

Title of Session: K to 3+ Resources - Cloudy w/Chance of Meatballs

Moderator: Susan Roseman

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SusanR: I have gathered all my links for tonight in something called LiveBinders, Dolores

DoloresG: ok, Am I supposed to see this on the above window?

SusanR: not at the moment

SusanR: Live Binder allows you to add text, upload files, and upload links to an online notebook.

DoloresG: ok, sounds good

SusanR: There are options to share the notebook by email or by embedding it on a blog or webpage.

SusanR: I found it to be pretty easy to create a notebook.

SusanR: It took me a while to gather all of my materials that I wanted to place in the book.

BarbaraMu joined the room.

BarbaraMu: hi everyone!

SusanR: Hi Barbara

DoloresG: hello, Barbara

SusanR: talking about Live Binders

DoloresG: is this a program of some kind

SusanR: yes here it is

SusanR: I gathered the "Cloudy with Meatball links here <http://www.livebinders.com/play/play?id=3026>

BJB2: did you get the url, Dolores and Barbara?

SusanR: allows you to view links like pages in a book instead of URLs on a page.

BarbaraMu: yes

DoloresG: I got it and clicked on it, but it is still loading

SusanR: I recall reading the book to my grade two class

SusanR: They thoroughly enjoyed it; and now the movie should engage students

DoloresG: I've got it now

SusanR: teachers are using to illustrate metaphors and idioms

SusanR: The movie, Cloudy with a Chance of Meatballs, is certainly making a big splash in theaters!

BarbaraMu: good alternative to Amelia Bedelia

SusanR: Use it to coordinate writing lessons

SusanR: I see LiveBinder as a valuable tool for teachers. They can use it for personal use to keep track of their lesson plans as I did in my sample.

SusanR: and resources

BarbaraMu: great organizational tool...thanks Sue

DoloresG: very nice

BarbaraMu: and paperless...hooray

SusanR nods

SusanR: The film touches a little on some real-life issues, such as the dangers of overeating and food allergies.

SusanR: The author, Judi Barrett, wrote "Animals Should Definitely Not Wear Clothing" ..hilarious

SusanR: so one could do an author study

SusanR: Barbara, do you see any way you could use the book/movie in your role as School Counselor?

BarbaraMu: I think the health staff could use it around sensitizing the kids to food allergy...we have a ton of peanut allergy which has changed how classrooms function

BarbaraMu: and we certainly do a lot around healthy eating good choices, etc....

BarbaraMu: but wellness, in the US, tends to fall out under the health curriculum before anyone thinks of the school counselors to deliver it

BJB2 nudges Sue

DoloresG: This week is testing week at school and I will not be having certain classes. I will have only one of the three 4th grade classes tomorrow. If I had had this information last week, I would have tried to put something together in the Computer Lab for that one class concerning this book, as I am sure they have all read it - maybe I still can

SusanR: Try aspects from Jen Wagner's online learning project

SusanR: <http://www.jenuinetech.com/Projects/CWACOM/information.html>

SusanR: The projects end Sept. 30th; however the ideas can live on

JeffC joined the room.

BJB2 waves hi to Jeff

SusanR: Hi Jeff

JeffC waves

BJB2: Sue is sharing livebinder at <http://www.livebinders.com/play/play?id=3026>

SusanR: Have you taken your kids to see Cloudy with a Chance of Meatballs?

SusanR: Take a look at the way educators are using LiveBinders

SusanR: <http://www.livebinders.com/welcome>

SusanR: click on "Featured Binders"

SusanR: or The Most Viewed Binders

SusanR: One can share the binder on Twitter, Facebook or thro' email

SusanR: Live Binders can be used as online digital portfolios for students.

BJB2: cool idea, Sue

SusanR : They can place their word documents in there

SusanR : or do a poetry unit

BarbaraMu: in where? sorry....

BJB2: Sue suggested that livebinders can be used for portfolios

BarbaraMu: what a great idea!

BarbaraMu: for grad students too!!

JeffC: isn't this fairly similar to Trackstar?

SusanR . o O (older students can use it for research)

SusanR : yes, Jeff

SusanR : more flexibility

SusanR : open ended

SusanR : Here is the accompanying blog

SusanR : <http://livebinders.wordpress.com/>

JeffC : what do you see as the advantages of livebinder over trackstar (or vice versa). I see one thing I prefer in trackstar... I can see what the links are on the left on trackstar... they're sort of blanks at the top of livebinder... although I guess you see more of the webpage easier with livebinder

SusanR : Live Binders could be an excellent tool for students to use to create online booklets of resources they find online combined with content that they've created. Or students could build Live Binders to showcase the work that they've done.

SusanR : Here's a sample track from trackstar so we can compare

SusanR :

<http://trackstar.4teachers.org/trackstar/ts/viewTrack.do;jsessionid=40E7D3906FBE4D757B857AF7AA4BB929?number=161037>

JeffC . o O (view in frames)

SusanR : Jeff introduced me to Trackstar

BarbaraMu: I think I like having the content right there in livebinder

JeffC: one advantage to trackstar (although I might have missed something at livebinder) is that the teacher may annotate each site, so they can give an overview, or a lesson, etc. with each site the students visit.

SusanR: If you like LiveBinder then you might want to explore wallwisher

SusanR: <http://www.wallwisher.com/wall/sroseman>

SusanR: an online notice board <http://www.wallwisher.com/>

SusanR: which can have a wide variety of uses

BarbaraMu: are they like individual sticky notes?

SusanR: yes

SusanR: it would be an excellent tool for brainstorming

BarbaraMu: cool homework idea to get kids quick responses to an inquiry

SusanR: and I am sure there are lots of ways it could be used in the classroom

SusanR: Just think of wallwisher as your virtual post-its!

BarbaraMu: or at the beginning of a group session, to have kids post an answer to some ice breaker then talk about it

SusanR: great idea

BarbaraMu: might get them saying something faster and open up quicker getting to type something then explore it

SusanR: the user interface is intuitive

SusanR: There is a 160 character limit to each post

SusanR: Walls can even be embedded into blogs and websites

SusanR: another example <http://www.wallwisher.com/wall/SmartBoards>

SusanR: a quick poll

SusanR: good for PD

DoloresG: wow, I like wallwisher

SusanR: an interface that students should love

BarbaraMu: very cool...great way to engage the shy ones...

BarbaraMu: level the playing field a little

BJB2 looks at the clock on the wall

BJB2 . o O (not the wallwisher wall ;-)

SusanR: What would you like to see as future topics?

BJB2: Sue, do you have a topic for October?

BJB2 waits for suggestions

SusanR . o O (still thinking)

SusanR: any suggestions BJB

DoloresG: yes, this has been great - I have to leave to get on the radio, Tuesday night Net
- I will check back next month

BJB2: maybe character ed? Big topic on Twitter edchat w/social networking

BJB2: thanks, Dolores

DoloresG: thanks, Susan, I intend to share wall wisher with some of my teachers

DoloresG: bye

BarbaraMu: bye thanks Sue

BJB2: lack of social skills seems to be a common thread

BarbaraMu: timely- character counts week next month

BJB2 waves bye to Sue and heads for the School Counselor's Corner

BJB2 nods to Barbara...you inspired that idea ;-)