

Title of Session: WebTools - KidzLog
Moderator: BJ Berquist
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Room: After School Online Room

BJB2: we usually start all discussions in Tapped In with introductions...let's do that while we wait for any additional participants

BJB2: I'm an art teacher in Pennsylvania

DeborahLar: I'm a preservice teacher from the University of Houston

MariaMM: hi I am a pre-service teacher in the University of Houston

AngelaMM: I am a graduate student in Missouri.

MeganL: I am an instructional technology teacher at an elementary school in Virginia

NinaH: I'm a student at University of Houston and also work at the university

JudyB: I'm the Director of Mathematics Curriculum at Kaplan K12

BJB2: If you just entered the room, please introduce yourself

KimberlySh: Hi I am also a preservice teacher at U of H

JuanRaulV: I am also a preservice teacher from the University of Houston

MelissaCa joined the room.

ChristellB: I'm a preservice teacher at U of H

ChristellB waves to all her people

SandraGI: I'm taking courses through SDSU while working with teachers at an elementary/junior high integrating technology into curriculum (Alberta, Canada).

MelissaCa: I am a preservice teacher from u of uh also

MariaMM: Hi everyone from U of H

BJB2 . o O (and if you're new to Tapped In go to Actions in the top right of the chat window and press DETACH)

TimothyPW: Go U of H

ChristellB: have we officially started yet, just wondering

BJB2: almost, Christell

BJB2 . o O (I'm kind of hoping Pam will be here soon)

BJB2: but if she's not, we'll start without her

ChristellB: I left the room for a couple of minutes, so I wasn't sure. BJB, what are the little and big o's

NinaH: Yeah

ChristellB: doesn't that mean you're thinking

BJB2: those are thought bubbles

NinaH: Oh!

BJB2 . o O (we're deep thinkers in Tapped In)

ChristellB: aha-but how do you get them there I know a colon is an action

BJB2: to think type /th and your thought

ChristellB: thanks

AngelaMM: how do you wave?

ChristellB . o O (that's pretty cool)

BJB2: waving is an action. Start with a colon and the action :waves

AngelaMM: thanks!

SandraGI . o O (I was thinking the same thing...)

RichardSm: I got disconnected. Have I missed any of the session with Pam Berger?

BJB2: no, Richard. We were doing introductions...

BJB2: and doing some serious thinking

BJB2 . o O (right, everyone?)

ChristellB . o O (good one BJB)

TimothyPW: so what is the topic of conversation

MariaMM: Kidz Log

TimothyPW: I want to learn about webtools - kidzlog

BJB2: OK...let's get this show on the road!

MelissaCa: alright

BJB2: first, I'd like to show you Pam's site, which usually has some great resources on it...

BJB2: www.infosearcher.com

BJB2: click on that url to open a new window

BJB2 . o O (if you have a pop up blocker, press ctrl as you click on the url)

AngelaMM: You read my mind!

BJB2 smiles...it's a prerequisite for helpdesk volunteers, Angela

AngelaMM: Good to know...lol

MariaMM: So now what about Pam's site

BJB2 . o O (make sure you read the article A Day in the Life of a Cybrarian)

MariaMM: ok

BJB2 . o O (it's by a good friend of mine)

JuanRaulV: I like the Curriculum Technology Integration site

ChristellB: haha BJB

MariaMM: I also like the Curriculum TI site

BJB2: the site that Pam planned to share tonight is KidzLog...

BJB2: has anyone gone there to take a look?

NinaH: No

MelissaCa: yes.

KimberlySh: not yet

BJB2: <http://www.haranbanjo.com/kidzlog/>

RichardSm: No

JuanRaulV: yes

MarquelB: not yet

BJB2: to actually see the site you have to download

BJB2: but, you can click on the user's guide to get an idea of what is there

LarryBa joined the room.

BJB2: welcome, Larry

MarquelB: Do you advise us to look at the sits now or wait until this session is over?

BJB2: we're looking at <http://www.haranbanjo.com/kidzlog/>

BJB2: take 5 minutes and look at the site

BJB2: then come back and we can discuss it

ChristellB: sounds good

SamuelAM joined the room.

SusanR joined the room.

BJB2: Hi, Samuel and Susan

MariaMM: This is an interesting way for kids to know each other

BJB2: we're looking at <http://www.haranbanjo.com/kidzlog/>

SusanR: Thanks

BJB2: come back in 4 minutes for discussion

SamuelAM: Hi. This the first time I have participated in a discussion like this. It part of a graduate course at UMW.

LarryBa: How long has this discussion been going on?

BJB2: not too long, Larry

BJB2: did anyone try to download the software?

NinaH: Not yet

TimothyPW: I did

RichardSm: Yes, but I don't have the rights on the computer to install it.

BJB2: did it work, Tim?

TimothyPW: yes

KimberlySh: I tried it did not work

BJB2: . o O (I keep getting a file corrupted message)

TimothyPW: I'm at the computer lab at u of h

MariaMM: I tried

JuanRaulV: Are we allowed to use it?

DeborahLar: do we need to download it?

MeganL: this is awesome

MariaMM: Is it safe to download

BJB2: Tim, you're going to have to be our research person

MeganL: I use a blog with my teachers

SusanR: . o O (going over the user guide)

BJB2: yes, it's safe to download

MeganL: and was trying to think of a way to use it with my students

BJB2: ok...good topic, Megan...

RichardSm: Download worked for me, but when I try to install I get a corrupted file error.

BJB2: does anyone else use blogs with their students?

TimothyPW: not me

ChristellB: do you want us to try to download it now, BJB?

RenesiahaC: This is great for kids to keep a diary or journal.

RichardSm: No, but I'm interested.

MariaMM: It is an awesome tool to use

BJB2: go ahead and try...it looks very interesting

MariaMM: especially for middle school students

BJB2: Maria, do you use Kidzlog?

NinaH: Can be used for reflections in class

MariaMM: no but we use something called wiki

MeganL: is there some way that I could use it with a whole elementary school?

MariaMM: it's almost the same

JuanRaulV: What does it do for you or your kids?

MariaMM: except there are no pictures to put
BJB2: maybe we should stop a sec....
BJB2: lots of questions
MeganL: lol, yeah
SusanR: . o O (reflective journals)
BJB2: please define a blog or web log
NinaH: please
BJB2: good, Sue...reflective journal
MariaMM: It is like a journal entry that will appear online
LarryBa: Okay. I'm very interested in the topic. I was a co-presenter on educational weblogs at NWP last Thursday at IUPUI. Pat Delaney calls them "digital paper."
MarquelB: so a web log is a reflective journal?
MariaMM: cool name
MeganL: a blog is short for a web blog, which is essentially an online journal
BJB2: cool, Larry. What did you present?
AngelaMM: here is the definition from the Kidzlog site: A weblog is a journal or diary on the web. It usually consists of individual posts where each post has a title, a publish date, and some text. Weblogs also have archives of previous posts, so that not all of the posts have to be on the main page
LarryBa: Mostly, I focused on leading a tour through various edweblogs.
BJB2: Marquel, a reflective journal is just one thing that blogs can be used for
SandraGl: I'm just getting ready to use blogs to have students in two different schools. They're going to use them to work on a project together.
LarryBa: But we led about twenty participants on a six-hour journey to create their own.
BJB2: and did you look at kidzlog, Larry?
LarryBa: Never.
MeganL: oh! that's a really good idea Sandra
LarryBa: It's nice to see one focused on little guys.
TimothyPW: how could I use kidzlog in elementary?
MeganL: agrees with Larry
BJB2: Tim, blogs are great for writing skills
JuanRaulV: Nice Question Tim
RenesiahaC: journal, reflection, newsletter, etc.
SandraGl: Last year the kids did a similar project but communicated through the teachers. They are much more keen this time around.
ChristellB: how exactly do you use it effectively if you only have two computers per classroom?
AngelaMM: Timothy, we discussed that in my class. It can be a great way for kids to get to know each other from different schools
MarquelB: what makes kidzlog so much better than other software?
TimothyPW: cool deal
BJB2: if you have only a couple computers, you use the computer as a station
ChristellB: . o O (that's what I thought)
LarryBa: They are ideal for asynchronous communication, Christell.
BJB2: . o O (that works especially well in elementary)
BJB2: one suggestion, if I may...

SandraGI: What I like about blogging is that the conversation can be ongoing, unlike chat where you need to be there and often the kids have trouble keeping up.

LarryBa: Different people on at different times.

BJB2: are you all familiar with Tapped In's K-12 Student Campus?

AngelaMM: One weblog that I looked at had a book discussion that the author participated in.

MariaMM: It could be considered an interactive software that teachers can use with students to develop writing skills and also learn from peers.

RichardSm: No, I'm not familiar with the student campus.

BJB2: May I give you a quick overview of the student campus?

ChristellB: not really, but I can get that way

LarryBa: please do.

RichardSm: yes

MariaMM: sure

RenesiahaC: not really

AngelaMM: sure

NinaH: Sure

JuanRaulV: please

MeganL: this is my blog <http://thediscouragedreader.blogspot.com/>

JaneLP: please

RenesiahaC: yes

BJB2: The K-12 Student Campus is a safe and secure place where teachers can bring their classes...

SamuelAM: Please show us around.

BJB2: the teacher creates a group room in the student campus (SAC)

BJB2: and assigns usernames and passwords...

BJB2: the students land in the group room when they log in

BJB2: they can use the synch chat like we're doing...

JuanRaulV: Great!

BJB2: and they can use the discussion boards...which are asynch

MariaMM: cool way of interacting

MarquelB: Raul, explain to me what is going on!

BJB2: . o O (better for lower grades)

BJB2: Marquel, I'm explaining the Tapped In K-12 Student Campus

ChristellB: that does seem a bit more conducive to lower grades

RichardSm: Can you do the same thing in other areas for a group of adults?

BJB2: files, links and docs can be saved in the group room...

NinaH: Is there an archive

BJB2: the students can work in small groups or as a large group in their room...

ChristellB: so the files links and docs are available to all who enter the room?

BJB2: or they can go to the studios in the SAC

BJB2: to meet with other classes or an expert on a topic...like an author

SandraGI: how do you get to the student campus?

JuanRaulV: Marquel, do you remember the teacher-student conversational logs from previous classes? Well this is an electronic version of it.

BJB2: . o O (or a scientist)

SamuelAM: Any suggestions on how 9-12th grade students can use the group room?

BJB2: when the students log out...their transcript is sent to the teacher

RichardSm: In what ways does a blog differ from what you're just describing in SAC?

NinaH: Great

BJB2: yes, there are regular group rooms in the main TI building for teachers

JuanRaulV: Marquel, think of it as an electronic notepad

BJB2: students are not able to leave the SAC and enter any other buildings in TI

BJB2: and no guests are able to enter the student campus

MarquelB: Raul, so it is like an interactive journal taking place between the teacher and or students on line?

MariaMM: so restrictions allow for students to keep focused

BJB2: . o O (that's a quick an dirty description)

BJB2 nods to Maria

RichardSm: Sounds very useful.

BJB2: there is a wonderful support group for teachers interested in bringing their classes to the Student campus

BJB2: K-12 Students in TI

JuanRaulV: I like the idea of student-directed conversation

RenesiahaC: I agree

SandraGI: how do you get there **BJB2?**

LarryBa: how much "pipe" does Tapped In have? How much traffic can it handle?

BJB2: JuanRaul, the students can direct the dialogue or the teacher can assign topics for the Discussion board

BJB2: no limit to the traffic...huge server

LarryBa: ku-ul!

BJB2: you can visit the SAC by clicking on the TAPPED IN tab at the top of your web window

MariaMM: so are students able to access this room from any place

JuanRaulV: Marquel, same idea except that in this case the students can direct their own conversations in a secure setting (cannot leave the site)

MariaMM: let's say home

BJB2: . o O (you may need to attach your chat window)

BJB2: yes, Maria...student could access their group room from home

LarryBa: what is the procedure for setting up a room at SAC

BJB2: to join the K-12 Students in TI group...

BJB2: click on SEARCH in the top right of the web window...

BJB2: then click on GROUPS

BJB2: enter K-12 STUDENTS IN TI

BJB2: you'll get a link to the group ID page

BJB2: where you can JOIN THIS GROUP

BJB2: to set up a group room...

BJB2: click on the TAPPED IN tab at the top of the web window

BJB2: then click on GROUPS

MariaMM: This is an awesome way to maintain the student's interest in using technology outside school.

BJB2: There is a text hyperlink at the top of the screen to create a K-12 student group

JuanRaulV: **BJB2**, can you tell us of any issue that parents may have about their children using KidzLog?

BJB2: when you click on that link you will be led through a tutorial

NinaH: It;s something they can do on their own

TimothyPW: I like the idea

MariaMM: It is a great idea.

BJB2: if the site is password protected, I don't see why parents would have a problem, JuanRaul

JuanRaulV: Cool Beans

MariaMM: I'm actually thinking on incorporating my classroom into a group room.

MeganL: it would probably be best to send a letter home, or maybe a permission slip

AngelaMM: That is one thing that has been a big discussion in my class...passwords. Privacy.

MariaMM: Definitely

MeganL: yes, I have a large problem with that

BJB2: I like the idea of using the TI SAC for that reason...

MeganL: with 30 computers, and 500 kids, it's impossible to keep track

JuanRaulV: **MariaMM**, can I ask you more about your idea?

BJB2: plus you have more options than just asynch discussion

AngelaMM: Makes sense.

JuanRaulV: How are you going to do that?

MariaMM: sure

MarquelB: what grade are you thinking about incorporating this into, Maria

MariaMM: 6th or 7th grade

BJB2: you have 500 students, Maria?!

MariaMM: no

BJB2: oh, Megan

MeganL: yes

MeganL: k-5

LarryBa: principal?

RichardSm: How are blogs different from what you just described in TI SAC, BJB?

BJB2: yowza! Could you have the classroom teachers each create their own group room in TI?

MariaMM: I would call it "Bonus for Extra Learning and Point"

MariaMM: It would be nice to use it as a resource for outside the classroom.

BJB2: blogs are only asynch discussions, even if they let you upload pictures

RichardSm: Then this TI SAC seems to be more useful.

DeborahLar: Maria, do you have anything in mind on how you will use this tool?

MariaMM: Where students could actually log in to learn more and at the same time do work and get rewarded.

LarryBa: pix, links, MP3s, videos

JaneLP: I am part of a first cadre that will open a new middle school next year. This would be a great way for the members of the cadre to communicate and discuss since we are all at different schools this year.

AngelaMM: Blogs may be good if you have a lot of students. Sometimes it can be overwhelming if everyone is trying to talk at the same time...

BJB2: Larry, are the blogs that let you upload pix, links, mp3s and videos free?

MariaMM: parent involvement could also be useful

MariaMM: communicating with parents this way would be nice

MeganL: computer teacher

LarryBa: yes, but you might need to use outside server space for big files

NinaH: Good idea Janel

LarryBa: "Hello!" is a terrific free software and storage facility for that

BJB2: Megan, having the teachers create group rooms for their students would be a good way to collaborate with the classroom teachers

RichardSm: Larry, could you give some more details.

MeganL: that's a good idea

LarryBa: What do you need to know?

MeganL: thank you BJB

SamuelAM: Communicating with parents in this way is good but remember in poorer areas many families do not even own a computer.

JuanRaulV: I am glad that I joined this discussion....I have learned something new today

RichardSm: More explanation about "Hello!"

BJB2: good point, Samuel.

RenesiahaC: good point Samuel

LarryBa: Use Google search to look for it--easy to find. It works with Blogger blogs, which are also free

BJB2: does it have ads?

LarryBa: no

RichardSm: Will do. Thanks, Larry.

SamuelAM: Over in WV where I used to teach the average salary per year was only \$20K. Do you see the problem?

MeganL: blogger is what I use

LarryBa: Blogger does, however

MeganL: and I've seen "Hello" but never investigated

LarryBa: it works great

AngelaMM: I have used Blogspot. It was easy to use...not sure about any other details.

BJB2: Samuel, depends on what you want to do. if the students are able to log in from school, that may be the only alternative

LarryBa: I've only used it for pix, however.

RenesiahaC: what is "hello"?

BJB2: . o O (and only opportunity for tech learning)

LarryBa: I use an NWP blog for other stuff, with adequate online space

LarryBa: Manila engine blogs

LarryBa: Hello is freeware for a storage server

MariaMM: What's an NWP

LarryBa: National Writing Project

SamuelAM: Yes. However, some students lived over 60 miles apart. For many login could only be accomplished at school. They had to be on the bus.

BJB2: . o O (a new tenant organization of Tapped in)

LarryBa: Yes. I checked their new building earlier

BJB2: Sandra Shattuck leads WriteTalk once a month to learn how to teach writing skills

BJB2 . o O (she's a member of NWP)

BJB2: I'm sure some of your eyeballs are spinning at this point...

BJB2: the text has been flying!

LarryBa: in a good way

MariaMM: lol

JaneLP: lol

JuanRaulV: It is ok

BJB2: if you're logged in as a member, you'll get a transcript of the discussion when you log out

MeganL: I think I'm addicted to tapped in

ChristellB: good, I want to go back and do a bit of research

JaneLP: I think I may become so:)

SusanR: I can agree with Megan

BJB2: it will have all the urls in the script..and all the text that zipped by

LarryBa: this has been my first discussion group at TI

LarryBa: loved it

NinaH: Mine also

MeganL agrees

BJB2 smiles...cool!

RichardSm: Thanks everyone, especially BJB, for some interesting information. I see some useful applications of TI groups/rooms for both students and staff. Have to go now. Bye.

MarquelB: Mine as well, I was lost

JaneLP: This is a wonderful way to learn.

BJB2 waves bye to Richard

SamuelAM: We have been talking a lot about blogs. I never heard the term until two months ago in my graduate class. Yet I have been teaching at a 2000+ high school for the last three years.

BJB2: does anyone have any questions.

RenesiahaC: I want to learn more about the Kidzlog.

JudyB: great discussion, thanks for the information

LarryBa: You'll be hearing more about them, Samuel

MariaMM: No I have learned some cool ideas to use in the classroom

NinaH: I have never heard of it until now but I like it

ChristellB: I hadn't ever heard of blogs-I know what I will be researching next

KimberlySh: Thanks for the information, I think the transcript will help

BJB2: blogs are rapidly evolving

MariaMM: I had never heard of it so I guess it was good to have participated in this Tapped-In Session

JuanRaulV: Good to know

NinaH: Thanks everyone!

BJB2: they started out as just text diaries

JaneLP: I think the transcripts will be very helpful

BJB2: then they added pictures...

DeborahLar: I've NEVER heard of any of this! But it sounds interesting.

MariaMM: it made more graphic

BJB2: now they're adding mp3's and other stuff
BJB2 nods to Maria
MariaMM: cool stuff
SamuelAM: I was beginning to think I was the only one new to blogs. Great comments.
JuanRaulIV thanks
SusanR: You may want to check out the Xanga blog!!
SusanR: FREE
BJB2: we've had several discussions in Tapped In on blogs
BJB2: go to www.tappedin.org/transcripts
BJB2: and see if you can find any of the archived scripts to read
LarryBa: thanx for the tip, BJ
MeganL: blogger.com is also user friendly for beginners
BJB2: Bernie Dodge did a session on blogs
JuanRaulIV: Thank you SO much for the info BJB
BJB2: are you all familiar with Bernie?
MariaMM: no
MeganL: no
JaneLP: No
JuanRaulIV: no
BJB2: . o O (the father of WebQuests)
DeborahLar: no
MelissaCa: no
SusanR: This is a Free blog ... <http://www.xanga.com/home.aspx?user=sroseman>
MeganL: oh, that's awesome
MariaMM: oh
BJB2: he leads a monthly webquest discussion here
SusanR: like the commenting feature and ease of use
KimberlySh: thanks for all of the extra websites
ChristellB: Thanks BJB, all of this will prove extremely helpful in the future ; no (the father of webquests!!
JuanRaulIV: I've heard of Webquest
TimothyPW: thank you
MeganL: is there a discussion about webquests?
RenesiahaC: thanks, Susan.
TimothyPW: I had to do a webquest for school
BJB2: yes, Megan
MarquelB: Thanks so much
ChristellB winks at Tim
MariaMM: Thank you I really learned something new.
BJB2: It's been a pleasure, everyone...always nice to talk with an enthusiastic group!
MelissaCa: thanks a bunch!
SamuelAM: Thanks for the information.
ChristellB: thanks a million BJ
MeganL: ok, I'll look it up
MeganL: thank you!
KimberlySh: Thanks again!

JaneLP: Thanks so much BJ

JuanRaulV: Thank You Again for all the Great info

BJB2: something that people may not be aware of about Tapped In...

LarryBa: Quick question: Which of the previous discussion areas would weblogs be under (in transcripts)?

DeborahLar: is this discussion over?

BJB2: it is a community of practice for educators...

BJB2: and is intended to be a professional development tool for educators for the length of their careers

JaneLP: What a wonderful tool for all of us!

BJB2: Larry, I think Pam did a session on blogs...look under tech

LarryBa: thanx

TimothyPW: thank you

BJB2: and look for archived webquest discussions

LarryBa: adios, all!

BJB2 waves bye

MariaMM: adios todos

MelissaCa: bye guys.