Title of Session: e-Portfolios
Moderator: Lynne Wolters
Title of File: 20090219eport
Date: February 19, 2009

Room: e-Portfolios Group

LynneW: Hello and welcome.

NylyS: hello

LynneW: Have you attended one of these eportfolio sessions before?

NylyS: no, this is my first time

LynneW: I am very glad to have you join us.

LynneW: Are you also new to Tapped In?

NylyS: yes. I'm very curious

LynneW: I am the group facilitator and an ed tech teacher educator.

NylyS: nice to meet u

LynneW: I found TI in 2000 taking online courses via Pepperdine.

LynneW: I have been a part of the community since.

NylyS: I'm interested in having our high school students create their own eportfolio

LynneW: There will be a system-wide announcement coming.

LynneW: Sometimes we have many folks attending and sometimes just a few.

LynneW: Nyly, there a couple of things you can do to enhance this experience.

NylyS: ok

LynneW: First, select the ACTIONS drop down menu upper right of this chat module.

DarleenR joined the room.

LynneW: Select LARGER TEXT

LynneW waves to Jeff

LynneW: Go back to the ACTIONS drop down menu and select DETACH

LynneW: This way, the text field will be much larger and therefore much less text scrolling.

LynneW: It appears you have my undivided attention Nyly.

NylyS: cool

LynneW: What would you like to discuss?

NylyS: I would like my students to create their own site using open source

NylyS: I'm thinking about synthasite

LynneW: OK - high school students?

NylyS: yes

LynneW: What type and purpose do you have in mind for the actual portfolios themselves.

NylyS: they are supposed to reflect about their school work

NylyS: show artifacts

NylyS: and also connect their outside life experiences

LynneW: What motivates you to select e-portfolios to accomplish those goals?

NylyS: to help them gather their work samples

LynneW: For graduation requirements?

NylyS: part of our mission statement

NylyS: it's not a requirement

LynneW: OK good

LynneW: Who will own the portfolio?

NylyS: students

LynneW: Who will have access?

LynneW: Public or password protected?

NylyS: password protected

NylyS: teachers, parents

NylyS: students can also give it out to college admissions

LynneW: How long will students have access to their portfolios?

LynneW: Future employers?

NylyS: no

NylyS: maybe 2 years after they graduate

LynneW: Have you determined who will evaluate their portfolio work and what will be evaluated?

NylyS: we have a life long planner

NylyS: he is working on the reflection part

NylyS: I'm more of the tech

NylyS: he is the portfolio and I'm the e

LynneW: What kinds of things are you still thinking about that I might be able to discuss?

NylyS: I would like to have the kids to design and reflect online

NylyS: have u used any open source

NylyS: that is easy, quick

LynneW: My experience says there are some very important components for the kids to buy in to eportfolios.

NylyS: if it's easy and accessible I think I can get more buy-ins

LynneW: OK - let me just get out the components and then we can survey some open source resources.

NylyS: ok

LynneW: Reflection questions/prompts should be provocative and not perfunctory.

NylyS: I agree

LynneW: Appropriate kinds of reflection should be modeled and explained many times.

NylyS: we had them started on what did I learn?

NylyS: how do I know I learned it?

DarleenR joined the room.

LynneW: Perhaps you could have them address how they felt - frustrated, proud, etc.

LynneW: Connect personal direct experience with learning.

LynneW: Hi Darleen welcome

LynneW: So that they know how their body feels when learning.

DarleenR: Hi I'm new to this. What are we discussing

LynneW: Let's do some introductions.

LynneW: My name is Lynne Wolters and I am the facilitator for this group.

LynneW: I come to you from Vancouver, WA USA

LynneW: I am an ed tech teacher educator.

DarleenR: I am a student teacher from Medina TN

LynneW: Welcome

LynneW: Nyly?

NylyS: I'm dir of tech at independent school in CA

LynneW: Welcome

DarleenR: thank you

LynneW: Darleen is this your first time attending our group session?

DarleenR: yes

LynneW: Nyly and I were talking about the implementation of open source software to initiate e-portfolios in his high school

LynneW: What did you hope to learn from today's session?

DarleenR: I hope to get ideas that I may use myself in the class room.

LynneW: What is your preferred grade level / content area?

DarleenR: My second placement is 6th grade/ Reading.

LynneW: OK

LynneW: First, the resources in this group room are open 24/7.

LynneW: There are links and documents available to you here.

DarleenR: Great!

NylyS: cool

LynneW: Just below the image of the cafe - upper portion left

LynneW: LINKS has the resources there.

LynneW: However, under WELCOME are links to open source resources.

NylyS: got it

DarleenR: I am still confused about a lot of the links.

LynneW: Why don't the two of you take 10 minutes to look over anything that looks interesting and then come back here to discuss.

LynneW: You will have to type to tell me when you are back.

LynneW: Darleen, I'll help you

NylyS: thanks

DarleenR: ok, thanks

NylyS: bye for now

LynneW: I had you detach the chat module from the bottom of this group room web page.

LynneW: If you move this a little bit aside, you will see the remainder of the group room in another window.

LynneW: Do you see what I mean?

DarleenR: Yes

DarleenR: Are you talking about the Welcome

LynneW: Yes there for open source resources OR

LynneW: click on LINKS

LynneW: LINKS gets you to all the posted resources

LynneW: Any - pick what looks interesting.

DarleenR: I am at mahara

LynneW: OK - just look around and notice what questions come up for you.

DarleenR: Should I register

LynneW: You can - it is safe.

DarleenR: okay

LynneW: Darleen, I have links to some videos

LynneW: Use this time to explore what is interesting to you.

DarleenR: Thanks be back in one minute.

DarleenR: I am back.

LynneW: I'm going to post a resource link for you here.

DarleenR: okay

LynneW: Speakaboos http://speakaboos.com/teachers

LynneW: Go check it out. May be a good alternative for you.

DarleenR: Thanks

DarleenR . o O (nice site)

LynneW: Oh - you are here. Glad you like it.

LynneW: Have you got any new resources to share with me?

LynneW: You always find great stuff.

DarleenR: http://www.shmoop.com

LynneW: Jeff, are these a mix of audio, video, etc. or all text?

LynneW: Would you like to share this at the Web 2.0 Tools group today?

DarleenR: all text

DarleenR: well... I can... but it's going to be the featured site at next month's WriteTalk as well...

DarleenR: so... I can intro it and encourage people to come back.

LynneW: Then don't share it.

DarleenR has also created a Shmoop room here.

LynneW: I don't want the edge taken off your find.

DarleenR: nah

DarleenR: it's ok... I'll tell people about it and encourage people to register... then come back next month.

LynneW: Were you planning on being at the Web 2.0 tools session?

LynneW: That sounds like a good plan.

DarleenR: on and off... dealing with kids, etc.

LynneW: Understood.

LynneW: Do you want to be up to bat first or last?

DarleenR: probably earlier is better

LynneW: OK -

LynneW: Well, our participants have signed off so this session is over.

LynneW: See you in the other group room in a bit.

DarleenR: ok