

Title of Session: TI Preservice Teachers Mini-Expo with Sedat Akayoglu

Moderator: BJ Berquist

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Room: Preservice Teachers Group

GokselK: by the way,

KenanB: hi everybody

AtasoyA joined the room.

GokselK: I would also like to have a debate about this internet communication

SedatA: why not?

KenanB: in what aspect?

BJB2: there are some ideas and suggestions to guide your debate

JohnDor: In what ways do you use technology currently?

GokselK: because I think it has got a lot of harmful effects that we should talk about

BJB2: if you look above this chat window under FEATURED ITEMS

SedatA: harmful effect?

BJB2: there are folders with questions

TalipY: now what we are gonna do

GokselK: does it help communication or not?

GokselK: I mean this internet chat etc

KenanB: of course yes

GokselK: yes?

KenanB: aren't we communicating now?

MoraH: Maybe we should first talk about some of the specific ways that we are each using technology in our language studies/teaching

YaseminK: hi

AyseBeratG: hi Yasemin

ErhanG: Hi to all

AhmetÃ joined the room.

BerrinK: hiiiiiii

KenanB: yes Mora is right- we shouldn't forget our aim here

TalipY: how do you differentiate tech from just complicated stuff

GokselK: communication is not all about writing words with a keyboard

RuhiY: hi everybody

GokselK: ok

MoraH: in what ways have you guys used the internet to help your English study?

YaseminK: I agree

BaharT joined the room.

JohnDor: I am a teacher for a cyber school, so a lot of our school is obviously done through the internet

TalipY: mainly we chat

BJB2: PLEASE STOP TYPING FOR A MOMENT

UmutK: why

KursatA: is there any want who wants to talk about Natural Approach?

JohnDor: Wow!

BJB2: I'd like to officially welcome you to this first Tapped In mini expo...

AtasoyA: please just stick to our aims, the technology is a really useful device to devise our teaching, it lets us save time, makes the lesson hours enjoyable, with the interactive content the learning takes place more effectively I believe

TanerK: for example researches about our interests

TalipY: what about NLP

BJB2: and to set some ground rules for discussion

KenanB: Atasoy is also right

KursatA: is there any want who wants to talk about Natural Approach?

SedatA: HEY STOP FOR A MINUTE

KenanB: let BJ tell the rules please

BJB2: because if everyone types at random, the text is going to scroll too fast for anyone to follow

BJB2: first, I'd like you to briefly read the featured note that explains the main concept of this expo

BJB2: it is above this chat window on the right

BJB2: then, please look at the questions next to each folder under FEATURED ITEMS

JeffC joined the room.

BJB2: When you've done this, then go to the ACTIONS menu in the top right of this chat window

BJB2: and click on DETACH

BernaZ joined the room.

BJB2: this will make it easier to follow the dialogue

BJB2: Sedat, do you have any specific question(s) you'd like to start with?

BJB2: . o O (since this is mainly your class)

SedatA: first of all, we can start with the question

SedatA: Mora asked

AhmetÃ: ok

SedatA: how do you use internet for your language teaching

MoraH: (or study)

SedatA: yeah

MoraH: Please be specific- that will help us get started

BernaZ: the terms related to computer are good for exposure

ErhanG: while teaching sth on internet

KursatA: maybe to improve speaking ability we can use chat forums

ErhanG: if the subject related to computer

BernaZ: we use these terms in English

BernaZ: and this enables us be familiar with some terms

YaseminK: I usually use for searching my homeworks

TalipY: pc are of good help in a multimedia classroom setting

BernaZ: yeah

BernaZ: I agree with Talip

SpookyT: by chatting with people ordinarily but the talks should be about specific subjects

UmutK: I think the role of technological devices in second language is important. chat rooms, collecting data from internet...

BernaZ: that is the point

AtasoyA: it enables the materials become more interactive and enjoyable for learners

KenanB: sometimes I use them as homework

KenanB: give the sites full of on line exercises and want them to study

MoraH: Umut touched on a good point. Does access to the internet for English study and teaching change the way we need to be teaching English? How?

TalipY: depends on conditions

MoraH: explain

TalipY: there are situations u can't use a pc

HilalCansS: hi everybody sorry for delaying

HilalCansS frowns

MoraH: that's true- then we can rely on more traditional methods- but, in the cases where internet is becoming more available does that require you to change your teaching in terms of methods and content?

TalipY: yes for sure

KenanB: I do not think so it just helps us to make the teaching more extensive and enjoyable

AtasoyA: yes you are to change your methods, actually developments bring the change itself

TalipY: methods can't do everything

MoraH: for example, becoming computer literate is a skill that would be necessary first before you can use computers to study English- what is computer literacy?

TanerK: I think so because it enables us to find various aspects of what we are looking for

TalipY: but skill in teaching does

BernaZ: if you have a pc and adapt it in English then you have the chance to acquire a lot of vocabulary items

BerrinK: exactly

BernaZ: and that facilitates the

MoraH: good point Berna

BernaZ: learning process

TalipY: some how u get some natural environment

MoraH: computer learning has its own language

BernaZ: as you need it

BernaZ: you will

BernaZ: learn more easily

SpookyT: change should be made if it is needed to be not for just to have changed it...there may be sides that can be better on new ways and sides better on classical methods

ArzuI: Also I agree with Berna

BJB2: PLEASE STOP TYPING

BJB2: I am not sure what the topic is that is being discussed...

BJB2: is it using computers and the internet to teach language learning?

BJB2: or are you discussing the used of technology in general to aid teaching and learning?

MoraH: I think the question is how does internet access change the content of what your teaching

TalipY: who is in care to answer

MoraH: Talip, does that mean you want to change to a new question thread?

TalipY: nop

TalipY: I mean we should specification

SedatA: what is technology by the way in terms of education?

SpookyT: I don't think internet changes the content of teachers' much but for students it does

SedatA: only computers and internet?

TalipY: tech is wireless stuff

ErhanG: no

ErhanG: television

ErhanG: video

ErhanG: camera

SEDAGst1 joined the room.

TalipY: internet includes them all

ErhanG: technological devices are the technology of education

BernaZ: anything that enables the learners get some input

FatmaB: there are various devices to be used in teaching and I think technology is just one of them

TalipY: no

BernaZ: such as

FatmaB: nothing more

SpookyT: in terms of education it is anything that supports education..

SedatA: is technology a device?

BJB2: so, in addition to all your book work that you have to learn, you also have to become competent in using these additional forms of technology?

TalipY: we need a system that can be directed modified

TalipY: and effective

KursatA: I think tech. is the use to device

GokselK: matrix!

KursatA: or how to use them

BernaZ: internet, cd player, video

BernaZ: anything

GokselK: TAPES

BernaZ: I mean

SpookyT: first people should be modified..

GokselK: YES

GokselK: YES

YaseminK: Tech. is very necessary esp. in classroom environment

TalipY: using syllabus

MoraH: becoming literate in the technology available to us today is part of staying current in your field

JohnDor: technology in the classroom is any form of media that is not presented in the form of a textbook, worksheet, or on the chalkboard

GokselK: I LIKE USING SYLLABUS WITH THE HELP OF INTERNET

KursatA: I first we should define it clearly

SedatA: as Tom said

UmutK: which one is the most effective

VildanGst20: I agree with Talip

MoraH: what does that mean- using syllabus with the help of the internet?

TanerK: esp. in foreign language teaching technology has utmost importance

TalipY: modification is a two step process

FatmaB: it is something useful just like the whiteboard, boardmarker and etc.

JohnDor: Are we teaching technology or using it to teach?

DeryaGst22: all the devices are effective

FatmaB: using it to teach exactly

VildanGst20: we use it as a tool

SedatA: can we say that it is something that makes us global?

CisemK: using it to teach

JohnDor: this is so fractured, I'm done

MoraH: oooh good question

SedatA: as Tom Friedman said?

VildanGst20: of course

FatmaB: no, make us more effective

BJB2: John, good question

JohnDor: thank you

TalipY: lessons should include the use of net

BJB2: but I think it goes both ways.

MoraH: we have to teach technology AND use it to teach

DeryaGst22: surely

JohnDor: why should lessons include the use of the net?

KursatA: I THINK NOT

TalipY: at specific points

UmutK: we are so fast!!!

SEDAGst1: in what aspect you are fast

BJB2: If a student doesn't know how to use the technology, can a teacher effectively use that technology to teach?

TalipY: to interact

SedatA: I have difficulty sometimes

JohnDor: A teacher can use the technology to aid their teaching

TalipY: integrate areas of info

SedatA: as most of you know

JohnDor: It depends in what capacity the technology is being used

SedatA: I am using internet

CisemK: first sts are to be taught using tech

TanerK: yes

SedatA: and computers

AtasoyA: the teacher can use technological devices to motivate students

JohnDor: technology could be as simple as using an overhead

SpookyT: to benefit from the unlimited source of internet

JohnDor: to as complex as having the students design a web page

TanerK: in all of your courses

TalipY: every one does

SedatA: some students do not want to use it

FatmaB: but economics of the sts are very imp in this aspect

JohnDor: We are discussing technology and nobody in here understands what technology is yet

SedatA: yeah

SpookyT: how many of us benefit from the net in fact?

TalipY: I'm not one of them

BernaZ: I think everyone is puzzled as we all talk about different issues

KursatA: SHARING IDEAS AND THOUGHT ARE SO FAST

KenanB: yes please let the people define what tech is clearly first

KursatA: WE CAN NOT FOLLOW YOU

SpookyT: we use it to kill time

TalipY: fast is my second name

MoraH: have we clearly defined technology?

BJB2: EVERYONE STOP TYPING, PLEASE

SedatA: what is technology? let's define it first

GokselK: I think we should first think before writing something so maybe the conversation would be more productive

KursatA: YES

VildanGst20: it is the other side of the world,

BJB2: a reminder to go to the ACTIONS menu in the top right of your chat window and DETACH

JohnDor: You can't just say, let's define technology, we need to determine in what capacity you are all using it. i.e. are we talking about technology of using a VCR to show a video tape OR are we talking about designing web pages

AtasoyA: it is the set of tools both hardware (physical) and software that help us act and think better

TalipY: maybe both

FatmaB: tech is everything we use in our life

SpookyT: it is the devoloping of humankind..

KenanB: Technology is the technical means people use to improve

KenanB: their surroundings.

SedatA: yeah, that's good point.... detach the chat window

TalipY: it depends

JohnDor: You are all generalizing technology too much

MoraH: I think we are all coming from different backgrounds- some of us are tech challenged with a VCR, others design web pages

SEDAGst1: can you define

JohnDor: For this chat to be productive, you need to more clearly define what you want to discuss

CisemK: instructional tech is body of knowledge resulting from the application of science of teaching and learning to the real world of the classroom

TalipY: if we can't do it we get categorized

VildanGst20: then define it

CisemK: together with tools

VildanGst20: we wait you John

TalipY: tech is an environment u can learn from

CisemK: and methodologies

TalipY: I agree

KenanB: Technology is the technical means people use to improve

KenanB: their surroundings. and as for education it is all the technical materials we use to improve the comprehension of the students

BernaZ: technology is a term that enables us keep up with our time by adapting new findings and make a good use of it to facilitate our lives in all aspects

JohnDor: What are you waiting on me for Vildan?

CisemK: it is concerned with the overall methodology and set of techniques,

YaseminK: that is right

JohnDor: Have we determined the purpose of this chat yet?

SunaP: hello

KenanB: I do not think so

KenanB: Sedat do smt please

TalipY: me either

GulsumS: yes, we've determined

SedatA: <http://en.wikipedia.org/wiki/Technology>

SEDAGst1: is there anybody to define tech

SEDAGst1: properly

SedatA: let's check this link

JohnDor: Gulsum, what is this then?

AtasoyA: lots of people inside, sharing ideas at the same time, flooding,

CisemK: we have done that

SedatA: there is good explanation there

BJB2: EVERYONE TAKE A MOMENT TO CHECK THE URL SEDAT POSTED

JohnDor: Ok, that link is worthless, you are defining technology, not the use of technology in a classroom.

TalipY: ok listen to him

FatmaB: it's as general as we do

JohnDor: Technology in education is the use of multimedia devices to enhance the teaching of a concept.

KursatA: ok is there any idea

CisemK: so?

BJB2: John, the topic of the discussion should be the Use of Technology in the Classroom.

KursatA: from others

TalipY: we also owe our culture to it

JohnDor: For example, as I said earlier, it could be as simple as showing a video on volcanoes or as complex as creating a website about volcanoes.

KursatA: It could be

GulsumS: yep

LaleA: tech is anything that makes life easier

JohnDor: BJ, if that is what you are trying to discuss, yes

TalipY: what if we have no electrical device available

BJB2 nods to John

CisemK: sts should be enthusiastic then

BernaZ: but I think starting with the definition of the term is a good idea, so the link isn't futile

JohnDor: Lale, it does not necessarily make life easier, it could make teaching a concept easier, but at the same time, it could require more work on the part of the teacher to use the technology

FatmaB: does tech means only the devices used with electricity?

JohnDor: Talip, if you have no electrical device available, than what are you doing with technology?

KenanB: and all the thing that make life easier aren't defined as tech

BJB2: one of the questions on the discussion board is: If teacher education faculty are pushing change (learning new things) too quickly, are preservice teachers and the children they will be teaching being set up for more and more failure?

TalipY: it has some drawbacks as well

AyseBeratG: the internet offers a wealth of inf for not only students but also teachers

GulsumS: Fatma, tech is that...

BerrinK: do u define technology with only electricity Fatma?

TalipY: did u watch matrix

CisemK: may we talk about the pros of tech in classroom pls?

SedatA: HAVE YOU SEEN BJB'S QUESTION?

KursatA: NO

TalipY: yes

KursatA: NO

KursatA: NO

JohnDor: Pros of tech in classroom, there are many

BJB2: Please stop typing and scroll back

JohnDor: there are also many cons

TalipY: sorry not my place

JohnDor: A pro would be grabbing the attention of students not typically engaged by a paper pencil activity

TalipY: cons

TalipY: yes

CisemK: would u give an example of cons John?

TalipY: everyone says it good to use tech

LaleA: you are right Mr. John Dor, but we cannot deny that tech is a tool for our life, for example, we have the opportunity to chat with you thanks to it..

PinarA: I don't think tech only related to electricity

JohnDor: A con could be students' inability or inexperience to engage in the activity if they do not have the proper skills

LuckyGst8: by the way who are you John?

BJB2: as students you are giving instructors a different point of view of using the technology

CisemK: so the teacher should encourage the sts?

JohnDor: My name is John Dormer, I am a teacher for a cyber school in Pennsylvania

JohnDor: pretty new to this whole Tapped in Thing

BJB2 appreciates John's input

LaleA: yes Cisem, sts needed to be encouraged by them

BJB2: as you all can see, using an online text chat can be a bit tricky

AyseBeratG: yes I agree Lale

CisemK: equipment is also crucial then?

JohnDor: Yes

BJB2: and takes good moderation from the discussion leaders

KenanB: and background info.

KenanB: is necessary

JohnDor: It helps

CisemK: teachers should also be educated first

TalipY: the subject sts needs are all imp

JohnDor: I don't understand that last comment Talip

SedatA: you are also one of the teacher candidates Cisem

BJB2: please read the next question

BJB2: Some processes work better and at different paces: composition and speed, deconstruction and time to process. Has CMC (computer mediated communication) overridden the process time needed for both reading and writing and thinking?

PinarA: I agree Cisem firstly teachers must be well educated

CisemK: I'm trying hard to be educated at this field my dear teacher Sedats

TalipY: the subject of the lesson student needs and level is of importance

LaleA: I think new generation are more lucky than us as they have conscious teachers about tech..

GulsumS: yep...CMC overridden these

MoraH: looking back to BJ's question- think about this chat room- think about your process time- how does this medium affect your ability to communicate your ideas?

BJB2: is it more important to put a response in the chat window or more important to stop and think carefully about your response?

SedatA: it is fast

PinarA: availability also important Lale

JohnDor: It depends a lot on the participant's personality sometimes

CisemK: the education system newly started a program including teachers

KenanB: and u can have the point of views of different people all around the world

MoraH: if you stop to think too carefully, the conversation moves on without you

JohnDor: Some participants are reluctant to put their two cents in and therefore miss out on what others have to say about their ideas.

BJB2 smiles and nods to Mora...which is part of what the question asks

TalipY: you can do many things at a time this way its quick n time saving

MoraH: if you can keep up- do you think this format is best for certain learning styles?

LaleA: you are right, of course we need materials and opportunity..

JohnDor: But at the same time Talip, you do not concentrate on the other things you are doing as much as you would if, say, you were not doing this.

BJB2: does that involve superficial involvement in a lot of things rather than deeper understanding of one concept?

KenanB: I think superficial involvement in a lot of things may provide us with deeper understanding as well

BJB2: how so, Kenan?

MoraH: explain that point Kenan

LaleA: Kenan can you explain your idea pls_?

KenanB: think about quantum

GokselK: I couldn't catch it Kenan

KenanB: there are lots of facts and rights

KenanB: but all are related

MoraH: quantum?

KenanB: quantum philosophy

GokselK: Einstein's quantum?

KenanB: lots of things but related

SedatA: yeah

KenanB: so different aspects

MeryemzGst4: but we can also claim that it is really hard and impossible to talk and think over every issue

BJB2: if you have viewed Tom Friedman's video, Does Thomas Friedman's view that the World is Flat <http://mitworld.mit.edu/video/266/> affect how and what we should be teaching?

TalipY: I see no relation man

CisemK: I couldn't make it clear

BerrinK: yes Meryem

SedatA: globalization in terms of individuals?

LaleA: I agree with Meryem, we should unit the points

AyseBeratG: yes I agree Meryem

MoraH: technology lets individuals participate in a globalized international environment that was inaccessible before

TalipY: I also agree with Meryem

PinarA: I agree Lale

KenanB: yes

KenanB: Mora s aspect is important

JohnDor: So, BJ, are you trying to imply that by teaching in a narrow minded teaching philosophy (i.e. not using technology) we are thinking like the people that thought the world was flat?

TalipY: good point

SedatA: the playfield is being leveled

BJB2: one of the most frequently heard complaints I hear from people new to using Tapped In and are on brain overload

LaleA: Mr.Akayoglu, may you command the points pls?

BJB2: no, John

TalipY: there should be change at all times

SedatA: everybody has the same opportunity to access the internet

MeryemzGst4: of course

SedatA: and the people who use the internet

AyseBeratG: of course

BJB2: Tom Friedman's view is that technology has made the world flat because of the ease of access to all parts of the world

FatmaB: does everybody?

JohnDor: Ah, that is very interesting

SedatA: become more globalized

GokselK: same opportunity?

MeryemzGst4: but we also touch on the fact that everybody doesn't have the same interest(!) and opportunity

SedatA: countries, companies

KenanB: books

TalipY: better than before

KenanB: resources

SedatA: and at last the individuals

JohnDor: Not everyone has the same opportunities to access internet

SedatA: how?

MeryemzGst4: yeah

TalipY: yes

GulsumS: agree with John

PinarA: yes

FatmaB: sure

BJB2: the flat world is the basis for outsourcing of jobs...so a little old lady in Nebraska can be booking your flight to Paris

AtasoyA: sure

AyseBeratG: of course

ZeynepC: why not?

SedatA: can't you access internet in Belgium?

SedatA: in Morocco

BerrinK smiles

FatmaB: but the usage of int in Turkey is less than %5

JohnDor: Yes, you can access it if you have the means to do so

ZeynepC: everyone not have the same opportunity?

SedatA: in Alaska

TalipY: we have all info available world s getting smaller

BJB2: the world is flat opens up job opportunities for all countries

SedatA: Fatma, please give a reference to your sentence

JohnDor: If you do not have the means to do so, i.e. money, it's not happening

KenanB: it s not about the access or networks Fatma

FatmaB: so what?

KenanB: if people try they can access

GokselK: gtg good bye to all

CisemK: not everyone

KenanB: yes everyone

MeryemzGst4: we don't talk about the fascinating capabilities of tech we talk about availability

SedatA: who counted that only % 5 of the people in Turkey use internet?

ZeynepC: don't think so

SedatA: who studied?

SedatA: you have the opportunity

ZeynepC: you don't need to have so much money to use The Internet

YaseminGst15: yes Meryem

FatmaB: actually <http://turk.internet.com/haber/yazigoster.php3?yaziid=11112> says %13.2

KenanB: Sedat is right - I've taught in rural and developing areas

JeffC: People... I would recommend that you post your thoughts to Discussion here... you could type a paragraph... rather than having the chat scroll everyone's screen. Of course, your Discussion post gets emailed to everyone in the group...

JohnDor: Time to leave, feel free to visit my office space

KenanB: and have the chance to access web everywhere

CisemK: I don't think so

SedatA: everybody has the chance

BJB2: thanks, John for joining this important dialogue

LaleA: thanks Mr. John

SedatA: we are not talking about the financial problems

LaleA: you are right teacher

SedatA: it is possible to access

SedatA: from anywhere

CisemK: see Mr. John

SedatA: we are talking about it

JohnDor: Thank you everyone! This was my first real experience with Tapped In! It was great!

MeryemzGst4: how come u can say that it is too(!) cheap when there are a huge hunger business in (for instance) Africa

FatmaB: thanx Mr. John

SedatA: bye John

KenanB: bye john

BJB2: can we summarize what we've discussed?

PinarA: thanks for everything

LaleA: bye Mr. John.

SedatA: they cannot buy and drink Coke there?

CisemK: access to tech

SedatA: does it mean that Coke is not common?

KenanB: Sedat come to the point please

SpookyT: that's the hardest question

KenanB: oh yes

KenanB: sorry

SpookyT: what we have discussed

KenanB: I see the relation now

SedatA: we tried to define the technology

BJB2: I'm going to paste the questions to the discussion so you will get them in your transcript

KenanB: ok

SedatA: especially in education

TalipY: distribution and transformation of thoughts is important

BJB2: then, I ask you to join this group...

LaleA: ok

SedatA: but we couldn't do that exactly

TalipY: not that of goods

KenanB: and communication through tech

BJB2: and post answers to the questions to the discussion board

BJB2: hopefully, you will have gotten some good ideas from our discussion here today.

SedatA: we experience one CMC model

MeryemzGst4: I mean to imply that everyone hasn't the same opportunity to reach the faculties of tech

AyseBeratG: information through teach

AyseBeratG: yes I agree Meryemm

BJB2: Question 1 Moving from telling stories to written text has had an impact on brain development for those cultures that made that shift. Has moving from hard copy text to almost instantaneous electronic communication had an impact on brain development?

BJB2: Question 2 How do Communities of Practice (CoPs) encourage positive imagination?

SedatA: threads are still going on

SedatA: the members can also send messages

YaseminGst15: ok

BJB2: Question 3 How do rural and urban areas compare and contrast in their use of and need for technology integration?

SEDAGst1: but we can not follow

BJB2: Question 5 Is it important for preservice teachers to see their own faculty modeling tech. meaningfully and seamlessly and authentically? Is this happening? If not, why or why not and what can be done?

BJB2: Question 6 If teacher education faculty are pushing change (learning new things) too quickly, are preservice teachers and the children they will be teaching being set up for more and more failure?

MoraH: I've enjoyed the discussion. Thanks for participating, everyone! I look forward to the next discussion when we prepare our thoughts more beforehand, according to the files and questions posted.

CisemK: bj one by one pls

BJB2: Question 7 Some processes work better and at different paces: composition and speed, deconstruction and time to process. Has CMC (computer mediated communication) overridden the process time needed for both reading and writing and thinking?

BJB2: question 8 Has the basic pedagogy of rote learning, repetition, and drill tasks been adapted and or modified effectively by CMC?

PinarA: it is not easy to follow all questions

CisemK: but it isn't effective when you keep asking

AhmetÃ: as technology is too broad to be discussing everybody focused on different point about it

YaseminGst15: bye mora

BJB2: last question: How do "we" define technology?

BJB2: . o O (I think we DID discuss that last question quite extensively)

AhmetÃ: good or bad effects may be

MeryemzGst4: may u please write 1 by 1

TalipY: 1 we get brainy BRAİNS İN DEALİNG WİTH SCIËNCE stuff 2 but imagination becomes sth outside of the world sth that don't belong to our industrialized world

CisemK: then let's start with the last one

PinarA: ok

BJB2: when you all log out, if you are logged in as a member...

BJB2: you will be emailed a transcript of this discussion

BJB2: and all the questions will be in your transcript

KenanB: thanx bj

BJB2: but, you will not be able to post to the Preservice teachers discussion board...

BJB2: unless you join this group

BJB2: to do that, attach your chat

BJB2: and scroll down on the welcome note to the green i next to Preservice Teachers

LaleA: Mr. Akayoglu, is the time over or can we keep on discussion?

SedatA: you can leave

MeryemzGst4: sorry I cannot carry on I must leave I was late but it was really amusing and attractive see you bye for now

BJB2: when you click on the green i you will see the group ID page

BJB2: and can join the group from that page

TanerK: thanks to all a lot

TanerK: see you

MeryemzGst4: byeeesss

YaseminGst15: ok thanks

SedatA: bye

BJB2 once again bows deeply to this wonderful group of students and their teacher!

LaleA: bye all

RuhiY: was nice to be here thank u so much

SedatA: thanks all

SedatA: for this event

BerrinK: see yah

BaharT: thanks for everything bye

SunaP: byeeeeeeeeee

SedatA: I know some of you couldn't speak

CisemK: thanks to everyone

BJB2: Thanks, Sedat. If nothing else, this has certainly been a learning experience in real time chat!

SedatA: yeah that's right Bj

SedatA: many of them

MoraH: thanks for mediating BJ and Sedat

SedatA: bye