

Title of Session: Classroom Assessment
Moderator: Maryann Durland and BJ Berquist
Title of File: 20090813assessment
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Room: Classroom Assessment Group

ElizaS: hi just wanted to whether I am in the right place.

ElizaS: classroom assessment

BJB2: if you're here for Classroom Assessment then yes!

ElizaS: but there's no one here

BJB2: Maryann hasn't logged in yet, but this is the right place

BJB2 emails Maryann

ElizaS: ok, so I just wait here right?

BJB2: did you take the survey she posted, Eliza?

BJB2: <http://sn.im/assessmentsurvey> [www_surveymethods_com]

ElizaS: which survey?

ElizaS: oh. do I have to take it?

BJB2: it's not a pass fail thing...

BJB2: see if you know anything about assessment. I probably got most of the answers wrong ;-)

ElizaS: haha...I got that part.

ElizaS laughs

ElizaS: let me try then. Let's see how it goes.

BJB2: I'll be back in about 5 minutes...have to tuck in the grandson

ElizaS: np.

BJB2: did you take the survey?

BJB2: well, I think Maryann was going to use the data for discussion topics, but you can wait till another time...

BJB2: what did you think of the questions?

BJB2: do you have any classes in assessment?

ElizaS: I did submit it. but how do I know the results?

BJB2: the results are sent to Maryann

BJB2: . o O (anonymously)

ElizaS: oh so I won't get it

ElizaS: that's too bad

ElizaS: specially when she is not here

BJB2: unless Maryann logs in and tells us what the answers are!

BJB2: but we can discuss the questions...

ElizaS: did u contact her?

BJB2: do you know the difference between criterion and norm referenced?

BJB2: . o O (yes, I sent an email)

ElizaS: I just googled it.

BJB2: chuckles...and what did you find?

ElizaS: learned it from there. that too right now...lol

ElizaS: norm is when you compare it with a group

ElizaS: and criterion is when you just assess a student to his/her ability

BJB2: cool...that's what I guessed :-)

ElizaS: I hope I got the idea right. but

ElizaS: . o O (then I hope we got the idea right)

BJB2 . o O (thinking of criteria or data)

BJB2 laughs...me too!

ElizaS: I think I need to attend the next session

ElizaS: write talk?

BJB2: she asked what other ways you can assess

ElizaS chuckles

BJB2 nods, WriteTalk is 7pm CT

BJB2: you can give a test with true false...what other ways can you assess?

ElizaS: I need to turn in the paper in my class on Tuesday. and I am going on a trip on the weekend.

ElizaS: last minute works

BJB2: I'm trying to fill in for Maryann so you get credit for this discussion, Eliza

ElizaS: u serious?

BJB2 . o O (of course, you have to know that what I don't know I make up)

ElizaS: hahaha.....

BJB2: yes, I'm serious....

BJB2: think about the different ways you get grades....

ElizaS: u know Dr. Danika right? u tell her then

BJB2: besides tests and quizzes, what do you have to do?

ElizaS: I just have to attend one of these presentations.

BJB2: Hi, Danika! Please give Eliza credit for this transcript...she's working hard! BJB

ElizaS dying of laughter

ElizaS:

BJB2 sighs...you can think of participation as an assignment or an opportunity to learn

BJB2: educators need to be lifelong learners.

BJB2 . o O (I'm trying to make this as painless as I can)

BJB2: so, you have to grade a kid on whatever you are teaching

ElizaS: but the problem is..that in here we both are students. how will Dr. Danika give me credit when a confused student is learning from a :I have a little idea student

ElizaS: lol

BJB2: I'm not a student...I'm one of the Tapped In helpdesk staff...and older than dirt!

BJB2: and I am retired from teaching in a male juvenile correctional facility where assessment took many forms

BJB2: because a huge percentage of the students were LD

ElizaS: oh..then u should have told me that before.

BJB2: that would have taken all the fun out of it!

ElizaS smiles awkwardly

BJB2: do you know how to ID someone, Eliza?

ElizaS: nope.

ElizaS: what do mean by id someone?

BJB2: click one time on BJB 2 under the here tab to the left of this chat...

BJB2: and then click on the green i at the bottom

BJB2: you should see my ID on the web window

ElizaS: oh. I know u are in TI reception but didn't know that u were a teacher

BJB2: yep. Tapped In helpdesk is volunteer

BJB2: can you think of alternative ways to assess other than tests?

ElizaS: I don't know much about assessing, but I one thing I am sure of is that open ended questions can assess a student in much better way than a multiple choice format.

BJB2 smiles...excellent, Eliza!

ElizaS: what do you think?

BJB2: what about making a book of drawings that illustrate the concept being taught? Or writing a song or poem?

BJB2: or a flyer/poster advertising a product

ElizaS: I don't know about poems and songs but drawings always works

ElizaS: I believe that majority of students have visual memory

BJB2 nods. Project based learning is a great way to demo what learning has taken place

ElizaS: I agree

BJB2: I am a visual learner...that's one of the reasons I like the chat text better than voice

ElizaS: one best example ..

BJB2: Let me show you an example of using lyrics from songs to show higher order thinking...

ElizaS: that's why I still use notebooks to write my notes and not the laptops

ElizaS: so that I can draw

ElizaS: sure.

BJB2: yes, the process of writing and manipulating lines is a good way to learn

BJB2: <http://www.learningfromlyrics.org/>

BJB2: look at the gallery <http://www.learningfromlyrics.org/gallery.htm>

BJB2: Johnathan Chase leads the monthly Learning From Lyrics discussions

BJB2: John gives a lot of examples during his discussions...you can view the transcripts at www.tappedin.org/transcripts

ElizaS: saw some pictures in gallery, those are beautiful and interesting. some are right in the middle of the classroom

ElizaS: lol

MaryannDu joined the room.

BJB2: sometimes the students make posters and sometimes they make constructions...but it's always very creative

BJB2 hugs Maryann

ElizaS: welcome

MaryannDu: hi!!!

BJB2: did I get the time wrong, Maryann?!

MaryannDu: I thought it was 8pm est

ElizaS: whattt????

BJB2: drat.

ElizaS: oops..

BJB2: no, Eliza...you got the time correct

ElizaS: oh.

BJB2: Eliza has been very kind in putting up with my assessment information, Maryann!

ElizaS: got shocked for a second

BJB2: we both took the survey and were wondering how we did

MaryannDu: so it was 7pm eastern time???

ElizaS: putting up???u are doing a great job.

BJB2 nods...that's what is on the calendar

BJB2 blushes...thanks, Eliza

MaryannDu: oh,, I need to look at that again. I really thought I had it right.

MaryannDu: I am so sorry

BJB2: did you have many people fill out the survey?

MaryannDu: I will post the results right now

ElizaS: don't tell me I failed.

BJB2: did you know that you can do polls using twitter, Maryann?

BJB2 . o O (or me!)

BJB2 . o O (Maryann will tell us that 100 people took the poll so our answers are a drop in the bucket :-)

MaryannDu: no I didn't know that. I have used yahoo. sometimes polls are limiting in the kinds of questions and the way you get results.

BJB2 nods. I've not used the twitterpoll, but it looked interesting.

BJB2 . o O (and is free)

MaryannDu: I'll have to check is out.

MaryannDu: no, we had three respondents

MaryannDu: us

MaryannDu: lol

BJB2 grins...I assume you knew all the answers?

MaryannDu: well, I actually thought some of them had more than one answer!

BJB2: Eliza said that data specific to one person is criterion...and comparing a person to a group is norm?

MaryannDu: so I thought it would be interesting to see how

MaryannDu: half

BJB2: the questions were great discussion topics

MaryannDu: comparing a person to a norm or a standard is norm referenced

MaryannDu: it is in the interpretation that you know

BJB2 nods

MaryannDu: and the status of a person on a set of criterion is criterion referenced

ElizaS: now I kind of understand

ElizaS: but not confident

MaryannDu: lol

ElizaS: U going to tell the results now?

MaryannDu: that is an issue for everyone

MaryannDu: yes, I just mailed the pdf to myself, should have it in a sec

ElizaS: ok.

MaryannDu: are you a teacher or pre?

ElizaS: better: a student. lol

MaryannDu: lol

MaryannDu: these are some of the basic which we use to make decisions. and they are very confusing.

BJB2: yeesh...if they're confusing to you, how is the average educator supposed to understand?

MaryannDu: one of the problems that we have had, is that we have taken criterion - like standards and used them as normed information

MaryannDu: lol

MaryannDu: the reference is to the interpretation of the data or information

MaryannDu: in the past, most of the tests we used were norm referenced

MaryannDu: now with the standards, they started out as criterion, but we analyze them as normed

MaryannDu: but the interpretation is still criterion - did a student meet a standard or not

MaryannDu: but we give normed results back - averages, etc

ElizaS: I take back what I said earlier. I am fully confused now.

MaryannDu: lol

BJB2 laughs

MaryannDu: what is the first question you have?

BJB2: I think the problem is with the word criteria

ElizaS nods

MaryannDu: ok

ElizaS: can u send me the results through e-mail or something, because I need to go.

ElizaS: I am sorry.

MaryannDu: a criterion referenced item or assessment means a skill or ability, or a meas

MaryannDu: sure thing

MaryannDu: I haven't gotten it yet

MaryannDu: I am so sorry I was so off

BJB2: and next month I'll look forward to the real discussion on the survey!

MaryannDu: sounds good

BJB2: I think Sandy is having the same problem with writetalk...she's not here yet either

ElizaS: do u have my e-mail add? or do I need to give it to you?

MaryannDu: are you signed up on the list? if not just send to mdurland@durlandconsulting.com and I will send

BJB2: you can join this group, Eliza...Maryann sends out reminders of upcoming discussions

ElizaS: can I please just give it to you here? and I don't think I signed up.

BJB2: thanks for your participation, Eliza.

MaryannDu: just got it, will send it right along

ElizaS: thank you BJB. you were great.

MaryannDu: I will post the survey here also

BJB2: Maryann, the next Classroom Assessment will be on September 10

ElizaS: Maryann I saw the results. but how do I know the total grade points?

MaryannDu: no grade, just a survey

MaryannDu: I was planning on talking about the results

ElizaS: ok. thank you.