

Title of Session: K to 3+ Resources – Literacy Centers

Moderator: Susan Roseman

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Room: Comfy Conference

SusanR: welcome Dolores

DoloresG: Good evening!

SusanR: do you tweet

SusanR: Dolores

DoloresG: me - no

DoloresG: I already find that there are not enough hours in the day

BjB nods solemnly

SusanR: true

SusanR: interesting book coming out on twitter, back channeling and social media

SusanR: <http://www.backchannelbook.com/category/blog/>

SusanR: <http://www.backchannelbook.com/>

DoloresG: Wow! I was just looking at that page - I hadn't realized all that is going on

CybilR joined the room.

JeffC joined the room.

BjB: welcome, Cybil. Hi, Jeff

SusanR: hi Cybil

CybilR: Hi everyone.

BjB . o O (Jeff, you are always welcome ;-))

DoloresG: Hello Cybil and Jeff

JeffC waves

JeffC: even when I'm obnoxious?

BjB: well, let's not go too far!

JeffC didn't think so!

LindaJM joined the room.

SusanR: 2 minutes after the hour I gather we should start

BjB: Hi, Linda

JeffC: Hi Linda

LindaJM: Hello

DoloresG: Hello Linda

LindaJM: hi Dolores

CybilR: Hi Linda

LindaJM: hi Cybil

SusanR: wow

JeffC: hi Susan

SusanR: nice crowd

BjB: a reminder if you are new to Tapped In to go the Actions menu in the top right of the chat and select DETACH

BjB . o O (and then overlap your chat and web screens so you can move back and forth)

CybilR: Thank You

SusanR: Should we start with brief intros

BjB nods

SusanR: I am the facilitator for the K to 3+ great Resources session.

SusanR: I reside in Canada, Ottawa the capital

DoloresG: computer teacher K-8, St. Louis, MO

SusanR: the topic is literacy and centres

BjB: I'm on Tapped In helpdesk and live in Pennsylvania

JeffC is on Tapped In Helpdesk and focuses on helping teachers create K-12 classrooms and collaborate with others. I'm in Forest Grove, OR (near Portland).

LindaJM: San Antonio TEXAS.. currently in school

CybilR: Teacher in Ohio Sp. Ed. and a Grad Student

SusanR: I have a few great sites for you

CybilR: please share

SusanR: Resources you can use with students tomorrow and throughout the year

SusanR: your comments are welcome after taking a look at the resources

SusanR: #1

SusanR: Big Huge Thesaurus

SusanR: Do definitely include in your creative writing center.

SusanR: If you have classroom computers, set up a writing/publishing center where students have all the resources they need to write.

SusanR: Use it on you smartboard to introduce new vocabulary.

SusanR: here it is ..voila

SusanR: <http://words.bighugelabs.com/>

SusanR: play with it and return shortly

JeffC: hold the Ctrl key down when clicking

JeffC: or accept popups from this site (best)

JeffC: otherwise your popup blocker will log you out

CybilR: k

RussmeaA joined the room.

BjB: welcome, Russmea

RussmeaA: thanks

BjB: Here for the K-3 Resources Literacy and Centers discussion?

SusanR: Hi Russmea

RussmeaA: hi..yes

SusanR: you may find this resource useful

RussmeaA: sorry I'm late. I just got out of class.

SusanR: useful with grade 4 students

SusanR: <http://words.bighugelabs.com/>

SusanR . o O (we welcome late arrivals)

SusanR: <http://words.bighugelabs.com/>

LindaJM: I'm back

SusanR: would you use the site with students

LindaJM: Definitely. I would also use it for myself

SusanR: of course

SusanR: Use it along side Instant Poetry Writer

CybilR: The site is nice. Why use "sounds kind of like"?

LindaJM: yes I like the fact that it has RHYMES WITH

RussmeaA: yes, we have a hard time having them use words besides good or great and other "generic" words

LindaJM: that is very useful for writing

SusanR: gives you an additional option, Cybil

SusanR: You may like to use it with the next interactive site

SusanR: called Instant Poetry Writer

SusanR: <http://ettcweb.lrk12.nj.us/forms/newpoem.htm>

CybilR: K

RussmeaA: this one is great too.. this is a nice way to intro into poetry before making them write their own!

SusanR: increases their confidence

SusanR: can be used as a warmup

SusanR: try it out this week with your class

LindaJM: I like the lesson plan ideas

SusanR: This next one is called PicLits .. inspired picture writing

SusanR: It's a free drag and drop literacy tool to create great sentences inspired by beautiful pictures.

SusanR: Move your words anywhere on the screen for creative writing.

SusanR: you can also click "freestyle" instead to type in your own words instead of choosing from their list.

SusanR: Word lists change, depending on the image selected. Piclits can be saved.

SusanR: Just a short blurb here

SusanR: http://www.piclits.com/compose_dragdrop.aspx

CybilR: Sp. Ed students would love it.

SusanR: a really neat creative writing site that provides pictures and a word bank

SusanR: good for reluctant writers

LindaJM: THAT IS COOL

RussmeaA: Definitely!

LindaJM: that is a good site for beginning writers

SusanR: give you a minute or two

DoloresG: PicLits just hit a glitch for me

CybilR: I like the short captions stated

SusanR: take some time with it later

SusanR: This next one caught my eye ..

SusanR: called Listen a Minute

SusanR: comes with quizzes and handouts

SusanR: would have to be teacher directed

SusanR: <http://www.listenaminute.com/a/animals.html>

SusanR: main page

SusanR: <http://www.listenaminute.com/>

CybilR: I clicked on animals and listened to the speaker. I would definitely use this site.

SusanR: you would have to pick and choose or embed in your wiki or blog

CybilR: I am using my blackberry and my computer

SusanR: or use livebinders

CybilR: k

LindaJM: wow

CybilR: I like the fact that it takes very little time.

SusanR: exactly ..sites for the hurried teacher

CybilR: the sites are very useful.

SusanR: I like this next one for classroom strategies for teaching reading

LindaJM: and fun which is important in getting students motivated

SusanR: and much more

SusanR: Reading Rockets

SusanR: Choral reading -- a great way to help strengthen students' fluency, self-confidence, and motivation. Just one of the many reading strategies you should keep in your literacy toolbox

SusanR: http://www.readingrockets.org/strategies/choral_reading

JeffC: <http://www.listenamminute.com/g/grammar.html> (from the last site... excellent site Sue!)

SusanR: thanks Jeff

SusanR: nice for tutoring and home schooling as well

LindaJM: Susan do you think choral reading can be used for teaching English language learners

SusanR: absolutely ..

LindaJM: it definitely sounds like it would be an effective teaching method for that

SusanR: Jeff, collaboration is emphasized with the listen a minute site

CybilR: I like the suggestions of strategies before/during and after reading. I would use this as well.

SusanR: Can you each find a part of the Reading Rockets site you would use in your planning with students

CybilR: I like reader's theater. The students can have a reading script at their level of reading.

DoloresG: If I used something like this, I would do a podcast. The actual practice would need to be done in the regular classroom

SusanR: Readers Theatre can be used with English Language Learners

LindaJM: I would do something with technology too.. like digital literacy

SusanR: <http://www.colorincolorado.org/> .. for English language learners

RussmeaA: the site has a section on struggling readers. I have about 7 kids who are reading way below grade level.. also I think the choral reading would help all my students to try and read with emotion and inflection, which is sort of a problem right now

LindaJM: I agree , reading practice, helps fluency

DoloresG: I will pass these links on to my classroom teachers and maybe together we can work out some things

CybilR: I often use repeated reading, it works.

SusanR: You may find Word Ahead useful

SusanR: Word Ahead Vocabulary Videos has an amazing collection of animated videos that help increase student vocabulary.

SusanR: The Word Ahead study room provides students with a distraction free environment with vocabulary videos and flash cards.

SusanR: an excellent way to expand and enrich student vocabulary.

CybilR: excellent sites, thank you!

SusanR: <http://wordahead.com/>

SusanR: Choose a word a day

SusanR: click on word list

SusanR: orange tab

SusanR: any last minute comments on how to use these sites with students

RussmeaA: my kids hate vocab.. this will make it much more fun for them and i think this makes them remember the words better

LindaJM: I agree the pictures seem effective

SusanR: Challenge students to use the word throughout the day.

LindaJM: I have to run.. Thanks Susan

SusanR: or take vocabulary from class curriculum and have students create their own vocabulary video

LindaJM waves goodbye

SusanR: Thanks for your participation on this busy holiday season

BjB looks at the clock on the wall

BjB: The next K-3 Discussion will be on December 8

RussmeaA: these sites were all wonderful.. Thanks so much.

SusanR: thank you all

DoloresG: Susan, thanks so much. I will share the links and hope to come up with ideas which will include the Lab - like this last link and making videos with words

DoloresG: bye for now

SusanR: I would love to see your videos

RussmeaA: Bye!