

Title of Session: WebTools - Resources to Prevent Plagiarism

Moderator: Pam Berger

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Room: Hot Tub Conference Room

BJ: Pam, let's get started, ok?

PamB: Sure

PamB: Welcome Justine and Harold

JustineE: Thank you

PamB: Let's introduce ourselves

BJ waves hi. I'm an art teacher in Pennsylvania.

HaroldJ: Welcome, I am a student at U of H.

PamB: I'm a library/educational technology consultant from New York. I work with state education agencies, school districts, non-profit organizations and others to design and implement curriculum/technology integration. I was a school librarian and technology director for many years and I have published a newsletter, the Information Searcher, for the past 14 years.

JustineE: I am a preservice teacher in Eugene OR at the U of O. My endorsements are Social Studies and Language Arts. I'm currently doing my practicum at a high school.

PamB: Tonight I would like to show you two resources to help teach students about plagiarism. I like them because they are both interactive, but in different ways. High school and college students use the first one and students in grade 4 through 12 use the second tool.

PamB: The first is a website owned by David Garner, an English teacher at the University of Hong Kong and the other is a free web-based tool provided by www4teachers at the University of Kansas.

HaroldJ: I would be interested in the second one.

PamB: Justine, you are working at a high school right?

PamB: Harold you work with younger students

JustineE: Yes. I may be working at a middle school in the future too.

PamB: Do you have problems with plagiarism?

JustineE: Honestly, I don't have enough experience to say. I can say though, that even in the college classes, there can be some confusion.

PamB: It has been major problem with some schools I work with...

HaroldJ: I am working on my certification for middle school. I would be interested to learn a lot from you.

PamB: very often kids are confused on what it really is and how not to plagiarize

PamB: The first site is meant for college students...

PamB: but I have used it with HS students and teachers...

PamB: It was a good discussion starter to use with teachers.

PamB: I'll take you to the homepage, but I would like you to click on the Self Test on the left side menu. It's a self-test to help you evaluate whether you are able to apply what you

have learned about avoiding plagiarism. Try the test and then explore the website. Come back to TI in 10 minutes or so.

PamB: <http://ec.hku.hk/plagiarism/introduction.htm>

PamB: Just click on the URL

JustineE: Ok

HaroldJ: I have read the articles and done the self-test. The article is quite informative.

PamB: yes, the entire website is well thought out

PamB: Students get into a good conversation when they take the test...

PamB: sometimes I ask them to take it...then start to discuss plagiarism..rather than afterwards.

HaroldJ: the first student's work is blatant plagiarism

PamB: you can say that again!

HaroldJ: Do students always have to quote authors or is it better to paraphrase?

PamB: It is really up to the writer. I would say it depends on what you are trying to achieve.

AngelaMe: even when paraphrasing it is wise to do in text citations

PamB: If they use the author's words they, of course, have to cite...

PamB: but as Angela said it still a good idea to cite when paraphrasing.

JustineE: Sorry, it took me a bit too long.

PamB: hi Justine...we were just talking about citing

PamB: I found that site to be effective with Hs students because it got them to think about plagiarism more deeply.

AngelaMe: My teachers always stressed it wasn't just the exact words but the idea...if it wasn't your own or general knowledge cite it

PamB: I agree.

AngelaMe: Yes. It does promote critical thinking

PamB: I asked the kids to write a plagiarized essay and one that wasn't.

HaroldJ: I noticed that the students who cited were said by the writer to have done better.

JustineE: That exercise with the students sounds like a good one...

PamB: Kids find it hard to take notes and correctly cite information.

PamB: The next resource I want to share with you...

PamB: is a little different. It's a tool or utility...

PamB: called NoteStar. Are you familiar with it?

JustineE: No, not yet...

HaroldJ: Not me, either

PamB: NoteStar is a research tool that allows students to gather information from the Internet, either in their own words, or verbatim. The program then gathers the URL or address of the site from where they found their information and automatically creates a bibliography of resources

PamB: it's a free resource...

AngelaMe: that sounds like a jewel of a resource

PamB: but you have to sign up to use it...

PamB: so I put up a webpage that will explain what it does...

AngelaMe: ah I see it is part of a project based learning site

PamB: I'll give you the URL and you can go look at the page and then come back in 10 min or when you have finished.

HaroldJ: Thanks

PamB: <http://www.infosearcher.com/notestar.htm>

JustineE: That looks great.

PamB: hi you're back

PamB: It's a great tool.

PamB: and kids like working online

HaroldJ: Just back from the site. It looks wonderful. Kids do a lot of research on the web and am sure it will help them.

PamB: can you see using it with kids in your work?

JustineE: It sure seems like it. I like the way students are prompted the type of note, the author etc

JustineE: Yes. I think so.

AngelaMe: It is an excellent productivity tool to incorporate into the classroom

HaroldJ: I have noted it down for my future class.

JustineE: Me too

AngelaMe: btw what age group do each of you work with?

PamB: That website has very [good] tools, well worth exploring.

JustineE: Angela, I'm only preservice. Right now I'm in a high school and that is the age group I foresee working with.

HaroldJ: I'll work with middle school.

AngelaMe: I work with 13th grade aka college freshmen I think it would be a wonderful tool even for college students

PamB: I agree

PamB: Any final comments? it's time to wrap it up.

HaroldJ: It has been a productive night for me.

PamB: Thanks for joining me.

BJ: Thanks, Pam.

JustineE: It has for me too. Thank you!

AngelaMe: has anyone ever heard of or used "turn it in" as a plagiarism detector tool?

JustineE: No, I haven't

PamB: yes. but it's not free, correct?

AngelaMe: correct

HaroldJ: No, I haven't.

AngelaMe: Sorry I was late but I gleaned several good ideas thanks guys!

PamB: goodnight everyone

HaroldJ: Goodnight

JustineE: Goodnight. And thanks again.

AngelaMe: nite!