Title of Session: TI Preservice Teachers Mini-Expo with Lynne Wolters
Moderator: Jeff Cooper and BJ Berquist
Title of File: 20051026lynne
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Room: Preservice Teachers Group

HeatherGst16: Lynn is going over a few things

JeffC: OK... cool!

AbiscGst27 joined the room.

LynneW joined the room.

LynneW waves to all

BjB waves hi to Lynne

LynneW: Is Sedat's group here?

BjB: I think it's too late for him, Lynne

BjB . o O (it's 11pm for him)

LynneW: Gosh, I'm sorry to hear that. He had told me 1:00 pm would be 8:00 pm for him.

BjB: 1pm EDT

LynneW: Bummer

BjB nods

BjB: Can Jeff and I help?

LynneW: So what would you like us to do to salvage this?

BjB: above this chat window under the welcome note....

BjB: in Featured Items

BjB: are the questions being discussed

BjB: can the group give us any responses to these questions?

LynneW: OK we can add to them. Would you and Jeff be willing to do an orientation to TI while we are here? All are new users.

LynneW: We have 30 minutes to do all things.

BjB . o O (as guests they will not be able to actually post responses.)

BjB: Why don't you pick a question to start with, Lynne?

BjB . o O (process time? Change Happening too quickly?)

LynneW: Would you give a little schpeil about what TI is and who it serves?

BjB: sure

BjB: Tapped In is a community of practice for educators...

BjB: that covers K-12 teachers, librarians, researchers, tech coordinators...

BjB: and university professors and students

BjB: a community of practice is a place where teachers (educators) can come to share best practices in education

BjB: members can participate in professional development activities, have a private office...

BjB: join and create special interest groups, and bring K-12 students to the special student campus

BjB: the international membership is over 18,000

BjB: did you explain about the mini expo, Lynne?

BjB: does anyone have any questions?

LynneW: Only briefly. These are not my students. Just met them briefly on Monday

BjB nods.

MarissaGst35: Can you please explain the tapped in for kids

JeffC: Tapped In has a separate K-12 Campus.

BjB: this mini expo is for preservice teachers, beginning teachers, and teacher ed faculty

to share ideas about the needs of teacher ed

JeffC: It's not accessible by guests.

MarissaGst35: oh, thank you

BjB: the student campus is a safe and secure place for teachers to bring their students

BjB: the teacher creates user names and passwords

JeffC: It's safe and secure for K-12 students, because their teachers create their accounts for them, and they may only be in contact with other students in their class, or students and educators whom their teacher has allowed.

MarissaGst35: That is good, that you have that requirement.

RebeccaGst14: are schools using them now?

BjB: the students can engage in real time chat and asynch discussion boards

BjB: yes, Rebecca

BjB: there are about 200 groups in the student campus now

RebeccaGst14: and it's world wide?

BjB: the groups can collaborate with other classes

BjB nods

LynneW: BJ since guests can't contribute to the threads, do you want me to post for them?

JeffC: We'd definitely like to have more, and have them collaborate with other K-12 classes.

LynneW: Jeff, could pre-service teachers be a guest in one of those classes?

JeffC: yes... but they'd have to be registered members.

JeffC: guests cannot navigate to the K-12 campus

RonGst9: can anyone register?

JeffC: If you're over 18 and involved with education Ron, yes.

BjB . o O (FREE)

JeffC: pre-service teachers count as being involved.

RonGst9: Awesome!

LynneW: So how do you want us to reply to the questions since they are guests?

BjB: reply in this text chat, Lynne

JeffC: Right... we can then post it to Discussion.

BjB . o O (that's why I suggested you start with one question)

JeffC . o O (bj's smart that way)

BjB rolls her eyes

LynneW: Is it important for preservice teachers to see their own faculty modeling tech. meaningfully and seamlessly and authentically? Is this happening? If not, why or why not and what can be done?

JeffC always makes Bj roll her eyes.

LynneW posted rules of the road that specifically said NO silliness

BjB listens to the responses

BjB: no spell police here ;-)

LynneW posted rules of the road watch your spelling

LynneW :-)

JeffC: Here's the question again for Lynne's students. Please post your responses here in chat: Is it important for preservice teachers to see their own faculty modeling tech. meaningfully and seamlessly and authentically? Is this happening? If not, why or why not and what can be done?

LynneW: They are typing.

JeffC: cool

MarissaGst35: I think that it is important for faculty to be example for what they expect students to do. However, at the same time it is hard for a student when the teacher requires us to do powerpoints and using tech. yet they can not model what they expect

AnnalGst11: Yes, it is important for faculty to model technology both meaningfully and seamlessly, however with lack of funding it is not always as authentic as it should be. Also, this is a new generation of students coming in with technology rich experiences from their own personal lives, and often the technology being modeled is a bit "behind the times"

HannahGst30: yes and no. I think that it is helpful for us to learn by example and connect us to other people of the same interest

BrittneGst18: I believe that technology is used as much as possible. Since technology is becoming such an important factor in society people need to be familiar and schooled in as many aspects as possible.

CSemGst6: Yes, I think it is crucial for preservice teachers to be able to see how they are to use technology.

MarissaGst35: I think, that the teachers so be educated on tech. and no how to help students learn about tech. as well.

KatieBGst29: I think it is important, so they set the example. Children can learn better by example. There is always the issue of money. Some teachers just don't have the resources available to be able to do this

BNupenGst32: I feel that it is important for preservice teachers to see technology used in the classroom. Many learn by experience and to be able to experience others using this in class will help encourage preservice teachers to use technology.

StephenGst26: yes, I feel it is important to be able use technology, that way they'll be able to take advantage of it.

RebeccaGst14: part of the problem with the lack of faculty using the technology is that they don't really know how

RebeccaGst14: to use tech

HannahGst30: Sometimes people become to dependent on technology and I think it can hinder us sometimes

MarissaGst35: I agree

KatieBGst29: I think that Hannah is right

BrittneGst18: Here at Concordia two of my teachers use technology to lecture through powerpoint. Others on the other hand prefer the old fashioned way of writing on a white board.

RebeccaGst14: Yea I agree with Hannah too

CSemGst6: If a professor is going to expect their students to use technology as a teaching tool, then it is only fair for a student to expect their professor to use it in a meaningful manner and not just for the sake of using technology

KatieBGst29: If society becomes to dependent on technology there is the looming question of what happens when the technology fails

HannahGst30: well said

KarleeGGst34: I do think that it is important for preservice teachers to learn how to use technology in the classroom.

RebeccaGst14: Kinda like that whole Matrix thing going on huh?

BNupenGst32: I have some professors who use technology in the classroom. What I have learned from it is how to use technology as a learning tool.

AnnaIGst11: I agree that it can be a hindrance, although I do see that being used as an excuse to put in the adequate amount of time needed to prepare an efficient lesson incorporating technology.

AdriennGst5: I especially enjoy when teachers use technology in their lectures because it is more organized and also shows they are prepared and care about the topic they are presenting. (I am not saying in all cases though they do not care if they don't used powerpoint ect.) Using Powerpoint is much more eye-appealing and professional

MarissaGst35: As students we almost expect teachers to have powerpoints and material that adds to the lesson that is "new" in tech. and a way to get and keep our attention

JonnyPGst22: I don't like when my teachers use the power point because they usually end up just reading what is on the screen. I'd rather just get a print out of it and read it at home

BrittneGst18: Technology tends to cause problems with students who have a presentation ready and are relying solely on the computer and then all of a sudden something goes wrong and they are stuck.

KatieBGst29: There needs to be a mixture of "traditional teaching" and teaching with technology. Not all children learn the same

BNupenGst32: I agree with Katie

KacydGst27: I agree with Jonny

CSemGst6: I agree with you Katie

AnnalGst11: I agree with Marissa. As teachers, both as our teachers and as future teachers, we are competing with the MTV's and Hollywoods of the world.

RebeccaGst14: I like the power point cause you can always ask for those notes after class

ArmaeGst37: Yes I think that our faculty at Concordia set very good examples in class as well as out of class. They are very helpful and understanding. They also push you to reach your full potential.

HannahGst30: And technology seems to not work half of the time for reasons, it comes looking like a hassle

KarleeGGst34: I agree with Katie as well. There needs to be a balance between using technology to teach and teaching the traditional way.

AdriennGst5: Jonny just because you don't want to go to class doesn't mean that the teachers just read off of their powerpoint

BNupenGst32: Some students come from families where technology is not present because of money.

BrittneGst18: But if a teacher posts their slides on the web then isn't that the same as them giving you a handout? Jonathan??

RonGst9: Outside of powerpoint, there isn't much technology happening in classes outside of Lynn's ED Tech class. Other technological mediums would be nice to see in operation. I think the main reason is comfort. Most professors are not comfortable with using technology other than powerpoint.

ZachGst17: I agree with Ron. I often see my teachers as mostly inept in technological fields (where they lack in technology they make up for in lectures and personable nature). I think that while technology is important for all students to learn, there should be an emphasis in the K-12 service learning model that provides future educators with a solid foundation of how technology can positively affect learning and cognitive processing. While technology can never replace the unique connectedness found in the traditional classroom model, it certainly wouldn't hinder it - unless improperly used.

CSemGst6: Today, however, so many children that we will eventually teaching don't know how to do much of anything without some form of technology

BrittneGst18: Many professors are of the age where they have to learn from scratch, they didn't grow up with computers.

AnnalGst11: Yes, but your public library also provides FREE access to technology, both word processing and the internet. Although it is not the convenience of home, it is still available.

KatieBGst29: Powerpoint is useful, but you can't rely on it solely to educate your students. They could become dependent on it

ArmaeGst37: That's true BNupen

JeffC: Ron answered a question that I had reading your responses.... is tech limited to Powerpoint for most of your faculty?

AdriennGst5: technology is very important because it is becoming more prevalent in America, and as students it is important to see our teachers using it

MarissaGst35: Today we have high expectations on teachers, which during classes if my teacher reads off the powerpoint then that shows it is not a good use of the powerpoint. Which also shows the weakness in their teaching. I believe especially in college the teachers have to be able to use tech. and use it well. They can't read off the screen, yet they still need to have visual aids.

KatieBGst29: Technology is not limited to powerpoint but it seems to be the most common

AdriennGst5: Besides overheads :) Powerpoint is the only medium I have seen

AnnalGst11: For the majority of our faculty, yes. Powerpoint is their main source.

ZachGst17: Power point is the favored program among many professors here.

AdriennGst5: what other tech. mediums are you thinking Jeff?

AnnalGst11: It is what they have been taught and what they think of when they think of technology.

JonnyPGst22: I don't know if I trust young children with expensive technology

RonGst9: Given the progress of technology it is important that we gain enough experience to be comfortable ourselves to step out of our comfort zone to use technology to add some flair to our curriculum.

ArmaeGst37: I think that tapped in is a great program to promote technology and education

JeffC: Well... Tapped In for starters Adrienne...

CSemGst6: In regards to Adrienne's comment I haven't seen any other form of technology either

StephenGst26: Jonny makes a good point

MarissaGst35: I don't think that powerpoint is the only tech. for example, I have lots of tech. use with music.

RebeccaGst14: well there are college students I wouldn't trust with technology either

AnnaIGst11: AMEN Ron!

MarissaGst35: Also in addition the requirements for projects, one must use more then powerpoint to get a good grade in some classes.

KatieBGst29: I agree Rebecca

AdriennGst5: good point. I forgot that that was the point of this website

KacydGst27: I think that a lot of times students make a power point presentation because it makes it look like you have put a lot of work into a project, but really it is not that hard. It just is a fancy version of a poster.

BjB: FYI, there is a link in the welcome screen to a video by Tom Friedman. I recommend that you look at it if you have time.

RebeccaGst14: More visually stimulating too

KatieBGst29: Powerpoint is an easy way out

HannahGst30: So many times tech. is used and you sit waiting because it fails

KatieBGst29: it is so easy to do now

JonnyPGst22: I agree with Katie

KacydGst27: I agree with Katie

BNupenGst32: One problem with technology in the classroom comes with less affluent school districts that are unable to afford the technology.

AdriennGst5: powerpoint is smart, it's presentable and professional.

JonnyPGst22: Next question

KatieBGst29: next question

MarissaGst35: please

JonnyPGst22 smiles

JeffC: If teacher education faculty are pushing change (learning new things) too quickly, are preservice teachers and the children they will be teaching being set up for more and more failure?

BjB: thanks, Jeff

AnnaIGst11: No, it is providing an opportunity for students to grab ahold of what they can, and for preservice teachers to stretch their knowledge of what is available.

ZachGst17: Is this change in conjunction with the introduction of newer technologies in the classroom?

AdriennGst5: what do you mean by pushing change?

StephenGst26: If push for change too quickly then the teachers will not have time to adjust and therefore will fall behind even before they enter the field

KacydGst27: I agree with Stephen

KatieBGst29: If change happens too fast we will be spending more time catching up than actual learning

CSemGst6: I don't know failure is the right terminology.... I think it's more like not having the opportunity to gain sufficient knowledge

AnnaIGst11: No, this group of preservice teachers that are moving into the field are pushing the envelope with technology.

JeffC: I'm going to throw in my own two cents on the last question. I think faculty that use primarily powerpoint are basically extending their own "sage on the stage" didactic methods. They're not really engaging the students, they're presenting them with material to be learned. Active engagement with students and with technology means project based learning, getting students actively involved with their own education. I don't see professors in general going this route.

BNupenGst32: However the teachers already in the field are having to learn these new methods as well.

HannahGst30: but many do not

MarissaGst35: It depends if you think that it is a failure to be taught to much to fast. I believe this is a difficult question, because you almost need this change to have the jobs some people want in the future. I believe there is a process one should take. For example, it depends on which grade to teach and in addition, it is almost the students that need this tech. fill. And also that the students make the teachers teach what we want to know, dealing with tech.

AnnalGst11: Yes Jeff

BjB: Related to that question is this one: written text has had an impact on brain development for those cultures that made that shift. Has moving from hard copy text to almost instantaneous electronic communication had an impact on brain development?

ZachGst17: Could you cite specific examples, Jeff, of positive technological-based learning in the classroom?

ArmaeGst37: I think that it is important to be consistent with children, so I think that unless the teacher knows the material really well they shouldn't teach it. Change is good when it is planned and understood.

AnnalGst11: On attention span perhaps.

AnnalGst11 smiles

BNupenGst32: Change also takes time

LynneW joined the room.

BjB: wb, Lynne

RebeccaGst14: definitely attention span

MarissaGst35: I believe that teachers need to know these things about tech. in order to be a the same level as their student, especially in college.

KarleeGGst34: I agree with you Anna

LynneW: So what kind of uses of technology in the classroom would you like to see and experience?

AdriennGst5: it seems like technology is going to take over other types of learning...such as going outside...kids are too attached to their computers already, we will just be aiding them in their dependency of technology

JeffC: Some of the examples Zach are in an article I wrote at http://snurl.com/netc1 entitled "Building 21st Century Collaborative Learning Communities." That's for another

discussion... another time though.

AdriennGst5: they need a hands on approach as well

JonnyPGst22: I really like when my teachers use WebCT. It keeps me more up-to-date on the class and I feel more involved

RebeccaGst14: I agree

KatieBGst29: I agree with you Jonny

KacydGst27: I agree too!

StephenGst26: WebCt is overrated

BNupenGst32: I agree with Adrienn

RebeccaGst14: sometimes it takes a while for me to process things

MarissaGst35: I think that it would be good to go beyond powerpoint like someone else mentioned and with higher tech. we have see things more clearly then before and come to a new type of learning

RebeccaGst14: and then I think of something great I should have said

KatieBGst29: I use WebCT all the time it is easy to use.

KarleeGGst34: If kids are mainly taught by technology based resources, they are missing out on vital people skills that they learn by being in school

AdriennGst5: using it as an educational tool is alright, but it just seems as though teachers would become too dependent on this source

CSemGst6: I agree with Adrienne...However I think technology could be very helpful in situations like that.... we could go outside and then come back and use technology to further learn about what we saw outside

BjB: are any of you using blogs?

RonGst38: No

BjB: digital cameras?

RonGst38: yes

BrittneGst18: I don't want to see technology in the classroom as a form of entertainment,

but as something that adds to the learning experience and draws the attention of the students for learning purposes

RebeccaGst14: yea sometimes

MarissaGst35: I know people that use them, I personally don't. (blogs)

RonGst38: I've visited the CU blog.

RonGst38: the Cu blog is a wealth of information for teachers.

MarissaGst35: Lynne is talking about the CU blog right now to our classroom

BjB: thanks, Marissa

RonGst38: www.cuonline.blog-city.com

MarissaGst35 smiles

AdriennGst5: I'm just afraid that the progression of this tool would take over the teacher actually having to speak to the class

StephenGst26: is that such a bad thing

ArmaeGst37: Depending upon the grade level I would like to see children be more efficient in technology so programs like tapped in would be great for students to be involved in.

MarissaGst35: I think it is Stephen

RonGst38: It will only take over if you allow it to.

AdriennGst5: yes it would be

CSemGst6: yes, there needs to be a balance of actual teaching and technological teaching

AdriennGst5: yes, if the teacher allows it

BNupenGst32: agreed

BjB: there is a discussion on Tapped In every Sunday about Blogs...Blogstreams salon. Many teachers use them for language learning

JeffC: tapped in is banned in many school districts... because there is chat here.

KarleeGGst34: I agree with Chelsea, there needs to be a balance

AdriennGst5: bye

HannahGst30: thank you

MarissaGst35: Thank you for you time

AdriennGst5: thanks

MarissaGst35: we have to go now

BNupenGst32: ok, thank you so much but class is over.

JeffC: one of the things that new students/teachers need to do is overcome the fears that the older generation has regarding using the Net in the classroom.

CSemGst6: well, thank you for your time... class is over now

KatieBGst29: we have to go class is over, but thanks for your time

RebeccaGst14: thank you for letting us chat with ya'll

KarleeGGst34: Thank you for letting us speak with you.

StephenGst26: with virtual classrooms you always are able to obtain a record of what happens during the session unlike normal classroom situations

ZachGst17 says thank-you.

JonnyPGst22: I'm going to have to go now since class is over. Bye. Thanks a lot!!!! :)

BjB: Thanks, everyone, for visiting the Tapped In community

JeffC: plus everyone gets to participate Stephen!

RonGst38: remember our future students have an attention span of about 6-12 minutes, and technology may help to extend student's attention span just a bit more.

AdriennGst5: thanks Jeff for all of your input

ArmaeGst37: I have to go now, but I had a great time answering the questions you proposed

CSemGst6: thank you

BjB hopes Lynne feels the experience was valuable to the students

LynneW: Mostly I hope my colleague who gave up the time and loaned me her students feels it was valuable. We'll see.

BjB: please let us know!

LynneW: I'm really sorry about the time mix-up. Hurts my heart.

BjB: please don't feel that way

LynneW: New group of students coming into the room. I need to get out of here.

LynneW: Thanks again.