

**Title of Session:** K-3+ Resources

**Moderator:** Susan Roseman

**Title of File:** 20051011k3

**Date:** October 11, 2005

Room: Comfy Conference

**SusanR:** Greetings..just returned from Andy Carvin's session

**HelenK:** great session wasn't it Sue

**SusanR:** on blogs, videoblogging and RSS feeds

**SusanR:** RSS yes

**SusanR:** I see a few familiar faces.

**HelenK:** I will be popping in and out here as I have to prepare for a session with my students at 7 pm PDT

**SusanR:** This is a neat gadget for recording radio broadcasts

**SusanR:** and having students listen to them when it fits with their curriculum

**SusanR:** <http://www.griffintechology.com/products/radioshark/index.php>

**SusanR:** sort of like a VCR

**SusanR:** It's an inexpensive device

**SusanR:** Tonight's session is on Balanced Literacy - 4 Blocks

**SusanR:** should we start with some quick intros

**BJB2:** a reminder that if you are new to Tapped In, please go to Actions and detach your chat window

**BJB2:** I'm an art teacher in Pennsylvania

**SusanR:** K to 8 Teacher in Ottawa, Ontario

**LoriSmi:** I am gr 1 teacher in Nova Scotia Canada

**BridgetM:** I teach k-2 special education. Long Island, NY

**SusanR:** aha another fellow Canadian

**StephanieK:** I am a teacher in Pennsylvania

**SusanR:** What's your largest stumbling block re implementing the 4 blocks method

**SusanR:** in Language Arts

**SusanR:** or do you use the 4 blocks method?

**LoriSmi:** I have only used the word study part not the other blocks

**BridgetM:** balanced literacy - not 4 blocks

**SusanR:** Bridget, as a spec ed teacher

**SusanR:** are there challenges

**BridgetM:** ooo yeah

**SusanR:** Balanced Literacy. I will be in a spec ed class tomorrow

**SusanR:** Let me define 4 blocks

**SusanR:** Four Blocks is an effective framework for maximizing reading and writing achievement which includes

**SusanR:** 1)guided reading 2)self-selected reading 3) writing and 4) working with words...thus the 4 Blocks Model Approach.

**SusanR:** these web resources are designed to extend, enrich and support your present Balanced Literacy programme

**BridgetM:** great!

**SusanR:** anyone want to share one Great LA resource that works for you!!

**BridgetM:** word sorts

**SusanR:** 5th one will be Balanced Literacy and Tech infusion

**SusanR:** and do visit the k to 3 Resource Room after the session at your leisure

**SusanR:** The Balanced Literacy Folder has been updated

**SusanR:** anything to share?

**SusanR:** a GREAT web site you have just discovered

**SusanR:** PS an asperger student of mine just started writing this story on a blog

**SusanR:** <http://www.xanga.com/sroseman>

**SusanR:** . o O ( The End of the World )

**SusanR:** good use for blogs..or even a progressive story

**SusanR:** first site an overview of 4 blocks

**SusanR:** <http://www.eduplace.com/rdg/res/balance.html>

**SusanR:** and since we are dealing with the Reading Block..an upcoming session will be devoted to Literature Circles

**SusanR:** <http://home.att.net/~teaching/litcircles.htm>

**SusanR:** Whether you are a classroom teacher, teacher/librarian or media specialist use this site for literature circles, read alouds, novel studies or whatever...let's share some ways to integrate this site into our overall planning...

**SusanR:** <http://mte.anacortes.k12.wa.us/library/lesson.htm>

**SusanR:** some great monthly readers theater scripts here..in word format..easy to modify or enlarge font if need be

**SusanR:** pretty proud of our preservice teachers..they received credit for these read aloud activities

**SusanR:** . o O ( wonders if everyone is out in cyberspace )

**BJB2** waves her spaced out fingers

**BridgetM:** I haven't found scripts -what grade level or lesson? searching searching

**HelenK:** some nice lesson ideas there - now I need to see how to implement them for adults with low literacy levels

**SusanR:** have your students rewrite them, Helen

**SusanR:** can't help but increase their literacy level with these zany poems

**SusanR:** <http://poetry4kids.com/>

**SusanR:** Have a Poetry Fair..or introduce each day with a crazy, wacky, zany, silly, and just plain goofy

**SusanR:** Helen, this may be useful for your students  
[http://www.msrogers.com/English2/poetry/30\\_days\\_of\\_poetry.htm](http://www.msrogers.com/English2/poetry/30_days_of_poetry.htm)

**BridgetM:** Helen these are fable rewrites: <http://www.umass.edu/aesop/index.php>

**BridgetM:** Susan, I like the rhyming dictionary at poetry 4 kids!

**SusanR:** yes, and I have seen students using the rhyme zone as well

**SusanR:** <http://www.rhymezone.com/>

**SusanR:** and don't forget to use RT (Reader's Theater) as a fun activity to teach the 4 key skills in comprehension-predicting, clarifying, questioning and summarizing.

**HelenK:** thanks Susan this looks good

**BridgetM:** rhymezone would be easier for them to read. I like the nonsense words included

**SusanR:** Helen..these may be of use <http://home.att.net/~teaching/littlelessons.htm>

**BridgetM:** I have trouble encouraging questioning - much trouble

**SusanR:** true, Bridget

**SusanR:** what about <http://www.newseum.org/>

**SusanR:** The Newseum is a Washington-DC-based facility dedicated to freedom of speech. Its website includes a variety of features that you may find helpful in the classroom, including Today's Front Pages -- check out the front pages of 442 newspapers from 47 countries ... use the Map View to help you find the newspaper from the region you're most interested in.

**SusanR:** . o O ( endless possibilities with your students )

**HelenK:** we are using this in a much smaller way with newspapers delivered to the classroom but the assignments could be extended to this site also - THANKS

**SusanR:** [http://www.readwritethink.org/lessons/lesson\\_view.asp?id=249](http://www.readwritethink.org/lessons/lesson_view.asp?id=249)

**StephanieK:** waving goodbye!

**SusanR:** Thanks Steph..the virtual handout for this session can be found at ...

**SusanR:** drum roll please

**SusanR:** <http://snipurl.com/FOURBLOCKSREADING>

**StephanieK** left the room (signed off).

**SusanR:** and if you click on "Show all Tracks by this User"

**SusanR:** you can cross reference this session with the ones on Poetry and Reader's Theatre and Fables

**SusanR:** Helen ..before the bell goes..any comments or questions

**SusanR:** or suggestions for new topics

**BJB2:** thanks, Sue

**SusanR:** <http://trackstar.4teachers.org/trackstar/ts/viewTrack.do?number=203043>

**BJB2** waves goodnight

**SusanR:** Thanks Bj