Title of Session: Targeting Librarians! Mashups
Moderator: Lesley Farmer
Title of File: 20090916librarians
Date: September 16, 2009

Room: Cybrarians Group

LesleyF joined the room.

LesleyF: Hi, folks. Here to talk about mashups?

StephaniDH: Hi, Dr. Farmer.

MelissaLD: Hi!

BJB2 cheers. Hi, Lesley!

JanetTa: hi Dr. Farmer

StephaniDH: Sure!

LesleyF: Good to see some familiar names

CynthiaK: Hi, Dr Farmer

JanetTa: I haven't had a chance to work on them yet

MichelleWe: Hello everyone :-)

LesleyF: For how many of you is this the first time you've used Tapped In?

JanetTa: my first

MelissaLD: me

StephaniDH: Me.

CynthiaK: first time

MichelleWe: me!

ErinA joined the room.

StephaniDH: Well, 2nd if you count this afternoon.

AimeeVT joined the room.

BJB2: good job, Erin!

StephaniDH: Hi, Erin!

BJB2: welcome, Aimee

ErinA: thank you!

LesleyF: Great! You'll see on the list of the chat box BJ's name.

JanetTa: hi again all

AimeeVT: Hi!

ErinA: hi everyone

LesleyF: She's a volunteer staff and a great help

BJB2 waves hi to everyone.

MelissaLD: Hi BJ

JanetTa: hi BJ

MichelleWe: thx BJ

JanetTa: thanks for your help

StephaniDH: Hi, BJ. You were a great help earlier today.

BJB2: A reminder to everyone to go to the Actions menu in the top right of the chat and select DETACH

MichelleWe: for your help

BJB2: you can also go to Actions and select Larger Text

BJB2 . o O (then you won't hurt your eyes trying to read the chat text)

MelissaLD: much better, thx

JanetTa: thanks

StephaniDH: Ditto.

BJB2: if Dr. Farmer shares a url, hold down the ctrl key on your keyboard to override pop up blockers

JanetTa: ok

StephaniDH: k

BJB2: think this is all that is coming, Dr. Farmer?

LesleyF: BJ's good about pointing the details -- and about archiving. Want to tell them about that too, BJ?

LesleyF: There might be a couple more floating in, BJ

BJB2: when you log out after this discussion you will automatically be emailed a transcript of this text chat

BJB2 . o O (goes to the email address you entered on the membership form)

JanetTa: that's great

BJB2: most calendar event transcripts are also archived at www.tappedin.org/transcripts

BJB2: but that takes anywhere from one to four weeks

MarthaN joined the room.

LesleyF: If you look at the Tapped In calendar (from the main page), you'll see that there are several groups that meet virtually to share ideas. You can even have an office in TI for free. The Clarion library program could even have an office.

BJB2: good, Martha...just in time

MichelleWe: I see, neat

LesleyF: If you'll notice on this page on the left side, there are files and links that you can access, and you can even leave messages on the whiteboard.

BJB2 . o O (btw, I'm in PA and would be delighted to help set up a PA Librarians group room :-))

LesleyF: Sometimes a library association will have an office and use TI as a way to do meetings or do professional development.

LesleyF: Yes, leverage BJ's connections -- virtual and physical

ErinA: I would join the PA Librarians group!

LesleyF: Realize that people around the world use TI. I've had librarians from France and Australia join a session, which is much fun

StephaniDH: Great, sounds like a good idea!

ErinA: even though technically I'm in NJ

MichelleWe: I'd join too

JanetTa: if Erin gets to join...I do too...only kidding, I'm from NJ also

LesleyF: you can do a NJ or a PA/NJ group (I used to live in Philadelphia and waved to Camden...)

MelissaLD: Me too Janet

ErinA: Janet! You're too funny

MichelleWe: I have librarian friends in nj and would join both

MelissaLD: I'm only about 15 minutes from Philadelphia

ErinA: NJ/PA, they really are close...maybe a combo would work?

BJB2 . o O (think of all the NJ drivers you'll keep off the roads!)

LesleyF: Just wanted to give you a little background about Tapped In and also let you know some of its possibilities after this course.

JanetTa: we call them PA drivers now

BJB2 laughs

LesleyF: Yes, TI is faster than a speeding car and more ecological.

ErinA: ha! CA drivers are the worst

LesleyF: You mean Canada, right, Erin?

StephaniDH: It is definitely better/faster than following a list serv.

ErinA: weeelll...actually I was thinking California...but

StephaniDH: I am sure she meant Canada.

ErinA: NJ has been pretty bad as well

LesleyF: and you can broadcast emails to a TI group too...

StephaniDH: Erin, I got your back since you were a good partner in Intro to SLMCs!

BJB2: I think everyone has joined this group except Erin

ErinA: oh no!

ValerieBo joined the room.

ErinA: I need to join

JanetTa: we could use it to let others know what is going on at our library/school

LesleyF: SO today we're talking about mashups. What do you know about them so far? and what have you experienced or read about them? And we're not talking about teen passion pits here...

JanetTa: I haven't had time to do the assignment yet this week

ErinA: I actually just saw a funny mash up poking fun at Kanye West's speech about Beyonce

JanetTa: sorry but school just started and I am overwhelmed with work as an English teacher

ValerieBo: I've learned that it's a way to share software and let "customers" make the choices

ErinA: I think the video was linked from CNN

JanetTa: I will work on this tomorrow evening

MelissaLD: I had a lot of fun playing around with the mashups for Flickr.

MichelleWe: google maps is one of the most popular mashed up programs... is that grammatically correct?

StephaniDH: Mashup combine several different web apps together to produce a somewhat original creation.

ErinA: I will try to find it...it wasn't the same type of mashups we were learning about

though

LesleyF: Mashups "mash" up two applications: such as Google maps and pictures

JanetTa: I've used Google maps

ValerieBo: I had a great time on flikr and SmileBox

ErinA: Google maps is great!

AimeeVT: I've read that mashups are several "apps" used together.

LesleyF: Tell us about Smile Box , Valerie

MelissaLD: I found a great one that used pictures of letters from Flickr to create a sign using any letters you enter.

ValerieBo: I was able to take my pictures on Flikr and put them into a video, then put that on blogger.

MichelleWe: I am eager to try smilebox, thanks to the artzy librarian

StephaniDH: I have seen it used with Mappr for pics and locations of different libraries.

ValerieBo: Thanks Michelle!

MichelleWe: cool, Steph

JanetTa: these are great ideas

MelissaLD: I'll def try smilebox too

ErinA: Smilebox is great, especially with the audio

ValerieBo: I went a little crazy and put my video on Facebook, too. It's way to much fun!

MichelleWe: smilebox is similar to animoto, yes?

ValerieBo: What is animoto?

LesleyF: Michelle, want to share? (that can be your Web 2.0 innovation later...)

StephaniDH: Hmmm...Smilebox. Good to know. I will check out your blog Valerie. I am working on catching up there this afternoon.

MichelleWe: actually I only know OF animoto, but I think its similar to smilebox, is it?

DoreenS joined the room.

BJB2: welcome, Doreen

JanetTa: hi Doreen

MichelleWe: in that you can merge pics and audio

DoreenS: finally got into the room Hello all

LesleyF: you could stretch to say that animoto works like a mashup. Ready to see the website and explore a bit? You can tell ME if you think it's a mashup kind of thing.

StephaniDH: k

MelissaLD: sure!

LesleyF: I'll type out the URL and you can click on it (it should open up in another window)

LesleyF: http://animoto.com/

LesleyF: Take a couple of minutes to see it

MichelleWe: I guess I am about to find out! here goes

MarthaN: What am I missing here?

JanetTa: is this free or is there a fee

JanetTa: I have it open in another window

MarthaN: I can't click on this.

ValerieBo: Just the first page sounds like it is! How were you able to link that Lesley?

MelissaLD: I could have a field day with this and my girls!

MelissaLD: And the library too, of course! :)

ErinA: the quality of the videos seems really good

MarthaN: Hold up for the Amish person! How are you all seeing this?

JanetTa: I clicked on the link and a new window opened

DoreenS: The 60 sec click was amazing..can do a lot

MelissaLD: I hovered the pointer over the link and clicked and then it opened

JanetTa: then I clicked on the new tab

ValerieBo: click on Lesley's link above

DoreenS: it opened in a new window for me too when I clicked

BJB2: hold down the ctrl key on your keyboard and click on http://animoto.com

MichelleWe: I could not link

BJB2: a new window or tab should open

MarthaN: Not happening here.

ErinA: me either I just type the web address

MichelleWe: me too, Erin

BJB2: Michelle, open a new browser window and type in the address

LesleyF: if you have troubles, don't worry. The session will be archived so you can look later...

BJB2 . o O (you may be able to get the url by just clicking...depends on how you have your pop up blockers configured)

JanetTa: it looks really neat

MichelleWe: looks like a mashup to me

DoreenS: I would agree-mashup

StephaniDH: Sorry I got "lost!"

JanetTa: is this free and can anyone view your video??

MichelleWe: yes, BJ, I think my pop up blocker is preventing me...I figure it out another way, thanks again

AimeeVT: Animoto looks to have received some pretty good reviews.

LesleyF: yes, the basic version is free; the longer fancier version costs, but most kids do fine with the free version

JanetTa : thanks

LesleyF: it's gotten quite popular

StephaniDH: I saw a video of skateboarders in NYC.

JanetTa : our school is very strict about online photos, social networking

BJB2 . o O (a reminder that all urls will be in the transcript so you can look later)

MelissaLD: What is their policy, Janet?

StephaniDH: btw, mashup.

LesleyF: so don't use photos. Have students make/scan drawings or use other images that they find online.

DoreenS: our school has MANY firewalls..tough to do a lot

ValerieBo: the skateboarding video was fun...scary to think about them on NY streets!

JanetTa : they prefer we don't join them or have any photos things for the students to access

JanetTa : I should add...strongly prefer

ValerieBo: I like the drawing idea Lesley!

DoreenS : students have to sign a waiver for our school

MelissaLD: Interesting...

ErinA: me too, I can really see the collaboration with art teachers on animoto, it seems like it would be a lot of fun

StephaniDH: I think this is one of the biggest issue for SLMSs.

LesleyF: So these days, mashups can be considered in a couple of ways. The original way is for two applications to intersect with each other; it requires an API (interface) and usually some coding. That's the sophisticated stuff that you see with Google maps or Yahoo maps.

StephaniDH: Censorship, that is...

MichelleWe: yes, Steph, I agree, it's a growing concern

MelissaLD: I hear about people using FB to bring positive attention to their libraries...

LesleyF: let's see how we can do mashups without some of that privacy issue lurking...

StephaniDH: K

LesleyF: Here's a good excerpt from the magazine Educause about formal mashups: the term data mashup describes a Web site or application that combines the data and functionality of multiple Web sites into an integrated experience. The first Web site to open my eyes to the potential of this form of mashup was HousingMaps (http://www.housingmaps.com), which takes the free classified ads for housing vacancies on craigslist and locates them on the appropriate map from Google Maps. But a disclaimer printed at the top right of the page acknowledges, "This site is in no way affiliated with craigslist or Google." Paul Rademacher was able to combine the functionalities of the source sites because both exposed key pieces of data and function via their application programming interfaces (APIs).

ValerieBo: So, do we need to know what and how API works or just use it? I know my own kids just use things...I usually like to know how things work.

JanetTa: my students do a video project on Oedipus and similar works

JanetTa: I think they could probably use them for that

LesleyF: For the purposes of the Clarion class, you don't need to know about APIs

LesleyF: We tend to use the more diffuse definition of mashup, which is sort of like remixing or repurposing online info.

StephaniDH: The former use was figured out by "techies" who figured out the codes? Hackers?

MichelleWe: So Google Maps, etc. willingly exposes its code , aka API, and others can use it as they wish?

LesleyF: The sophisticated mashups are great for correlational statistics and other research/data mining efforts. Library science DOES study that, but we're covering a lot of ground in our course already so we're taking the "lower" road.

ValerieBo: There has to some rules...agreements?

LesleyF: Google has access to the info that people use when they incorporate Google

products so it's not really a loss for them....

StephaniDH: Yes, Google is very open to sharing.

LesleyF: yes, definitely rules and agreements take place for public display, etc.

MichelleWe: oh, I see

StephaniDH: What about copyright issues?

ErinA: my husband actually tried coming up with something similar to housingmaps.com, he was only too bummed he came to his idea too late

ErinA: but the information was definitely available, it was just a matter of combining it

ValerieBo: I know I felt like I had to give more information about myself than I wanted for SmileBox but I guess that's how they make their money?

ErinA: I wonder what they do with that info, Valerie...

LesleyF: that's the key, Valerie.... For the kind of work WE are doing, we can take a product/data, and remix/spin it with an application. You saw how that worked with Flickr Toys.

MelissaLD: I wonder how they make their money too

ErinA: advertising?

JanetTa: can you join without releasing the info

StephaniDH: Yes, I agree, Erin. Advertising.

LesleyF: Good question, Erin. Google actually helped stem a pandemic through their search engine. Want to hear?

AimeeVT: Sure

StephaniDH: Sure.

ErinA: of course!

ValerieBo: Sure

MichelleWe: yes

JanetTa: yes

MelissaLD: def

DoreenS: It seems they require the info or you don't get past "the gate" also to make sure you are a "real" person I would assume

JanetTa: thanks

MelissaLD: that's where those swirled words come in

StephaniDH: I wish I had come up with the swirled words idea!

JanetTa: if they have the swirled words...why need the info

ValerieBo: Advertising, Money?

LesleyF: They were tracking the sources (geographic) of questions about some kind of flu, and saw a spike in queries geographically. They worked with the Center for Disease Control, and mashed the queries with their mapping application (noting frequencies), and were able to see how the disease was spreading. CDC was able to target those areas as well as predict the next possible trajectory, and get the medical advice/medication out in time to stem a flood of disease spreading.

LesleyF: they being Google

JanetTa: that's impressive

LesleyF: They caught the disease before it spread too far and too large.

ValerieBo: Very cool.

StephaniDH: Wow.

ErinA: Google is awesome

StephaniDH: Pretty cool.

MichelleWe: huh, that's really something

StephaniDH: Technology never ceases to amaze me.

LesleyF: So use of data for public safety can trump privacy at times...

MelissaLD: cool

JanetTa: that's so true

JanetTa: maybe it will work with H1N1

LesleyF: I think they've already got that in mind, Janet. .... so let me show you some of the educational mashups that are out there. There is even an annual educational mashup competition.

LesleyF: ready for another URL?

JanetTa: yes

MichelleWe: yes

ValerieBo: sure

StephaniDH: yes

DoreenS: yep

LesleyF: http://mashupawards.com/category/education/

LesleyF: take a little time to explore it, ok?

MelissaLD: thx

LesleyF: let me know what you think

JanetTa: ok

JanetTa: got it

StephaniDH: Finding the landmark would be a good one for teaching geography.

StephaniDH: Geography/World Cultures teachers must go crazy over this stuff.

LesleyF: yes, Stephanie. In fact, that's my next question. How do you see yourself using these mashups -- or letting teachers know about them and incorporating them into the curriculum?

LesleyF: surprisingly, few teachers have really taken hold of mashups.

JanetTa: This is terrific...I found one for twitter users and we just began a twitter for our school

ErinA: I agree, I don't know that many teachers that know mashups are even available for usage

DoreenS: I looked at finding the landmark too--would be good for my 9th graders

AimeeVT: There are so many amazing apps for photo sharing. Even though I miss the dark room days of 35 mm photography, the options and venues for sharing, editing, compiling photos is really motivating.

MelissaLD: The Lazy Library is funny, and could definitely attract reluctant readers.

DoreenS: going by experience, my school district is not tech savvy..no clue as to what is out there..they should be completing 23 things for hours

CynthiaK: Campus Explorer would be good for my daughter to take a look at since she is a junior in high school and is thinking about college.

MelissaLD: The CampusExplorer would be great for high school students.

MelissaLD: CE would be great for parents, too.

JanetTa: my son's currently a senior...I'll tell him about it

ValerieBo: Stop New Nukes-I believe these are real sites where we store nukes....A bit scary for the enemy to know that, too.

JanetTa: how did you find these

JanetTa: did you search for a topic

ValerieBo: No, just go to the website and they were there to click on Janet.

LesleyF: good point about storing nukes. It IS amazing how much stuff, even what I consider security type of info, onto the open Internet... that would be a good classroom discussion. And the way that mashups can correlate data strengthens that possibility

ValerieBo: So just what IS off limits anymore?

MelissaLD: Wow, the most recent ones are almost all linked to Twitter. I guess I better find out more about it.

JanetTa: I did...you just clicked through?

JanetTa: I found others

MarthaN: I did too, Janet.

LesleyF: yes, twitter is becoming another application that seems to lend itself to

mashups. Twitter can be someone's web 2.0 innovation presentation topic (hint, hint)

JanetTa: I could do that if you would like

MarthaN: I'll bet some people use mash ups to present their own slant (skewed) on a topic.

JanetTa: I could report on our school site, etc.

LesleyF: BTW, BJ reminded me of a great YouTube video about Google that touches upon mashups. Want to see it?   AND, yes, Janet, you can sign up for Twitter (the course has a class wiki where you can sign up for it).

JanetTa: yes, Martha, I think people often put forth their own agenda

JanetTa: thanks

LesleyF: true, Martha, about agendas in doing mashups or other correlations...

DoreenS: need to get youtube UNBLOCKED in my school

LesleyF: I can still give you the URL so you can look at it elsewhere

JanetTa: it's blocked at ours also

LesleyF: for your reference: http://www.youtube.com/watch?v=9RDe2Ia6YlM

MelissaLD: Janet are we in the same class? If not, could I do Twitter, too?

MichelleWe: took a little longer than I thought...there are a few great mashups I would recommend to my teachers, some MAY take the time to integrate into their lessons

LesleyF: one person per topic, please

JanetTa: I'm not sure but I could do something else

MelissaLD: no prob

MelissaLD: No Janet...you called it. :)

LesleyF: so Janet and Melissa can decide...

MichelleWe: can you tell me the name of the video, I can't link or copy paste

JanetTa: thanks, Melissa

MelissaLD smiles

LesleyF: sure, Michelle: it's Roommates - Episode 1

MichelleWe: thank you!

LesleyF: Google is a roommate with two guys (Google is a guy in this video)

LesleyF: Here's another URL that talks about ways to use mashups for education. Ready?

JanetTa: yes

ErinA: I like how the Google roommate says to just call him "Goog", pretty funny

LesleyF: http://blog.blackboard.com/blackboard/2008/09/mashups-in-the.html

JanetTa: Lots to read...I'll look at it more closely later

LesleyF: and since we have been talking about Google maps as a way to base mashups, here's one more online article that give subject-specific mashup examples: http://blog.blackboard.com/blackboard/2008/09/mashups-in-the.html

JanetTa: these will really come in handy

JanetTa: thanks

StephaniDH: K, thanks.

MarthaN: Lots of people don't even realize they are accessing a mash up because they don't think about what goes into making the things they view.

StephaniDH: Mashups are not at all like I thought they were.

ValerieBo: Wow. I can stay on the computer even longer! Somehow when I get going time just goes by in a blink! My husband looks up and says, "still on it?" Yep.

LesleyF: that's true, Stephanie. It looks pretty seamless most times.

MelissaLD: My husband, too, Valerie!

StephaniDH: The lines on the internet become more and more "seamless."

LesleyF: for those of you who want to go into the very technical aspects of mashups, IBM has a mashup wiki: http://www-10.lotus.com/ldd/mashupswiki.nsf/dx/IBM_Mashup_Center_1.1_Table_of_Contents

ValerieBo: Martha, I agree, most people, including me didn't realize they were on a mashup.

StephaniDH: Well, that said, how do you know a mashup is a mashup. It will eventually be harder and harder to tell.

LesleyF: BTW, the IBM center also talks about how to create widgets (which we won't discuss much in 589), so if someone wants to explore widgets as their web 2.0 innovation, that would be great...

StephaniDH: And, how important is it to know?

ErinA: good point, Stephanie!

MarthaN: The wiki looks SUPER technical.

LesleyF: Good question, Stephanie. That's where you need to go to the "about us" or look at the coding. Can be pretty technical

ValerieBo: Seems like you need to be a bit of a "techi" to figure out how to do it.

StephaniDH: Thanks, Erin.

LesleyF: Yes, Martha, the IBM site is really for serious techies/computer developers, etc.

ValerieBo: My engineer friend says I know just enough to be dangerous on the computer.

ErinA: yeah it definitely seems to be pretty advanced

ValerieBo: I mean, like I might break something!

LesleyF: again, we're going for the low-hanging mashup fruit that kids can use easily.

StephaniDH: Golly, I wish I were that techie.

JanetTa: me too

ErinA: me too, Steph!

ErinA: like the double threat librarian

ValerieBo: I like that term low-hanging mashup fruit!

LesleyF: there is a price to pay though -- your time for storytelling and reading could be jeopardized....

MarthaN: Applesauce

StephaniDH: Hee, hee, Valerie.

ValerieBo: No! Leave in storytime!

ValerieBo: Maybe we could tweak storytime with a mashup!

AimeeVT: Dr. Farmer, you just nailed it...it's all about time. Kids and teens have oodles of time to play and practice and get good at these apps so much faster than working adults...i.e. me!

StephaniDH: I know that it might be hard to imagine for some of you, but the inclusion of technology in education will soon be turning as far as having access to internet apps.

LesleyF: stories work well for mashups. You can use ComicLife (part of MacBook) and insert images to create a comicbook.

ValerieBo: Very nice!

ErinA: I had not heard of ComicLife before, but that sounds like fun

StephaniDH: Kids have to be learning this stuff.

CynthiaK: Creating a comic book sounds fun

LesleyF: it's very fun -- has lots of different kinds of panels. Great way to teach visual literacy and also dual-coding of text.

LesleyF: BTW, do you know about Wordle? That's another mashup that's really pretty much in the ballpark of "traditional" mashups.

MarthaN: No

AimeeVT: No

CynthiaK: no

MelissaLD: no

StephaniDH: Never heard of it.

DoreenS: I agree with Aimee on the time issue...and then add in the CHOICES--oh soo many, soo many innovative tools

JanetTa: I never heard of it either

ErinA: I feel like I've heard of Wordle before, but I can't place how to use it

DoreenS: me either

JanetTa: Dr. F - where is the wiki for our class

LesleyF: OK, another cool web 2.0 application. There's a program that takes text, and calculates the relative frequency of terms, and then makes an image of the words -- basically tag clouds are Wordle-type products.

StephaniDH: I am thinking incorporating technology into your lesson plans is a slow metamorphosis.

LesleyF: I'll get to you in a minute, Janet.

AimeeVT: Yes, Doreen, I think that teachers are overwhelmed with the choices and so decide to choose nothing many times.

ErinA: I think I've seen a wordle image on flickr before?

LesleyF: I took an abstract and put it into wordle, and also the preface/intro of a book was writing, and "wordled" it. I hope we can use that for the book cover.

LesleyF: Here is the URL: http://www.wordle.net/

StephaniDH: Hmmm...cool.

ErinA: very cool

LesleyF: it's a way for kids to see how content analysis is done.

CynthiaK: Now that you mention it I think I saw a wordle of the president's speech on one of the blogs we looked at

StephaniDH: Very cool. It makes un-artsy people like me, ARTSY!

LesleyF: yes, you can customize the look a bit

MarthaN: So this takes a document and pulls the most frequently used words?

JanetTa: how do we find your cover?

LesleyF: right, Martha

LesleyF: The bigger the word, the more often it appeared. As for the book, it's not published yet. It will be on management of tech resources.

StephaniDH: Ohhh, I want use it!

JanetTa: I could use that myself

BJB2 . o O (before everyone leaves, if you would like to know how to join this group so that you will be subscribed to the discussion board, let me know and I will show you what to do)

LesleyF: so does someone want to choose that as their web 2.0 innovation presentation topic?

JanetTa: so much to learn but so little time

LesleyF: BTW, the course wiki is found under TOOLS button.

MarthaN: I will

JanetTa: thanks, Dr. F

ErinA: we need to clear our topics with you first, Dr. Farmer, correct?

LesleyF: Yes, and I want to tell you next month's topic. It will be on wikis.

StephaniDH: Thanks, I am not sure what I want to do yet...

ErinA: me either...I'm still on the fence

JanetTa: how do we join the group

LesleyF: Yes, Erin, I'd like you to get my approval so you don't drown -- or choose an inappropriate topic.

LesleyF: you still have time to choose: deadline for choosing a topic is Oct. 25.

ValerieBo: I'm with you Stephanie. I have no idea yet!

ErinA: but no duplicates, right?

DoreenS: and for our choices..anything 2.0 that catches our interest..too many choices again :)

StephaniDH: I am torn between choosing something I know something about or don't know anything about!

LesleyF: you'll be exposed to LOTS of things in the meantime. And YES< no duplicates.

ErinA: ok, thanks

StephaniDH: Thanks for asking Erin.

LesleyF: yep, that's a problem, Stephanie. Choose something you know only because you REALLY want to share it! (like I did with Wordle).

ErinA smiles

StephaniDH: I gotcha!

MelissaLD: Wow this is exciting

LesleyF: So what did you learn in this TI session, folks? and how did you like it?

MelissaLD: I loved wordle

ValerieBo: I learned there are tons of mashups that I want to try!

ErinA: wordle is pretty cool, I also like animoto

MelissaLD: There are so many possibilities to apply technology in education and for entertainment

LesleyF: you did a great job of participating and keeping up with the chat

StephaniDH: That mashups are far more complicated than I thought they were. More detailed apps.

AimeeVT: I've written a long list of mashups to try.

MelissaLD: mashups are easy to use

StephaniDH: Thank you. Sometimes I can't read fast enough!

MelissaLD: me too Aimee

DoreenS: there are many possibilities to bring it all "alive" (and for free too)

JanetTa: me also. I'm sorry I didn't have much time to try things this week

LesleyF: what we've done today is a pretty typical way to do an online professional development chat session, wouldn't you say, BJ?

StephaniDH: Aimee, you will get an e-mail transcript of this chat...

JanetTa: I'll begin tomorrow evening

CynthiaK: Technology is amazing

BJB2: I think this group did an exceptional job, Lesley!

JanetTa: I just posted my comment/topic on the sandbox wiki also

StephaniDH: Okay, I will soon have to sign off. On a work break and starving.

JeffC: for those of you interested in creating your own K-12 classrooms here, please join me on Saturday from 10am-12 Pacific for a K-12 Collaboration special.

StephaniDH: soon.

LesleyF: Courtney's chapter 6 does address mashups, so the next time you do a session like this with me, mention your reading so you can get credit for it....

ValerieBo: Thank you!

JanetTa: I'll try to be there, but we are visiting colleges in the morning here.

ErinA: will do, thank you!

BJB2: Lesley's next Targeting Librarians will be on October 21. If anyone wants to stay a minute and join this group, let me know

LesleyF: and let the rest of the class know how much fun you had and what you learned. I'll post the archive too.

MelissaLD: Great session, thank you

AimeeVT: Thanks!

ErinA: it was great, thanks!

JanetTa: thanks

LesleyF: Yes, BJ< and the topic will be wikis.

JeffC: no problem Janet... whenever anyone has time I can help with classroom setup, management and collaboration here. thanks for coming everyone. thanks Lesley

MelissaLD: I'm in BJ

StephaniDH: Thanks, Dr. Farmer.

ErinA: me too, BJ

JanetTa: me too

LesleyF: hope you like this method of learning/sharing

JanetTa: it's great

MelissaLD: I enjoyed it, especially the exploring with urls

MelissaLD: so many new things to learn! :)

ErinA: I agree, too much to learn, too little time

StephaniDH: Okay, I have to go. I did enjoy the session. Thanks.

BJB2: for those of you who have detached click on the X in the top right of the chat

LesleyF: thanks to BJ and Jeff too

BJB2: this will attach your chat

JanetTa: I did it

BJB2: find the green i in the welcome note

BJB2: click on the green i

BJB2: you will then see the Group ID page

BJB2: select join this group at the top of the page

JanetTa: nothing happened

BJB2: you will get a prompt that you have successfully joined

JanetTa: is there a photo on it?

BJB2: Janet, you're already a member

CynthiaK: I got the message

BJB2: good, Cynthia

JanetTa: Am I finished then?

BJB2: yes, Janet

DoreenS: I joined already so I think I am good..it is showing my info

BJB2: once you've joined you can log out

JanetTa: Nice meeting you. Thanks for your help

LesleyF: our session is over

JanetTa: Good night all

ErinA: I think I joined the group...

MelissaLD: good night

LesleyF: see you online

CynthiaK: good night

MarthaN: Bye

BJB2 waves goodnight. Great group!