Thanks again. Back to creating my own Web 2.0 resource, now I know what to label it

BjB waves goodnight

MaryanneB: Bye now.

LynneW: Goodnight all

LynneW: Carol, I'll be sure to read your article.

CarolI: Good night, plenty to explore until bedtime!

CarolI: Thank you

DavidWe waves to Lynne

DavidWe: Thanks, Lynne

LynneW waves back to David

LynneW: Thanks for coming to the session.