

**Title of Session:** K-3+ Resources - Classroom Management

**Moderator:** Susan Roseman

**Title of File:** 20060926k3clmngmnt

**Date:** September 26, 2006

Room: Comfy Conference

**BJ:** Welcome to tonight's K-3 discussion, everyone.

**AliciaHe:** hello

**BJ:** Sue is sending us on a scavenger hunt to start the discussion

**HeatherLM:** Hi BJ

**AdrienneG:** Hello

**BJ:** I'm going to ask you all to do two things ....

**AliciaM:** Ok

**BJ:** one, go to Actions in the top right of your chat window and click on larger text

**BrendaGa:** ok

**MirsaM:** ok

**BJ:** and then when you see me leave this room, type /join BJ

**BJ:** ready?

**HeatherLM:** ok

**AliciaHe:** ok

**MirsaM:** yes

**BrendaGa:** ok

**BJ** left the room.

Room: K-3 Resources Group

**BJ:** good job, everyone!

**BJ:** Sue asked me to have you all take a look at the classroom management folder here

**MirsaM:** thanks

**AdrienneG:** ok

**AliciaM:** Ok

**LizetH:** ok

**BJ:** it's in featured items above this chat window

**LizetH:** do we click on the folder

**AliciaM:** Ok

**MirsaM:** ok found it

**BrendaGa:** found it

**LizetH:** same here

**AdrienneG:** I have been watching the Harry Wong tapes for with my supervisor at our seminars

**AmberG:** Harry Wong is great my mom a veteran teacher highly recommends him

**BJ:** Alicia, the folder is under featured Items above this chat window

**SusanR** joined the room.

**BJ** waves hi to Sue

**HeatherLM:** I've never heard of Harry Wong

**SusanR:** Greetings everyone

**SusanR:** are we exploring the Classroom Management Folder

**HeatherLM:** the creating classroom rules is a great tool!

**HeatherLM:** lots of explanations for the rules

**AmberG:** A great Harry Wong book is the First Days of School

**AmberG:** it's like a bible for 1st year teachers

**HeatherLM:** Oh wait I have heard of him, someone just gave me that book

**BrendaGa:** I like the 15 Great resources...it seems to have a lot of good info.

**AmberG:** keep it handy we are going to need it in a few months

**AliciaM:** I want it too!!

**AliciaHe:** I've seen this book my last sbte in quest 2 had it and showed it to me

**AdrienneG:** The idea about the culture pizza is good

**SusanR:** I am a HUGE fan of Harry Wong <http://teachers.net/wong/AUG06/>

**BJ:** Sue just got here and is getting some stuff together for you...to give her a moment to catch her breath, let's do introductions, please

**BJ:** tell Sue where you are located and what you teach or hope to teach

**AmberG:** Houston uh preservice teacher 1st grade

**MirsaM:** Hi I'm Mirsa, and I'm a pre-service teacher from the University of Houston

**AliciaM:** My name is Alicia. I am a pre-service teacher from the University of Houston.

**BrendaGa:** My name is Brenda and I am in Houston. I am a pre-service teacher for a 3rd grade class.

**LizetH:** Hi, my name is Lizet and I from Houston. Currently I am a preservice teacher for kindergarten

**HeatherLM:** I'm at the University of Houston, student teaching, kindergarten. I hope to be a kindergarten or 1st grade teacher

**HuongT:** sugar land, TX k-2nd

**AdrienneG:** Hello. My name is Adrienne and I am a pre-service teacher at UH. I am located in Pasadena and I hope to teach 2nd grade or anything in elementary education.

**ElizabetRC:** Hi I'm Elizabeth. I am a student teacher from UH and I am teaching 4th

**LindaLL:** Linda college professor at McNeese State University

**LauraFD:** Yuma, AZ Preschool Teacher Pre-K Four and Five year olds, also in Tech Class at CSUSM

**AliciaHe:** I'm at Freedom Elementary in Galena Park District. My name is Alicia. Right now I'm in 3rd grade and I hope to teach 2nd grade bilingual

**SusanR:** okay everyone I am the facilitator of this great group; classroom teacher for many years, Ed Tech Coach and now Occasional Teacher from Canada..my name is Susan

**CharonG:** My name is Charon, preservice teacher, 3rd and a 1st/2nd grade slit

**JasonMM:** My name is Jason, and I'm a Juvenile Probation Officer in Lake Charles, Louisiana

**AliciaHe:** I'm doing my student teaching for the University of Houston

**SusanR:** Tonight's Topic is Classroom Management and Discipline

**SusanR:** I wanted to introduce this Resource Room to you

**SusanR:** Drop in any time

**SusanR:** look for ideas

**AmberG:** great can we access these after tonight?

**SusanR:** The door is always open

**SusanR:** access any time

**SusanR:** as a member you can add resources or web sites to the particular folders

**SusanR:** Tonight I will focus on a few web sites to support you in the classroom

**AdrienneG:** Ok

**HeatherLM:** that should come in handy now

**MirsaM:** the more resources the better

**BrendaGa:** great

**CharonG:** yey!

**ElizabetRC:** great!!

**SusanR:** And I will have a virtual handout to give you at the end of the session

**AnnWi:** Very useful!

**AliciaHe:** we need them

**SusanR:** all related to Classroom Management

**CharonG:** thanks

**AmberG:** thanks in advance

**SusanR:** so let's kick our shoes off and head to the Comfy Lounge

**SusanR:** so you don't get distracted with all these resources here

Room: Comfy Conference

**JasonMM:** Awwwh...much more relaxed...this is much better

**SusanR:** Harry Wong is a goldmine of info

**SusanR:** <http://teachers.net/wong/AUG06/>

**HeatherLM:** yes everyone should definitely get that book

**SusanR:** We are going to look at the Responsive Classroom

**SusanR:** and

**AdrienneG:** ok

**SusanR:** You may want to subscribe to their newsletter. Developed by classroom teachers, the Responsive Classroom® approach emphasizes students' social as well as academic growth.

**SusanR:** [http://www.responsiveclassroom.org/articlelibrary/feature\\_39.asp](http://www.responsiveclassroom.org/articlelibrary/feature_39.asp)

**BrendaGa:** I really like the idea of how to introduce the class library.

**SusanR:** I would subscribe later

**SusanR:** <http://www.responsiveclassroom.cc/rc/subscribe/subscribe.asp>

**LizetH:** I like the fact that the teacher slowly reveals new centers or materials to the students once they have a better classroom routine.

**SusanR:** the link will be in your transcript and

**SusanR:** in your virtual handout

**\AdrienneG:** ok

**HeatherLM:** I like the introduction to the class library

**MirsaM:** that's how school should be...interesting and fun

**SusanR:** Please comment on what you think might work for you and then we will move on to the next resource

**AmberG:** centers can sometimes be overwhelming

**CharonG:** I like how he intrigues the kids curiosity

**AmberG:** and that may cause discipline problems

**AmberG:** doing it this way helps students feel confident about the work or activities in classroom centers

**AliciaHe:** if the students get into routine centers are a good way of doing many things in a good time

**HeatherLM:** brainstorming together really works well

**HeatherLM:** students feel like they are contributing to the class as a whole

**ElizabetRC:** center can be overwhelming but with the proper routine and movement things can run smoothly.

**HeatherLM:** how many center rotation are y'all doing right now?

**AmberG:** honestly none

**AliciaM:** I like the introduction of materials.

**MirsaM:** we don't either

**AdrienneG:** we have 6 centers

**AliciaHe:** we do small group rotations

**HeatherLM:** really?

**AmberG:** my teacher still has not sent the students into the centers

**AliciaM:** we have 4 centers

**LizetH:** actually my students self choice centers

**BrendaGa:** I'm in 3rd grade and my class has 3 centers to rotate for 30 mins each.

**SusanR:** Focused centers should be a part of the school day!!

**AdrienneG:** they rotate to a different center each day

**LauraFD:** We have self choice centers once a day typically

**HeatherLM:** we have about six but the students only go to 2 stations a day

**HuongT:** I think we have 6 centers

**BrendaGa:** my class changes centers every 3 weeks. they have everything from math to technology to games to reading.

**MirsaM:** yeah I agree...they should have centers, but unfortunately they are not implemented in my classroom

**AmberG:** I hope I'll see more centers in my last few weeks

**AliciaM:** Mine rotate centers everyday for about 20 minutes.

**ElizabetRC:** centers give the students a chance to do some learning on their own as well as re-teach some of those who need it!!

**CharonG:** I don't like when some teachers think that centers are just for the lower grades like K or 1st

**LizetH:** In my classroom we have free stations everyday. I guess you can say we are letting them explore.

**SusanR:** You may need a 5 minute filler between transition times after you complete your centers

**SusanR:** so can I suggest this [http://www.education-world.com/a\\_lesson/fillers/fillers017.shtml](http://www.education-world.com/a_lesson/fillers/fillers017.shtml)

**BrendaGa:** my teacher sets a timer and the kids know that when it rings they have 5 mins to clean up and rotate.

**HeatherLM:** after our first rotation, I have the students come back to the rug and then go to the second rotation.

**HeatherLM:** it's a bit more organized that way

**SusanR:** or just something to bring the excitement level down in your classroom or for transitions

**HeatherLM:** they clean up, and calm, down,

**HuongT:** my sbte from last semester used a bell

**AmberG:** They allow the small groups to transition back to whole group

**SusanR:** or this <http://www.yahoo.com/> ..pass your mouse over the exclamation point

**BrendaGa:** I really like the collaborative mystery story idea.

**HeatherLM:** wow I like this website

**AmberG:** no guided reading yet

**AmberG:** my school has pull outs right now

**HeatherLM:** we started this week,

**SusanR:** <http://www.yahoo.com/> ..pass your mouse over the !..exclamation point

**LizetH:** I like the idea of starting a discussion by prompting the students with a question or comment

**HeatherLM:** gr groups are difficult for the flow of the stations.

**AmberG:** they are trying to get the really low readers up a little higher to help the classroom teacher in her small groups/guided reading

**ElizabetRC:** I played it and it scared me and my dog!!!! I did not know it did that!!!

**SusanR:** a great way to get attention!!!!

**HeatherLM:** it's seems chaotic sometimes, because students have to be quiet

**ElizabetRC:** That is a good attention getter...especially the first time you use it



**BrendaGa:** that is so funny, I want to try that in my class.

**SusanR:** Now that I got your attention The NEA is an excellent resource filed with tips

**SusanR:** <http://www.nea.org/tips/manage/index.html>

**AmberG:** wow there is no excuse not to try new things to help in your classroom

**JasonMM:** Very Cool!!

**CharonG:** great management ideas!

**AmberG:** I can't believe all of this available for free

**SusanR:** take a look at the Behavior Control filing cabinet

**HeatherLM:** this is creative!

**AnnWi:** Amazing!

**BrendaGa:** I like the noise control ideas. I need that in my class right now.

**HeatherLM:** we do behavior barometers!

**LizetH:** I like the quiet system to control behavioral problems

**AliciaHe:** I like being very structured

**HeatherLM:** I've always wanted a rain stick

**CharonG:** yep, the rainstick attention getter is cool!

**LizetH:** I mean quiet points

**AliciaM:** I like Noise Thermometer.

**SusanR:** The Quiet system caught my eye, Lizet

**BrendaGa:** I also like the organizing groups and activities ideas.

**HeatherLM:** I have four ppcd students and sometimes its hard to keep them on task

**LizetH:** I think it would work if implemented right

**SusanR:** even as a seasoned teacher I do pick up many tips here

**HeatherLM:** then other students become off task too

**BrendaGa:** these are great, I am adding them to my favorites.

**CharonG:** my teacher uses the timer A LOT!

**ElizabetRC:** I think the APPROPRIATE TALK TIMES is important for the students to learn as well!!

**HeatherLM:** TIMERS WORK

**LizetH:** right now I am having trouble with getting my students attention after they are working in a exciting and learning activity

**CharonG:** it seems to have students on task all the time!

**AmberG:** I love the questioning behavior I think it makes kids responsible for their actions

**CharonG:** our day is more effective because almost everything is times

**HeatherLM:** ouchies - we have a boo boo book, any time a students gets hurt, or doesn't feel well they can write about it

**AliciaM:** I like the wait cards idea. Great when working with a small group.

**SusanR:** I sometimes give students the opportunity to TALK AND SHARE during formal lessons...it deals with the constant chatter problem

**LauraFD:** With boo boo's I have found that a tear Jar works well, they have to catch their tears! Too Funny

**LizetH:** I have tried a lot of things they do talk during their formal lessons but I have difficulty regaining their attention

**SusanR:** . o O ( lots of great strategies )

**LizetH:** I don't know if it has to do with the fact I have 17 boys and 6 girls

**SusanR:** try mouthing the words with no sound

**LizetH:** But I have tried counting to five, turning off the light, clapping my hands, raising my hand and deducting to five

**AliciaM:** I think I'll try that.

**AmberG:** they have so much energy

**MirsaM:** when ever kids have problems with each other they go and talk it out on their own in the corner away from everyone

**SusanR:** We all have to deal with multiple needs along with the energy factor

**SusanR:** [http://www.inspiringteachers.com/tips/curriculum/multiple\\_needs.html](http://www.inspiringteachers.com/tips/curriculum/multiple_needs.html)

**LauraFD:** One that always works for me is "open shut, Open shut (with hands) give a little clap, open shut, open shut, now put them in your lap.

**AliciaHe:** I give points to the tables that are quiet and quick to do what I ask

**MirsaM:** it keeps them from coming to you and you resolving their problems

**AdrienneG:** Yes my teacher gives out worms and on Fridays she pulls names and they get sock day, teacher table (one student) or pulls from the prize bucket

**AmberG:** my kids have to hop to the finish line and if they make it they get to participate in fun Friday activities

**CharonG:** my teacher gives tickets and at the end of the day they place their tickets in the raffle basket

**HeatherLM:** our school does student of the week, and every class grade level chooses one student, and then a table of them sit on the stage during Wednesday lunch and eat with the principals....

**BrendaGa:** my teacher gives little stickers. After 10 stickers they get 30 mins of free computer time

**SusanR:** This list of rewards may facilitate  
<http://www.canteach.ca/elementary/classman2.html>

**ElizabetRC:** thanks Susan for that reward list

**LauraFD:** I love these rewards!

**AmberG:** these are great just be careful guys

**AliciaM:** I love them!!

**MirsaM:** these are great ideas

**ElizabetRC:** sometimes it's hard to know what is appropriate

**AmberG:** some kids can get really mad if they are not the one to get the prize

**LizetH:** I like the one with the lunch with the teacher. I like this one because it will also give you a chance to get to know your student better.

**CharonG:** I have to share a cool strategy that my teacher taught me

**CharonG:** one of her managers is line manager

**LauraFD:** We do lots of music, the kids would love to turn on the CD player as a reward

**MirsaM:** they always want to tell you everything and what better time then lunch time

**HeatherLM:** we use music all the time, especially to get their "wiggles" out

**CharonG:** this manager makes sure that students are in line up position (meaning quiet, walking straight and steady, hands behind back

**ElizabetRC:** lunch time with the teacher!! all the students want to do this one

**LizetH:** The kids also get excited because they are eating with the teacher.

**LauraFD:** That is actually a problem for me how do you continue with class without hurting the chatty one's feelings?

**AmberG:** me too there is this great song about wiggle in you seat

**AmberG:** it keeps kids in their own area

**HeatherLM:** a cute idea may be to have the student teach something and the teacher sit in the whole group for a bit

**AmberG:** but still allows them to move and get their jumps out

**HeatherLM:** if the teacher starts talking out, ask the class after, and the student teaching, how does that make you feel?

**CharonG:** I think it's excellent because you get to know your students on a more personal level when you eat in a relaxed environment

**LizetH:** The idea of using the computer is great.

**AdrienneG:** There are some good ideas floating

**HeatherLM:** "lets show everyone mutual respect. and attentive listening"

**SusanR:** I am enjoying the collaboration here!

**LauraFD:** one of my students just loves to interrupt the class to tell what she and her family did together, how should I respond to that?

**SusanR:** getting to know students on an individual basis is invaluable I have found

**LauraFD:** I hate to just continue with the lesson but time goes by so quickly

**CharonG:** maybe you should set a small amount of time for "sharing"

**SusanR:** Sharing Time

**AmberG:** Laura try allotting some "sharing" time where students can talk about whatever they want

**ElizabetRC:** Laura, have a story telling box where the students can write their stories down and put them in a box for you to read later

**AliciaHe:** I would like to have circle time but there is just no time

**HeatherLM:** we do things in the morning called tribes where we go over our class agreements, mutual respect: show respect for yourself, others, and things, attentive listening: listen with your eyes ears, and your hearts"

**AmberG:** try mail boxes for the whole class

**MirsaM:** they love telling me about what they did the night before

**BrendaGa:** at least 2 a week my teacher does individual interviews with the kids to see how they are doing. It's great.

**AmberG:** or a mail system

**LauraFD:** thank you Charon, I could do that during our morning circle/ calendar time

**HeatherLM:** participation, children should always have the right to pass,

**AdrienneG:** yes each student has a mailbox where graded papers go and messages

**AmberG:** that can double as a reward for those students who are behaving

**LizetH:** I allow students to share our morning routine. The students get a chance to share something they did or happen to them.

**CharonG:** yes, it worked very well when I had pre-k

**CharonG:** even now in 3rd grade, they love sharing

**AliciaM:** I always let the students share the last five minutes of class.

**AmberG:** well these mailboxes are more for notes and prizes

**BrendaGa:** true, my 3rd graders are always sharing, even when it's not time to.

**AmberG:** it fun seeing the kids send things to each other and the teacher

**LauraFD:** Yes once one little one starts talking they alllllll want to share it is too funny

**HeatherLM:** I created a post office in second grade for letter communication about things we are learning here's the website

**SusanR:** Can I bring you back to Harry Wong as we near the end of our hour  
<http://www.glavac.com/harrywong.htm>

**HeatherLM:**  
<http://viking.coe.uh.edu/~hmurillo/Quest%202%20Portfolio.ppt#258,15,How> to create bulletin boards

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<http://viking.coe.uh.edu/~hmurillo/Quest%202%20Portfolio.ppt#258,15,How> to create bulletin boards

**MirsaM:** Effective teachers MANAGE their classrooms. Ineffective teachers DISCIPLINE their classrooms.<< I like this thought

**LizetH:** As teachers we need to make sure we are meeting both the students academic and social needs.

**ElizabetRC:** I agree with "The number one problem in education is not discipline. It is the lack of procedures and routines"

**AliciaM:** always be consistent.

**MirsaM:** The number of people in a group must equal the number of jobs in a group.<<this one is great because you never want a student to feel like they can't do something

**CharonG:** structure is key!

**BrendaGa:** I agree with this quote: "The three characteristics of an effective teacher: 1) has good classroom management skills, 2) teaches for mastery, and 3) has positive expectations for student success."

**LauraFD:** This is a great list of major concepts from Harry Wong

**BrendaGa:** another great one is: "What you do on the first day of school will determine your success for the rest of the year." that is sooo true.

**SusanR:** an example of a behaviour management plan  
<http://www.myschoolonline.com/page/0,1871,12260-134734-15-23695,00.html>

**AdrienneG:** Ok

**AliciaM:** ok

**JeffC:** Mrs. Borelli better get another host... myschoolonline ends next year.

**AnnWi:** Thank you for this.

**SusanR:** I have gained much from your contributions this evening/

**BrendaGa:** this is great.

**HeatherLM:** what do you think about being able to move both up and down the branch or is it once you have moved that's it

**LizetH:** I like this conduct Tree!

**LauraFD:** I love this idea, I think that might work in my class, although I am lucky to have very little management issues .....yet

**BrendaGa:** I think for the older kids it should be firm, but for the younger ones it is okay as long as you repeat the reason why they got in trouble.

**CharonG:** My sbte has colored cards. The reason I like them is because she DOCUMENTS date and offense on the cards. This serves as documentation for parents/administrators

**SusanR:** I am going to leave you with this Virtual Handout as our hour comes to an end

**SusanR:** <http://trackstar.4teachers.org/trackstar/ts/viewTrack.do?number=233495>

**MirsaM:** THANKS

**AmberG:** thanks great session

**CharonG:** thanks!

**AliciaHe:** thank you

**ElizabetRC:** thanks

**BrendaGa:** thank you

**HeatherLM:** thanks Susan!!!

**LizetH:** Thank you

**LauraFD:** thank you so much for all of the great resources

**AliciaM:** Thanks, Susan!! Session was filled with useful information.

**HuongT:** thanks

**DavidWe:** way to go, Susan!

**AdrienneG:** Thank you Mrs. Susan!

**MirsaM:** Thank you Susan

**SusanR:** I also suggest using blogger.com to keep parents informed

**SusanR:** <http://www.blogger.com/start>

**CharonG:** yes, thank you

**AdrienneG:** yes we are on blogger now

**AliciaM:** That's a great idea.

**AnnWi:** Thank you for all the great information, this has been very worth while.

**SusanR:** as well as contributing student contributions

**AmberG:** if anyone would like to and are members we can hold a discussion on uh pre service teachers group