

**Title of Session:** e-Portfolios  
**Moderator:** Joseph Ugoretz  
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**Date:** January 17, 2007

Room: e-Portfolio Group

**DavidWe** joined the room.

**DavidWe:** Hi, Joseph. Happy New Year

**JosephU:** Hi David!

**JosephU:** Happy 2007

**DavidWe:** Thanks very much

**DavidWe:** Have you come across the name David Niguidula with respect to Digital Portfolios?

**DavidWe:** He's an old friend, is based in Providence, Rhode Island - used to work with the Coalition of Essential Schools

**DavidWe:** <http://www.richerpicture.com/>

**JosephU:** I think you mentioned last month (2 months ago!), right?

**DavidWe:** I may have

**DavidWe:** He saw the transcript from the session I substituted for you

**DavidWe:** I was reading his web page and typing as fast as I could

**JosephU:** Seems like good stuff he's got!

**JosephU:** Might he join us?

**DavidWe:** How was that conference at John Jay? I didn't make it there

**DavidWe:** I'd like to invite him...I'll see him in the Bronx, actually, on 31 January

**JosephU:** I looked for you! Conference was good--big crowd.

**DavidWe:** Great

**JosephU:** Invite him to join us next month, please...that would be great!

**DavidWe:** I was in Philly in the morning and I just decided it wasn't worth it for me to make a mad dash back and try to catch a few of the afternoon sessions

**DavidWe:** I will...just didn't get my act together to let him know about tonight

**JosephU:** fair enough--I know how that happens!

**DavidWe:** Do you know that group - the National Academy for Excellent Teaching - some project based at Teachers' College?

**DavidWe:** . o O ( [www.nafet.org](http://www.nafet.org) )

**DavidWe:** . o O ( [www.nafet.net](http://www.nafet.net) )

**JosephU:** yes--know \*of\* them anyway--I'm a TC alum, but that was a long time ago.

**CarolN** joined the room.

**DavidWe** smiles

**JosephU:** HI Carol!

**CarolN:** Hello, just got in. I work in a high school.

**DavidWe:** We sympathize, Carol

**BJB2:** no problem, Carol. We waited for you

**JosephU:** absolutely!

**DavidWe** smiles

**BJB2:** you know how to detach your chat window, Carol?

**CarolN:** yup. done.

**BJB2:** Perhaps we should start with introductions, Joseph?

**JosephU:** yes--good idea.

**JeffC** joined the room.

**BJB2:** I teach remedial communication in Pennsylvania

**BJB2** waves to Jeff

**JosephU**: Hi Jeff--we're doing introductions.

**DavidWe**: I'm one of the HelpDesk volunteers. I lead a math education and technology discussion in Tapped In. I'm in New Jersey, near New York City

**JosephU**: I am Director of Teaching and Learning with Technology and a professor of English at a community college in NYC. We started an eportfolio project this year with our Teacher Education students

**CarolN**: I'm a high school librarian in northern Michigan.

**CarolN**: Traverse City is in NW lower MI

**JosephU**: Carol, have you been with us before? I don't remember, please forgive me!

**JeffC**: I'm on Helpdesk also, in Forest Grove Oregon.

**CarolN**: Occasionally I meet with the Librarian group on the 3rd Wed.

**JosephU**: great. have any eportfolio experience or specific questions or topics you'd like to bring up?

**CarolN**: Have done a very basic one.

**JosephU**: For the library, or you personally? Saw an interesting presentation a while back about a library (Brooklyn College)

**JosephU**: which had its own myspace

**CarolN**: We're supposed to use it for our year-end evaluation. Previous admin. didn't do much with it. This year will require more.

**JosephU**: so, it's for evaluation of the library by admin?

**CarolN**: Of me by admin.

**JosephU**: Ah! So like a teaching portfolio.

**JosephU**: How do like it? Better way to be evaluated?

**CarolN**: yup. But I would hope to be able to morph it to other uses.

**DavidWe**: Yes, it should serve multiple purposes, ideally

**JosephU** has words taken out of his mouth by David

**DavidWe** smiles

**JosephU:** Carol, how is it constructed? Using template, system? HTML?

**CarolN:** Template. Pretty basic. Has groups of objects Like goals, etc.

**JosephU:** So not too easy to repurpose, huh?

**CarolN:** Not at work now, and haven't looked at it for a couple years. May be html as I put in links documents and pictures.

**CarolN:** The whole document wouldn't be useful elsewhere. Wondering if I could snitch a part of it into another form.

**JosephU:** you know, though, I think if you've at least done the basic work of thinking about how to organize and what to include and what it demonstrates about you....that's a great head start.

**CarolN:** what are some other formats for eportfolios?

**JosephU:** there's really a big range--some places use proprietary systems, others build totally from scratch,

**CarolN:** using html?

**DavidWe:** Or other web-based database systems, I would think

**JosephU:** when built from scratch, yes, usually use html (via dreamweaver, or frontpage...or even MS Word)

**CarolN:** yuk to html in word.

**DavidWe** agrees with Carol

**JosephU:** oh, yuk is right! But learning curve is very easy with that.

**DavidWe** smiles

**JosephU:** One product (commercial, but inexpensive) that I've tried is courseforum

**JosephU** projects <http://www.projectforum.com/cf/usage.html>

**JosephU:** It works like a wiki--easy to make new pages, new links, do formatting, and add files

**CarolN:** Can you give an example of why posts would be good on a portfolio?

**DavidWe:** Ease of use is VERY important

**JosephU:** Posts?

**CarolN:** Like a wiki. It mentions posts in the discussion section.

**JosephU:** oh! I see!

**CarolN:** Guess you wouldn't

**JosephU:** I used this to have students create course portfolios for a composition course

**CarolN:** oops. guess you wouldn't need to use the posts feature.

**JosephU:** so the "post" feature let students post comments on each others' portfolios--and individual assignments in the portfolio in progress.

**JosephU:** examples here

**JosephU** projects <http://www.mountebank.org/courseforum/8.html>

**JosephU:** (Click on "student pages")

**JosephU:** (Professor Clark) is the external reviewer for their final portfolios

**CaroleMc** joined the room.

**DavidWe** waves to Carole

**DavidWe:** Hi, Carole.

**CaroleMc:** apologies for my really late arrival

**JosephU:** Hello, Carole!

**CaroleMc:** Hi Joseph

**CarolN:** Hello to another Carol.

**CaroleMc:** hi there

**JosephU:** We have 10 or 15 minutes left--do you have anything in particular you would like to ask or discuss?

**CaroleMc:** what eports do you recommend for teachers?

**CarolN:** Do businesses expect an eportfolio from job applicants?

**JosephU:** Oh boy, good questions!

**JosephU** smiles

**JosephU:** easy answer? It depends.

**JosephU:** but that doesn't help much, does it?

**BJB2:** Joseph has placed some portfolio resources in the featured items...and hopefully will add the ones he shared today

**CaroleMc:** excellent

**JosephU:** Yes, sure! One that I should add--thought it was there, but it's not--is Dr. Helen Barrett's webpage

**JosephU:** <http://electronicportfolios.com/>

**JosephU:** Great for big overview

**CarolN:** thanks. Would you remind me where to locate the "featured items.?"

**CaroleMc:** I'm familiar with that one. Helen and I are co-facilitating in March in Australia

**CaroleMc:** I'm looking now at OSP

**BJB2:** Carol, featured items are on the welcome screen above this chat window. If you've detached, it's on the other screen

**BJB2** . o O ( probably behind your chat window )

**JosephU:** OSP is good idea...\*\*IF\*\* you have the technical support.

**JosephU:** at your institution

**CaroleMc:** Joseph what eport do you prefer for functionality?

**JosephU:** Well, it depends on institutional needs and goals--I'm not trying to be difficult, but my research really hasn't led me to find a one-size-fits-all solution.

**CaroleMc:** that's okay, I think you're right on that score

**JosephU:** But let me explain (very briefly) our needs and our decision

**CaroleMc:** ok

**JosephU:** I'm at a big urban community college--and wanted something that could start with our Teacher Ed students, and move from there to other programs

**JosephU:** Many of our students are recent immigrants, so not skilled in English or (sometimes) in technology

**BJB2 . o O** ( what about <http://www.cfkeep.org/static/index.html> ? )

**JosephU:** and many have relatively weak academic skills when they enter.

**JosephU:** Keep toolkit is good--for some purposes--have used it for Scholarship of Teaching Fellows at my institution.

**JosephU:** But for our students needed large ease of use, easy transport out (many students transfer to other institutions)

**JosephU:** and needed no cost to students--hosted at our institution

**JosephU:** also wanted emphasis on reflection and development--and multiple presentations.

**CaroleMc:** all of that is very familiar and relevant to me

**JosephU:** finally settled on Johns Hopkins system

**JosephU:** <http://olms.cte.jhu.edu/olms/output/page.php?id=2845>

**JosephU:** (also in featured links)

**JosephU:** Very pleased with it so far--

**CaroleMc:** looking at that link now, thanks

**JosephU:** nice folks, good system...

**CaroleMc:** cost?

**CarolN:** so long. Thank you for your sites. Hope to check into them more later.

**DavidWe** waves to Carol

**CaroleMc:** bye carol

**CarolN** left the room.

**JosephU:** bye carol, thanks!

**JosephU:** The cost, too, depends, Carole.

**CaroleMc:** thought so

**JosephU:** We decided to go with a plan where we purchase a perpetual license, one-time big expenditure, and no charge to students or not ongoing charge to us.

**JosephU:** so that was big money in one shot--but we saved our students having to pay, and we got control and upgrades for the future.

**CaroleMc:** that was a smart move then

**JosephU:** But they have other models where they host and there's a per-user fee

**JosephU:** and they also have licensing deal with a publisher where students pay directly

**CaroleMc:** cool

**CaroleMc:** thanks so much for being patient and answering questions you've probably already covered today

**JosephU:** No problem. Glad to help and discuss. Come back again or email whenever you like.

**JosephU:** Time for me to quit and eat my dinner!

**BJB2:** Thanks for being here and leading the discussion, Joseph!

**CaroleMc:** I have learned a great deal in the short time - greetings from OZ.

**JosephU:** Good night everyone! (Or not night, in OZ!)