

**Title of Session:** K-3+ Resources  
**Moderator:** BJB for Susan Roseman  
**Title of File:** 20100223k3  
**Date:** February 23, 2010

Room: Comfy Conference

BjB: good job, Antoinette and Karen!

KarenL: it's been awhile since I joined a session.

KarenL: I'll be back. . .

BjB nods to Karen.

BjB: Antoinette is fairly new to Tapped In, Karen

BjB: so let's start with introductions, please.

BjB: tell me where you are located and what you teach

AntoinettR: I took the Hub tips and trick tour over the weekend and I'm telling you I loved it

BjB . o O ( Karen leads the K-12 Language Arts discussion, Antoinette )

BjB smiles. You get 10 points for that comment, Antoinette!

BjB: Susan Roseman usually leads the K-3 discussions....

BjB: but she learned that she had a schedule conflict so I'm going to lead this session using her resources

AntoinettR: Well I am an elementary teacher in Monmouth County. I am presently working in the basic skills department. Right now I am in a masters degree program for educational technology with only 4 months left to go.

BjB: at the end of the discussion I'll give you the url to Sue's blog, where many of these sources are posted

AntoinettR: oh great thanks

BjB: short timer, Antoinette...good luck!

BjB: Karen, are you lurking?

BjB: the first site I'll share is Kids are Heroes

BjB: take a minute and look through the site and then come back

BjB: hold down the ctrl key when you click on the url, Antoinette

BjB: <http://www.kidsareheroes.com/lily.php>

KarenL: Okay, I'm back.

BjB: looking at Kids are Heroes, Karen?

KarenL: yes I am.

BjB: <http://www.kidsareheroes.com>

BjB: I follow them on twitter...very inspiring

BjB: let me know when you're back

AntoinettR: Yes I have it open in the other window. so tell me more about that site

BjB: I was hoping you would tell me if that site gives you any ideas!

KarenL: very inspiring!

KarenL: uhm, I'm still thinking. . .

AntoinettR: I saw some of the featured heroes

BjB: some classes will 'adopt' a hero and support them

KarenL: okay, that's a good idea. . .

AntoinettR: like heroes in their community or around the world

BjB: yes, Antoinette....makes it more 'real' to kids if you keep it in the community

AntoinettR: Is there communication between the class and the heroes through a blog

BjB: maybe you can find a local 'hero' that you could invite as a guest speaker

BjB: yes, the blog would be good to encourage writing

BjB: ready for the next site Sue gave me?

KarenL: yes

AntoinettR: Interesting social studies lesson topics come to mind. Like community helpers such as mayor, and other public officials

AntoinettR: yes

BjB: this is a search engine for students

BjB . o O ( liked your social studies connection, Antoinette )

BjB: <http://www.sweetsearch.com/>

AntoinettR: why do I hold control key when clicking the link just curious

BjB: the ctrl key overrides pop up blockers

KarenL: well, we have had some issues with our former mayor, and the current one, well. . .let's just say, we're not quite seeing him as a hero.

BjB winks at Karen...gotcha!

AntoinettR: wow LOL still could be a social studies lesson just change it into a debate team  
LOL LOL

KarenL: but there are some other folks we could use as heros. .

BjB . o O ( but there are other people who are heroes...have the kids define what a hero is )

KarenL: oh, most definitely!

BjB: I put hero into the sweetsearch

AntoinettR: what hero did you insert into the textbox

BjB: I just used the term 'hero

BjB: this match might have some possibilities:  
<http://www.medicinenet.com/script/main/art.asp?articlekey=50345>

AntoinettR: I put in the phrase African American heroes since this is black history month

AntoinettR: a lot of good resources came up

BjB: good idea, Antoinette

AntoinettR: very nice I could use a search engine like this on my eboard since it is for children

KarenL: Wow! I had not heard of sweetsearch! This is cool!

BjB: I always suggest that people subscribe to The Monroe Chronicle ....

BjB: Today in Black History has daily posts of Black people's accomplishments

AntoinettR: is the monroe chronicle an RSS feed or a magazine ?

BjB: <http://listserv.icors.org/archives/Munirah.html>

BjB: Munirah...not Monroe

BjB: I think that Black History should be celebrated all year long!

BjB . o O ( just as every ethnicity and culture should )

AntoinettR: that's interesting about the daily posts of their accomplishments but what site is that

KarenL: Is Munirah free?

BjB: yes, it's free

KarenL: I definitely agree with you that Black History should be celebrated all year long!

BjB: what do you mean by what site, Antoinette?

KarenL: Thank you!

BjB: so many teachers subscribe to lists for 'this day in history'

BjB: but often those lists don't include African American accomplishments

BjB: Let's go back to Sue's list!

AntoinettR: oh I have the Munirah archives up now thank you

BjB: the next site that she wanted to share is ThinkQuest

BjB: <http://www.thinkquest.org/en/>

BjB . o O ( btw, here's subscription info for Munirah: To SUBSCRIBE send E-mail to:  
<LISTSERV@LISTSERV.ICORS.ORG> )

BjB: In the E-mail body place: Subscribe Munirah Your FULL Name

KarenL: oooh, I love thinkquest!

BjB: they've been around for quite a while!

KarenL: I have some of my students working on a project!

BjB: cool, Karen!

BjB: are they working with students from other schools?

KarenL: not yet, but we are getting there. . .

KarenL: baby steps. . .

BjB nods.

KarenL: I had to get them to work as a team with each other first, then get them to open themselves to work with others.

BjB: ThinkQuest is great for global collaboration, Antoinette

BjB nods to Karen...sounds very good

BjB: any comments, Antoinette?

AntoinettR: looks like projects get uploaded to this ??

BjB: yes

BjB: very collaborative work

KarenL: yes, you do need to get your administrator to agree to the project, but once you get the approval, you are good to go!

BjB: also very time intense, I believe

AntoinettR: could you give an example of a project for distance learning that incorporates this site

BjB: look at the library tab on the ThinkQuest page, Antoinette

KarenL: it is very time intensive. But when you get students engaged in the projects, you sometimes forget about the time.

BjB nods. This one goes with the My Many Colored Days we discussed during Language Arts,

Karen: <http://library.thinkquest.org/07aug/00085/>

BjB: Library resources go back to 1996...year before Tapped In!

KarenL: now that is cool!!!

BjB: lots to look at, Antoinette

AntoinettR: great lessons I was looking at the kindness in our schools and communities one

BjB smiles...and I was also looking at a kindness site!

BjB . o O ( kindness is good )

BjB: we have time for one more site....are you familiar with wordle, Antoinette?

KarenL: Isn't there a Random Acts of Kindness week or something?

AntoinettR: are there resource materials that go along with these lessons on other parts of the site

AntoinettR: wordle?

BjB: <http://www.wordle.net/>

BjB: very cool site for creating word clouds. You enter text (paragraph or list) and the site converts the text to a word cloud...

BjB: the words used the most frequently are largest

BjB: teachers use the site to create a word cloud of student names

AntoinettR: oh now that's interesting. It's a language arts project that could be centered on the vocabulary for the week

BjB: or you can take a student generated paragraph and see what words were used the most frequently...tons of applications

AntoinettR: tons

AntoinettR: I have to try that one

BjB: Sue found another similar site: <http://worditout.com/>

KarenL: yes, it's so much fun!

BjB: take a minute and look at that one and we'll compare

AntoinettR: I bookmarked wordle LOL

AntoinettR: bookmarked worditout too

BjB: two sites look very similar...you can edit font, colors

AntoinettR: do I have to register to use those 2 word sites

BjB: would have to play a little longer to see any major differences

BjB: I don't think so, Antoinette....but you may need to so that you can save a composition

AntoinettR: okay thanks

AntoinettR: those 2 are very useful

BjB: I'll close with this one...an audio wordle!

BjB: <http://ericleebow.amplify.com/>

AntoinettR: see I am trying to come up with a good resource for a distance learning lesson where students must be communicating with each other ..... any suggestions

AntoinettR: who is that guy in the photo

BjB: the guy is the person who created the audio wordle site

BjB: I noticed when I left the worditout site that I was prompted to save my work...

AntoinettR: The 80 year old rubric's cube clip is interesting

BjB: which means (think this is also true on wordle) that you would have digital images that your online students could create and share

KarenL: very interesting. . .

AntoinettR: Can students communicate with each other across the miles while engaged in this resource

BjB: what do you think, Antoinette?

BjB: what about a report on a hero....turned into a wordle

KarenL: I must go. . .thanks for the resources, BJ! Good job!!!!

BjB . o O ( turns text into art ;- )

KarenL hugs BJ

BjB: thanks, Karen

BjB hugs warmly

BjB: last url for you today....

AntoinettR: ok

BjB: this is Sue's blog...worth following

BjB: <http://kinderworks.blogspot.com/>

BjB: you'll see that we only touched on a few of the sites she has listed

AntoinettR: oh my goodness that is the subject we are on right now in class

AntoinettR: the one about the shapes

BjB: The next K-3 Resources discussion will be on March 9

BjB: great, Antoinette!

AntoinettR: I have to decide on an activity for distance learning where the students communicate with each other during the lesson

AntoinettR: there is so much out there but I would like your expert opinion

BjB: are you going to use the K-12 Student Campus in Tapped In, Antoinette?

AntoinettR: yes in fact I already set up a virtual classroom here at tapped in

BjB nods...that's why I asked ;-)

BjB: what grade level?

AntoinettR: Now I have to write my lesson

AntoinettR: I teach basic skills to grades 1-2 and I want it to be for those kids

AntoinettR: any good ideas

BjB: ahhh...ok. Difficult for the little ones to do a lot of typing...



AntoinettR: I want to do the rain forest and don't worry I already trained my students to type and they are quite good at it LOL

BjB smiles....I'm impressed

BjB: maybe narrow the topic down to animals of the rainforest

AntoinettR: yes I worked on plenty of software with them this year

AntoinettR: did you read my mind ??

BjB . o O ( rainforest is a pretty broad topic! )

AntoinettR: that's what the lesson is on ..... see that animals of the rain forest is the smaller lesson that is part of a larger unit called the rain forest

BjB: you could use that kid friendly search site that Sue shared...

AntoinettR: but I am only writing up the lesson on the animals of the rain forest

AntoinettR: what site do you know

BjB: and assign each student an animal....

AntoinettR: great idea I already have some power points to show the kids as examples could I load those power points to my virtual classroom ???

AntoinettR: what was the site that Sue shared

BjB: sweetsearch

BjB: put your ppts on slideshare

BjB: then you can feature the urls to the ppts in your classroom

AntoinettR: oh yes that's right thank you so much I feel better .. my lesson is due on March 6 and I was starting to get nervous

AntoinettR: what is slide share

BjB . o O ( ppts take up a lot of storage space )

BjB: [www.slideshare.net](http://www.slideshare.net)

BjB: let's you put your ppt on a web page

AntoinettR: thanks that's great

AntoinettR: does that webpage become linked to my virtual classroom

BjB: take a look at this site:

[http://abcteach.com/directory/basics/science/habitats\\_biomes/rain\\_forest/#6239](http://abcteach.com/directory/basics/science/habitats_biomes/rain_forest/#6239)

AntoinettR: ok

AntoinettR: great site..... If my lesson has to be students engaged in distance learning what activities could they do during the lesson

AntoinettR: perhaps a game.....sorry this is all so new to me

BjB: you could give them urls to go to and read and then share the info with the other students

AntoinettR: to me distance learning means they have to be in synchronous or achronous communication

AntoinettR: is that right

BjB: or you could find books and assign a picture book or part of the book to share

BjB: that is correct.

AntoinettR: how would they share it with another child across the miles

BjB: teacher net has some good rainforest ideas <http://teachers.net/lessons/posts/84.html#>

AntoinettR: cool thanks

BjB: the student classroom has a chat text and it has a threaded discussion board (asynch)

AntoinettR: BINGO that's what I meant

BjB: an additional option instead of typing would be to have the children create podcasts about an animal

BjB . o O ( audacity.com )

AntoinettR: so what site did you mean ?? the one that is teacher.net ?

BjB: podcasts are audio recordings

AntoinettR: yes I have worked with Audacity and I love it

AntoinettR: What site has the chat box

AntoinettR: chat box for students

BjB: Tapped In has text chat, not audio chat

AntoinettR: OOHH you mean in my virtual classroom there is a chat feature for the students to use

BjB: correct!

AntoinettR: Oh the students are going to be so excited I think we will collaborate with another class of the same grade level in my district for this

BjB: you can do it all....real time text chat, asynch discussion boards, post/feature urls (for podcasts and ppt)

BjB smiles...even better when you can collaborate!

AntoinettR: thank you so much for spending the extra time to help me with my homework I am truly grateful

BjB: find another teacher in the district who is interested in creating a classroom in Tapped In

BjB: then you can work independently and collaboratively...

BjB: sharing your classroom resources and discussion boards

AntoinettR: I have one. She is a technology specialist. We work together on the district tech team

BjB: great!

AntoinettR: thanks a lot

AntoinettR: If she gets a classroom too in tapped in we can communicate easier right ??

AntoinettR: and assist our kids in a communication project

BjB: yep

AntoinettR: okay thanks

BjB: and Jeff and I are happy to help if you have any questions

AntoinettR: seems that I always see your name in the reception area..... you are assisting often ?

BjB: as often as I can, Antoinette.

BjB . o O ( although my husband needs feeding occasionally )

AntoinettR: Thank you

AntoinettR: will you be online tomorrow

AntoinettR: I can

BjB: you'll do fine, Antoinette...you have passion.

BjB: yes, I'll be on in the afternoon

BjB . o O ( I'm in PA...same time zone )

AntoinettR: by the way where is Pepperdine university anyway

BjB: California

AntoinettR: that's what I thought I am in NJ

AntoinettR: well I have to go and decorate my virtual classroom tomorrow right

AntoinettR: don't be fooled by my passion I am a slow learner LOL LOL LOL

BjB: yes, good idea. The graphics should appeal to the kids.

AntoinettR: ok do I bring in my own graphics

BjB: you can upload image notes...

BjB: when you're in your classroom go to Files and upload a pic (of your school, whatever)

AntoinettR: okay wow.....what time are you on tomorrow I am eastern time zone

BjB: then go to Notes and select Image Note

AntoinettR: okay I will do that I have a pic of my school

AntoinettR: okay

BjB: you will be prompted to select a pic that you have in your files....

BjB: and then you can add text...

BjB: when you're finished, select the Feature box

AntoinettR: okay I should be fine with that I have uploaded photos to places before

BjB: anything that is 'featured' in your room will show on the welcome screen when you enter the room

AntoinettR: I have to have this transcript right away because of the instructions you gave me ..... it will be emailed to me right away ??

BjB . o O ( all that will be in your transcript in case you forget )

BjB: yes...about 15 minutes after you log out....

BjB: or...

BjB: you can go to Actions in the top right of the chat, select Send to Pasteboard

BjB: then all the directions will be on the pasteboard...which you will still see if you leave this room

AntoinettR: okay thanks what time are you on tomorrow

BjB: probably around 2pm

AntoinettR: great

BjB . o O ( EST )

AntoinettR: I wrote a good portion of me lesson already but I must incorporate the forms of media that you spoke about this evening

AntoinettR: thanks

BjB: sounds good, Antoinette. You're welcome.

BjB waves goodnight.

AntoinettR: I also like the sessions at tapped in and I don't want to miss any of them

AntoinettR: okay good night thanks