

Title of Session: K-3+ Resources - Poetry Across the Curriculum

Moderator: Susan Roseman

Title of File: 20060411k3poetry

Date: April 11, 2006

Room: Comfy Conference

BJ: we usually start the Tapped in discussions with introductions. Please tell us where you are located, what you teach or hope to teach

BJ: I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In

LorettaRD: I'm in Kentucky, and I teach 1st grade

ChristinL1: My name is Christina, I am a student teacher through Univ. of Houston

KymerlyM: I live in Katy Texas, student teacher grade 8, English.

ChristinL1: I'm in a 2nd grade class now

LorettaRD: Good to meet all of you

FredK: I'm in a literacy program in SE Oklahoma. Some of our students are limited to about the third grade or less.

JoannB: I'm a substitute teacher, teaching elementary education in PA

MelissaAW: I am a first year 3rd grade teacher in Maryland. I taught 2nd grade before this.

SusanR joined the room.

BJ: what a delightful group!

BJ: and right on cue, here's Sue!!!

SusanR catches her breath

LorettaRD: I have six ESL students in my class

BJ breathes again...whew, you had me worried

SusanR: np

SusanR: you know I will always be here for you.

SusanR: and The K to 3+ Great Resources sessions

SusanR: I am expecting a fellow Canadian from Ottawa to log in

SusanR: Can we start with intros so we can gear the session as closely as possible to your interests?

ChristinL1: I'm student teaching in a 2nd grade class

MelissaAW: Hello. This is my first time with TappedIn. I am a 3rd grade teacher in Maryland.

DavidWe: I'm David Weksler - I'm a HelpDesk volunteer and I lead a math education and technology discussion in TappedIn. I'm in New Jersey near New York City

LorettaRD: This is my first time with tapped in to and I teach 1st grade

KymberlyM: I am teaching in 8th grade English and I hope to learn so ideas that I can build on for my grade level.

JoannB: I'm a sub in grades k-5th grade in PA, although I've taught in MD (3rd grade,7th grade language arts)

FredK: I do literacy tutoring for nonreaders in SE Oklahoma. I hope we can get some poetry into the program.

BrendaE: Hi. I teach in the computer lab. Grades K-6 in New Jersey.

LorettaRD: Yep, I'm waiting for some poetry too

SusanR: I am a K to 8 Occasional Teacher from Ontario..today I was in Kindergarten..most of my career has been spent in primary..and facilitator of this Poetry Across the Curriculum session

MelissaAW: I am about to begin teaching poetry in our 4th quarter, and am looking for some useful ideas here.

ChristinL1: I am currently teaching a poetry unit....I hope to get some more ideas

DavidWe . o O (April is (in the US) National Poetry Month)

SusanR: ..I have a great virtual handout ..at the end of this session..so don't leave please

DavidWe: We'll help you out, Debra

JoannB: you're not by yourself!

LorettaRD: My 1st graders love poetry, we usually sit in a circle and recite with actions

DebraP: I am a new tech coordinator in Patterson NJ after over 20 years of special ed

SusanR: So let's get started

KyemberlyM: ok

SusanR: Track Description

SusanR: "Poetry prompts keen observation, exploration, symbolic thinking, and patterning. Infusing poetry into your everyday classroom activities can support creative learning!"

SusanR: Watch what happens when you integrate poetry into math, science, language arts, and social studies.

DavidWe . o O (math RAP!)

SusanR: Student interest levels heighten.

SusanR: You bring new insights to these subjects and you help students develop an appreciation of the uniqueness of poetry as an art and as a form of communication.

LorettaRD: that's so true

KyemberlyM: agreed

SusanR: Before we begin formally would anyone care to share a poem or quick idea or web site that has worked for you

LorettaRD: How would one start a lesson on poetry for little ones?

SusanR: good question.. would anyone care to respond

DavidWe: I heard on NPR on Monday morning, Caroline Kennedy has collected a book of favorite poems...

DavidWe . o O (for "youngsters")

DavidWe: <http://www.npr.org/templates/story/story.php?storyId=5331593>

MelissaAW: I have really only relied on my fellow colleagues for poem ideas, and haven't found any great websites that offer decent poems.

SusanR: you are probably working with poems and chants every day in the classroom

JoannB: I would come up with a topic and then a word bank.

EmilyW: great link David

SusanR: chants and poems are worked into the kindergarten/grade one programme on a daily basis

ChristinL1: I did an idea tree with my students today to help them brainstorm their topic

DavidWe: Thanks, Emily

LorettaRD: An idea tree sounds good!

DavidWe: It was a nice story - the First family (when she was a child) used to read out loud a lot

SusanR: I started a unit on poetry with spec ed students and we started by reading on their own from various poetry books, anthologies, nursery rhymes

SusanR: and then sharing a favourite with the group

JoannB: sounds good!

LorettaRD: The kids seem to enjoy tongue twisters

SusanR: I used this site with students after the sharing from various anthologies

MelissaAW: Yes! I just taught alliteration, and the kids had fun with reading tongue twisters, and creating their own too.

EmilyW: I always liked tongue twisters and poems that rhymed

SusanR: The Poetry Guy

KymerlyM: for students that are afraid of poetry we begin with name poems using the first letter of the students name, kids also like riddles.

ChristinL1: I like that idea

SusanR: Kimberley..name poems ..never fails..always successful

SusanR: <http://www.poetryguy.com/>

KyemberlyM: I'm there

DebraP: okay, there

MelissaAW: am there

SusanR: Ted Scheu is both a teacher and poetry writer.

ChristinL1: I'm there

FredK . o O (frosty site)

SusanR: Spend a few moments here. Find a poem that works for your curriculum..that you could or would use immediately in your classroom setting.

SusanR: I used the audio component with students..and just had them listen

SusanR: to a few poems that I felt they would enjoy

LorettaRD: Just glanced at the sight, seems interesting

SusanR: a lot of them a great for patterning or modeling

SusanR: <http://www.poetryguy.com/kidspoems.php>

MelissaAW: I like the poem called "Throwing Up Poems." It would be a great one for introducing the topic of poems.

DavidWe . o O (regurgitating poems?)

MelissaAW: no...throwing poems up in the air, and seeing which ones you catch.

KyemberlyM: I like using student written poetry in the classroom it shows other kids that people their age have written poetry so, so can they

DavidWe: Oh, okay, that's better

SusanR: I selected a few from here <http://www.poetryguy.com/cdpoems.php>

JeffC: Kids would actually like poems about puking though.

DavidWe agrees with Jeff

DavidWe thinks of words that rhyme with "puke"

KyemberlyM: yes (gross)

JeffC: Here's a good vomit poem:

<http://www.poemhunter.com/p/m/poem.asp?poet=8833&poem=63045>

DavidWe believes he represents the WHOLE group by thanking Jeff for that

SusanR: They quite enjoyed There's An Alien in Our Bathroom!

MelissaAW: Yes. Another good lesson would be to determine appropriate titles of poems - or the author's purpose for a particular poem title.

JeffC: Lots of personification.

LorettaRD: How about poems on season or special holidays?

SusanR: They loved AHH! ..requires quicktime..good audio

SusanR: along the same vein.. <http://www.fizzyfunnyfuzzy.com/>

SusanR: According to Ted Scheu This one wins the "I've-gotta-check-this-site-out" award. A mystery poet from England (I think) has bunches of funny poems for kids. Updated often. Great for a giggle or twelve.

MelissaAW: He also has "writing poetry tips for kids"

<http://www.poetryguy.com/kidstips.php>

LorettaRD left the room (signed off).

SusanR: lots of tips and tricks on the poetry guy site, Melinda

DebraP: Do you have any more resources

SusanR: yes, Debra

SusanR: What do poetry and math have in common?

BJ . o O (patterns)

DavidWe: numbers?

DavidWe . o O (brevity?)

SusanR: yes

FredK: rhythms?

MelissaAW: I find that it is easier for students to remember math information if it is presented in a fun way - so poems work, especially if you have hand movements and music involved. They don't forget math that way.

DavidWe . o O ("Math Suks" by Jimmy Buffet)

SusanR: Geometry Meets Poetry

SusanR:

http://newman.needham.k12.ma.us/learningmaps/webquests/new_math_poetry/main.htm

DavidWe . o O (From Ask Dr. Math:)

DavidWe: http://mathforum.org/library/drmath/sets/select/dm_poetry_math.html

SusanR: Crayola integrates poetry and the visual arts..what do you think

SusanR:

http://www.crayola.com/calendar/detail.cfm?event_id=145&year=2006&extended=true

DebraP: I am on the site Poetry and Math

SusanR: yes, Loretta..the transcript will be available or I can email it to you

LorettaRD: that would be great.

LorettaRD: Is this winding down?

DebraP: Do you have any tried and true webquests on these suBJects

SusanR: Can you find a suitable resource on Crayola and share how you would use implement it

SusanR: still 20 minutes left, Loretta

SusanR: why don't we go over to MarcoPolo and do a search. Debra

SusanR: this one's for Debra

SusanR: or for anyone else for that matter

SusanR: http://www.marcopolosearch.org/mpsearch/basic_search.asp

DebraP: got it

SusanR: try a search for Poetry webquests or poetry

LorettaRD: Marco polo looks cool

DebraP: If anyone else has resources, I want to pass them on to the staff as the tech coordinator

DebraP: I am in a middle school 5-8 and we have 6 out of 14 classrooms that are various special ed classifications so I can use material of all ages and grades and abilities

SusanR: speaking of MarcoPolo..their marcogram has a plethora of sites and ideas
<http://www.marcopolo-education.org/MarcoGrams/Apr2006.html>

SusanR: one can subscribe to these marcograms

SusanR: Let me give you the virtual handout

LorettaRD: okay

MelissaAW: thanks.

SusanR: do check out PBS and The TEACHERSOURCE

BrendaE: thank you

JoannB: thanks!

DebraP: I am a first time visitor and I have had a great time. Thanks everyone!

FredK: Thanks

LorettaRD: thanks

SusanR: <http://www.snipurl.com/poetrymonth06>

ChristinL1: thanks for all of the resources

BrendaE: Can I find this chat in Archives since I had to leave early? Sounds like lots of good info was given.

BJ: the next K-3 Resources is April 25

BJ: the transcript will be in the archives in a week or so, Brenda

BrendaE: Thank you

KymerlyM: Thank you Susan

SusanR: Part 2 of Poetry Across the Curriculum..share your successes with these resources

LorettaRD: the resources will be very useful, thanks again

FredK: Good session. Thanks for the resources.

MelissaAW: Thank you - I had a great time! I have some new resources to check out now.

DebraP: Again, thanks

LorettaRD: tapped in has been great

SusanR: Great audience..thanks for sharing

DavidWe . o O (Tapped In IS great and WILL BE great in the future)

SusanR: any last minute sharing of ideas

DavidWe smiles

DebraP: waves of appreciation

DavidWe: $E=mc^2$

DavidWe . o O (it's an idea)

BJ . o O (been done, David)

DebraP: what's this oO thing

DavidWe . o O (rats!)

DavidWe: the think command - thought bubbles like in a comic strip

DebraP: ohh

DavidWe: type /th deep thoughts

DavidWe: start with the /th

DavidWe . o O (/th deep thoughts)

KymerlyM: songs are poems and using them in a lesson can help kids take a deeper look into what their favorite songs are saying

KyemberlyM: good night

MelissaAW . o O (just testing out this think command)

DavidWe has confidence in Debra - he knows she can do it

DavidWe cheers for Melissa

DavidWe: Good job, Melissa

DebraP: oO /th

DavidWe . o O (first)

DavidWe: start with the /th

DavidWe . o O (/th deep thoughts)

DebraP: deep, deep thoughts, your eyes are getting heavy

MelissaAW: Thank you. Now I will look like an expert in the next chat session that I attend.

DavidWe smiles

DavidWe nods to Melissa

DavidWe encourages Debra

FredK: There are a whole list of commands in help

DebraP: <.>

BJ: the o's will automatically be inserted

SusanR: Don't forget to try writing a communal poem whereby each child writes one line

BJ: Fred, go to ACTIONS and TEXT COMMAND HELP

DebraP: oh yeah poetry

DavidWe: You're from Paterson, Debra. William Carlos Williams can do it - so can you

DavidWe smiles

DebraP: smiles

BJ: thanks, Sue.

BJ waves goodnight