

Title of Session: K-3+ Resources - Online Collaborative Projects

Moderator: Susan Roseman

Guest Speaker: Jennifer Wagner

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BjB: Let's start with introductions, please...and a reminder

SusanR: with intros so we can gear the discussion to your needs

BjB: if you're new to Tapped In, go to the Actions menu in the top right of this chat window and click on Detach

AraceliGo: I'm a student teacher from Houston, Texas

BjB: we start all Tapped In discussions with introductions. Please let Sue know where you are located and what brings you to this discussion

NormaIM: my name is Norma and I am also a student teacher at Houston Tx

MaryHan: HI I am a computer teacher from Dallas

JoseMH: I'm an instructional technology student from San Antonio, Texas.

MarjorieSh: I'm in NC, just quit a job teaching second grade but am interviewing for a 5th grade math tutoring position tomorrow

SusanR: good luck, Marjorie

MarjorieSh: tks

SusanR: I am the moderator of this session, K to 8 Occasional Teacher and tutor as well

SusanR: from Canada

SusanR: Ottawa, Ontario

DavidWe: I'm David Weksler. I'm a HelpDeesk volunteer and I lead a math education and technology discussion here. I'm in New Jersey, close to New York City

SusanR: The topic for this evening is Online Collaborative Projects

SusanR: with a special guest...Jen Wagner who should be arriving shortly

SusanR: How would you define online collaborative projects?

BjB: Tapped In!

DavidWe agrees with Bj

SusanR: of course, Bj

SusanR: Online collaborative projects are one way in which teachers and students can expand their views of themselves in relation to the other places around the world.

NormaIM: working with a partner using technology to complete a assigned work or project.

AraceliGo: A way for people to get together via internet and websites and work on a single project

JoseMH: A virtual classroom participation.

SusanR: Online collaborative projects are designed to integrate internet technology into any subject area and offer a way to connect your classroom to other students, experts, and communities around the world.

SusanR: Can anyone share their participation in an online project?

JeffC: Sure...

SusanR: or knowledge of

JeffC: read the first few paragraphs on <http://snurl.com/netc1>

MaryHan: My students were delighted to share a project with friends in China last year, and this year they are looking forward to working on a collaborative project with many others. We created a photostory comparing a day in the life of a student in Texas and China.

AraceliGo: wow

JeffC: That sounds like an excellent project Mary.

NormaIM: could participation on an online course such as chatting be considered online project participation?

SusanR: I would think so, Norma

NormaIM: oh ok because that would be one of my participations in an online project.

SusanR: so to start simply I like the earth day project..

MaryHan: Was that thru Tapped In?

SusanR: easy to implement and it does have a small online component

DavidWe . o O (ooh, ooh, I have a project to share)

SusanR: ok David..take the floor

DavidWe: EarthDay reminded me....The Noonday project - my friend Ihor Charischak runs this

DavidWe: Collaborative project to measure the circumference of the Earth - around the Spring and Fall Equinoxes

SusanR listens

DavidWe: <http://k12science.org/noonday/>

DavidWe: That's all

DavidWe: Pretty self-explanatory, but it is important that data is collected in different places around the world

NormaIM: sounds like a very interesting collaborative project.

AraceliGo: that sounds interesting I'll have to check it out

MaryHan: thanks for the idea

DavidWe: wonderful project -simple geometry allows for accurate measurement of the earth

DavidWe . o O (upper middle school/high school project, I would say)

SusanR: that's a good one..and now for the younger ones

DavidWe: Thanks, Susan

JeffC: The link I popped up earlier was for the Newsday Project at Global School House... my students were published internationally in over two dozen student newspapers.

SusanR: the earth day grocery project <http://www.earthdaybags.org/>

SusanR: this can be implemented school-wide

SusanR: it started in 1994 would you believe

SusanR: take a look and see if it works for you

MarjorieSh: it sounds good to me from what I saw

MaryHan: looks like fun!

NormaIM: yes it looks lot a lot of fun

AraceliGo: it looks like a great project

SusanR: and these are standard and grade related
<http://www.k12science.org/collabprojs.html>

DavidWe . o O (where my friend Ihor works (www.k12science.org))

AraceliGo: great resource, thanks

AraceliGo: lots of interesting projects here

NormaIM: thank you those resources will sure come in handy

JenW joined the room.

DavidWe waves to Jen

DavidWe: Hi, Jen. Welcome

JenW: hi

JoseMH: Great student participation opportunity.

SusanR: Oh Hi Jen

NormaIM: welcome Jen

SusanR hugs Jen

SusanR: Let me introduce Jen

SusanR: We are honoured today to have Jen Wagner as our special guest. Just a bit about Jen Wagner.

SusanR: Jennifer Wagner, creator of TechnospudProjects, has put together some projects which can be as simplistic or involved as you wish.

DavidWe cheers for TechnoSpud

SusanR: Technospud Projects always finds ways to keep up with latest technologies primarily to serve as an incentive to teachers to investigate the new technologies.

JenW grins

SusanR: Jen Wagner is the cats meow. She does happen to be a cat lover.

DavidWe . o O (well, naturally!)

SusanR: Jen is a k-6 tech teacher who has pioneered many on-line global projects for students and teachers. She is a frequent presenter at such conferences as NECC, CUE etc. and a 2006 Global Schoolnet award winner. She is a WOW2 individual, one of 4 women who not only love using the tools of the Internet but also love sharing the tools with others.

JenW: LOL -- yes, you can see my baby at <http://www.technospud.com/mac.htm>

SusanR hands the stage to Jen

JenW: Thanks Sue

JenW: one small thing --

JenW: I am no longer a K5 teacher

DavidWe . o O (NECC == National Education Computing Conference; CUE == Computer-Using Educators)

JenW: I am now a K12 Tech support

JenW: I much more like helping teachers rather than teaching the kids

JenW smiles

JenW: Anyway -- Sue wanted me to come tell you about some projects

JenW: I am putting together between now and May

SusanR: which is more of a challenge

JenW: I wanted to invite you (if you can) to participate in a project happening THIS WEEK

JenW: I know it is late notice -- but I can sneak you in if you wish to join

JenW: <http://www.technospudprojects.com/Projects/stpat2007/stpat2007.htm>

SusanR listens intently

JenW: and if you can't join up -- that is okay -

NormaIM: what is the project about?

JenW: but feel free to grab the worksheets

JenW: We are using Lucky Charms to teach graphing

JenW: and sorting

JenW: it has a St. Patrick's Day Theme

JenW: but -- it ends on Friday

NormaIM: oh that sounds interesting

JenW: PreK - 3

JenW: and we have 870 teachers/classrooms involved

JoseMH: Sounds sweet

MaryHan: Wow!

JenW: we are using Google Earth to map where people live

JenW: and a Bulletin board to share ideas

AraceliGo: oohh my class is on spring break

JenW: You are welcome to visit both the bulletin board and also our google map by visiting

NormaIM: yes my is too

JenW: <http://www.technospudprojects.com/Projects/stpat2007/participants2007.htm>

MaryHan: My school is on spring break, but I hope to join the Egg project

SusanR: we are on Spring Break as well

JenW: Well -- grab the worksheets and use them later -- if you wish

JenW: AHHH ___ the Egg Roll

JenW: You do have time to join that

JenW: any questions though about Lucky Chamrs?

NormaIM: I sure will grab one of the worksheets

JenW: please do -- they disappear on Saturday

JenW: poof -- gone

JenW: Okay -- onward to the next project

SusanR hopes it will be repeated next year

JenW: The Great Egg Roll is in its SEVENTH YEAR

JenW: you -- and your students roll eggs (plastic eggs)

JenW: and record the rolls and create ONE Average

JenW: the link is

<http://www.technospudprojects.com/Projects/eggroll2007/eggroll2007.htm>

JenW: and the worksheets are there already

JenW: Project Dates are March 26 - April 13, 2007

NormaIM: well I am currently student teaching pre-k

JenW: and it is PreK - 6

JenW: there is ONE new addition this year though

JenW: you need to find another class to roll with

JenW: so you will be creating 3 averages

AraceliGo: any grade level

JenW: 1 for you -- 1 for them -- and 1 FINAL TOTAL TALLY

JenW: Any grade

JenW: or anybody

JenW: One school has asked the local firestation to roll with them

JenW: and they said YES

SusanR: . o O (wonderful to catch the excitement of Easter)

JenW: In fact, a different grade will really help to explain how averages work

JenW: and how they can benefit you --

JenW: LOL -- especially if you are a horrid roller like me

JenW: Registration for this starts on Monday

JenW: I hope for 1,000 rollers -- but we shall see

JenW: And be sure to check out the Egg Fashion Show -- it is a keeper

SusanR: How many did you have last year, Jen?

JenW: let me check

JenW: 3,450 rollers -- I meant to say I hope for 1,000 classes (not rollers)

SusanR: WOW

AraceliGo: It sounds very cool!

NormaIM: wow that was a lot of rollers

JenW: our average last year was 241 inches

JoseMH: That must be fun for the kids involved.

JenW: and we put everything into inches

JenW: and then you are welcome to convert as you wish

JenW: so it can be simple or complex

JenW: Grins -- and there is ONE more --

JenW: but this one has NO registration date

MarjorieSh: wow... you could make it really complicated or really simple

JenW: you can join when you wish

JenW: YES, Marjorie -- it is up to you

JenW: The last project THIS YEAR is
<http://www.technospudprojects.com/Projects/DearSoldier07/index.htm>

JenW: and it is a letter writing campaign for our troops

JenW: both abroad and in the states

JenW: between now and May 15th or July 15th -- you need to write cards and send them to

JenW: Letters From Home -- which will get them to the troops

NormaIM: what grade levels is that project for

JenW: anyway --

JenW: Norma -- whatever you wish

JenW: we have had K

JenW: we have had 6th

JenW: hang on -- just a sec

JoseMH: Kids seem to enjoy sending cards/letters to our soldiers.

JenW: 27,012 -- cards sent in 2005

JenW: yes, they do

JenW: we just finished a project where they sent to hospitals and rest homes

JenW: and the thanks was AWESOME for the kids

JenW: it really touched a lot of lives

JoseMH: My wife's 6th graders sent letters to a missionary family recently and they enjoyed it very much.

JenW: that was the FROM ME TO YOU PROJECT

JenW: which happens the week of Valentine's Day

JenW: Yes Jose -- that is great

AraceliGo: All these projects seem really great

NormaIM: so far all the projects sound both fun and educational

JenW: anyway -- I know I chatted fast

JenW: OH -- and all have standards

MarjorieSh: yeah really great ideas

JenW: well -- not the Dear Soldier

JenW: but all the rest do

NormaIM: yes and that is the best part of the projects that they have standards

MarjorieSh: but you can figure out what standards to use... it's writing... you could work on so many skills with that

JenW: yes

JenW: plus -- it is an Idea Project now

JoseMH: true

JenW: pretty much running its own

NormaIM: yes it is

MaryHan: Thanks for all your work and great ideas

JenW: I am not doing anything but providing the idea

NormaIM: thank you so much I will look into those projects

JenW: anyway -- that is what Susan wanted me to share with you!!

MarjorieSh: I'm printing off a million things here LOL

JenW: ahhh -- <http://www.technospud.com>

JenW: that will give you my blog, my book, and my newsletter

JenW: <http://www.technospudprojects.com> will give you my projects

SusanR: not to be missed

CamilleL: I know -- I've visited her site -- she's wonderful!

JenW: LOL--- thanks -- right now I am tired

MaryHan: I am looking forward to hearing you at NECC in Atlanta. Bye

JenW: over 120 results of Lucky charms came in today

JenW: Be sure to say hi Mary

SusanR: Camille is a Literacy Coach, am I correct?

MaryHan: ok

CamilleL: Yes in a non public school.

JenW: Camille -- I am at a Private school

SusanR: from the Bronx, not too far from David

SusanR yearns to work at a private school

JenW: Anyway -- Susan -- anything else -- I have to get ready for WOW2

SusanR: brief us on WOW2, Jen

SusanR: I am sure there is considerable interest!

NormaIM: what is WOW2?

JenW: WOW2 -- Women of Web 2

MarjorieSh: yeah what is WOW2

JenW: <http://www.womenofweb2.com>

JenW: helping people to use the tools of the internet

CamilleL: oh, I just love that title!

JenW: over 260 members worldwide

AraceliGo: so many great resources

JenW: thanks

SusanR: who is your guest this evening, Jen

JenW: we have a live show starting in about 10 minutes

JenW: if you wish to join us???

JoseMH: Thanks for the valuable info.

JenW: <http://edtechtalk.com/chat>

NormaIM: yes thank you for the information

SusanR: Jen, thank you ..you are a busy lady!!

JenW: Susan -- I need to run

JeffC: I'd also like to encourage the teachers here to create a K-12 classroom for themselves and their students at Tapped In. That way, you are just one step away from collaborating with peers here.

JenW: oh -- we have a WOW2 group at Tapped IN too

JenW: Hugs to you all

JoseMH: bye

MarjorieSh: thanks Jen

AraceliGo: thank you Jen

DavidWe waves

JenW: Hope to see you again soon

DavidWe: Thanks, Jen.

JenW left the room (signed off).

SusanR: If you wish to join the K to 3 Resource Groups or WOW2 I can assist

JeffC: And I'll stick around to help anyone who would like to create a classroom here.

MaryHan: IS WOW2 part of Tapped in?

SusanR: and I will leave you with this last site ..which gives an overview of collaboration

SusanR: there are some dead links here

SusanR: <http://eduscapes.com/tap/topic1.htm>

JeffC: Yes Mary, there's a WOW2 group room here.

MaryHan: thanks

SusanR: you may be interested in the Monster Exchange
<http://www.monsterexchange.org/>

AraceliGo: Thank you for all the wonderful resources

SusanR: I will remain here for additional questions, suggestions for upcoming topics

AraceliGo: All the projects seem really interesting

SusanR: etc

NormaIM: thank you for all the resources that you and Jen have provided for us

MarjorieSh: thanks Susan

CamilleL: I have a question on grouping for differentiated learning

SusanR: yes

JoseMH: Thank you for help

CamilleL: I finally got the teachers to consider doing it, but they are still soooo very hesitant. Any suggestions?

DavidWe: hesitant about...?

CamilleL: oh, I meant about grouping

SusanR: why are they hesitant?

MarjorieSh: set in their ways??

CamilleL: this is a parochial school with 33 kiddies in the class...

SusanR: how are they grouped

CamilleL: they admitted the only time they do grouping is when the title 1 reading teacher takes out the "bottom" and they work with the rest

MarjorieSh: they need a refresher on what grouping is

SusanR: why not post to the K to 3+ Resource Room, Camille

MarjorieSh: and they shouldn't say they are the bottom... are those the words used... that isn't good for any of the students to hear that