

Title of Session: K-3+ Resources - Read Alouds

Moderator: Susan Roseman

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Room: Comfy Conference Room

SusanR: Greetings everyone!

SusanR: Thanks for coming out. I realize this can be a busy time of year!

SusanR: I myself am trying to tie up loose ends..last minute art presentations etc

SeanHe: Susan, do you supply the newsletter for people's use or for constructive criticism?

SusanR: newsletter??

SeanHe: The Kinder Newsletter in featured items

SusanR: not sure I quite understand..which newsletter

SusanR: aha

SusanR: That went with a September session I did here sometime ago!

SeanHe: Ryan and I are taking a graduate class that has just introduced us to Tapped In. I am still new and exploring the resources and tools.

SusanR: It's 5 minutes after the hour..perhaps we should get started

SusanR: Sean and company, you have a treat in store for you.

SusanR: I have gleaned so much from Tapped In since I joined in the summer of '99

SusanR: collaboration, teaching resources, friendships with like minded friends

SusanR: Welcome all ... both newbies and seasoned TI members

SusanR: Tonight's agenda.."What's New in JK-12 Education."

SusanR: and our main feature "Read Alouds"

SusanR: Can we begin with a short intro and the reason you came to this session this evening

FredK: I'm with the Pushmataha County Literacy Council in SE Oklahoma. We find that reading aloud is most helpful, especially with family literacy.

RyanF: Hi, I am a 4th grade teacher in NJ...I was turned on to this site through my grad school program (Educational Tech)

SusanAM: Hi I am a special ed teacher who is currently tutoring after school. I am also taking classes in Masters of Ed Tech in NJ

DavidWe: I'm David Weksler, long-time Tapped In user and HelpDesk volunteer. I'll be speaking about Tapped In at the NECC conference in 3 weeks in San Diego if anyone will be at that meeting. I'm in New Jersey, near New York City

SeanHe: I teach in Jersey City. I am new to TI and wanted to check out this session. I teach 8th grade Math.

ShonaR: I am taking a graduate class and I am doing it as part of an assignment.

DavidWe: Oh, cool. Sean!

JeffC: I'm everything that David said except my name is Jeff Cooper and I'm in Oregon.

DavidWe: Do you know about the Math Forum - www.mathforum.org - big web site for math?

BettySz: Hi, I am a grad student in Ed Tech. with **SusanAM**, joined Tapped In 2 weeks ago. Teach Basic Skills Reading and math grades 2 and 3

SeanHe: Yeah, Math Forum is a great site.

DavidWe was part of the group of people who started the Math Forum

SusanR . o O (candidate for David's Math and Technology group, Sean)

SusanR looks around the room for any other intros

SeanHe: Math and Tech group? Sounds promising.

SusanR: So we will devote 10 minutes or so to topics of the day

SusanR: in terms of reading this caught my eye today

SusanR: Eye-catching system helps students read

SusanR: Dozens of Miami-Dade schools are diagnosing reading problems by using infrared goggles that chart how students' eyes move.

SusanR: Take a few minutes to read and I welcome your comments when you return

SusanR: <http://www.miami.com/mld/miamiherald/news/local/14804225.htm>

SusanR: Most readers' eyes plow through sentences cutting from left to right, from top to bottom.

FredK: Dyslexia wasn't mentioned in the article, but I think some of the same problems occur.

SeanHe: Training our kids for ADD, I agree with that sentiment.

SusanR: but for many struggling students, it is a chaotic dance. Their eyes dart around the page, a Brownian stagger in every direction, sometimes careening across many lines in a second, sometimes dragging over the same word three or four times.

SeanHe: It must be a frustrating and upsetting problem to deal with for a small child.

SusanR: Let's see if we have better luck with the next site

SusanR: again topical for this time of year

SusanR: Failure is not a Dirty Word..is the name of the article

SusanR: this is a long url..let's see if it works

SusanR: <http://www.theage.com.au/news/education-news/failure-is-not-a-dirty-word/2006/06/09/1149815312645.html?page=fullpage>

SusanR: any comments about "Failure"; are we codling students today?

LesP: There was a quite similar article at the news, here (Austria, EU). German, sorry: <http://orf.at/060613-527/index.html>

SeanHe: I have found with most students who fail a year or are retained, they don't work any harder, they become older, angrier and even less motivated.

HeatherBu nods in agreement with Sean

FredK: The algebra class I learned the most from was the one I flunked.

SusanR: Welcome Alison, we are about to start our formal discussion of Read Alouds

AlisonMu smiles

AlisonMu: thanks

SusanR . o O (just discussing the topic of failure)

BettySz: I think that if a child is retained in the early grades, k-2 they are more likely to meet with later success.

RyanF: I agree...but keeping things positive can be very difficult

SusanR agrees with Betty

SusanAM: In spec ed, it is sort of the teacher's job to find different ways for children to succeed through additional activities

BettySz: It depends on how it is presented to them and how the parents present it as well.

RyanF: good point...

BettySz: Even in regular ed, teachers try different approaches. But sometimes it is just developmental . They are not ready, or they are very immature.

SusanR: any other points before we proceed to next part of our agenda..Read Alouds

AlisonMu: you said it Betty

LesP: Read Alouds? Sorry - there is a evaluation method, called that name. It's common at least in sociological and psychological survey. You probably talk about another issue

SusanR: Betty, you must be a primary teacher!!

LesP: I might be completely wrong

BettySz: yes, Basic skills grades 2 and 3

SusanR: We think along the same lines, Betty

BettySz smiles

SusanR: I am a dedicated K to 3 teacher!

SusanR: ok quick definitions of Read_Alouds

SusanR: from the audience

SusanAM is hoping someone will explain

AlisonMu: we're shy

SusanR: I think we are Reading Aloud and sharing with students throughout the school day

BettySz: I think Read Alouds are any books which a teacher or a parent even, reads aloud to a child or children.

SusanAM: My idea would be things we read to the class

SusanR: this may clarify

SusanR: http://www.educationworld.com/a_curr/curr213.shtml

AlisonMu: sure, it could be fiction, non-fiction, poetry

LesP: so, "reading aloud", means: the teacher is reading aloud to the class?

FredK: My granddaughter and I take turns reading stories aloud.

DavidWe smiles

BettySz: I think when you read aloud to children, they are able to comprehend more, and interact with higher level books.

SusanAM: Also, they are not struggling over every word, but can make mental pictures about content for better understanding

AlisonMu: read alouds also students make predictions and use context clues

SusanR: with so many different reading levels in a classroom..sharing the reading and reading aloud solves many of those reading difficulties

AlisonMu: yikes, sorry that sentence was a mess

BettySz: Yes, I think it does

SusanR: exactly, Susan AM

LesP: some dumb question: what level (age of students) are you talking about?

SusanR: all

GabrielaB: Teacher' voice, and intonation, is very important

AlisonMu: I teach grade 2

GabrielaB: I teach high school

LesP: European here, so age might be a better hint

AlisonMu: but I think at any level even older children benefit from read alouds

RyanF: I love to read to my students...but some classes like it and some do not

AlisonMu: 7/8

DavidWe: Grade 1 = 6 years old

LesP: tx, David

DavidWe nods

SusanAM: am currently tutoring 1-5

DavidWe . o O (usually)

GabrielaB: for HS students is very important to hear my voice reading the problem,

ShonaR: Do you have a list of books that would be good read-alouds for second graders

SusanR: let me give you an example of a lesson plan using Read Alouds

SusanR: You can see read alouds to teach such skills as figurative language, similes, metaphors. personification etc

RyanF: have a good night everyone...thanks for your help and all the information.

GabrielaB: The way I read the text makes sense for me , and also for my students, suddenly they understand what is about

SusanR:

http://www.readwritethink.org/lessons/lesson_view_printer_friendly.asp?id=115

GabrielaB: I do not make any effort to read, with a specific accents, once I read the problem, it makes easier for my students to understand the question

SusanR: and for the fans of Dr, Seuss

SusanR: <http://www.pampetty.com/drseuss.htm>

SeanHe: Good night everyone. Thank you Susan and everyone for your help.

SusanAM: I've read for figurative language, and just plain old hunting for adjectives

BettySz: Students definitely get the rhythm and rhyme of Dr. Seuss better when it is read to them.

AlisonMu: I also read simply for the students to relax and listen!

GabrielaB: I also ask my students to read aloud the problem, so they will be comfortable with the information given, and with the question

SusanR: we must not forget the enjoyment principle, Alison

SusanR: If you are looking for booklists I highly recommend this site..note the math texts as well

AlisonMu smiles

SusanR: <http://www.mandygregory.com/BOOKLISTS.htm>

SusanAM is glad we will get the transcript so she can look at these sites later

AlisonMu: ReadWriteThink also has great ideas for read alouds

BettySz: Listening skills are so important. Sometimes it is hard for kids to focus, they just drift off. Using different voices and exaggerating helps.

AlisonMu: I just finished reading James and the Giant Peach to my class...I had a voice for each character...I felt silly, but the kids loved it!

GabrielaB: I will also look at these sites,

FredK . o O (puppets)

SusanR: The children today in a grade 5 class asked me if they could Read Aloud

SusanAM: I hand out a listening rubric when the class is listening to other children read reports. It is interesting to see them try to follow the suggestions, since they know they will be graded on listening

SusanR: They wanted to do a Two minute Read Aloud from a mystery series by Cam Jansen

AlisonMu: My kids love it

AlisonMu: most of them anyway

AlisonMu smiles

SusanR: Why not integrate writing with the Read Aloud

SusanR: http://www.education-world.com/a_curr/profdev/profdev085.shtml

SusanAM: Do you mean about Cam Jansen or by Cam Jansen

SusanAM: I have done a listen and draw session with kids in my spec ed class to help them visualize

AlisonMu: Many times I have my students do a shared writing piece during or after a read aloud

AlisonMu: or to predict

SusanR: I think it was by the author of Encyclopedia Brown

SusanAM: Shared writing, Alison, do you mean that you write what they tell you as a whole class?

SusanR: a two minute mystery to solve

SusanAM: I've seen those two minute mysteries.

SusanR: I will leave you with the last GREAT site for the summer holidays

SusanR: <http://www.schoolofabraham.com/readalouds.htm>

AlisonMu: yes, or have them write the prediction on a chart...for example, one student may start the story and then choose a neighbor to continue it

SusanR: Love that idea, Alison

AlisonMu: the kids love it

BJB2 would like to hear more about Susan AM's listening rubric

SusanR: don't worry about spelling or grammar..Bj does a marvelous job of editing and archives the transcript in the ASO

AlisonMu: they feel like a "teacher" when they get to write it themselves

AlisonMu smiles

SusanR: go ahead Susan

SusanR: . o O (any suggestions for upcoming topics and speakers)

SusanAM: there is a section about listening without distracting others by behavior, a section about not interrupting, a column about proper questions after the presentation, a

SusanAM: and two others that I can't get off the top of my head

BJB2: thanks, Susan

SusanAM: of course behaviors are described and rated

SusanR listens attentively

HeatherBu: Thanks, Sue.

SusanR: thanks all

DavidWe smiles

SusanR: see you next month

SusanAM: You can find it on my ed tech facilitator website at www.geocities.com/sasmedtech. Click on the site map and look at the rubrics

GabrielaB: Thanks to all

GabrielaB: Good night

FredK: Thank you for a lively discussion

BJB2: the next K-3 discussion is June 27

SusanAM waves goodbye