

**Title of Session:** K to 3 Resources - Rainforest Maths

**Moderator:** Susan Roseman and Camille LoParrino

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Room: Comfy Conference

**SusanR:** if any of you wish to skype me ..we can have audio as well

**BJB2:** Welcome, everyone, to today's K to 3 Resources discussion

**MelissaRi:** Thank you!

**BJB2:** a reminder if you are new to Tapped In to go to the Actions menu in the top right of your chat and click on detach

**BJB2:** we usually start all Tapped In discussions with introductions. Please tell Sue where you are located and what you teach or hope to teach

**LauraMS:** Kindergarten

**LeslieD:** I am a student teacher...hoping to teach second

**MelissaRi:** My name is Melissa. I am from Houston, TX and currently student teaching 4th Grade. I hope to teach any grades K-2.

**DaisyLG:** I'm currently attending Texas A&M- Kingsville, Texas trying to get certified to teach early childhood

**LauraMS:** I'm a student teacher as well

**JuanS:** I teach art, health, and PE. K-5

**CamilleL** joined the room.

**BJB2** cheers. Hi, Camille

**CamilleL:** Hi there, guys. How are you?

**BJB2** . o O ( interesting combination, Juan )

**SusanR:** I am Susan R moderator of this GREAT group..substitute teacher; former tech integrator from Ontario Canada

**JuanS:** Daisy I'm also attending the same university

**DaisyLG:** I think we're in the same class with Challoo?

**JuanS:** yes, that's right, we have to write about the session

**CamilleL:** I'm Camille and I am presenting a 6th grade Literacy and Social Studies teacher soon to be a Literacy through the Arts K-4 teacher.

**SusanR:** Congrats Camille

**CamilleL:** oh, thanks, I'm psyched.

**BJB2:** very exciting, Camille

**SusanR:** btw today I was in grade 2, 4 and 5 classes as a support teacher

**CamilleL:** yes, it is.

**BJB2:** . o O ( you'll have to be a guest speaker for the Arts and Literacy discussion! )

**SusanR:** So... The agenda consists of a look at Balanced Math Literacy, Everyday Math on TeacherTube and an in depth look at Rainforest Maths.

**SusanR:** that's tonight's agenda

**LauraMS:** sounds fun

**DaisyLG:** okay

**SusanR:** and whatever else transpires

**EmilyW:** sounds interesting

**MelissaRi:** sounds great!

**CamilleL:** I'm not really crazy about math, but I'll coast along.

**SusanR:** Are you using a balanced math approach

**SusanR:** There is math in everything, Camille

**CamilleL:** you're right.

**SusanR:** Math was my weakest link in school

**LauraMS:** I love math

**CamilleL:** try to convince me otherwise.

**MelissaRi:** It was my weakest also!

**SusanR:** almost didn't make it into University..had to be tutored

**CamilleL:** I had to take the NTE's 12 times because of low math scores.

**SusanR:** I would have faired better with today's style of teaching

**CamilleL:** hmmm...probably right.

**SusanR:** So maybe we should consider a balanced approach

**LauraMS:** what's that?

**LeslieD:** I'm lost too!

**CamilleL:** what components are you talking about?

**DaisyLG:** me too

**SusanR:** Take a look what I gleaned from our online system in our school district ..this handout

**SusanR:** <http://www.scribd.com/doc/410106/Balanced-Math-is-an-approach-to-teaching-mathematics>

**CamilleL:** this is the first time I ever heard there was a Balanced Math program.

**MelissaRi:** We use most of these in our 4th grade class now

**LauraMS:** me too

**LauraMS:** we play a lot of math games in kinder

**CamilleL:** Hmmm...I wonder if our Math Coach knows about this...

**LeslieD:** we do to, I think it helps them understand the concepts better

**SusanR:** You probably have balanced math programs..just labeling it

**SusanR:** you may want to refer to the print resource as well ..Lee Sparling

**LauraMS:** where's that?

**MelissaRi:** Math Facts are so important!

**MelissaRi:** I am glad it is a part of the approach

**SusanR:** scroll up. Laura ..you should see it

**SusanR:** Balanced math.. balanced literacy...it all ties together

**LauraMS:** ok I found it

**JuanS:** what are some helpful math websites that are included in the math balanced approach

**CamilleL:** How do you know what topics to cover in your curriculum?

**SusanR:** Let's move on to the main feature, Juan

**JuanS:** ok, lets do that

**SusanR:** This next site may fit the balanced approach

**LauraMS:** I'm ready

**SusanR:** Take a look at this one ..explore ..and then we will discuss

**CamilleL:** I will try and find you some.

**SusanR:** <http://www.teachers.ash.org.au/jeather/rainforestmaths/RFMG/RFMG.html>

**SusanR:** called Rainforest Maths

**CamilleL:** oh that's adorable!

**LauraMS:** that looks fun

**LeslieD:** oh wow!

**MelissaRi:** Wow! There is so much that I am going to be able to use in the classroom!

**MelissaRi** smiles

**LeslieD:** I've never seen this one!

**LauraMS:** neither have I

**SusanR**: Notice levels can be changed...help notes

**DaisyLG**: Wow! how awesome!

**LauraMS**: that's neat

**LeslieD**: I like how it helps all levels of learning

**SusanR**: from New Zealand..so you would have to zero in on your particular level

**MelissaRi**: I think this is an awesome site!

**LeslieD**: true

**CamilleL**: this is also good to use at computer stations for the students to use independently, eh?

**LauraMS**: I agree

**LeslieD**: I think so!!

**SusanR**: also includes a Maths Dictionary..

**SusanR**: <http://www.teachers.ash.org.au/jeather/rainforestmaths/RFMG/RFMG.html>

**CamilleL**: oh, that's handy.

**MelissaRi**: Is there anything on elapsed time?

**SusanR**: and there is a writing component

**CamilleL**: what does that mean?

**SusanR**: elapsed time..could you define

**SusanR**: I wish it had a search engine

**CamilleL**: does it have a search engine?

**MelissaRi**: After they learn to tell time. They need to take a start time and an end time and tell how much time has passed.

**MelissaRi**: Not sure if that made sense or not ?

**SusanR**: of course Melissa

**LauraMS:** it did

**SusanR:** the Maths dictionary goes hand in hand in hand with the interactive site

**LeslieD:** I like that!

**CamilleL:** wow, there's a lot on time!

**SusanR:** presents 7 years of primary maths activities in a bright and cheerful format

**SusanR:** kids will love to come back to again and again

**LauraMS:** I would too

**LeslieD:** definitely! I'll have to tell my students about it!

**SusanR:** Take a quick look at the dictionary

**MelissaRi:** I can use this as a center during our daily math centers ... will have to show this to them in class tomorrow

**SusanR:** <http://www.teachers.ash.org.au/jeather/maths/dictionary.html>

**SusanR:** The dictionary is interactive as well

**LauraMS:** wow this will help me

**SusanR:** for example click on F and then on Fractions for example

**LeslieD:** who would have known there would be so many math words!!

**MelissaRi:** The arrays section would help my students out so much!!!

**LeslieD:** very good study guide

**LauraMS:** great visuals

**CamilleL:** I just love the tree diagrams

**MelissaRi:** great to use when using the math journals!

**SusanR:** fraction puzzle ..have you noticed

**LauraMS:** I like how it incorporates math and technology

**EmilyW:** this dictionary is neat!

**SusanR** : there is sooo much here ..for student consolidation and further exploration

**SusanR** : indeed, Laura

**SusanR** : btw it is International Polar Year

**LeslieD** : never heard of it!

**LauraMS** : what is it

**CamilleL** : is that because we're destroying their home?

**CamilleL** : I mean the polar bears.

**LeslieD** : ohhh...

**SusanR** : google it , Leslie ..and we can find out

**DaisyLG** : Wow, I'll have to make sure and save these websites for when I actually do start teaching.

**SusanR** : could be a theme

**MelissaRi** : what a great idea!

**LauraMS** : yes

**SusanR** : Let's go back to the main screen

**LauraMS** : ok

**LeslieD** : okay

**MelissaRi** : Rainforest Maths?

**SusanR** : <http://www.rainforestmaths.com/> pick a topic and a level explore in detail

**MelissaRi** : ok

**DaisyLG** : ok

**SusanR** : return in a few moments with your comments

**LauraMS** : will do

**SusanR**: I am checking for elapsed time

**MelissaRi**: Thank you for checking

**SusanR**: I used the dictionary first...students could do the same

**SusanR**: and then return to their designated level

**SusanR**: There is "time" and "time around the world"

**LauraMS**: I tried the kinder patterns. It was a great visual

**LeslieD**: I began with the dictionary...I think that is a great place for the students to start

**MelissaRi**: I explored with multiplication and it is a great tool for working on our math facts! One more thing I plan to add to the computer for a math center.

**SusanR**: excuse me ...I diverse here for elapsed time  
<http://www.emints.org/ethemes/resources/S00001239.shtml>

**CamilleL**: WHAT A GREAT RESOURCE!

**MelissaRi**: THANKS!

**MelissaRi** smiles

**SusanR**: there is elapsed time

**SusanR**: I digress

**DaisyLG**: I explored the First Grade Level and the topic area. I liked the way you can move the grid to find the area of an object

**MelissaRi**: Just the type of things I was looking for. I had an idea but this gives me so many more ideas now!

**SusanR**: any other GREAT finds out there ???

**CamilleL**: Here's a good website for math:  
[http://www.internet4classrooms.com/math\\_elem\\_index.htm](http://www.internet4classrooms.com/math_elem_index.htm)

**LauraMS**: it looks good

**MelissaRi**: Is anyone out there working on perimeter and area?

**LauraMS**: not me



**CamilleL:** Here's another one: [http://www.thinkquest.org/library/cat\\_show.html?cat\\_id=9](http://www.thinkquest.org/library/cat_show.html?cat_id=9)

**MelissaRi:** I found a great website for the students to practice ...  
[http://www.bgfl.org/bgfl/custom/resources\\_ftp/client\\_ftp/ks2/maths/perimeter\\_and\\_area/index.html](http://www.bgfl.org/bgfl/custom/resources_ftp/client_ftp/ks2/maths/perimeter_and_area/index.html)

**SusanR:** Melissa, I have ..popular topic

**LauraMS:** that site looks inviting

**CamilleL:** Here's another one...<http://www.aplusmath.com/>

**CamilleL:** another one...[http://www.mathsisfun.com/graph/straight\\_line\\_graph.html](http://www.mathsisfun.com/graph/straight_line_graph.html)

**CamilleL:** another one...<http://www.freemathhelp.com/>

**LauraMS:** I will have to write these down

**DaisyLG:** Wow, where are you all finding all these websites so quickly?

**CamilleL:** not necessary to write it down, you'll get a copy sent to you via e-mail.

**MelissaRi:** Laura - they will all be in the transcript in your e-mail

**BJB2:** a reminder that all urls will be in your transcript

**CamilleL:** my husband is a math teacher.

**LauraMS:** that's right

**SusanR:** btw I forgot to show you the "everyday math" video...from TeacherTube

**SusanR:** a must see before we leave..explains the "NEW" math

**SusanR:** parents may be intimidated by the new math

**LauraMS:** what is new math?

**DaisyLG:** New Math?

**SusanR:** This has to be seen..sit back and relax

**SusanR:** one moment please

**SusanR**: <http://www.youtube.com/watch?v=Tr1qee-bTZI>

**SusanR**: Please watch and comment

**SusanR**: everyone watching

**SusanR**: the new math

**CamilleL**: that was very interesting.

**JeffC**: I love the "reach for a calculator" part (when things get "hard").

**SusanR**: I think like everything else, you need to teach a variety of methods .. BJB's comment

**MelissaRi**: some of that is confusing!

**CamilleL**: they haven't decided here in New York when you can and cannot use one.

**BJB2**: I like the turk method because it relies on number sense

**MelissaRi**: I like the standard algorithm and the lattice method

**BJB2**: you need to teach all the various methods just like you have to use different modalities to teach everything else.

**MelissaRi**: the lattice may take time but I think it is a neat trick or tool for the students to use

**CamilleL**: yes, I remember they like using it.

**LauraMS**: I was confused I will stick to kinder math

**MelissaRi** smiles

**LauraMS**: I did understand the lattice method. That was neat

**CamilleL**: please i had trouble with first grade => math.

**SusanR**: I will finish the evening with this one..I like the icons used..for easy reference

**SusanR**: [http://www.copacabana-p.schools.nsw.edu.au/Get\\_Smart\\_Maths\\_s3.htm](http://www.copacabana-p.schools.nsw.edu.au/Get_Smart_Maths_s3.htm)

**SusanR** . o O ( also from down under )

**JeffC**: I agree with the comments on the page as well... I could multiply two digits (three

digits, four digits) etc. by 3rd grade. Thanks to wonderful NCLB standards... kids aren't even getting this till 4th grade (maybe).

**CamilleL:** oh these would be good for the math clubs we do at lunch time.

**LeslieD:** I was in 3rd and none of this was introduced

**SusanR:** math clubs ..free time etc

**MelissaRi:** This site has tons of great ideas to use!

**LauraMS:** I like this site

**LeslieD:** definitely for the older students!

**MelissaRi:** Wow that area and perimeter site I shared with you guys is on here!

**BJB2:** before we run out of time two reminders...

**JeffC:** anyone here teach 2nd grade? that's when I learned times tables up to 10x10... once you have them down (and you \*need\* to get them down), you can multiply anything.

**SusanR** listens

**BJB2:** one is that the next K to 3 Resources discussion will be on November 13

**LauraMS:** ok

**CamilleL:** Wow this is jam packed with stuff and includes RainForest site as well.

**SusanR:** yep

**SusanR:** cool isn't it

**LeslieD:** sure is!

**MelissaRi:** VERY COOL!

**LauraMS:** yes

**BJB2:** and the other is that following this discussion is a special School Counselor's Corner discussion on how you can help your children survive and avoid bullying.

**SusanR:** Please attend the next session I do have some nice goodies to share

**JuanS**: I think the websites will be very useful thanks.

**LauraMS**: that will come in handy

**LauraMS**: will do

**LeslieD**: my students are going to love these new sites!

**MelissaRi**: I really like ALL of the sties that were shared tonight! Thanks so much for a great chat session!

**BJB2**: Barbara Muller-Ackerman leads the School Counselors session

**SusanR**: A great audience

**JuanS**: bye

**LauraMS**: yes thank you

**BJB2**: thanks, Sue and Camille

**LeslieD**: thanks!

**CamilleL**: absolutely welcome.

**MelissaRi**: Thanks again! Bye Everyone!!!

**LauraMS**: bye

**LeslieD**: bye!!!

**CamilleL**: nitey nite, Sue. great talking to you..

**BarbaraMu**: thank you

**SusanR**: I am going to say goodnight