

Title of Session: Integrating Technology into the Curriculum (impromptu session)

Moderator: BJ Berquist

Title of File: 20040617integratingtech

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Room: After School Online Room

BJ waves hi

DianeCor: Hi BJ

BJ: this time you're in the right place at the right time, Diane!

DianeCor: So I just click on her name, right?

BJ: you just hang here in the ASO

DianeCor: okay

BJ: Nancy Willard is the speaker and she hasn't logged in yet

AnneMarieE joined the room.

DianeCor: Hello AnneMarie

AnneMarieE: Hi, does anyone know if the Internet session is still on schedule.

BJ: AnneMarie, I haven't heard from Nancy about canceling

BJ: If she's able to log in she'll be here

PamelaT joined the room.

AnneMarieE: Great, then there's still hope.

BJ . o O (you know how technology can be)

BJ: If she isn't able to log in, I'll do something so you can still get your credit for a discussion, ok?

AnneMarieE: A bit temperamental!

AnneMarieE: Thanks, for understanding.

PamelaT: sounds good

PamelaT: I'm a high school math preservice teacher and this is one of my course req

BJ: In addition to the normal tech glitches, we're under a severe weather watch, so be patient if I disappear!

AnneMarieE: I'm a third grade teacher in a masters program with Our Lady of the Lake and this is also a req.

BJ: I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In

DianeCor: I business education at Clinton High School. This is my first tapped in experience.

AnneMarieE: BJ where do you teach art?

BJ: Clinton High School is where, Diane?

DianeCor: Clinton Iowa

BJ: NW of Harrisburg, PA, AnneMarie

BJ: thanks, Diane

PamelaT: do you have any suggestions for other taped in sessions that might involve math or group learning?

AnneMarieE: Is that an elementary or high school?

JeffC joined the room.

DianeCor: Hi Jeff

JeffC waves

BJ: AnneMarie, let's make this a teachable moment for everyone

BJ: click on the ONLINE tab to the left of this chat window

BJ: and then single click on BJB and the green icon at the bottom of the frame

BJ: o O (make sure you click on BJB, not BJ)

AnneMarieE: What's suppose to happen?

BJ: you should see my ID on the screen above this chat window

BJ: o O (including a photo)

AnneMarieE: got it. I was in detach mode.

SusanR joined the room.

DianeCor: I see it. I thought you were a guy when I first talked to you yesterday. Nice to see the picture.

BJ: Hi, Sue

SusanR: Hi Bj

AnneMarieE: You're a tough cookie. You work in a male juvenile correctional facility.

BJ nods to AnneMarie

SusanR admires BJ

BJ: Sue and Jeff, it looks like Nancy isn't joining us today for the Internet Safety session....you up to helping me lead a discussion for all these people so they can learn about Tapped In?

SusanR: I will try

JeffC: sallright

BJ: we have people looking for math resources and someone is a 3rd grade teacher

JeffC: I gots math resources... and internet safety

AnneMarieE: I'm the 3rd grade teacher and I can always use math resources.

PamelaT: more math mania for me

JeffC: <http://www.mybookmarks.com/public/mathscience>

SusanR: We can cover all territories..the K to 3 Resource Room may be of interest to you, AnneMarie

DianeCor: I'm just checking out how synchronous communication can help to develop critical thinking, creative thinking and content thinking skills.

LydiaO joined the room.

JeffC: well... with synchronous... you get to meet all the cool educators...

BJ: Diane, you are also about to see how a community of practice works

BJ: welcome, Lydia

PamelaT: It is a course requirement for me, I am doing my master in math ed.

LydiaO: thank you

BJ: Lydia, can you please introduce yourself to the group?

LydiaO: yes I am a student in the university of Houston taking courses toward my masters in Education

PamelaT: what area

LydiaO: to specialize in teaching Mathematics

PamelaT: what level

KarlaMB joined the room.

LydiaO: K7-12

PamelaT: welcome to my world

BJ: Let's do ladies first if you don't mind, Jeff and let Sue tell about her K-3 group

LydiaO: And what do you do

BJ: Sue, can you also explain how to join the K-3+ Resources group?

SusanR: Go to the search tab

BJ: Hi, Karla. Welcome

KarlaMB: sorry I'm late. I got lost getting here.

SusanR: click groups to join the K to 3 Resource Room

PamelaT: I am actually working on my doctorate in sec. math ed and I am trying to find opportunities to work in comp. tech. in the classroom vs. only using a graphing calc.

BJ: does everyone see the search tab in the top right of your screen?

DianeCor: So..do any of you use synchronous communication in your curriculum with students?

SusanR: and enter Resource into the field..scroll until you find the K to 3+ Resource Room

AnneMarieE: Not with students I teach, but in my masters program.

BJ: Hmmmm...one problem with synch chat is that if there are several people in a group, unless the discussion is moderated, a lot of threads develop

KarlaMB: got the search tab

PamelaT: how do you work it in

SusanR: I will head over there...now, Bj ..you can direct

BJ: let's listen to what Sue has to say and then we'll work up to the synch stuff, ok?

BJ: Sue, don't go to the group room

SusanR: okay

BJ: just explain what you do with your K-3 group

BJ: and what the resource room is for

BJ: if you've all clicked on the search tab and then groups

BJ: enter THE K TO 3 RESOURCE ROOM

SusanR: most of the online sessions are there in the form of online bookmarks... i.e. this session <http://trackstar.hprtec.org/main/display.php3?trackid=172786>

BJ: click on the url to open a new window

SusanR: This was a Math Problem solving session with web resources

BJ: has everyone found the K to 3 resource room?

PamelaT: Is there an equivalent for high school?

KarlaMB: yes

BJ: there are several, Pamela, although Sue does a really wonderful job with her resources which are really far above 3rd grade

KarlaMB: I found the k to 3 room

SusanR: there are additional practical resources which I use with students and staff..ie graphic organizers

AnneMarieE: no, sorry I'm lost

SusanR: great Karla

BJ: let's stop for a second...

LydiaO: I can only see names

BJ: what I want to show you is how you can find and join a group from the search/groups tab

BJ: Lydia, do you see the search tab at the top right of your screen?

LydiaO: yes

SusanR hands the desk over to BJ

BJ: once you've entered K TO 3 RESOURCE ROOM and pressed the find it button

LydiaO: I did

BJ: you'll get a match with a green i next to the group name

LydiaO: ok

BJ: the green i is for IDENTITY and is how you identify a person or group

BJ: click on the group name to get the group ID page

LydiaO: o k

BJ: at the top of the page is a place to join the group

LydiaO: o k

BJ: you can join the group and not go there right now

LydiaO: I see

BJ: once you join the group, the group name is added to your favorite places menu

BJ: so you can go there anytime you want

BJ: everyone understand about joining a group?

AnneMarieE: got it!

LydiaO: Yes

BJ . o O (and finding the group to join)

BJ smiles.

BJ: many of the events that are on the Tapped In calendar are supported by resource rooms

BJ: Sue holds her K-3 discussions twice a month

BJ: and maintains the resource room as a way to keep in touch with group members

BJ: each group room has a threaded discussion board

BJ: and a whiteboard

BJ: and a place to store files and links

BJ . o O (Sue showed you one of the links)

BJ: so the group room allows you to supplement the synch chats with asynch chats

SusanR: Infusing Technology into your Balanced Literacy Programme is next week's topic

BJ: Tuesday, June 22

KarlaMB: that sounds interesting

BJ: questions about anything so far?

AnneMarieE: seems clear.

DianeCor: How have presenters used the whiteboard?

PamelaT: good

KarlaMB: good to go

BJ: the whiteboard can be used to post the agenda for a discussion

LydiaO: like a bulleting board

BJ: or it can be used in a K-12 student group room to post topics for discussion on the discussion board

BJ: Let's give Jeff a chance to tell you about his math resources and his philosophy on online learning and communities of practice

PamelaT: do they ever use it for kids at home sick?

BJ: you sure could, Pamela!

BJ: once Jeff is done, I'll tell you more about the K-12 Student Campus

PamelaT: how would I post my math symbols?
BJ . o O (unless Jeff is so deeply multitasking that he's wandered into the rabbit hole)
BJ: Pamela, the TI whiteboard is only text right now
PamelaT: ok
BJ: you can't post math symbols and formulas
BJ . o O (someday)
BJ: while we wait for Jeff, I'll tell you a bit about the K-12 Student campus
PamelaT: I thought a whiteboard was something you could draw on
SusanR . o O (tries French accents.... café)
BJ: not yet, Pamela. Takes time and money to develop
SusanR . o O (success..)
BJ: accents and other languages have been added, Sue
AnneMarieE: Pamela in the classroom it is.
AnneMarieE: In online communities is a little different.
AnneMarieE: It is used to post messages.
BJ: one solution that some people use is to put the math symbols and formulas on a webpage
PamelaT: is it synch?
BJ: let's take a look at the whiteboard and you can see
LydiaO: I have seen that
PamelaT: how do I get there
BJ: everyone click on ROOM VIEW at the top of your screen
BJ: that will get you back to the welcome screen
LydiaO: ok
PamelaT: ok
AnneMarieE: there
BJ: on the blue menu on the left is a link to the whiteboard...click on that
DianeCor: there
AnneMarieE: okay
BJ: at the top is a link to write on it
LydiaO: O k
PamelaT: good but how do you do it with 1-2 students
BJ: when you click on that you get a form to enter text
BJ: not sure I understand your question, Pamela
BJ: enter text in the form and then press the write on it button at the bottom
JeffC: Hi.. sorry.. .was in another window.
PamelaT: the whiteboard seems public. what do I do with my students
JeffC: OK... onto... Math Resources?
BJ: ahhhh...good question, Pamela
BJ: Jeff, you're on. I'll tell you more about what you need to do after Jeff is done, ok, Pamela?
SusanR: Anyone that can enter the room can write on the whiteboard or erase it entirely.
Pamela
BJ hands the virtual floor over to Jeff
PamelaT: is there a place to take my homebound students
BJ: yeppers, Pamela...patience!

JeffC: OK... if you're after Math Resources: 1) Click the Search tab 2) Click the Groups subtab 3) type: Math and click "Find It!" 4) You'll see a link to the Math Resources K-20+ Group 5) Click it, and join the group.

BJ . o O (but don't go to the group room)

BJ: Jeff leads the Math group on the first Tuesday of each month

JeffC: This group meets once a month from 4-5 Pacific on the first Tuesday.

BJ sits on her fingers

JeffC: I am not a Math teacher, but facilitate the group meetings.

JeffC: My goal is to get the math educators here to start collaborating on lessons, ideas, support, etc.

JeffC: Towards that end, I have created a public bookmark site at

<http://www.mybookmarks.com/public/mathscience>

PamelaT: I bookmarked it, thank-you

JeffC: If you click on that link, you will see the public math/science bookmarks. It is public in two ways. For students and educators, you can look at them any time. For educators, I share the login information... so that you may also add links.

KarlaMB joined the room.

JeffC: login: mathscience password: tappedin

PamelaT: how do I login while being here

JeffC: There are also archives of the meetings in the ASO room.

BJ: Jeff really stresses the collaboration process in everything he does

JeffC: Just open a new window (or tab) Pamela.

BJ: the page should open in another window for you, Pamela

JeffC: When you're at the mybookmarks site, you will see a link to login.

JeffC: You don't need to login to look at the bookmarks, just to edit them.

BJ: if you have a pop up blocker, press the ctrl key

JeffC: My goal is to really get educators to share their resources.

LydiaO: can we look at it now

SusanR . o O (notices the first link was my Math Problem Solving session... 15 Excellent K-6 Math Sites (Trackstar Page))

JeffC: I also try and get guest speakers for my groups... so people... please feel free to recommend anyone to come and speak.

PamelaT: I am interested in finding technology integration in the math classroom beyond graphing calculators

BJ: you can go to Jeff's bookmarks or you can wait till later so I can tell you a bit about the K-12 student campus

LydiaO: that will be cool for me

BJ: Pamela, most of the events on the Tapped In calendar integrate tech into the classroom

JeffC: You're first Sue because numbers come before letters (no... that's not it... it's because I value Sue over everybody else!

BJ rolls her eyes...that Jeff is such a smooth talker!

LydiaO: why

SusanR: Jeff has a cool and complete list of science and math bookmarks

LydiaO: can he share it

JeffC: I actually have another set of bookmarks at

<http://www.mybookmarks.com/public/coops>

SusanR: absolutely, Lydia

JeffC: There are over 1600 K-20+ links there... including a folder on Internet Safety

JeffC: . o O (for those of you who came here seeking safety)

BJ: OK...where to next? I'll let the group decide. More math, K-3 or the K-12 student campus?

LydiaO: more math

DianeCor: K-12 student campus

BJ: . o O (synch decision making)

PamelaT: more math but include the big kids

LydiaO: true

BJ: chuckles. Typical committee!

JeffC: There's lots of big kids math in those links Pam

KarlaMB: K-12 student campus - this is where I can set up a class for my students correct?

BJ: first of all, I think you need to understand what Tapped In is

SusanR: all my online sessions with URLS can be found in the K to 3 Resource Room..and the discussions and links can be found in the archived scripts in the ASO

BJ: Tapped In wasn't designed to provide all the answers....

BJ: it is a place or community where educators can collaborate, meet with colleagues, and hold classes...

LydiaO: but help in a great way

SusanR: it's a supportive environment

BJ: how you conduct the classes is up to you...

BJ: . o O (content)

BJ: but...the environment supports many ways to support online learning

BJ: so...whether it's math or science or language arts...this information applies to all

LydiaO: I like it anyway

BJ: we're running out of time, so I'm going to give you a brief overview of the student campus

KarlaMB: ok

BJ: everyone click on the Tapped In tab

BJ: you will see the campus map

BJ: at the top of the campus map is a text hyperlink to the K-12 student campus

LydiaO: ok

BJ: please don't click

PamelaT: I am not too artsy/creative so would appreciate any suggestions on how to effectively incorporate computer work in my math class

AnneMarieE left the room (signed off).

BJ hopes Pamela will listen and see if she gets any ideas

BJ: Teachers create a group room in the student campus

BJ: they also assign usernames and passwords for their students

JeffC: BTW... if you want to see transcripts from any ASO meeting... in addition to the link in the Welcome page above (which you're not looking at now)... I just created a redirect to them <http://snipurl.com/transcripts>

BJ: when the students log in, they land in the group room in the K-12 student campus (SAC)

BJ: students can meet with another class to discuss a topic, or meet with an expert on a topic...

BJ: or use the threaded discussion board to discuss issues that the teacher assigns

BJ . o O (text based problem solving)

KarlaMB: do all students have to be assigned user names? students from both classes I mean?

BJ: or jigsaw research

BJ: yes, Karla. They would then meet in one of the public studios in the SAC

KarlaMB: got it

BJ: students are not able to leave the SAC...

PamelaT: is this private to the class

BJ: and no guests are able to enter the SAC

BJ: yes, Pamela. The group room can only be entered by the class members

BJ: I'm going to show you where you can start with getting a group

KarlaMB: ok

PamelaT: do you prearrange its use with TI

BJ: at the top of the screen click on GROUPS

BJ: no, Pamela...you use it however you wish

BJ . o O (homeschool, whatever)

BJ: when you click on GROUPS you see two groups you can create

BJ: you can create a group for adults in this main TI building

BJ: and you can create a group in the K-12 student campus

BJ: all members are able to create two groups of any kind

BJ . o O (although you can join any number of groups)

BJ: when you click on a link to create a group you will be led through a rather comprehensive tutorial

PamelaT: how would I handle 3 classes in a row time wise?

BJ: as you can see, Tapped In is a very complex place with a lot to see and do!

PamelaT: Are they all the same group?

BJ: maybe you would want to have only part of the class online, Pamela

KarlaMB: once I have my class set up, how would I find someone to invite in for a visit?

BJ: I've had amazing results in just asking people, Karla!

KarlaMB: great

KarlaMB: I can't wait to try this. It sounds like so much fun!

LeniD joined the room.

BJ: we're about to start the next discussion...Library of Congress Learning Page chat on Summertime!

DianeCor: Thanks for your help. I have class at 7:15. TTYL

LydiaO: will it be nice to join a group first before setting up one

BJ: thanks for joining the discussion...I'm sorry Nancy didn't join us, but I hope you found the information helpful

SusanR: BJ, are there any transcripts we can peruse from the Student Activity Center (SAC)..would love to see one on "Ask an Expert"

PamelaT: thank-you

BJ . o O (and Jeff and Sue and I addressed some of your questions)

BJ: those are all from the old interface, Sue

KarlaMB: Thanks so much for your help. It's supper time in my part of the world and my children are chomping at the bit. See ya later.