

Title of Session: Technology in the Classroom

Moderator: Susan Roseman and Emily Weinberg

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Room: After School Online Room

JanetGa: I am a librarian and Technology specialist in Louisiana at a Middle School.

EmilyW: we will be doing introductions in a few minutes

HeatherLG: I teach computer classes at an elementary school.

SusanR entered the room.

JoanVa: Hi I am a chemistry teacher, teacher of science concepts for elementary ed majors, and Service Learning Coordinator at McNeese in Louisiana.

KristinW: I'm supposed to be attending the Tech in the Classroom - and I don't know how to get there - or am I there?

HeatherLG: I think you're here.

KristinW: Who is our discussion leader?

SusanR: Donna Hendry is our leader

SusanR: we will wait a few more moments

KristinW: Okay-is she here?

SusanR: otherwise Emily and Susan will wing it

SusanR: Let's begin... tonight's topic TECH in the Classroom

SusanR: what are your biggest challenges re Tech Integration and your curriculum

HeatherLG: Getting teachers the training that they need to be effective

SofiaC: I would say that the biggest challenge is the lack of equipment.

LindseyPW: I work with little ones (kinder) and it is hard to think of tech things to use with them

CathyAB: Yes, lack of equipment.

JanetGa: Getting the teachers to turn on their computers.

MissGst49: I think the biggest challenges are time, money, resources, and fear of risk taking..

KristinW: I would agree - or lack of parent support

HarrietGst57: time to implement the lessons

KarenBor: I agree with time and training.

JennGst1: Consistency throughout the school... students have different guidelines for different teachers

IreneMe: not having the resources available

SofiaC: that too, teachers are afraid to use the equipment they have for fear of messing it up... I had a teacher like that once

HeatherLG: What training has been effective?

JennGst1: I think it depends on the teachers, I know I am sick of learning how to do a power point after the fourth inservice on it.

JanetGa: For our experienced teachers they are set in their ways and that does not include a computer or any technology for that matter. They want to do things the old way. How can we change them?

MissGst49: Anything hands-on and with specific strategies for implementation is effective

SusanR: These are issues we as educators have been grappling over the last few years

JoanVa: My situation is unique in that I am able to take courses at the university where I teach. This has helped me significantly in learning to incorporate technology into the chemistry curriculum.

CathyAB: I've been lucky to be in a technology program at University of Houston during my pre-service time, but don't know if I'll have that kind of support when I get out in the "real world"

LindseyPW: I took three years of technology classes in college and they showed me how to use every tech tool imaginable and how to use different programs. It was grueling but helpful

HeatherLG: We are planning a multi-tiered in-service to teach web search skills, creation of hotlists, use of digital equipment and web page design depending on needs.

KristinW: me too - we have had to take three semesters of technology in the classrooms at UH

CathyAB: I just hope we can use some it when we get out there in the classroom.

KristinW: we have been put into schools this semester to integrate technology into the curriculum with our mentor teachers

JennGst1: a lot of the time the teachers I see aren't there to learn anything at training, they are only there because they have to be.

HeatherLG: What a shame. If only they saw VALUE

SusanR: Time constraints

CathyAB: My mentor teacher is really, really great integrating technology in the classroom. But she has a great deal of support from a fairly affluent school district.

JennGst1: I am looking forward to upgrading computers this year, we still have an apple IIe running one of our shop machines!

DustyR: Some of our curriculum materials are out of date.

HeatherLG: Then how can the wary see that tech be used to make people more effective and efficient/

JanetGa: The new teachers at school are really into technology because you get this in college, we had one tech class and they showed us how to use a copy machine and an overhead.

JoanVa: There are so many responsibilities for classroom teachers today that it is no wonder some are afraid to try. I think a buddy teacher or mentor would be excellent for each teacher.

LindseyPW: it seems there are so many rules that go along with technology especially the computer and internet

SusanR: Would anyone care to share some successful integration strategies?

MissGst49: I recently learned about WebQuests, and I think they are a great strategy.

CathyAB: Hey Lindsey, I agree with you...

KristinW: The most important thing I learned is that technology doesn't have to take over the lesson - just enhance it

LindseyPW: in elementary we use alpha smarts to teach typing

HeatherLG: I use KidPix with K-5 students from learning to change colors, fonts, size and tools to slideshows

JoanVa: I love WebQuests too and am making one for forensic science for a summer learning camp.

LindseyPW: I also learned that technology should help guide a lesson not run it

JennGst1: I am in the process of creating an online forum on my website that students can communicate on - basic problem solving to start

HeatherLG: we use all the right type

KristinW: we created a digital story of Shakespeare's Globe to introduce his plays in my 9th grade class

IreneMe: I have used alpha smart and I think it is a great tool

CathyAB: Yes, I think it is really important to remember that technology should only enhance the lesson, not be the lesson..

LindseyPW: I love digital story telling

JanetGa: I like United streaming. Our state pays for it for us.

KristinW: yeah, its so neat..and fun!

IreneMe: me too!!! digital story telling is great!!

JennGst1: what do you do for digital story telling Lindsey?

LynGst46: I like united streaming too... use it a lot for science

CathyAB: Photo story 3 is really an awesome digital storytelling piece of software.

SofiaC: what is the digital storytelling?

JanetGa: I have never tried digital storytelling what is it?

HeatherLG: We also have some math and literacy programs - Professor VonStruessels Fractions, Mathosaurus, Wild West Math...

KristinW: I'm not familiar with United streaming/

SusanR: For those who just arrived we are sharing successful integration classroom or lab strategies

HeatherLG: what age groups have you find it useful with?

CathyAB: Can anybody tell me a bit about United streaming. Is it costly?

KristinW: what is United streaming?

LynGst46: Our district pays for united streaming

LindseyPW: story telling is kinda of similar to PP but you can make it stream tighter better and add more effects

LynGst46: It's access to videos, on line,

LynGst46: you can download them or "stream" them right from the internet

JanetGa: United streaming.com is a pay for use site but here in Louisiana we love it. It is video clips on many subjects

CathyAB: I've seen it in my mentor teacher's classroom but the district pays for it. Kristin, it really has neat videos for educational purposes on it.

JennGst1: so somewhere between power point and video editing?

LindseyPW: does your district have to provide you with it?

KristinW: okay

BGst48: I'm new to this. Am I in Tech in the Classroom? (Sorry to interrupt)

SofiaC: I'm going to have to look that up.... thanks

EmilyW: you are in the right place BGst

CathyAB: A private individual can't purchase it?

LindseyPW: yes between pp and video editing

SusanR: We are still waiting for our trusty leader,

DustyR: United Streaming is great

LindseyPW: united streaming can only be gotten through your district?

LynGst46: dk, you can go to unitedstreaming.com for info

SusanR: Emily and I are facilitating until Donna shows up

LindseyPW: thanks

KristinW: I have also found blogging to be very useful in online journaling

SusanR: She may be having technical problems

HeatherLG: We used CDLP (California Distance Learning Project) online with a middle school ELL class and found it to be very productive.

CathyAB: Recently my teacher showed a video on the black plague in Europe (World cultures class). The kids loved it. Makes history be much more than just dates and dead people.

JennGst1: I love the idea of the blog

KarenBor: What is the blog

KristinW: I have read several articles on how blogging is perfect for the writing process

CathyAB: We've been doing blogs this semester at UH and they are so easy and really neat.

JanetGa: Thanks for asking Karen???

JennGst1: it's an online forum, or a web-log

EmilyW: I have a great website about blogs in the classroom

SusanR: I recommend <http://www.blogger.com/start>

HeatherLG: do you think a blog is appropriate to use with upper elementary?

EmilyW: I will go find the link

KristinW: a blog is a way to journal online

KristinW: I use that site also

JennGst1: I have one through my website on tripod.com

MissGst49: I think students (for the most part from my experience) love any technology integration (no matter how large or small).

SusanR: You can be up and running within a few minutes with blogger.com

SofiaC: I've actually heard a lot recently about blogs but never really tried them myself

JanetGa: Great I will have to check that out too.

KristinW: multiple people can participate in group discussions and postings

JanetGa: like this?

JennGst1: It's great, a teacher can make an initial post and students can reply

CathyAB: My teacher set up a blog for her history students this year. Each week she goes in and posts an extra credit question. They kids love it. They go in and answer the questions at their leisure. Really gives her an idea of what their knowledge is.

SusanR: I find I can readily integrate Appleworks or Microsoft office with most areas of the curriculum

KristinW: yes, but usually one person will post a journal entry or thought - and other people can later respond to it

JennGst1: they aren't real time

SusanR: Cathy, can you share the URL

EmilyW: [http://anvil.gsu.edu/NECC2004/stories/storyReader\\$13](http://anvil.gsu.edu/NECC2004/stories/storyReader$13)

KarenBor: thanks!

EmilyW: This site has some ideas of possibilities of blogs in education

LindseyPW: thanks for the great links

CathyAB: It's the one that was mentioned earlier.. www.blogspot.com - I believe...

ShirleyBro: What are some of the first things to do in integrating technology into the curriculum?

KristinW: there are endless things you can do with blogs

SusanR: 3 easy steps <http://www.blogger.com/start>

HeatherLG: what tech have you all found useful for developing math competencies?

KristinW: is anyone familiar with Wiki's?

CathyAB: Yes, that's the correct URL

LynGst46: Wiki's?

LindseyPW: do the activity first, make sure you understand it before presenting it, and make sure it will work the way you think

MissGst49: If someone is uncomfortable with technology, I think it's helpful to start small.

KristinW: I'm learning about them right now - visit www.wikipedia.org

JennGst1: definitely... especially if you are using sites you looked up at home, make sure they aren't blocked by the school

HeatherLG: and download all necessary ancillary materials like RealPlayer, etc.

IreneMe: I agree!!

SusanR: <http://awd.cl.uh.edu/blog/>

KristinW: you can create like a classroom webpage, but anyone one can change postings or add information

JanetGa: wiki's????

MissGst49: Jenn, I had that happen to me

JanetGa: I guess like scholastic.com

CathyAB: I still really don't understand wiki's.

ShirleyBro: Do you know a site that has a lot of technology lesson plans to use in elementary schools?

HeatherLG: yes...do you use KidPix?

KristinW: check out that website - www.wikipedia.org

KristinW: I'm still learning about it with Mary Thompson

SusanR: a free editable encyclopedia

DustyR: Have you looked at the Microsoft lesson plan web page? I don't know the exact address.

KarenBor: (Math Competency) I am a pre-service teacher and out math instructor just had us do a geometry hunt. We had to find certain shapes in the real world for example for parallel lines a picture of lines in a road. I think the kids would have a great time in elem doing the scavenger hunt if your school provided digital cameras. They can work in groups. They can go around the school looking for such geometry.

BGst48: I use KidPix, but I find it to be difficult for the little ones to save and find their projects.

HeatherLG: I have had pretty good success with 1st graders saving their work in their folder on a network

ShirleyBro: No I haven't but I will check it and see what I can find.

LindseyPW: I like kidspiration

SusanR: Some great FREE teacher and student tools can be found here <http://www.4teachers.org/>

ShirleyBro: Lindsey, tell me how you use kidspiration.

KarenBor: Kidspiration is a great tool, I like it.

MissGst49: Susan, that is an incredible site!

LynGst46: I've see a bit of inspiration, but don't have access to enough computers for the students to use it effectively

SusanR: <http://pblchecklist.4teachers.org/> ..for rubrics and checklists

SofiaC: I like to use kidspiration but it's hard to integrate it into the classroom when the software is unavailable...

EmilyW: <http://www.techlearning.com/story/showArticle.jhtml?articleID=159901636> - a recent article about technology integration

KristinW: If anyone would like a list of online resources, I just had to research like 20 of them for a presentation. You can get them off of my webpage www.viking.coe.uh.edu/~kwirth click on CUIN 3113, Click on Bibliography and Resources

SusanR: and some readymade templates
<http://its.leesummit.k12.mo.us/kidspiration.htm>

KristinW: Cathy, it's a webpage where anyone can add information or edit information..visit that site www.wikipedia.org

JoanVa: I am glad we will be able to look at a transcript of this conference since I am not able to get the urls written before they move out of sight.

KristinW: me too!

KristinW: I want to check out that article on the integration of technology

SusanR: Wikipedia, the free-content encyclopedia that anyone can edit.

CathyAB: Thanks Kristin, I will definitely talk with you about it again..

KristinW: yes, that's the one

EmilyW: When you think of technology in the classroom, what do you think of?

MissGst49: Joan, click on them and they open links in a new window. I'm doing that

SusanR: They have professional editors working all day long..

SusanR: on Wikipedia

JanetGa: not always computers, tv.Vcrs, digital cameras.etc

KristinW: wow

ShirleyBro: Kristen what is that article on integration of technology?

KristinW: scroll up ...someone posted the link

KristinW: I also have several on my website - that I posted the link to a minute ago

ShirleyBro: Okay, I will wait on the printout.

MissGst49: technology can be so much more than computers, although that is what is probably thought of most often

KristinW: I have tons of articles on blogging, wiki's, the writing process using technology

JanetGa: True, but it is so much more.

LindseyPW: I love using technology in the classroom and yes it involves so much more than computers

DustyR: I am interested in going to the link

CathyAB: Thanks Kristin, I'll definitely go to your site and check it out.

JanetGa: my students use digital cameras to present their topics that they are studying, a real life experience

TracyhGst59: I am being trained to teach eHigh School. I am very excited about this new avenue of teaching.

KarenBor: What is eHigh School?

DustyR: Is eHigh School like virtual school?

TracyhGst59: On-line high school classes.

HeatherLG: For at risk kids?

SusanR: If you are looking for quality internet content I suggest you use marcopolo

HeatherLG: TAG kids too?

SusanR: <http://www.marcopolo-education.org/>

TracyhGst59: Any student that needs the credit.

JanetGa: I teach an online class for teachers that need to learn how to use technology in their classes. I give them ideas

KristinW: has anyone attended a Waypoints session yet?

KristinW: I'm really curious about it

KarenBor: Got any ideas to share here?

TracyhGst59: What is Waypoints?

EmilyW: Do any of you use the Internet in your classroom for lessons?

TracyhGst59: I use the Internet as much as possible!!

KristinW: we do, but we have already searched the site

JanetGa: yes I am the librarian and have a lab in the library. I am also teaching a library media class.

BGst48: I just finished a unit on sea turtles in collaboration with a 6th grade teacher. We used the Internet a lot.

TracyhGst59: All sites? How do you teach your students to research?

JanetGa: We did a lesson on Clowns.

CathyAB: All of us at UH use the internet constantly to complete our technology assignments.

LindseyPW: yes some sites, but only if they have been previewed. it is great for research

ShirleyBro: Yes, I do especially when most of my computers are working. We do a lot of research.

BGst48: Clowns? I love it!

KarenBor: Do yall search a group of sites and then let the students search those sites or what?

JanetGa: They did too, and it taught them simple research skills with a fun topic.

TracyhGst59: I teach them how to search and they have content specific topics.

LindseyPW: I usually preview 3-5 sites and give them choices from those sites

SusanR: Have you used Internet Scavenger hunts for research?

SusanR: <http://homepage.mac.com/cohora/ext/internethunts.html>

BGst48: I try to find "starter sites" for the students.

SofiaC: do u have the students come up with the topics?

JoanVa: You can make a TrackStar list of web sites with questions for your students to answer. This provides a way to direct their searches.

HeatherLG: I put together hotlists on filamentality to keep my elementary people on sites that are teacher approved

BGst48: I have had a lot of luck with scavenger hunts.

JanetGa: Yes, because I really don't want the students to just search willy-nilly, things may come up even though we have a filter.

AmyGst10: my kids just finished an internet scavenger hunt on the revolutionary war

BGst48: the kids really like them.

SusanR: a great starting point for research

<http://homepage.mac.com/cohora/ext/internethunts.html>

KarenBor: What happens if the wrong site comes up, for example my step daughter was searching about cheerleading and you can imagine what came up.

ShirleyBro: Janet, I am a librarian in an elementary school and we do a lot of research by rotating groups because we don't have enough computers for a whole class in the library.

JanetGa: We have 25 in the lab.

LindseyPW: Karen that's why my kids are not allowed to search them selves, but usually schools have great filters

HeatherLG: I've worked with student rotations on computers as well

BGst48: WebQuests are also a good way to use the Internet with your students.

TracyhGst59: My district has a pretty good fire wall. Some students do know how to get around it.

SusanR: Junior and intermediate students can create their own HUNTS

KristinW: Cathy, does your mentor teacher use technology a lot in her class?

JanetGa: Yes the firewall is good, but there are sites that still get through.

CathyAB: That really scares me to think that students know how to get around fire walls!

KristinW: I know!

DustyR: The filter helps us to keep out some of the trash.

JanetGa: Some are smarter than we are.

ShirleyBro: I am just getting into using webquests and they are wonderful. We did some during Black History Month.

BGst48: what age group?

TracyhGst59: The filters some times block to much for high school students.

SusanR: an all purpose integration site <http://www.coe.uh.edu/tut/resources.htm>

CathyAB: Kristin, my mentor is so awesome and uses technology every day. She really uses it to enhance her LP. It's wonderful to observe in her class. The kids are sooooo engaged.

CathyAB: How about your observation teacher?

BGst48: Shirley, what age group for BHM web quests?

JanetGa: I am going to a class tomorrow on Movie maker. Does anyone use it?

KristinW: I probably know more about technology than any other person at my school...its very sad. his technology integration includes his email, and his TV during advisory

SusanR: o O (Moviemaker for the PC and imovie on the Mac)

KarenBor: Movie Maker is pretty user friendly. I liked it a lot.

DustyR: I have been trained to use it but do not use it on a regular basis.

ShirleyBro: My 3rd and 4th graders primarily. I also do after school enrichment and we used webquest with them as well. This was a combination of 4,5,6 graders

CathyAB: It is kind of frustrating to see all that she does because I fear that when I get in my own classroom I won't have the same type of resources. But I've learned so much from her.

KristinW: you'll be fine - you seem very creative

JoanVa: There are some great lists of webquests out there with all kinds of content and categorized by age and/or interests.

TracyhGst59: what do you use movie maker for???

BGst48: Shirley, how would I find a good site for 3rd and 4th graders?

CathyAB: Kristin, I've never used movie maker, but they tell me that Photo Story 3 is even much easier. All I know is that it was so easy for me to use

KristinW: my teacher is almost scared of technology...he cringes at the word

BGst48: Sometimes the reading level is too hard.

JanetGa: I did not realize all of the lessons and webquests that are already done for you.

DustyR: Maybe you can learn to write some grants to get some of your resources.

KarenBor: There are so many ways to help get the resources at your school such as grants, you just have to be pro active about it and if you are passionate about it, it will be all worth it.

DustyR: Grants can be a huge help.

SofiaC: Does anyone know of some good places to search for grants?

TracyhGst59: do a google search by topic and plenty will come up.

CathyAB: Yeah, my mentor teacher is the head of her department and she doesn't make her teachers use it if they don't want to but she says she can really tell, by test scores, whose using it and whose not, because the kids with technology are so much more engaged and interested. it's not just dates and dead people being talked about in a history lecture

ShirleyBro: BG, I searched for Black History Webquests elementary and selected from the offerings. I also bookmarked the ones they could use, they did not have free rein.

DustyR: Google is great

SusanR: Tips for grantwriting <http://www.cpb.org/grants/grantwriting.html>

TracyhGst59: my personal favorite.

DustyR: I can find anything at Google!

JanetGa: sometimes Google gives us too much.

KristinW: Sofia, check out www.aft.org/teachers/grants.htm

LindseyPW: yes google is great.. but can be restrictive at school with firewalls

TracyhGst59: just narrow your search to be more specific

BGst48: My school just signed on for NetTrekker. Does anyone else use it?

DustyR: You really have to narrow your search to get good results.

HeatherLG: use quotes for word sequences that Must be included

ShirleyBro: This has been great, when is the next time technology is the subject for discussion?

LindseyPW: Whats NetTrecker

EmilyW: Do you have any suggestions for topics for the next technology discussion?

SusanR: search engine for schools <http://www.nettrekker.com/>

BGst48: NetTrekker is a search engine geared for elementary and secondary age students. Sites are selected and rated by teachers. Hits are limited to appropriate age groups.

SusanR: CAN WE INTERJECT A MOMENT?

HeatherLG: Workshop ideas for completing teacher in-services on technology.

ShirleyBro: What about describing the most effective software programs to be used in content areas.

JanetGa: Nettracker is what again?

SusanR: from this informal discussion I see possible discussion topics for upcoming sessions

BGst48: NT is age appropriate search engine for elementary and secondary students. Sites are selected and rated by a panel of teachers. Hits are limited and age appropriate.

LindseyPW: NT sounds great

BGst48: We just got it, so I haven't had much of a chance to explore yet, but it looks good.

JanetGa: Can we get back to tech in the classroom?

SofiaC: Susan, I think that would be a good discussion... going over what software is most effective in teaching different topics in various content areas. Sometimes it is difficult to pull away from powerpoint for everything!!

SusanR: Can WE ALL sit on our hands and contemplate upcoming discussion topics

JanetGa: We use powerpoint most often because all of our computers have it.

EmilyW: Sofia, that is a great idea

SusanR: Thank you Sofia. Powerpoint tends to be overused at all levels

LindseyPW: I use PP a lot because I'm very comfortable with it

SofiaC: thank you. :)

TracyhGst59: Good user friendly software and sites sounds good to me.

CathyAB: The software, photo story 3 is really neat to look into at another session.

SusanR: 1) Friendly software

BGst48: What is Photo story 3?

KristinW: yes, photo story is VERY easy to use

SusanR: 2) easy to navigate web sites

SusanR: 3) photoshop elements

IreneMe: useful web sites

BGst48: Details on photo story 3, please.

TracyhGst59: interactive website

SusanR: I am the facilitator for the K to 3+ Great Resources sessions

KristinW: anyone familiar with ePals?

SusanR: next Tuesday..check the calendar

SofiaC: ePals is something I've wanted to use...

TracyhGst59: email pen pals?

IreneMe: how do you use ePals

JanetGa: Do they have a resource session for 7-8th grades

SusanR: excellent monitored email for students

KristinW: I just joined, I have an ePal first year teacher in Japan

CathyAB: It's an update or take off from powerpointing. You have a digital story with images, music or voice over. It is a free download from microsoft and sooooo easy to use. I believe you can google in digital storytelling and come up with all the info on it.

KristinW: the website translates for you...very cool

BGst48: Thank you.

KristinW: it's neat to see what other teachers across the world are doing in there classroom

EmilyW: I am the owner of a web design group on here

CathyAB: Wow

LindseyPW: I love digital story telling, and yes you can just down load from the internet

SusanR: <http://www.epals.com/projects/> ..by grade level

SusanR: Topic for discussion ...Digital Storytelling

SofiaC: definitely!

JanetGa: great topic Susan

TracyhGst59: is digital story telling a Microsoft program?

KarenBor: Does anyone know of a professional journal on technology in the classroom, for instance The Reading Teacher is a easy to read journal articles for lang. arts. I was wondering if there are any out there for Tech.

BGst48: Great!

EmilyW: There are a bunch of journals about technology in the classroom

LindseyPW: yes a Microsoft program

KristinW: The Power of One is a great digital story to open any class with ...if you haven't seen it, you should search it and view - Awesome

IreneMe: thanks Kristin

KristinW: also www.apple.com click on education - they have hundreds of digital stories by grade level and subject

TracyhGst59: thanks...I'll check it out

CathyAB: What's it about Kristin?

JanetGa: I think this digital story telling will fit well with my library class.

SusanR: o O (judging from this discussion the next topic for this session should be digital storytelling)

BGst48: most definitely!

TracyhGst59: sounds great

KristinW: it is by far my favorite - it's about how one person can make a big difference.

SusanR: The hour is coming to a close I suggest you read the archived transcripts of TECH IN THE CLASSROOM for additional ideas

KristinW: well guys, I have to go - I really enjoyed this session

SusanR: <http://ti2data.sri.com/transcripts/>

EmilyW: Another topic- Effective Training

TracyhGst59: I am glad to see future teachers "fired" up about tech in the classroom. it really does make a big difference.

LindseyPW: thanks for everything I got great ideas

SusanR: excellent idea, Emily

BGst48: Thanks everyone. Great ideas and sites to checkout.

JoanVa: Thanks, all, for the information about technology in the classroom and the tips I picked up tonight.

SofiaC: how often do these sessions take place?

SusanR: phenomenal sharing, everyone

SusanR: Tech in the Classroom meets once monthly

SofiaC: great, thanks Susan.

SusanR: <http://tappedin.org/tappedin/do/CalendarAction?> .. for upcoming sessions

SusanR: Any last minute questions for Emily and myself

SusanR: before we close for the evening

KarenBor: Is there an actual journal, not just articles out there, I mean an actual journal focused just on tech articles. I may not be making any sense.

EmilyW: there is

EmilyW: the link I had posted is an actual journal

EmilyW: there are tons of others too

SusanR: Do pore over this transcript for some great tech integration ideas and resources

KarenBor: Thanks!!! I will check it out. Thank goodness for the transcript.

EmilyW: It was great talking to ya'll. Hope to see you around Tapped In soon.

BGst48: Nice people

BGst48: I really like the concept of Tapped In. Thanks for sharing such good ideas.

JanetGa: Thanks for all of the great sites.