

Title of Session: K-3+ Resources - Oympics
Moderator: Susan Roseman
Title of File: 20060124k3olympics
Date: January 24, 2006

Room: Comfy Conference

SusanR: oh welcome Rebecca

RebeccaHa: hi!

SusanR: are you here for the K to 3+ Great Resources session

RebeccaHa: I am

SusanR: I guess it's Rebecca and I

RebeccaHa: My advantage!

SusanR: absolutely

RebeccaHa: I am very impressed with your resources.

SusanR: a very intimate session

SusanR: were you on bj's virtual tour of TI

RebeccaHa: I was, and it was very helpful to get me started.

SusanR: were you thinking of creating a group room

RebeccaHa: I am a part of the PBS Capstone, and will join my group next week as a requirement of my course.

SusanR: What is the PBS Capstone program?

RebeccaHa: It is an online program offered through PBS Teacherline, and I will work to implement NETS as a teacher and then into my classroom.

SusanR: PBS Teacherline..an excellent resource

AnnieCr joined the room.

SusanR: Welcome Annie

SusanR: Tonight's session I thought should be devoted to Olympic Resources on the web

RebeccaHa: Perfect!

SusanR: For the record and the transcript can we introduce ourselves.

SusanR: I am a K to 8 Occasional Teacher and facilitator of the K to 3+ Great Resources discussions here

BJB2 waves. I'm an art teacher in Pennsylvania

SusanR: from Ontario, Canada

RebeccaHa: I'm from Alexandria, MN. I teach 7/8 grade computer tech courses, along with elementary keyboarding/tech skills. I also teach integrating technology into the classroom for teachers.

AnnieCr: I am a k-8 teacher in Milwaukee Wisconsin

RebeccaHa: Hi Annie.

SusanR: btw if your students are doing any searching/researching on the Olympics using google..this can serve as a refresher

AnnieCr: I have been teaching for most of my life.

SusanR: me too

SusanR: Data Mining using Google

SusanR: <http://www.cyberwyre.com/data-mining-using-google/>

AnnieCr: I enjoy working a diverse student body.

SusanR: . o O (faster and narrow searches)

AnnieCr: I was an adult Educator before the K-8 teacher

SusanR: I did some professional development with adults..teachers..for a few years

SusanR: Integrating Tech into the Curriculum

AnnieCr: What's up with data mining? What exactly are you looking for?

RebeccaHa: You will be a great resource for me.

SusanR: Students and teachers alike can always improve their searching techniques

RebeccaHa: I have never used data mining...

SusanR: "Data mining has been defined as "The nontrivial extraction of implicit, previously unknown, and potentially useful information from data" 1 and "The science of extracting useful information from large data sets or databases" 2. Although it is usually used in relation to analysis of data, data mining, like artificial intelligence, is an umbrella term and is used with varied meaning in a wide range of contexts. It is usually associated with a business or other organization's need to identify trends."

SusanR: the source is wikipedia

SusanR: back to the classroom

SusanR: I will suggest a resource on the web..take a look for a minute or two and see if it is usable in your setting

SusanR: come back and comment

RebeccaHa: question...can I open a separate web page and try it while we are chatting?

SusanR: yes this link should open in a new window

SusanR: <http://www.timeforkids.com/TFK/news/story/0,6260,1136751,00.html>

RebeccaHa: Great, it works fine. This is where my feet left the virtual world before!

BJB2: hold down your ctrl key as you click on the url, Rebecca

RebeccaHa: Time for kids online is an excellent site, and would be very appropriate for my students.

SusanR: students can create their own Olympic newspaper

RebeccaHa: We have access to Word and Publisher...this would be a nice activity.

SusanR: Word, Appleworks would be fine

RebeccaHa: Do teachers need to subscribe to Time?

SusanR takes a closer look

RebeccaHa: I see subscription info...

SusanR: 4\$ per student

RebeccaHa: Thanks for checking.

SusanR: You may wish to Assign each student, or a pair of students, to track each of the 15 winter Olympic Sports. They can learn about the sport, its competitors, how the sport is judged, terminology related to it, and more and keep the class informed during the Games

RebeccaHa: Great way to incorporate many of the requirements for students.

SusanR: This site would work .. <http://www.factmonster.com/spot/winter-olympics.html>

RebeccaHa: I am unable to open the url...

SusanR: Try it once more

RebeccaHa: Found it -

RebeccaHa: I am impressed with the Info please links...

SusanR: This site also gives you a good overview of the 15 sports

SusanR:

http://www.torino2006.org/ENG/OlympicGames/sport_ed_atleti/sport_ed_atleti.html

RebeccaHa: great graphics, higher reading level which gives kids a choice

SusanR: Use the Torino 2006 Weather page on the official Web site of the Olympic Games to keep track of the weather at the Games' seven different venues.

RebeccaHa: Check out the Kids Village - wonder if this is available in English?

SusanR: couldn't find it in English

RebeccaHa: My students will certainly relate to the winter weather!

SusanR: arrange students into seven groups and assign each group to track the weather at the start and end of the school day.

SusanR: use the easy-to-use Create a Graph tool to illustrate the days' temperatures in graph form.

SusanR: <http://nces.ed.gov/nceskids/graphing/>

RebeccaHa: Is this easy for students to use? I am familiar with this, but have not had students use it.

SusanR: yes, quite easy

RebeccaHa: This would work with the Math teacher also

SusanR: the easiest is Appleworks spreadsheet..used it with grade 2

SusanR: for graphing

RebeccaHa: Are you using mac's in your classrooms?

SusanR: both

SusanR: gravitating towards windows now as the Macs become obsolete

RebeccaHa: we moved to windows, use my old a/v mac as a tv to check news/weather

SusanR: if you want to integrate with Phys Ed try this

<http://www.ssw.com/pecentral/lesson.php?seq=17>

RebeccaHa: looks like fun!

SusanR: older kids can plan

RebeccaHa: Great, kids love to help

SusanR: Here are some goals related to character education

<http://web.archive.org/web/20020818043751/http://www.svUSD.k12.ca.us/resources/character/GoalAttainment.htm>

SusanR: again modifiable

RebeccaHa: This is new to me.

SusanR: and if you require some worksheets to relive the excitement

http://www.abcteach.com/directory/theme_units/funkids/olympics/

RebeccaHa: very nice!!

SusanR: and integrate various skills such as fractions

<http://mathforum.org/paths/fractions/olympic.fractions.html>

RebeccaHa: thanks, I will share all the resources!

SusanR: Kathy Schrock has a great collection

SusanR: <http://kathyschrock.net/blog/2006/01/torino-winter-olympicslessons-and.html>

SusanR: questions, comments

SusanR: anything to share

RebeccaHa: Any suggestions as to setting up online chats or discussions with other classroom?

SusanR: try epals

BJB2: you could do that in the student campus too, Rebecca

BJB2 . o O (maybe find a class in Italy to collaborate with)

SusanR hands the floor over to Bj

RebeccaHa: I did a few years ago, and admit I was swamped with having to read everything, and then the timezones didn't work. I will check into student campus...

BJB2: time zones are always a problem...unless you use the asynch discussion boards

RebeccaHa: I will look into everything, and, yes, Italy would be awesome! Good night and thanks!

BJB2 waves goodnight. Thanks, Sue. Next K-3 discussion is in March?

SusanR: Thank you Rebecca