**Title of Session:** K to 3+ Resources – Read, Write, THINK!
**Moderator:** Susan Roseman
**Title of File:** 20100209k3readwritethink
**Date:** February 9, 2010

Room: Comfy Conference


**SusanR**: Let us start with brief intros ..what brings you here, your location and what you hope to get from this session

**ScottSh**: I saw a link fly by on twitter.  Not sure of the topic for this session

**SusanR**: and your area of education

**SusanR**: Hi Scott

**SusanR**: Welcome

**SusanR**: just in time

**SusanR**: intros

**KimCo**: Teaching 4th grade in Sanford, NC piloting 1:1 netbook pilot!

**DoloresG**: Computer Lac teacher, teacher "whip"  ha, ha,  in am in St. Louis and I am always looking for new ideas and new things to try - and I learn so much here at TI

**KimCo**: agreed!

**SusanR**: Lovely. Kim

**ScottSh**: College student K-6 education

**SusanR**: Tonight's session is the Read Write Think site. It is revised!

**KimCo**: Loved the old version, can't wait to see the updates!

**SusanR**: We will take a look at some of the areas and comment on where and how we might use the site for planning etc

**SusanR**: It has a new look

**SusanR**: the filtering is more precise; more interactive for students

**KimCo**: yeah!  That's what we need!

**SusanR**: of course you can contribute to it

**SusanR**: it has more of a web 2.0 feel

**KimCo**: perfect

**SusanR**: take a look at the main page and come back with your comments

**SusanR**: get a feel and see if the navigation is easier yada yada

**SusanR**: http://www.readwritethink.org/

**KimCo**: Seems to have easier navigation/organization.

**KimCo**: wow, much easier to navigate!

**SusanR**: and then we will zero in on a few areas and sample a few of the resources here

**DoloresG**: I do believe I have been to that site before, but I do not remember it too well.  This one looks great, well set up, attractive and loaded with resources

**SusanR**: take your time and explore

**SusanR** . o O ( I hope you have noticed the RSS feed as well )

**SusanR**: If you have found any real treasures please come back and share!!!

**SusanR**: http://www.readwritethink.org/util/rss.html

**DianneGi** joined the room.

**SusanR**: Welcome Dianne

**DianneGi**: Hello

**SusanR**: We are centering our discussion this evening on the revised READ Write Think Site

**SusanR**: What brings you here this evening, Dianne?

**DianneGi**: Actually just looking

**DianneGi**: Just to see what this forum was about.

**SusanR**: http://www.readwritethink.org/ this is the topic of the evening

**SusanR**: It is newly revised

**SusanR**: easier navigation and quite a few fine arts resources

**SusanR**: take a look and come back and share any of your discoveries; what might work in your setting and how

**DianneGi**: What kind of fine arts resources?

**KimCo**: I'm learning more about Reading Workshop and trying to incorporate it into my program, so I love the mini-lessons category!  Very helpful!

**SusanR**: Here is a sample lesson plan with resources

**SusanR**: http://www.readwritethink.org/resources/resource-print.html?id=30302

**SusanR**: the search mechanism has improved I think

**SusanR**: more emphasis on collaboration with this example http://www.readwritethink.org/classroom-resources/lesson-plans/collaborative-stories-revising-222.html

**SusanR**: btw READ WRITE THINK is sponsored by Verizon Thinkfinity Partners

**DoloresG**: Susan, there are so many "good" things at this site.  I am definitely going to share it with my teachers - now I am going to look at this last link you have given.

**SusanR**: some great updates like an RSS feed

**KimCo**: LOVE this interactive! http://www.readwritethink.org/classroom-resources/student-interactives/fact-fragment-frenzy-30013.html

**SusanR**: and if you noticed you can sort your search 3 ways ..alphabetical, newest and most viewed ..see sorting tab

**SusanR**: The site is more dynamic!

**CourtneyT** joined the room.

**BJB2**: welcome, Courtney

**SusanR**: Hi Courtney

**BJB2**: Sue is showing us the Read, Write, Think site.

**CourtneyT**: great

**SusanR**: we are looking at the newly revised and dynamic READ WRITE TINK site

**BJB2**: http://www.readwritethink.org/

**SusanR**: this describes the features http://www.thinkfinity.org/RWT2010.aspx

**CourtneyT**: ok thanks, sorry I'm late

**CourtneyT**: I'm looking at it now

**SusanR**: Please return with comments and if you find an area of the site that peaks your interest return and post the url

**KimCo**: There are just so many ways to incorporate the interactives!  And they are so user-friendly the kids can't get lost!

**SusanR**: I will share a discovery ..econED has some great resources for all ages
http://www.econedlink.org/

**SusanR** . o O ( economics education is fundamental now ..with the recession and the downturn in the economy )

**KimCo**: Very neat site!

**CourtneyT**: I teach first grade and I already found a lesson I fell in love with.  It's a literature/writing activity.  After reading a few Corduroy books, the students take turns taking home a stuffed bear (Corduroy) and write a narrative story about their adventures with him.  So cute! http://www.readwritethink.org/classroom-resources/lesson-plans/journal-corduroy-responding-literature-30.html

**KimCo**: Adorable!

**DoloresG**: I have looked at many of the interactives, also and find them  to be just great.  regular classroom teachers can use them, but some of them I can use to get things started

**SusanR**: Thanks Courtney, I have used the Corduroy books with my students!

**SusanR**: Kim, Dolores ..any comments

**SusanR** . o O ( and the Thinkfinity Search Engine provides access to all of the educational resources created by the Thinkfinity Partners )

**DoloresG**: Yes, some of the interactives can be used to get my students prepared for wome word processing assignments that we do

**KimCo**: I just need a good long teacher workday to look through everything!! : )

**SusanR**: You can receive their newsletter and updates by subscribing

**DoloresG**: I hear you, Kim!

**KimCo**: Definitely will do that!

**SusanR**: exactly, Kim

**SusanR**: AND they even have a Facebook page ..would you believe???

**SusanR**: http://www.facebook.com/pages/ReadWriteThinkorg/114708779358

**CourtneyT**: There are so many things to look at!

**CourtneyT**: Wow, I'll have to send a friend request

**SusanR**: Please share what you have found..any specifics??

**KimCo**: This is a nifty little tool to help kids learn to take their role in a group seriously!  Very kid friendly. http://interactives.mped.org/view_interactive.aspx?id=721&title=

**SusanR**: Thank you! I never encountered that reflective tool ..must be NEW!

**CourtneyT**: http://www.readwritethink.org/files/resources/interactives/construct/  I found this site for constructing words, helps teach word families

**KimCo**: That would make it more fun wouldn't it!

**SusanR** listens attentively

**SusanR**: like this student interactive on letter writing

**SusanR**: http://www.readwritethink.org/files/resources/interactives/letter_generator/

**SusanR**: http://www.readwritethink.org/classroom-resources/lesson-plans/

**CourtneyT**: I was just looking at the letter generator

**KimCo**: Susan, I used the letter writing tool to have my students thanks a visitor to our school.  It was great, and the kids loved it!

**SusanR**: What do you think, Courtney?

**SusanR**: Perfect way to use the tool< Courtney.

**KimCo**: My kids need this tool to help them with their expository writing skills. Here in NC they are tested on this type of writing in the 4th grade.
http://www.readwritethink.org/files/resources/interactives/essaymap/

**KimCo**: Then again, they are tested on EVERYTHING here in NC! Ugh! : (

**SusanR**: NC has a great site with resources too.. can you post it here as well, Kim

**SusanR** empathizes with Kim

**CourtneyT**: I thought the tool was pretty easy to use. Now I'm looking at a lesson plan on comparing fiction and nonfiction using websites

**SusanR**: Which one is that Courtney?

**CourtneyT**: http://www.readwritethink.org/files/resources/interactives/animal-inquiry/ This is really neat, it's part of that lesson. It is an online graphic organizer for the students to keep track of their animal facts

**CourtneyT**: http://www.readwritethink.org/classroom-resources/lesson-plans/animal-study-from-fiction-286.html this is the lesson site

**KimCo**: The next thing they need to add is the ability for the kids to embed their projects rather than print them out. We're trying to post as much of our work as we can to a global audience. Would be a great asset for this site!

**DoloresG**: Susan, I have to "run". There are a few things here I might be able to use, but most of it is for a classroom teacher. So, I will be sure to let my teachers know about this site. I hope to be with yuou for your next session.

**DoloresG**: Thank you for telling me about this site. Bye

**BJB2**: Thanks for coming, Dolores

**SusanR**: Check out the student interactives, Dolores

**BJB2** looks at the clock on the wall

**DoloresG** left the room (signed off).

**BJB2**: The next K-3 Resources discussion will be on February 23

**SusanR**: Students can even explore them on their own and give a demo or presentation to class on where they could use them

**KimCo**: That would be interesting!

**SusanR**: http://www.readwritethink.org/classroom-resources/student-interactives/

**CourtneyT**: I'm really glad I had a chance to explore this site and I will continue to look through it

**KimCo**: Thanks for the "tour" ladies!  Hope to see you soon!

**SusanR**: Assign one interactives to each student and have them print out or give an example of where and how they would use them

**SusanR**: create a rubric

**KimCo**: Great idea!

**SusanR**: http://www.readwritethink.org/classroom-resources/student-interactives/

**KimCo**: Thanks again!  Gotta tuck some kids into bed!

**SusanR**: collaborate in groups of two etc

**BJB2** waves goodnight

**SusanR**: for a MINI PRESENTATION

**BJB2**: Thanks, Sue, for leading the discussion.

**CourtneyT**: Thank you, Did I miss any great sites at the beginning of the session?

**BJB2**: no, Courtney

**BJB2**: Sue was just discussing Read, Write, Think

**SusanR**: Follow me on twitter for some more great sites

**BJB2**: www.twitter.com/sroseman

**CourtneyT**: ok thanks!

**SusanR**: http://kinderworks.blogspot.com/

**SusanR**: That's all!