Title of Session: Targeting Librarians! WIKIS
Moderator: Lesley Farmer
Title of File: 20091021cybrarians
Date: October 21, 2009

Room: Cybrarians Group

LesleyF: greetings, folks! I started in the reception area, and no response so I came here. Looks like a good crowd!

StephaniDH: Hi, Lesley.

CathieR: newbie too

BridgetV: hi Lesley

LauraShu: Hi Lesley!

CorinneA: Hi!

AndiS: Hi Lesley! This is a great site!

JanetTa: hi

StephaniDH: I mean, Dr. Farmer.

MelissaLD: Hello!

JustinF: hi Lesley

ReginaGst2: Hi

DoreenS: hi there

StephaniDH: ?

ValerieBo: Hello!

LorenaS: Hi Lesley

JenMcc: Hi, Dr. Farmer

JenA: Hi!

LesleyF: seems as if everyone is introducing him/herself, right?

BjB nods

LauraShu: We've been chatting!

MollyJ: Really nice crowd

PaulI joined the room.

ReginaGst2 smiles

JanetTa: yes

CorinneA: yep

BridgetV: yes

JustinF: yup

CathieR: yes

StephaniDH: uh huh

AndiS: Is there audio?

CorinneA: lol

LesleyF: That's the nice thing about cyberspace -- always room for one more -- no knocking over lamps or stepping on pets

LesleyF: no audio

LorenaS: lol

StephaniDH: no audio

StephaniDH: I wish there was.

LesleyF: except your own mumbling to yourself

CorinneA: in my case, no barking dogs!

BjB . o O (no audio...just text chat)

ChrisP joined the room.

LesleyF: this is set up for low tech -- populist approach to real time interaction

JenA: Is there a way to enlarge the text window?

AndiS: Great you wont hear my kids in the background.. :)

JenMcc: My cat may as well have been stepped on, she thinks the computer belongs to her.

AnneMarieL: just checking to make sure I am working

ReginaGst2: ha ha thank you.. just a sniffing son:0

LesleyF: BJ, want to explain about the window?

BjB: go to the Actions menu in the top right of the chat window and select DETACH

BridgetV: click on action on the right corner

LauraShu: ACTIONS-DETACH Jen

MelissaLD: Jen, scroll down from actions to detach

BridgetV: then detach

MarthaN joined the room.

JenMcc: Ah, confusing, two Jens!

JenA: Ah, much better

CathieR: Hi martha

LorenaS: Hey Martha!!

LauraShu: Hi Martha!

ReginaGst2: detach is much better.

MarthaN: Hi Everyone :)

PaulI: yes it is

JanetTa: hi

CorinneA: hi Martha!

LauraShu: Also, larger text is good too!

LesleyF: I should let you know that this session will be archived so you can keep track of everyone -- and so can I

LorenaS: oh good

LesleyF: BJ, want to explain?

StephaniDH: Hi, Martha. Geez, someone just stepped on my foot.

BridgetV: haha

MelissaLD smiles

MollyJ: have you ever discussed e-readers for use in libraries or any other capacity

LorenaS: (sorry Steph)

AndiS: Hi Martha!

StephaniDH: You'll get an e-mailed transcript of this chat...

StephaniDH: It's nice...no need to try to take notes.

JenMcc: (Dr. Farmer, in Blackboard I'm listed as Jen Heuft, just so you know, but it's Jen McConnel...just realized I should clarify)

AndiS: That's great!

BridgetV: correct.. that is perfect

LesleyF: BTW, if you type a lot, the scrolling goes really fast and you can lose your place so once we sort of settle down you'll want to think before you type -- also, it makes it easier to follow the conversation

StephaniDH: That's okay, Lorena. (winking)

CorinneA: Same here, my married name is App (yes "There's an App for that.") But in Blackboard I"m Corinne Brumbach

AndiS: Oh yeah, In Blackboard I am listed as Mary Sibley. I like to use Andi from my middle name...

StephaniDH: Oh, Hi, Jen H.!

CathieR: I am just Cathie

LesleyF: SO we're all here to discuss wikis. What do you know about them already? Or what have you read -- or what do you WANT to know?

LauraShu: Wikis are great because many people can collaborate from any computer!

BridgetV: my main knowledge of wikis came from wikipedia

ValerieBo: I want to know how to "clean" up the page at the end before presentation!

StephaniDH: I know that Meredith Farkas started a good one.]

AndiS: We are using WIKIS at my pre+k to 8 school.

LorenaS: I know they are a great collaboration tool to use anywhere

StephaniDH: listed in the book

LesleyF: yes, platform neutral

AnneMarieL: I'd like to hear some ideas about how we can apply them in the library (other than what the text said)

MelissaLD: We know that they are created and edited by a group of people

JenMcc: I am really excited to use Wikis with my students

JanetTa: I know that they are great for things that need updating and many people's input

JustinF: I've used them in graduate courses

CathieR: I really liked the story that Courtney told about creating her first Wiki

DoreenS: I would like to use them for group projects..can tell who does what

JenA: I'm interested to hear how others have used them in their classroom.

CorinneA: I want to know, can you customize the look of them? Or are they all standard white?

JenMcc: I've used them in grad courses too, but I want ideas to work them into k-12

AndiS: I made one for our tech committee last year to keep us all connected.

ReginaGst2: I guess my main problem is just editing your wiki through blackboard, but I see I have to contact them for help. I like wiki's and PB makes them easy to use.

BridgetV: I would like to use them from training and development programs

StephaniDH: lots of libraries use them for staff communication, but ours doesn't.

LesleyF: tell us about your first wiki, Courtney

MarthaN: I know that you don't have to know mark up language to use one well. I read about it :)

LauraShu: We used one for our Cherub Choir parents at church!

AndiS: We planned stuff and kept notes, links, resources there. It was great!

JustinF: One Wiki we always hear about it our good friend Wikipedia...!

ValerieBo: It is a great tool for being able to see what changes students make as they work on a project.

JenMcc: I really want to play with web design, but I know nothing, so Wikis are a great resource for me.

ChrisP: Do your schools allow students to use wikis?

LesleyF: Yep, Justin, that's usually the first association with wikis: Wikipedia

AimeeVT: Wikis, a great collaborative tool, easy to make changes to, great to see a group of people thinking and putting things together.

CorinneA: I feel ridiculous to admit this, but I never equated the two together, Wikipedia and Wikis

CathieR: I meant in the textbook by Nancy Courtney, sorry

AndiS: I use wikispaces. I made one for students doing research last year too.

MarthaN: Wikis look just like regular web pages. I'm sure some people don't know they're looking at one sometimes.

DoreenS: As far as what I have read.......there are some great ideas I read about in the Shelly Cashman Series, Integrating Technology and Digital Media in the Classroom (2008). They include pseudo web site for students to create, facilitating group collaboration, repository for content, display projects whereas students can share reviews and commentary (p. 193).

AnneMarieL: for a group project, it is a nice tool for analyzing HOW MUCH each student contributes to the group

JenMcc: Corinne, neither did I!

LesleyF: and that turns off some teachers and librarians -- they think that the blind are leading the blind....

BridgetV: wikis are great for collaborative work

PaulI: I agree

LesleyF: Great set of activities, Doreen

MelissaLD: WIkis worked well for a group project I had at Clarion last fall

LauraShu: I like the way Jurkowski points out that they are not all accurate and librarians have to remind students about that.

DoreenS: The how much each student contributes is what has me thinking right now..I have had complaints of slackers in groups before

CorinneA: I just began a Teen Advisory Board at our library. I thought it would great to help maintain the group and their projects through a wiki they all can access at home

JanetTa: I think it is amazing that Wikipedia, one time discouraged, is now being looked at with more authenticity

BridgetV: that sounds awesome Corinne

StephaniDH: The author, Courtney, put three research guides into a wiki.

LorenaS: I agree Janet

CorinneA: definitely agree Janet

LesleyF: I'm seeing that you folks have used them from elementary through grad school, and in personal life as well as education. So it has a broad application base.

JanetTa: we are even going to use a wiki for our family reunion planning, etc

JenMcc: I still don't allow my students to use wikipedia for research...

AndiS: We have a new student wiki this year to let the students explore digital citizenship concepts. They will be contributing as it gets rolling.

MelissaLD: Four of us had to create a budget and it was a great way to work together when we couldn't be together.

CathieR: I did understand how useful they could be until I read about Nancy Courtney taking her three pathfinders and putting them into a wiki

LauraShu: Yes, I liked the budget activity too Melissa.

ValerieBo: I have saved projects on one instead of using up my hard drive.

BridgetV: never thought of budget activity

AimeeVT: The Shelley text has a list of wiki resources (p. 462)--a good place to start to get some ideas as to how wikis are being used in educational settings.

ChrisP: Yes, everyone just put down wikipedia (some still do), but I am trying to show the light... :)

LesleyF: And you're mentioning the basic feature: collaboration, which can vary depending on the knowledge/expertise of each person.

AnneMarieL: I'm thinking about using it in my honors class as a creative writing activity. Students add to the story, change it, etc. it will be exciting to see how it evolves

JustinF: I feel like wikis are a great tool because not only can u see progress you can also edit them and make comments for your students

LesleyF: Thanks, Aimee, for mentioning the list of wiki resources in Shelly's book

JenMcc: AnneMarie, that's a great writing idea for a wiki...I may steal that...

MichelleWe: Lesley, sorry I had to tend to something for a few minutes. Hopefully I am here to stay.

BridgetV: it is perfect for feedback for students

DoreenS: speaking of wikipedia..did anyone see in the text about the wiki creators to create a new form of Wikipedia known as Citizendium, where authors must register their names/affiliations and subject matter experts serve as editors.(Shelly Cashman Series,)

LesleyF: Yes, Justin -- it's a very "transparent" tool in that you can see it develop in stages

JustinF: sounds pretty cool

BridgetV: I had not heard of Citizendium

LorenaS: I'm in the public library mode, so I tend to focus on that area, but I think book groups, etc are great uses for wikis

JenA: I like the idea that Library 2.0 and Beyond p. 26-27 acknowledges - that wikis are good for internal communication. Especially in a school setting. When teachers want to collaborate on anything - even if it's for a Holiday party - setting up a Wiki is an awesome way to go about it.

ReginaGst2: I've used Wiki's with other teachers to plan a unit with the math, science, english and history department.. It went very smoothly :) Thankfully

MichelleWe: I also thought the Courtney text on wikis was very informative. I like enjoy the readings in that text very much

LesleyF: Good point, Doreen. The wikipedia founder has gone off to another wiki arena, which is more controlled.

JanetTa: I am setting up a wiki for our research topics

MelissaLD: Great idea, Lorena.

JenMcc: The example of the literature circle discussion project on classroom 2.0 this week was awesome, too.

LesleyF: What did you like in the Courtney text, Michelle?

DoreenS: I didn't either until I read it..and it's from wiki creators for more accountability

CorinneA: I agree Michelle, I like that each chapter is written by a different author

LorenaS: I love how applicable the Courtney text is - so many ideas to apply

CorinneA: I feel like I'm reading an interesting article versus getting through a textbook

LauraShu: Courtney points out that librarians have to determine how they will use the wiki for their library, and then start one.

CathieR: Lorena, so do I

AimeeVT: A good way to get teachers on board with wikis is to use it in a "fun" setting like organizing a potluck get-together. Might take away some of the initial trepidation of trying a new technology!

BridgetV: I am sorry what is Courtney text?

MelissaLD: yes, Laura I also like the format.

JenMcc: I just love that the texts in this class are so "readable": I don't feel like I am struggling to understand tech speak

JanetTa: Courtney mentions wikis for research

StephaniDH: I like that the author tells her own experiences like with converting the business resources into a wiki.

AndiS: Here is a wiki all about web tools you can use in education http://webtools4u2use.wikispaces.com/

LorenaS: amen, Jen

LauraShu: I agree Jen!

CathieR: Library 2.0 and beyond Bridget

BridgetV: ok thanks Cathie

LorenaS: Thanks Andi

StephaniDH: Me, too.

LauraShu: Thanks Andi!

LesleyF: Aimee notes a starting activity: organizing a potluck. Was that from CommonCrafts website?

CathieR: no problem

ValerieBo: Cathie, you're a faster typer than I am!

JanetTa: sorry I was typing and spilled a glass of water

StephaniDH: Library 2.0 and Beyond by Courtney

CorinneA: I also came across a wiki created by YALSA (Young Adult Library Services Association) This wiki is for Teen Tech Week coming up in March!! Start your planning! http://wikis.ala.org/yalsa/index.php/Teen_Tech_Week

AimeeVT: Dr. F., it could be, but I just thought of it now! I may have read it somewhere!

CathieR: OH NO not on your computer

JanetTa: thanks for the tip Andi

LauraShu: That sounds good Corinne!

PaulI: Good tip

LesleyF: As a reminder, here is the URL for that. Want to see it for a minute or two? That's one of the features of Tapped In.

CorinneA: This could be applicable in a school or in a public library

LauraShu: I really enjoyed the YA literature this summer!

LorenaS: I desperately want to get teens more involved in my library, so a wiki for teen week sounds wonderful!

StephaniDH: yes!

ValerieBo: yes Dr. Farmer!

AimeeVT: Sure

CorinneA: are you a children's and teen librarian Lorena?

JustinF: indeed

MarthaN: Yes.

AndiS: Here is Joyce Valenza's wiki http://teacherlibrarianwiki.pbworks.com/

LesleyF: http://www.commoncraft.com/video-wikis-plain-english

JenMcc: The teen tech week link brings up something I've noticed...this may be personal preference, but wikis that look like wikipedia turn me off, based on the way wikipedia has been viewed in the past

ChrisP: yes!

BridgetV: teen tech week seems really interesting

JenA: I really enjoyed the video - wikis in plain English!

CorinneA: it is!

LesleyF: You can click on the URL (hold down CTRL, I think) and see the website.

StephaniDH: Oh, yeah. I watched that video.

PaulI: Good and informative video.

AnneMarieL: I love those videos

StephaniDH: I really like those plain English tech video. They are great.

JustinF: the web 2.0 plain English vids are all excellent

LorenaS: Corinne, I am the only librarian at my library I have 1 part time aide

CorinneA: Those videos are wonderful!

MichelleWe: I enjoy that the Courtney text is a compilation of different writers. The article on wikis in particular gave great suggestions, like posting pathfinder. I feel strongly that wikis are the way to extend the library beyond its walls. My school has classroom of the future and many class room laptop labs and those teachers do not see the point of traveling to the library. With wikis the library can come to them.

BjB . o O (holding down ctrl overrides pop up blockers)

CathieR: I am reading and forgetting to type :-)

CorinneA: at a public library Lorena?

AndiS: And here is Valenza's high school library page. She is fabulous!! http://www.sdst.org/shs/library/

JenMcc: I loved the copyright Disney video...can't imagine how much time that took!

LesleyF: that's OK, Cathie./

ValerieBo: That was one of the sites from Classroom Learning 2.0....wonderful video!

DoreenS: The youtube video that explains wiki is very helpful as well

CorinneA: Loved Disney too!

CorinneA: interesting way to learn

ReginaGst2: I was not a fan of Wikipedia until I had to compare the information on the site to reference material, and the wiki was much more informative.

JanetTa : me too

LauraShu: I thought the same, Jen!

JustinF: Disney was amazing

LorenaS: yes, Corinne

LesleyF: OK, back to wikis.

CathieR: I loved the Disney video too

MichelleWe : I thought it would be fun to have students create a "in plain English" video short...but then became concerned with copyright!

BridgetV: Classroom learning 2.0 is a great video

JanetTa : the Disney video on copyright was great

JenMcc: sorry for the derailment

CorinneA: we should chat sometime! Programming ideas and things

JanetTa : so was the stuff happens

MichelleWe : LOVE Joyce Valenza.

LesleyF: What do you see as the difference when little ones are working on a wiki and grad students doing one.

JenMcc: I think with k-12 we need to monitor the work more

LorenaS: and Shift happens video was great too

CorinneA: the actual content I suppose

LesleyF: (BTW, I've known Joyce V. for years and years...)

AndiS : I am so excited because a couple of us from my school are going to visit her IRL in two weeks!

JenMcc: whereas grads can just be turned loose

LauraShu: I liked the idea that the Courtney text pointed out--MediaWiki has software to measure when pages from a wiki are visited.

AndiS: She is a rock star librarian!!

ReginaGst2: They are digital natives.. they jump right in... no fear

JenA: I think grad students may take more time in thinking before writing.

LesleyF: Good --

CathieR: have to watch language with young ones

BridgetV: I think that as grad students we think too much about it and k-12 just do it and enjoy it

JanetTa: I imagine that little ones would have to monitored for simple messing around and grad students maybe for a more serious issue

MarthaN: Younger students need to have much more explicit instruction to use a wiki. I'm thinking about second grade. I haven't even tried it with my class.

LorenaS: maybe more editing for grad students and little ones just dumping it out there

AimeeVT: Bridget, I agree...grad students overthink it!

JustinF: i feel like wikis will be used differnt for little ones then grad students

LesleyF: yes, with elementary students you need to structure it more closely

MichelleWe: When working on wikis student need to be taught a certain etiquette so that they are effectively using the tool and not getting side tracked by the technology

MelissaLD: With elementary teachers may have to plan for time in school, not everyone has access to a computer outside of school.

CorinneA: And be very specific

PaulI: Good point

LesleyF: And probably work on something that is very concrete and practical

ReginaGst2: I worry about students editing other students posts....

JustinF: little ones will see a wiki more as a website, grad students will see it more as a way to work together

LauraShu: Yes, my second graders would have a hard time without specifics.

JenMcc: I think the kids will discover even more features with it than I could show them...they aren't afraid to experiment

LesleyF: yes, Corinne. Specific

DoreenS: but if the teens view it as a webpage they just might take off with it...

AndiS: I think the kids will love it. They are nuts about our smart boards. When they see they can each contribute thoughts and ideas they really go to town.

StephaniDH: Interesting, Justin.

LauraShu: We have a wiki for our 2nd graders to access appropriate sites with games.

JanetTa: lol the kids aren't afraid of anything

MichelleWe: Corinne, yes, very specific...sorry to echo, I had that VERY thought

StephaniDH: I am still thinking about it.

LesleyF: Good point, JenMc, about little ones being more exploratory...

ValerieBo: That's true Regina, but you could see what they did.

LauraShu: They don't add content, just use it to find games.

CathieR: I was reading in Courtney about using a library wiki in house. Would you be offended if one of your co-workers edited your post?

BridgetV: they aren't afraid to experiment and older students are... which leaves k-12 with more experience

StephaniDH: Just needs to be more structured.

JanetTa: I can't keep up with you guys

CorinneA: me either lol

MichelleWe: Games and 2nd grader and wikis - that's a great way to start and intro the web 2.0 tool - very cool

JanetTa: while I'm reading we are moving on

AnneMarieL: my honors class was very excited when I created a web page just for them. like they owned it. I think that a wiki would produce the same result

StephaniDH: I am a secondary ed person so I don't think as much about the little people.

JenMcc: Cathie, that's a good question...I think I would be, but I wouldn't be offended if they spoke to me first

LorenaS: can the originator of the wiki make some guidelines about editing and etiquette?

LesleyF: That can be a good way to start: make it low stakes and more personal or daily life in class type -- or fun books they have read or heard, and then they can explore how wikis work.

BridgetV: I would be upset if a co-worker edited my post without letting me know

StephaniDH: So, I'm reading what our teachers are saying here.

ReginaGst2: It depends on the correction... spelling no problem, content I probably will not like it

ValerieBo: No way, Cathie, especially if they made it better. If not, well...we'd have to talk!

DoreenS: I had come across through readings about a library using wiki to keep each other inform of various duties and changes

CathieR: So would I

PaulI: Me too

LauraShu: Yes, they love it because they don't have to type URLS. The links are right there for them.

LesleyF: Yes, Lorena, clear expectations about etiquette/manners is key

AndiS: We have wikis in our library media center. You just work out the specifics. You have to get over yourself and realize that the group mind is better than yours alone.

CorinneA: I think perhaps working in groups when the kids are younger would be best. Although sometimes that=more chaos depending on classroom management!

JenA: I agree Andi!

MichelleWe: Laura, no URLS, makes things much easier

CathieR: Valerie, you're funny

JenMcc: but it can be good chaos sometimes!

BridgetV: yes it is was a typing error then no problem anything else I would want to be contacted first

AndiS: I had my boss change things I had done. At first I was surprised, then I learned to work with it and it turned out much better when we all contributed.

AnneMarieL: it wouldn't be any different than verbally collaborating with coworkers

LesleyF: Working in small groups might be less chaotic than each person doing a wiki -- and it wouldn't make sense to do a wiki by yourself.

JustinF: As an LMS you have to collaborate with other teachers but you can also collaborate with your students and Wikis are a great tool to do that

JanetTa: no they are better when everyone participates

MichelleWe: I think we need to be less afraid, because good chaos can bring about many teachable moments

JenMcc: I am a control freak, I guess, so I would need time to get used to letting a coworker edit my posted work

CorinneA: yes of course, sorry, I think I stated the obvious there lol

LorenaS: networking and brainstorming....

MelissaLD: Yes, it worked well with a group of four of us, especially since we were all new to it.

MarthaN: I would start very slowly and in a small way with little kids.

StephaniDH: I am wondering how you get your library coworkers to participate in a wiki?

JanetTa: it worked well with our budgeting in class

AndiS: I suggested to teachers last spring that we try wikis to cut down on the time needed for face to face meetings. They weren't into it yet. But I am working on it! :)

ReginaGst2: collaboration is not changing another persons work without verbal consent

StephaniDH: You definitely have to have a purpose and reason for using it.

LesleyF: another way to start is to make a CLASS wiki like a weekly newsletter about

what the class has done. The librarian or teacher starts by typing, and when students are ok with it, they can start taking turns typing. The wiki would be projected for the whole class, and they can make suggestions, with the best suggestions being typed in.

CorinneA: that would save teachers a ton of time!

AndiS: Everyone has to keep webpages updated this year and that is stress enough I guess.

JanetTa: too idea Dr. f

StephaniDH: It is hard to get many people to participate in it. To contribute their ideas.

JenA: And help out when students are absent.

LorenaS: Oh, wow, I love the newsletter idea

JenMcc: I like the class newsletter idea, too

MichelleWe: I like that idea Dr. Farmer

PaulI: Newsletter idea seems cool

LesleyF: that way you can MODEL the behavior and clarify expectations.

AndiS: You can go back through the history of a page and undo changes, so you don't really loose your work if someone edits it.

CathieR: I wish my daughter's teachers had that

JanetTa: I don't know if it would work in high school but I'll give it a try

ReginaGst2: I think the Wiki will get the quiet kids in the room, we could actually hear their voices

BridgetV: I like the idea of a newsletter everyone could work on

JenMcc: I already maintain a blackboard site for my students, so I want to find a way to link wikis and give them ownership

ChrisP: I like Dr. Farmer's idea about starting with a class wiki.

LesleyF: Kids will pick it up within the hour.

MichelleWe: As mentioned, modeling is very important particularly with elementary

JanetTa : good idea Bridget

LorenaS: yes, Regina, sometimes it is easier for the quiet ones to write rather than speak!

JanetTa : we have 'eboards'

CorinneA: I worked in a school library for a time and the chair of the department wanted us to create lesson plans we could all use since we were in different schools. Well finding the time to do this on inservice days or any day is VERY difficult. A wiki would be the perfect way to collaborate on these lesson plans to aide in the consistency of the lessons throughout the district.

JustinF: yes! you can hear the quiet kid's voice It's always much easier to type then to speak,

JenMcc: Wikis would be great for book discussion groups, too, so that even absent members could participate...gives a whole new meaning to the idea of the book club!

LesleyF: That could be a way for elementary librarians to keep track of classes that visit. Each time they could review their wiki from the last visit, and the end 5 minutes of the period, they could update their wiki with what they learned that day .

AndiS : Corinne that is a great idea!

AimeeVT: At the high school level, wikis that are based on a long-term project seem to be the most popular. Debate class uses it to keep track of pro/con arguments, especially when they are working on a current event with new information coming out all the time.

StephaniDH: Jen, you use Blackboard as your grading program?

MichelleWe : Oooh Corinne, I like your thinking.

JanetTa : good idea Jen

AlisonD : this generation of kids prefer to communicate with technology

LesleyF: or they could be taking notes DURING that class into the wiki.

AndiS : Yes I love the book discussion wiki idea.

StephaniDH: That's a great idea, Dr. Farmer.

JenMcc: Steph, not for grading, but I post all my assignments there, and the daily announcements so kids can get it at home.

CorinneA: thanks :)

LorenaS: good place for kids to give feedback about library activities, etc. suggestions..

LesleyF: yes, wikis are naturals for literature circles.

DoreenS: class notes would help for those who are absent

StephaniDH: The what have we learned today wiki

LesleyF: right, Stephani

MichelleWe: Dr. Farmer, I like that idea, too..it certainly would spice up the age old lecture

JanetTa: I wonder if the students would participate in a what we did today wiki

PaulI: It certainly would

CathieR: Yes, I like the idea of creating a story with everyone putting in parts

AlisonD: I think wikis would be a great idea for absent students

LesleyF: I agree with Aimee that older students can do longer-term work.

JenMcc: it would be a great informal assessment tool...have everyone post one comment about the week, and see what's going on in their heads

JustinF: Steph do you put what they learned today on the wiki or do they put what they learned today on the wiki?

MichelleWe: I've done lit circles multiple times...hadn't thought of integrating a wiki, WOW you guys are full of great ideas tonight

LesleyF: yes -- the class story is certainly easy with wikis -- and you wouldn't always have to contribute just at the end...

BridgetV: great idea of integrating a wiki

LorenaS: hmm, just like the

JanetTa: good idea

LorenaS: storytelling chapter in our text

CorinneA: THAT was interesting

AndiS : I like that they can put pictures, videos, links, etc. on there - not just text.

StephaniDH: Justin, I think Dr. Farmer is talking about projecting the wiki onto a screen to ask for volunteers to add to it each day.

CorinneA: Chapter 11 of Courtney?

MelissaLD: Yes, exactly Lorena.

LesleyF: BTW, there are lots of wiki tools out there. http://www.wikimatrix.org lists over a hundred and compares them.

JanetTa : I agree - digital storytelling is something I would like to try also

LauraShu: Students would have more time to think about what they want to say for their literature circle.

AndiS : They could be making games, puzzles, study aids, etc. Hey we need a cataloging wiki!!!

BridgetV : thanks for the site

LesleyF: that's right, Stephani. Project the wiki for all to see

AimeeVT : Dr. Farmer, is there a wiki tool that you like best?

AndiS : OMG we can study cataloging on a wiki!!!

ReginaGst2: ha ha

CathieR : Andi that is a great idea

JenMcc: that would help!

JanetTa : good idea Andi

LauraShu: That would be great Andi! Haha!

LorenaS : I'd appreciate the help, Andi!!!

AnneMarieL: I'm in!

JanetTa : me too

LesleyF: you could create your MARC records, theoretically, using a wiki

StephaniDH: Definitely appeals to the different multiple intelligences and verbal, aural, etc. learners.

BridgetV: yes it does

AndiS: Maybe there is already a library student cataloging help wiki out there.... hmmmm

CorinneA: They only downside is having the technology and computers to do so (in a school setting). Not all libraries have many computers. A trip to the computer lab could work though

LesleyF: remember that wikis can include images, sounds, video, et

ChrisP: I like it...cataloging on a wiki!

JenA: Yes - collaboration on cataloging would be wonderful!

CorinneA: love that idea!

PaulI: Neat idea

ReginaGst2: I still have a population of my students without computers at their homes :(

AlisonD: I think if we had practiced cataloging on a wiki we would be a lot better off than on our own

AimeeVT: A cataloging wiki sounds like fun chaos! :)

BridgetV: I don't know much a bout cataloging but that does seem to make things easier

DoreenS: our students are the "digital generation" so they want anything over the book

LorenaS: that's where the public library comes in after school hours!!!

CorinneA: true :)

LauraShu: Anything with a computer appeals to younger kids! :)

LesleyF: Here's an idea that's adapted from my son (now 23). As students find a good website -- or resource -- for their research project (let's say that the class is doing research on civil rights), students can go to the class wiki and add that resource to the list.

LorenaS: a wiki rollyo

LauraShu: That would help the others in the class.

StephaniDH: Oh, cool!

BridgetV: oh yes it does, my daughter is 20 months and loves all things computer related

LesleyF: that way the knowledge is shared with everyone, and the teacher doesn't have to worry so much about plagiarism

AndiS: That is a great way to use it Lesley!

JenMcc: it's funny, my middle schoolers are a bit old-fashioned...they get really uncomfortable with new technology at first, but once they are used to it...they fly.

CathieR: a wiki for good websites, I like that

JustinF: we did that in a graduate course with a delicious website

CorinneA: I've been adding those sites to my Delicious.com

AnneMarieL: I liked that because we tend to search in the same way and someone else's search strategies may produce different results (as we learned in our database course)

ValerieBo: Middle schoolers uncomfortable with technology?

LesleyF: Then afterwards, the list can be added to a social bookmarking site --

CorinneA: I am now addicted to Delcious.com

MichelleWe: I am using Delicious a lot too

JanetTa: I will definitely use that idea this semester Dr. F

JenMcc: I know, it's strange...they also love books...I have odd kids

MarthaN: Valerie,

LorenaS: that's funny Jen!

StephaniDH: Delicious is cool, but I converted to Diigo, but I can't remember why.

MarthaN: Valerie, yes it's possible. I know more about technology than my 21, 19, and 17 year olds!

CorinneA: now if only I could incorporate wikis and the PHILLIES!

PaulI: I have to check out that website

AlisonD: I really like the idea of students adding good websites used to a wiki

BridgetV: I have never really used delicious

LesleyF: so we're being really positive here -- what about the student who erases another student's work?

AnneMarieL: diigo has the highlighting and post its. love it!

ReginaGst2: Lucky you to have kids that love books. They are hot or cold at my high school.. very little middle

CathieR: I am still a "favorites" fan

JanetTa: the game is starting

CorinneA: is there a way to revert the wiki if someone deletes?

AnneMarieL: they should be able to justify why

JustinF: don't most wikis tell you who changed what

JanetTa: maybe we could give a grade penalty for infractions

MichelleWe: Take it one step further and allow period 1 students to evaluate period 2's picks that you are really adding the best sites and [not] just many sites

ReginaGst2: go phillies

JenA: I think etiquette definitely needs to be taught.

LorenaS: I guess that would come under setting the guidelines BEFORE hand

CathieR: Yes, Dr. Farmer. how would you prevent that?

LesleyF: Phillies and wikis? Easy! fantasy baseball, knowledge about the players, testimonials about other games at the stadium, etc.

MarthaN: Cathie - favorites is faster for me, too. I only use Delicious when I take something into school that I found at home.

JustinF: if they have to login with specific usernames then you can see who made a change

ValerieBo: Martha, I think I know more technical things than my 19 and 23 year old but

they are comfortable with doing things before they know how. Does that make sense?

LesleyF: right, Justin.

CorinneA: oooo good idea Dr. Farmer!

LauraShu: Usually you can revert back to a previous save if something is deleted.

AndiS: Here is a wiki I contributed to over the past several years. It is a list of all the children's book review blogs that put their links in http://childrensbookreviews.pbworks.com/
. It's a great list of kidlit book reviews if you are looking for kidlit blogs!

PaulI: Interesting ideas, guys

LesleyF: sometimes you find out AFTER you've started what you SHOULD have suggested at the beginning...

JanetTa: My 28 year old never heard of wikis so I felt so "intelligent" and technologically savvy

JenMcc: it's always a learning process

LesleyF: right, Laura.

MarthaN: Do you mean things are intuitive for them, Valerie?

LorenaS: you're right, Lesley

CorinneA: how do I open the webpages?

ValerieBo: Yes, Martha!

BjB: hold down the ctrl key on your keyboard when you click on a url, Corinne

BridgetV: great children's book review site

JenMcc: that's one of the nicer things about wikis, that they can grow and change with the users as they learn more

ReginaGst2: Go Janet :)

AlisonD: I think with a lot of things with technology you are first introduced to something then you hear it all the time.. that's how it happened with wikis. never used and then all of a sudden heard a lot about them

CorinneA: I tried that :(its ok, I'll go to it later

StephaniDH: Thanks for sharing, Andi.

LorenaS: I guess having the kids "practice" with wiki on a topic that isn't graded might help

MarthaN: Corinne, mine doesn't work either.

LesleyF: Here's another idea. How about a school wikipedia? Students could write about their school, or write reports,etc. within the curriculum, and post them as sources of information for other classes. You could keep the school wikipedia on an Intranet so that it would be accessible only on campus.

CathieR: a practice wiki is a good idea

PaulI: Good idea Lesley

JustinF: if they know they aren't being graded they might not even try, depends on the kid

BridgetV: great idea Lesley

LauraShu: That would be great for new students, Lesley. They can learn about the school!

MichelleWe: Love it.

JanetTa: I do think one problem would be monitoring what is posted - at least on the high school level,

LesleyF: The "A" papers would be ones that would be posted --

JenMcc: that would be a great place to incorporate videos...

BridgetV: if it could link to the library and to their teachers classroom that would be perfect

ReginaGst2: That sounds interesting, an intra - wiki

CorinneA: that would be a great way for other teachers to see a child's work from previous years and evaluate how far they've come

MelissaLD: Alison, that is how I feel about many of the 23 things. Everywhere I turn someone is referring to a blog, RSS feed, wiki or even Creative Commons. It is all very exciting!

JenMcc: we just did a training on flip cameras, and that would be an easy add on to a school wiki

JustinF: you can set admin rights where the moderator has to approve what is posted too most of the time

BridgetV: I love the flip camera I have used it in my podcasting class

JanetTa: I was just thinking about how much I have to do everyday now

LesleyF: the work would be done WITHIN the class, in small groups, and the class would vote for the best report, which would then have the PRIVILEGE of being made public within the school site.

AimeeVT: In my school, a teacher started a wiki about a teacher who was retiring last spring. Everyone contributed stories, photos, anecdotes about this retiring teacher. It was a lot of fun.

JenMcc: Justin, that's good to know

LorenaS: Justin, that would solve a lot of issues!

ReginaGst2: I have a new favorite from our 23 things.. I LOVE my google reader!

MichelleWe: I'v often thought students should post local history to the real Wikipedia as a local history project. Our town has loads of coal mining history.

CathieR: I would love to see the wiki software available out there

DoreenS: admin can also be emailed everytime there is an edit to the wiki..keep up on it..no surprises

AnneMarieL: I was thinking about how much I would love a wiki among the English teachers for the students. it seems that we often aren't aligned when it comes to writing standards, directions, etc. a collaborative effort there would get everyone on the same page

CorinneA: Aimee, I love that! What a great idea!

AndiS: Anyone have any ideas on how to get teachers willing to try it when they already feel like they don't have time? They are overwhelmed with learning Smartboards and everything else...

LesleyF: I like that idea, Aimee. Again, a class wiki for the year, which could be worked on all year. Same for a library "memories" wiki

ValerieBo: Great idea...less paper, too.

StephaniDH: It sounds like wikis and other technology can be a good classroom motivator.

LesleyF: A library club could have great fun making their own wiki

LorenaS: somehow we have to make it indispensable to them, Andi

AndiS: I know if they tried it they would get excited but so far they are not interested at my school...

JanetTa: I know at our school, we are currently required to participate in the school ning and twitter

MarthaN: Andi, you have a realistic point. Teachers are overwhelmed.

JustinF: tell teachers they don't have a choice, set up a google doc and tell them that is the only place changes can be made

JenA: Andi, find one other teacher who is enthusiastic about it and start there.

JustinF: might work

CorinneA: Andi, maybe hosting an Inservice like Jurwoski suggests, show them how easy it is

BridgetV: I think that in school training would be a great way to train teachers without taking away from their private time

StephaniDH: Using technology is a good classroom management technique.

JanetTa: as well as maintaining our emails and eboards

LesleyF: yes, Stephani -- great motivation because the activity is meaningful and has an authentic audience -- it isn't just handing a paper into the teacher

PaulI: Good points

JenMcc: my administration pushes the tech, and everyone complies since they are being watched by their "boss"

CorinneA: sorry the authors name is "Jurkowski"

MarthaN: I still help the teacher beside me turn in lesson plans electronically.

ReginaGst2: A wiki is a great way for busy kids to contribute to book discussions. They can fit it in when their sports/ clubs/ work is over.

JanetTa: we are using google docs already

LesleyF: Good idea, Corinne, about staff development. The wiki could also record staff devt. processes and insights/ahas

CathieR: really Martha?

LauraShu: It could be incorporated into in-service time so teachers can have time to learn about wikis.

JenA: Yes, I liked all the suggestions that Jurkowski has for inservices.

JenMcc: so funny, we just had one today all on technology tools

MarthaN: Yes. She has 30 years teaching experience, but not technology exp.

JanetTa: I liked them also

AnneMarieL: anything to spice up our in-service days :)\

LesleyF: the asynchronous feature of the wiki is a real help -- some kids do work at 3pm and some work at 3am

AndiS: Yes, we are using Google docs and doing a lot of tech training. Maybe it's just too much to push one more innovation this year.

LesleyF: yes, you do have to make priorities

LorenaS: that's a great point, Lesley

LauraShu: Yes, students can fit it into their busy schedules.

StephaniDH: Love Google Sites.

JenMcc: That's one thing I love about online learning, the pacing...letting the students post when it works for them

CorinneA: I think with so much tech out there, teachers need to know what are the BEST tools

LesleyF: it might be neat to do wikis across the curriculum for a semester

MichelleWe: Andi, I agree... pick one tech, do it well, don't overload the staff

MarthaN: What would that look like?

BridgetV: that would be a great way to integrate wikis

AndiS: Just learning the SmartBoards and the iPods and other things is keeping everyone spinning!

MarthaN: Wikis across the curric.

StephaniDH: I helped get our Info. Services desk procedures/instructions/policies put into a Google Sites.

LauraShu: We have 4 elementary buildings and a Grade Level wiki would be helpful.

StephaniDH: It's awesome.

CorinneA: perhaps create a Wiki of tech tools each teacher has used with reviews

JustinF: teachers are already afraid of tech, keep is simple

ValerieBo: Maybe a different page per subject?

JanetTa: I team teach a unit on the Kite Runner and Afghanistan with a social studies teacher...a wiki may work

BridgetV: great idea Corinne

LesleyF: And even in LS589 we do have a wiki in our course that we could do more with -- even have a wiki about wikis

ChrisP: Our 7th grade team uses google docs a lot...the English teacher has everything submitted online and doesn't have to take home all the papers!!

JustinF: love saving paper

MarthaN: I did a wiki about wikis for another class.

ReginaGst2: Janet I loved that book!

LesleyF: good idea of 1 page per subject, Valerie

LesleyF: neat, Martha!

JanetTa: the students like it also

PaulI: Interesting ideas

StephaniDH: Kite Runner Wiki sounds like an excellent idea.

AlisonD: that is a great point about not taking home all those papers to grade if work was submitted on wiki

MelissaLD: For teachers there would have to be time for training. Just like with, teachers need to get excited about something new in order to want to do it. Their time is precious. A great presentation with examples of student work or evidence of how it could make their jobs easier could do the trick.

CorinneA: very "Green"

ValerieBo: I wonder if my phonics before school students would like to talk phonics on a wiki?

StephaniDH: Afghanistan, Middle Eastern culture

LesleyF: so how do you deal with the child who doesn't have a computer at home?

JenMcc: What about a wiki review? Let the students help each other review for a quiz or test by posting their thoughts/questions

MichelleWe: We have a wiki for documenting discipline in my district.

StephaniDH: (btw) I am going to Egypt for 15 days in May)

LorenaS: anything to get them interested, Valerie

LesleyF: Good idea, Melissa

JanetTa: Michelle that is a good idea!

CorinneA: Definitely need to allow time during school or after school

ValerieBo: You would have to give students time at school to use the computer.

JenA: Set aside time in the computer lab for those without computers.

PaulI: That is a good idea

LauraShu: Could that student use a computer at school?

LorenaS: give them first classroom priority?

MichelleWe: I have many students w/o home computers

JanetTa: our school library is not open late enough

LorenaS: again, the public library......

MarthaN: In elementary, the child without a computer can work on one at school before school starts or after we end for the day. Teachers are always here early and late.

AndiS: Also maybe they can go to the public library? On the weekends our public library is full of kids on computers

JanetTa: but fortunately our families have computers for the most part

CorinneA: or if they are in middle or high school, their study halls can be spent in the Computer lab

CorinneA: when necessary

DoreenS: my district has a lot of kids without computers..we also have study halls where they can get passes to the library to use the computer or make arrangements to come to my class before/after school..each classroom has 1 computer

BridgetV: that is a problem to have library not open late enough

MichelleWe: our library is not allowed to be opened late due to union rules

MelissaLD: There needs to be time available at school. Maybe a flex hour in the morning, lunch, or afternoon, if the work is not to be done in class.

JenA: Yes, we need to make sure every student has access to a computer - could be a difficult thing.

LesleyF: sometimes students can text on a phone or PDA (or video system), and then they could copy the info onto a computer when they get to class.

MelissaLD: That's a shame Michelle. I remember those days. :(

LauraShu: Plus elementary students wouldn't be able to just be dropped off early in my district.

MarthaN: What happens to all the "older" computers our schools get rid of?

ReginaGst2: We have computer access in our school library after school and during lunch times, they have to use a computer then. But I can tell you from experience it

makes some kids angry.... I am taking away from their time... I think the real problem is that they are ashamed that they are poor.

MichelleWe: flex hours is the way my district is moving

AnneMarieL: and a trip to the library depends upon a supportive parent

LesleyF: they could also record a message and insert the sound file on a computer too.

StephaniDH: Wow, sounds like the digital divide is getting wider.

CathieR: so true Annemarie

JanetTa: that's sad - a big divide

StephaniDH: The "Child Left Behind" is the child with no computer access at home.

PaulI: I think it is

StephaniDH: Sad.

ReginaGst2: huge divide :(

JenA: And our state (PA) just cut it's technology budget for schools.

LesleyF: you can get enotebooks now for $200, and some machines are now $100

MichelleWe: so true and sad

LorenaS: yes, Jen it did, and for public libraries too

LesleyF: I used to check out laptops without a problem

CorinneA: in the school I worked in, the majority of the time many of computers in the lab didn't work

ReginaGst2: cars and phones are more important

LorenaS: how about power library??

CorinneA: yes our public library will see a strain

CorinneA: all gone, bye Power Library :(

StephaniDH: Did they cut Power Library?

MarthaN: Computers will continue to come down in price until they are like calculators. Then everyone can have one.

StephaniDH: Oh, geez.

LauraShu: Yes, not all parents will spend $100 on that.

JenA: Is it gone? I hadn't heard that yet.

JustinF: netbooks are a good cheaper alternative

AndiS: I didn't hear that about POWER library. What happened?

ValerieBo: We had ibooks in AZ that could go home but they had to stop that as they got broken.

AimeeVT: I tell my students without computers at home that they need to spend every spare minute during the school day wisely. Spend their computer time on quality stuff (not facebook and e-mail). Hard for high schoolers, but it is the reality.

StephaniDH: It's terrible here in PA.

AlisonD: it would be great if business partnerships with schools could help provide more computer access for students without

LorenaS: yes, Steph, it's a mess

MelissaLD: But, still there needs to be internet connection.

CorinneA: Oh WAIT!! I'm thinking of Access PA

CorinneA: SORRY

ReginaGst2: Dr. Farmer, how do you like having digital classes? Is it harder or easier?

CorinneA: Sorry, my memory isn't helping me out tonight

JanetTa: I don't think we have anything like that in NJ

AlisonD: it seems like more business partnerships happened in VA but I don't hear about it as much now that I'm in VA

AndiS: What do you mean? ACCESS PA cut???? OMG

JenMcc: so out of the loop down here in NC...

CorinneA: I got an email, hold on let me see if I can find it

AndiS: google it now

StephaniDH: Andi, the state has cut budgets for libs.

AndiS: I love Access PA for interlibrary loan

LesleyF: Hmm, I like online classes -- they [are] as much work, just different kind of work. I know more about the inside/mind of the student rather than the outside/appearance of the student.

MarthaN: Four Carnegie libraries are closing in Pgh.

BridgetV: very true Lesley

PaulI: Dwindling funding for school programs…yet more money going into fighting wars and bailing out irresponsible Wall Street crooks…Sorry, off topic a bit

StephaniDH: They laid off about 26 library workers in Harrisburg.

JenA: In Reading, PA we are closing all the branches (3) of the main library - I feel horrible about all those people near by that won't be able to get to a library.

CathieR: They are not paying the van drivers at my library

JanetTa: I just heard about that on the news

CorinneA: I'm in READING!!!

ReginaGst2: From a student perspective I like the convenience but I miss the 'face' time

CorinneA: I worked at Reading!

JustinF: we should create a wiki for the school district on why they shouldn't cut tech budgets

LesleyF: So wikis can be such that one student is the recorder and the other students can TALK their contribution.

LesleyF: there are more cell phones than homes.

JenA: Good point, Dr. Farmer. I feel like I know my classmates more than I ever did in a physical classroom.

LauraShu: Yes, and being Facebook friends helps us to get to know each other too!

LesleyF: There can be a wiki that figures out how to deal with computer access inequities...

AndiS: Yes, that is a good way to spread the tasks, with recorder, researcher, ect.

JenMcc: In terms of online learning, I actually feel more superficial than in person, since I don't get to "talk" in a one-at-a-time discussion...my brain doesn't always keep up with these chats, and I feel like I am not contributing much

LesleyF: good idea, Andi.

BridgetV: that is how I feel also Jen

AndiS: Still collaborative and fun!

CathieR: I really like putting a face to people

LorenaS: oh, that's a good idea, have a "secretary"

AlisonD: that's a good point about cell phones and incorporating use of that technology

DoreenS: we are strongly discouraged about friending on facebook

JanetTa: me too by the time I read we're on another subject

LauraShu: I mean with each other in the cohort Doreen.

MelissaLD: Or maybe there will soon be a way to text to a wiki

MarthaN: We are too, but I belong to a "study group" for another class, so...

JustinF: An ipod touch for every student can be the answer to all these questions

CorinneA: I just started a Facebook page for our library

ValerieBo: Me, too Janet.

JanetTa: we are discouraged from Facebook also

AnneMarieL: I was just sent an email about a conference in Pittsburgh that demonstrated how to use cell phones in the classroom

BridgetV: texting to a wiki is probably already on the Iphone app

DoreenS: I thought you meant your own students..got it

JanetTa: we are allowed to use cells in the classes now

LesleyF: I think you could txt to the "recorder" and that person could cut-and-paste the txt

ReginaGst2: This is too fast for me too. My husband just brought me two aspirin.

CorinneA: granted, it is a public library, not a school

MarthaN: I think the kids know how to use cell phones in the classroom already.

ChrisP: I agree JenMc, It is sometimes hard to keep up with the screen scrolling so fast....

JenMcc: Martha, what class is your study group for?

MarthaN: Cataloging

JustinF: there's an app for everything

MelissaLD: Guess I need to get an iPhone :)

BridgetV: yes Justin

MarthaN: It's grad school

AimeeVT: Regina, I hear you. My husband was just sent to fetch the hot water bottle for my shoulders! :)

JenA: Yes, and it's even harder with a coffee in your hand (to text).

StephaniDH: I must be getting better at this. I fall behind when I type, though.

CathieR: ha I don't have a cell phone

LesleyF: BTW, if you want a side conversation, you can click on a person's name, and have a private chat.

JenA: I didn't know that.

JanetTa: I'm having enough trouble with this one

ValerieBo: What does BTW mean?

ReginaGst2: by the way

LorenaS: by the way

BjB . o O (double click on a name under the HERE tab)

MelissaLD: by the way

LauraShu: by the way

JanetTa: by the way

StephaniDH: Jen, wish I had some coffee.

BridgetV: by the way

JenA: Agreed, Janet.

ValerieBo: Thanks!

LesleyF: Keeping track of what people add to the wiki could be facilitated by color-coding the contribution

MarthaN: I thought it meant back to work!

StephaniDH: lol

JustinF: if a school has wifi and students have an itouch they can access their wiki from anywhere in the school

JenA: HA!

JanetTa: good idea with color

CorinneA: I love color coding

MelissaLD: That's funny!

MarthaN: I love color, too

JenMcc: we used color coding for the budget project

PaulI: Lol

CorinneA: Corinne=organizational love

CathieR: I thought about the color thing like assigning a color to each student

MichelleWe : color coding is the best!

LesleyF: right, Cathie

LesleyF: don't forget about kids who are color blind, though

AnneMarieL: are there that many colors (haha)

ValerieBo: Wait! Are you talking about having them type in a color?

AndiS : LOL last year I was working on a poetry project with five other women. We used Google docs and color-coded all our edits. It made us all dizzy!!! It really was wild after a few rounds of editing.

LauraShu: I thought about color coding in another class, but the prof said then it doesn't look like a collaborative project. I personally like it.

LorenaS: how about a different font?

MichelleWe : Janet, how do you use cells in the class?

CorinneA: good idea Lorena!

JanetTa : they can do research, look up websites, etc

LesleyF: color coding helps if one of the objectives is to credit each person's idea.

LesleyF: what do you mean about cells?

MarthaN: Colors or fonts would work if everyone agrees to use them honestly.

AndiS : We are experimenting with using iPod Touches in the classroom. So far we don't have enough to really see what they can do.

JanetTa : the use of cell phones in class is ok in my school now

StephaniDH: Yes, good idea, Lorena.

JustinF: colors is a great idea to identify different people, love it

AndiS : I'd love to have one in the library to use for searching the catalog from the stacks.

JanetTa : as long as the teacher agrees.

ReginaGst2: Dr Farmer, I know that the wimba chat room has some whistles and bells.

Like a quiz function and video insert. Can we as students get access to that level of wimba activity?

ReginaGst2: Cell phones in class! neat

MichelleWe: oh! so they have some top of the line phones...I still know phone numbers for my phone

ChrisP: no cell phones allowed in our middle school until school is out...

JenMcc: same rule for me, Chris

JanetTa: I was wondering about wimba also/ how do I add my ppt

LauraShu: Yes, I don't know how to do that either.

CathieR: me either

JenMcc: my kids keep trying to argue the admin down on cell phones...not likely to change any time soon

LesleyF: I'll check, Regina, about the bells/whistles of Wimba. I think we can trust each other such that everyone can have access to them. But I'll figure it out first... be the guinea pig.

LauraShu: We need a wiki for Wimba!

AndiS: LOL

JanetTa: good idea

BridgetV: I don't think cell phones should be allowed in schools

MarthaN: Wow

ReginaGst2: Great.. thanks

LorenaS: I was just going to say that Laura

LesleyF: I think we have pretty much got a good handle on wikis, do you think?

CathieR: wimba wiki

CorinneA: Will Wimba accept presentations made with a Mac or only on Microsoft Powerpoint?

JanetTa : yes

MichelleWe : yes

StephaniDH: yes

BridgetV: yes

JenMcc: this is a really widespread tool :)

MelissaLD: yes

AnneMarieL: yews

LauraShu: Yes, I have a Mac too,

LesleyF: Let's chat for a minute about Wimba and the presentation, OK?

ReginaGst2: Yes thank you for the wiki clarifications

AndiS : woo hoo wikis!

CorinneA: oh great :) thanks

JustinF: an ipod touch is an iphone without the phone capability

ReginaGst2: ok

StephaniDH: k

BridgetV: what is wimba

MichelleWe : ok

CathieR: yes presentation chat is good

LauraShu: Yes please!

JenMcc: yes!

ValerieBo: We used it for class chats.

JanetTa : I have been in wimba but not to present

ChrisP: me too, Janet

JustinF: I've never used wimba

MarthaN: I don't know how to present in it, either.

MichelleWe: me too Janet

ReginaGst2: I know that two of us asked for facebook. who gets the topic?

ValerieBo: Me either Janet.

LorenaS: likewise

LesleyF: Wimba is what we have on BlackBoard as a webconferencing, real-time interactive venue -=- similar to Tapped In but with more bells and whistles -- sound, video, etc.

PaulI: Good info, Lesley

DoreenS: wouldn't we need to "set up" beforehand if we use pwrpt?

JustinF: oh ok

BridgetV: oh cool... I understand now

LesleyF: if 2 have the same topic, you'll need to negotiate --

JenMcc: does our presentation have to include audio? (I have mic issues)

JustinF: def sounds very cool

ValerieBo: I haven't checked...is there a "how to" video with it?

CorinneA: And just to confirm, Access PA has been completely cut for PA's budget

LesleyF: You don't need audio,

CorinneA: I just checked the email

MarthaN: NO.

LorenaS: yeah, so after the first of the year, we are really doomed

AndiS: I can not believe that!!!!

StephaniDH: For those of you wondering...Jurkowski, Technology and the school library

JenA: I can't believe it - Corinne.

LesleyF: The easiest way to present on Wimba is to make a PPT. Then when it's time to present, we upload the PPT, and you talk about it. That's where audio is nice.

CorinneA: I would be happy to forward you the rest of the numbers if you give me your emails

MarthaN: Dr. Farmer, our presentation is done in real time, isn't it?

JenMcc: Dr. Farmer, will the presentations all be one day, or archived over time?

LesleyF: yes, real time presentation, Martha.

PaulI: I agree with the easiest way is through PPT

JanetTa: I have a mic but do I add narration to the ppt or just narrate as we watch the ppt

ValerieBo: I was planning a PPT I just am not sure how to put it on the Wimba.

MarthaN: So it needs to be loaded in advance.

JustinF: can you present through a wiki?

ReginaGst2: I liked Wimba, It's just as easy as tapped in to use:)

LorenaS: So, Dr. Farmer, do we all have to be present during the presentations?

LesleyF: Yes, we all present the same day -- I think I'll need to have a separate day for each class (I have two sections of the same course).

JenMcc: ok, Martha's question answers mine

LesleyF: that's why presentations are 3 minutes or less -- and 2 min. max for QA

JenMcc: have you scheduled presentation days/times yet?

CathieR: I will have to find my mic

ValerieBo: I can get wordy so that's good to know there's a time limit!

CathieR: I am wordy too Valerie

StephaniDH: Me, too. Valerie.

ReginaGst2: ditto

LesleyF: you have to be present for your own presentation. I'd like everyone to stay long enough to ask at least 1 Question. the presentation will be recorded so I can keep track.

AlisonD: is there a way we can practice/ ensure our audio and powerpoint works?

LauraShu: I didn't find the rubric, Lesley. Is there one on Bb?

StephaniDH: Just tell me when you have had enough. (Smiling).

LorenaS: thanks

JanetTa: what day is that

CorinneA: I'm getting nervous!!

JanetTa: my husband and I are going away for our 31st anniversary - we missed last year

CathieR: yes is there a practice test?

MichelleWe: yes, there is a rubric on blackboard

LesleyF: it would probably make sense to schedule times. We'll do that in November. Slot as last to present within 1 hour or 1/2 hour time frame, in case of time slippages...

PaulI: Okay

ReginaGst2: ok

LauraShu: Where is it Michelle?

StephaniDH: Thanks, Michelle.

JanetTa: does anyone remember the date for this?

LorenaS: is it dec 14th?

JenA: yes

LesleyF: The day is noted on the course page. So is the rubric. There's a dry run on Dec. 2, I think is the date. I think I should schedule a second time in case the date/time is not practical for some.

AlisonD: the rubric is in wiki tool area right?

JanetTa: dec 14th should work for me...a Monday

CorinneA: is Dec. 2 the rehearsal or the actual presentation?

MarthaN: Where is the rubric?

CorinneA: oh nevermind I'm sorry

ChrisP: dec 14th works for me as well

CorinneA: I read that wrong

LesleyF: Dec. 14

BjB looks at the clock on the wall...Lesley, next Cybrarians discussion on November 18?

ReginaGst2: ok

AndiS: This was great! Thanks for all the ideas everyone.

CathieR: wow that went fast

PaulI: It sure did

JustinF: thanks everyone

StephaniDH: Yes, it did.

MichelleWe: looking for the rubric, one sec

JustinF: Good Talk!

JanetTa: thanks all

LauraShu: Thanks!

CorinneA: thanks everyone :)

MelissaLD: Very enjoyable and informative, thank you.

StephaniDH: Thanks.

LesleyF: Yes, BJ. WE need to schedule our Nov. TI session. The topic will be ....assistive technology hardware.

JenA: Thanks!

ReginaGst2: Great info, thanks all

BridgetV: thanks for the new insight on how to best use wikis

ValerieBo: Bye everyone!

AnneMarieL: thanks! bye!

LorenaS: Nice to talk to everyone!

CorinneA: I'm off to cheer on my Phillies!

LesleyF: so what did you learn, folks?

StephaniDH: bye, all.

PaulI: Thanks

AlisonD: Nice connecting with you all

JustinF: adios

BjB: great topic...thanks

JenMcc: Thanks all...Michelle, if you find the rubric, I'd like the link

DoreenS: great info

JanetTa: go phils!

MelissaLD: Good night and nice to talk to all of you, too! :)

CorinneA: oops, not yet...

ChrisP: Thanks for a great session...learned a lot!

ReginaGst2: Wiki has many applications

JustinF: Go Yankees!

AimeeVT: Learned some great ways to get myself and teachers on board with wikis.

JanetTa: boo

MarthaN: I learned that second graders CAN use wikis.

JenMcc: learned some wonderful uses for wikis!

JenA: Got some great wiki sites to check out.

LauraShu: I learned many ways to incorporate wikis with the curriculum!

CathieR: wiki has some draw backs in the classroom

BridgetV: Thanks Lesley

CorinneA: I learned the different ways wikis can be applied for all ages, grades and also for teachers

StephaniDH: Learned lots of ideas for using wikis in the classroom.

CorinneA: and grad students too!

MichelleWe: thank you, goodnight

LesleyF: and did you learn something about Tappedin/online chat?

JanetTa: I am setting one up for our research papers!

LauraShu: Yes, Martha! My 2nd graders do!

ReginaGst2: I like the book discussion for wiki's

CorinneA: oh yes!

JenA: Yes, how to enlarge the chat window.

CorinneA: this was my first session, it was great!

CathieR: I really like tapped in and the helpers

MarthaN: tapped in still goes really fast for me!

AimeeVT: This was my second session...easier to navigate this time.

ReginaGst2: I learned that I did not register in time... sorry for the guest status :(

CorinneA: yep, I learned how to enlarge the chat window and make the font larger

LauraShu: This chat was a great way to interact with others! Thanks again Bj for the help!

CorinneA: the hard part is keeping up with everyone!

LesleyF: what do you think of chatting??

LorenaS: tapped in is great and it was a nice first time experience

DoreenS: I want to use wiki for the next group project--keep tabs on everyone's input

StephaniDH: My second, too. Works well.

JenMcc: Everyone have a great night!

ReginaGst2: Quick

JenA: Oh, I didn't learn how to make the font bigger - I've had to squint this whole time.

CathieR: Unfortunately I feel like I missed a lot

LorenaS: I like the real time interaction

MarthaN: Chatting is hard to keep up with. When I type, I miss a lot!

CorinneA: chatting works well, just hard to keep up

LauraShu: The chatting was quick and there were a few different conversations at once!

ReginaGst2: I think I need stronger glasses to read this small font

LorenaS: you can make it larger, Regina

BridgetV: good night all

LesleyF: there's a way to enlarge type -- same spot as for detaching the text

LorenaS: on the action drop down menu

ReginaGst2: OMG!!!

CorinneA: I feel like some of my responses were awful! Like I had to get them out QUICK!

CathieR: me too

LesleyF: the nice thing is that this is recorded, so you can catch up on the conversation

JanetTa: phillies winning 3-1!

LorenaS: me too Corinne

JenA: Ah, you have to scroll down! Now I know!

ChrisP: I like chatting, but with so many people, it makes it hard for me to keep up!!

JanetTa: good night

ReginaGst2: I can read all the texts

LauraShu: I did feel pressure to quote the reading!

CorinneA: YEAHHHH JANET!

ReginaGst2: I should have asked earlier

LesleyF: online chat works best with 10 and fewer

MichelleWe: Laura, sorry its taking so long, I can't seem to locate it now Argh!

CorinneA: That sounds like a good number

StephaniDH: Me, too. Laura, but I think I got a few good words in.

JanetTa: I couldn't quote from the readings that fast either. I'll have to keep mentioning them on my blog instead.

LauraShu: That's okay Michelle. I looked in the Wiki area on Bb, but didn't find it anywhere.

LesleyF: it's possible to make rooms off the main conversation so smaller groups can talk

BjB agrees with Lesley. Transcripts are wonderful though

ReginaGst2: It must be hard to keep the classes separate

ReginaGst2: Multiple students with the same name...etc

CathieR: did anyone find the rubric

MichelleWe: I printed it out...its there somewhere!

LesleyF: BJ --

BjB listens

ReginaGst2: Is BJ a student?

JanetTa : bye all

BjB : I'm on Tapped In helpdesk

LesleyF: thanks to you all for the chat - and to BJ and other staff for support

ReginaGst2: Ok.. thanks

StephaniDH: We did have a large group. I have to get going...I am on a work break and didn't get to eat yet. I am out of time. Sorry.

BjB . o O (always a student!)

LorenaS: Cathie I'm looking

LesleyF: I'll post the recording

CorinneA: Night everyone :)

ReginaGst2: ha ha.. we are always students too :0

ChrisP: goodnight all

ReginaGst2: nite

DoreenS: goodnight everyone