

Title of Session: e-Portfolios
Moderator: Joseph Ugoretz
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Room: e-Portfolio Group

BJB2: what is your interest in e-Portfolios, Loida and Angelita?

AngelitaG: I want to know how to organize it

LoidaC: Well, I am a student teacher EC-4 and would like to learn more about them in general.

BJB2 nods. What grade level do you teach, Angelita?

AngelitaG: Right now I student teaching and I am in Kindergarten.

LoidaC: I am in 1st

BJB2: cool..so you're both in early childhood!

BJB2: please tell me what you feel should be in your student's portfolios?

MaryBen joined the room.

BJB2: welcome, Mary

MaryBen: Hello

MaryBen: thanks

BJB2: and discussing portfolios in general

LoidaC: I think there should be a sample of their work, show their personality, their pride in their work and learning

BJB2 nods to Loida. How would you show personality and pride?

MaryBen: I am a director of a teacher education program and we are having our students create portfolios as part of graduation requirements. We are trying to get them to show their personality and it is hard.

LoidaC: By allowing them to decorate and design the portfolio and add their uniqueness to their work

BJB2: what about reflective writing, Mary?

LoidaC: I am doing the same with my student teaching.

BJB2: do you have to show your personality in your personal portfolio, Loida?

LoidaC: not as a requirement

LoidaC: but I think it comes out naturally; by the way your portfolio and your work is designed

MaryBen: We are having them post pictures of themselves and some are putting family photos but also pictures of themselves working with children. That seems to help...

BJB2: nice idea. Perhaps photos would be good for your students too, Loida!

BJB2: . o O (the kids love to have their pictures taken)

LoidaC: That's a great idea!

AngelitaG: At what grade level should you start keeping an Eportfolio?

BJB2: there are so many different kinds of eportfolios, Angelita

BJB2: there are canned programs that the student can access once they are out of university

AngelitaG: What are the different kinds?

BJB2: . o O (probably have to pay)

LoidaC: The problem I'm anticipating in my placement school anyhow is students and parents not having internet access at home. How would they see their students' work?

MaryBen: I have seen powerpoints done by 1st graders that are pretty impressive...would first grade be too early?

BJB2: I don't think so, Mary. That would be wonderful.

BJB2: you could project the ppts during parent teacher conferences

BJB2: . o O (or the child can show the ppt to their parents)

MaryBen: does anyone have any samples that could be shown?

BJB2 looks to see if there is anything in the group room we can see

LoidaC: No

BJB2: there are some ppts from NECC, but don't think they're early childhood

BJB2: cool ppts though...especially relevant for you, Mary

MaryBen: I am pretty new to this Tapped In program, but I am wondering if in "our room" we could have some addresses that we could share to look at some samples? I know of some universities that are using e-ports so maybe we could get some sites to visit.

MaryBen: what is NECC?

BJB2: did you scroll down on the screen above the chat window and look at featured items?

BJB2: National Education Computing Conference...huge annual conference for educators

MaryBen: thanks

BJB2: Angelita and Loida, do you think the ppt suggestion would work with your students?

MaryBen: thanks...I was looking at the site about the chat room that you suggested and got lost:-) but now I am found....

BJB2 smiles. Glad to hear that!

AngelitaG: I don't know about kindergarten

LoidaC: I don't think that would work with my students. Their technology skills are limited.

AngelitaG: Mine too

LoidaC: Maybe by the end of the school year.

BJB2 nods.

BJB2: so, how could we simplify a portfolio that the children can share with parents?

BJB2: what about a book?

AngelitaG: That sounds good

LoidaC: Good idea

BJB2: parents would like that too, I'll bet!

AngelitaG: But how would you organize that?

BJB2: "My 1st Grade Class" Let me see if I can find something to show you

BJB2: you could have a page for "all about me"

BJB2: and then "my stories"

BJB2: the photos could be pasted into the book

MaryBen: what about a page entitled - things I learned this year?

BJB2: or this term/semester/marking period

LoidaC: I would divide it into sections by subjects, etc.

BJB2: it would really be more of a journal of their year.

MaryBen: that would allow kids to reflect and also help parents see the growth

BJB2: here's one example of a book

<http://www.lib.msu.edu/drewes/Conservation/concertina/concert.html>

BJB2 . o O (how to make a concertina book)

BJB2: this is fun...a paper bag book

http://www.arts.ufl.edu/art/rt_room/sparkers/artist_book/make_a_book.html

AngelitaG: I will take a look at those. Thank you

BJB2: another good resource <http://www.makingbooks.com/projects.html>

LoidaC: Me too

LoidaC: I have a question

LoidaC: How would you make the information on a e-portfolio available to parents/families without internet/computer access?

AngelitaG: Good question

MaryBen: what about using your community library as a resource?

BJB2: nice suggestion

LoidaC: that's a great idea, but how likely is it for parents to do that?

BJB2: depends on whether the parents take their children to the library

LoidaC: true

BJB2: does your school have computers in their library or have a computer lab?

MaryBen: could you work with the library and sponsor a parent/kids night?

LoidaC: yes

LoidaC: that would be a great idea!

LoidaC: The students could then present the portfolios to the parents

BJB2 smiles...anything you can do to bring the parents into the school is good

BJB2: another way to integrate technology into the curriculum would be for the students to use a word processor to write the titles for their books

LoidaC: How much of an e-portfolio would you let the students create?

BJB2: depends a lot on how the eportfolio is going to be done. Are you thinking of a CD? putting the portfolio online?

BJB2 . o O (probably online is not a good idea unless it's password protected)

LoidaC: I was thinking online

LoidaC: true

MaryBen: can you create a webpage? can you protect those?

AngelitaG: I think for kindergartners lots of photos and using the scanner to scan their work is good.

MaryBen: that is good...also they could scan their own drawings

AngelitaG: That's a good idea!

BJB2 agrees with Angelina. And for personality they can take photos of their friends.

BJB2 . o O (use a digital camera and print out the photos?)

MaryBen: what great ideas and ways to get kids excited about writing

LoidaC: My kids would love that!!

BJB2: I do apologize that Joseph didn't show up for the discussion, but I think you all had some wonderful ideas.

BJB2: yes, Jeff. Very cool collaboration

BJB2: thanks for your suggestions, Mary and Angelita

BJB2: perhaps when we talk about early childhood...

AngelitaG: Thank you for your help

BJB2: we should work more on integrating tech into the creation of a portfolio

BJB2: suggestions were made to have the children create a ppt...

BJB2: or a book

LoidaC: I think I'll go now. nice talking to you guys, thanks for your help.

JeffC: my daughter's class last year made a powerpoint.

BJB2: and include digital photos and scanned work

JeffC: but the district isn't even close yet to doing eportfolios.

AngelitaG: What grade was she in?

BJB2: your daughter is in what grade, Jeff?

MaryBen: good bye Loida...hope this helped you..

BJB2: was this discussion any help for you, Mary?

AngelitaG: It was for me, I will take a look at the websites that you suggested

BJB2: great, Angelita!

MaryBen: Yes, it gives me an idea of what teachers in classrooms are thinking about in terms of eports...I too will visit the websites and share them with my student teachers.

MaryBen: I am leaving too...thanks

BJB2 waves bye. Thanks for your help