

**Title of Session:** K-3 Resources - Blended Learning

**Moderator:** Susan Roseman

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Room: Comfy Conference

**SusanR:** Welcome all to tonight's session..blended learning Part 2 and some GREAT resources to go along with the topic

**PaulineN:** Hi everyone. What are we discussing?

**SusanR:** blended learning and end of the year resources to keep your students totally engaged

**SusanR:** That is the topic

**SusanR:** I also welcome any ideas for upcoming discussions

**SusanR:** Let's start with brief intros..so we can gear the discussion to your interests

**KristyR:** Hi, sorry to be late.

**SusanR:** Welcome Kristy

**SusanR:** definitely not late

**DavidWe:** I'm David Weksler - I'm a HelpDesk volunteer and I lead the math education and technology discussion. I'm in New Jersey, near New York City

**SusanR:** I'm Sue. I facilitate the twice monthly K to 3+ Great Resources sessions here

**HeatherBu:** I'm a middle school Technology teacher in Texas, with antsy students

**GlynnB:** I am a retired middle school teacher of comp lit and Eng.

**PaulineN:** I teach EC in Milwaukee in a self contained room. This is my first year teaching.

**CorinneW:** Thinking of starting craft sessions with toddlers and pre school students in Germany and Austria (living on border) and haven't a clue where to start, want to incorporate an element of online learning for older children as part of a zoo/aquarium multicultural project)

**SusanR:** . o O ( all the students are antsy at this time of year )

**FredK:** I am a tutor for the Pushmataha County Literacy Council in SE Oklahoma. We are picking up adult students in computer literacy. They seem to have gotten left behind.

**KristyR:** I'm Kristy Ridgway. I am a pre-service teacher in the faculty of education at the University of Regina, Saskatchewan, Can. I am going to be interning in a grade 1/2 classroom in the fall.

**HeatherBu** . o O ( so are the teachers! )

**NathanL:** I'm a hanger-on that didn't wanna be left in the reception by myself.

**CorinneW** smiles at Nathan's honesty

**DavidW**e believes Nathan hangs with the best of them

**SusanR:** Welcome Kristy. I am from Ontario, Canada!!

**CorinneW:** Forgot to mention, I am a Brit in the UK, returning to Bad Reichenhall in Germany in July

**CorinneW** taps the microphone, testing testing, 1. 2, 3

**NathanL** . o O ( i'm glad SHE did that )

**SusanR:** Corinne, those are ambitious projects

**CorinneW:** mad ones I think

**CorinneW:** but ones that can make a real impact

**SusanR:** And now for the cartoon of the day  
<http://www.comics.com/comics/grandave/archive/grandave-20060520.html>

**SusanR:** lots of other great cartoons there

**FredK:** dialup takes forever.

**HeatherBu:** Sue...no fair peeking in on me this morning <g>

**SusanR:** we are a diverse crowd this evening!!

**HeatherBu** nods

**SusanR:** So blended learning..the topic of the evening

**SusanR:** and some great resources to complement the topic

**SusanR:** anyone care to define blended learning in their own terms or what it means to you

**SusanR:** . o O ( for those who are new to the session )

**HeatherBu** looks forward to learning new terms

**FredK:** . o O ( me too )

**CorinneW:** in language learning it normally means a blend of trainer and independent learning

**CorinneW:** nudges Nathan for causing such a disturbance

**SusanR:** Nathan ..care to define Blended Learning

**CorinneW:** tee hee

**NathanL:** Blended Learning is taking online and in the room techniques and combining them

**NathanL:** sometimes called "Hybrid"

**SusanR:** . o O ( hmm interesting )

**NathanL:** is that what YOU call blended learning?

**CorinneW:** but it can be as simple as combining text books and podcasts or something

**SusanR:** we are all probably using blended learning and teaching as we speak

**DavidWe** wonders about "smoothie" learning - made in a blender

**SusanR** gathers up all the definitions and blends them

**GlynnB:** A blend of various disciplines, in middle school, to create a holistic approach?

**SusanR:** It is a term that was brought up in one of the past sessions

**CorinneW** thinks about what David's sloppy learning would be - too much un-moderated discussion threads?

**KristyR:** is blended learning basically using a variety of teaching strategies to meet the needs of all learners?

**SusanR:** exactly, Kristy

**SusanR:** take a look at this site

**SusanR:** and lets see how close we are

**CorinneW:** lumpy learning would be where the online tutor is so keen to let the group discover and resolve for themselves that the whole learning experience is rejected, I like David's approach

**SusanR:** <http://www.arches.uga.edu/~mikeorey/blendedLearning/>

**PaulineN:** Good definitions in that website

**SusanR:** I discovered this wiki book on the topic

**TiffanyGst2** joined the room.

**SusanR:** It gives a wonderful overview with sample resources and lesson plans

**PaulineN:** Hi Tiffany

**SusanR:** Welcome Tiffany. We are discussing Blended Learning

**TiffanyGst2:** Hi guys!

**CorinneW:** which wiki

**CorinneW:** book

**SusanR:** Spend 5 minutes at the site and see if it jives with your thoughts on the topic

**SusanR:** [http://en.wikibooks.org/wiki/Blended\\_Learning\\_in\\_K-12/Blended\\_Learning\\_In\\_Grades\\_K-2](http://en.wikibooks.org/wiki/Blended_Learning_in_K-12/Blended_Learning_In_Grades_K-2)

**TiffanyGst2:** Thanks. I'm new to this.

**SusanR:** Click on the blue link, Tiffany

**SusanR:** and give us your thoughts on the topic

**SusanR:** after perusing the site

**HeatherBu** . o O ( I need to share this with the Admin! )

**SusanR:** absolutely, Heather

**NathanL:** o O ( interesting )

**SusanR:** your impressions, Nathan

**HeatherBu:** o O ( I'm looking at the 7/8 pages )

**CorinneW:** sorry having to give way to tiredness, night night all,

**HeatherBu:** Night Corinne

**CorinneW** closes the door and grabs her teddy bear, yawning

**SusanR:** Thanks Connie. I will get back to you on those topics

**CorinneW:** Thanks

**CorinneW** left the room (signed off).

**NathanL:** ok. the wiki is consistent with my understanding of the subject

**NathanL:** the use of blended to mean various kinds of media in a classroom setting, I'd call a multimedia approach.

**FredK:** It even gets into family literacy

**HeatherBu:** Sort of a multiple intelligences approach

**FredK:** I like that

**NathanL:** yes heather

**SusanR:** exactly, Heather..just a fancy term for what we are already doing in the classroom

**SusanR:** and some print resources on the topic

**SusanR:** <http://www.amazon.com/gp/product/0787974013/102-8172030-0184107?v=glance&n=283155>

**PaulineN:** Ok everyone, have a goodnight.

**SusanR:** Goodnight Pauline

**SusanR:** and now for some GREAT Resources to get you through those last few weeks

**SusanR:** and to use blended learning

**SusanR:** Have your kids consolidate their knowledge with this site

**SusanR:** The National Center for Education Statistics (US) offers math quizzes for grades 4 and 8, along with some very interesting results comparisons.

**SusanR:** <http://nces.ed.gov/nceskids/eyk/index.asp?flash=true>

**SusanR:** There are also science quizzes for grades 4 and 8, plus Civics quizzes for grade 9.

**SusanR:** Something interesting.....Click on "Results around the World" and see what percentage of students answered each question correctly, in the USA and in a dozen other countries.

**HeatherBu:** oh my

**SusanR:** teachers I know have their students create board games on various topics..to keep them engaged those last few weeks

**SusanR:** this could stimulate some type of board game creation for your students to play with peers or with younger students

**SusanR:** another one to explore is bridge building

**SusanR:** using pennies

**SusanR:** Created by

**SusanR:** a civil engineering student who uses pennies to create interesting

**SusanR:** stacks to form bridges, towers, and more.

**SusanR:** Michaud's grade 3 students have built bridges as part of

**SusanR:** science, using this as one method.

**SusanR:** <http://www.fischer.org/Misc/Pennies>

**HeatherBu:** Cool!

**SusanR:** Are your students fascinated by robotics? Robot-Dreams is a robotics company focused on humanoid and petbots. Follow the link to see their directory of numerous streaming videos of their robots in action.

**SusanR:** What student is not fascinated by robots!!!

**SusanR:** <http://isobe.typepad.com/robotsvideos/>

**HeatherBu:** Very True!

**SusanR** pokes the participants

**SusanR:** for participation

**GlynnB** listens with fascination

**BjB** . o O ( don't forget [www.usfirst.org](http://www.usfirst.org) )

**NathanL** is exploring the 4th grade math quizzes

**BjB** . o O ( FIRST Robotics holds meetings in their SAC group room every two weeks )

**SusanR:** Isn't there a Robotics session this evening, Bj?

**SusanR:** Thanks Bj

**BjB** nods to Sue

**SusanR:** and now for the END of the Year..keep this on file

**SusanR:** <http://trackstar.4teachers.org/trackstar/ts/viewTrack.do?number=255964>

**SusanR:** more games here [http://www.teach-nology.com/web\\_tools/games/](http://www.teach-nology.com/web_tools/games/)

**HeatherBu** . o O ( I recognize a couple of these <g> )

**SusanR:** <http://www.mathfactcafe.com/> ..to keep it academic..have students create their own math sheets..exchange..

**SusanR:** and for literacy <http://www.readwritethink.org/materials/bookcover/>

**FredK:** Been there. It's a good one

**HeatherBu** . o O ( delicious is having trouble keeping up with me! )

**NathanL** . o O ( I'm having trouble keeping up )

**SusanR:** That's all folks!! Explore at your leisure

**HeatherBu:** Thank you, Sue!

**NathanL:** thank you Sue

**FredK:** I'm still loading.

**NathanL:** we need to talk about some of these again some time

**HeatherBu:** You've given me lots of stuff to pursue and explore

**KristyR:** Thanks, this was very informative!

**SusanR:** Post to the discussion area if something works for you. Blend the learning..don't use these sites in isolation

**GlynnB:** Thank you so much for my first Ti in house experience, Sue

**SusanR:** End of the Year Games and Learning will be the next topic

**SusanR:** for June

**FredK:** Thanks! Good addition to last time.

**SusanR:** Goodnight all