

**Title of Session:** K-3+ Resources - Back to School: Balanced Literacy

**Moderator:** Susan Roseman

**Title of File:** 20050927k3literacy

**Date:** September 27, 2005

Room: Comfy Conference

**HelenK** joined the room.

**SusanR:** Welcome Helen

**SusanR:** . o O ( waiting for late arrivals )

**HelenK:** no problem

**SusanR:** what's the weather like in Quesnel, Helen

**HelenK:** we are getting a little colder, it's a cloudy day

**HelenK:** how is it for you?

**SusanR:** beautiful sunny day

**SusanR:** 20 degrees Celsius

**SusanR:** what brings you to the K to 3+ discussion..

**HelenK:** ah you are making me jealous. We did not have a great summer so I was hoping for nice fall weather

**HelenK:** I create and share projects etc. with my colleagues who do not use the technology

**HelenK:** trying to get them involved

**SusanR:** aha

**SusanR:** well I have some sites gleaned from various sources on literacy

**SusanR:** This one engages students and gets them involved in reading...by marking up old texts

**SusanR:** <http://www.slowreads.com/ResourcesHowToMarkABook.htm>

**HelenK:** thanks

**SusanR:** could use stickies or post it notes...gets students involved in the text

**SusanR:** could be used with math texts, David

**SusanR:** or visual arts, BJ

**SusanR:** or online support and collaboration, Jeff

**EmilyW:** I am not sure I understand what the point of this is

**SusanR:** and for non profits, Emily

**EmilyW:** with marking up books

**DavidWe:** Sounds good, Susan

**SusanR:** . o O ( text-to-self connection )

**SusanR:** Here's how to connect with your text

<http://www.slowreads.com/ResourcesHowToMarkABook-Outline.htm>

**SusanR:** in outline form

**SusanR:** great for creative writing or the writing process

**SusanR:** applicable to the classroom setting

**SusanR:** what about bedtime reading

**SusanR:** <http://www.slowreads.com/ResourcesBedtimeReading.htm>

**SusanR:** Have you heard of "bookcrossing.com"

**SusanR:** . o O ( wonders if anyone is lost out in cyberspace )

**SusanR:** free the books! If you ever want to treat your books to a new adventure, start here

**SusanR:** <http://bookcrossing.com/>

**SusanR:** bookcrossing has been added to the Oxford Dictionary

<http://www.askoxford.com/pressroom/archive/coed11new/>

**DavidWe** isn't lost but he is IN cyberspace

**SusanR:** aren't we all!

**SusanR:** and more on slow reading <http://www.slowreads.com/InterviewsRay.htm>

**DavidWe** smiles

**SusanR:** and since podcasting is all the rage..

**SusanR:** check out this next one..Feedzie.com - feeds you information

**SusanR:** A search engine where you can do a specific search for audiofeeds (RSS feeds of podcasting).

**DavidWe:** that's cool

**HelenK:** we are trying to incorporate podcasts - looks very interesting

**SusanR:** I will mention this one at the edtechtalk worldbridges session

**SusanR:** welcome back Helen

**JeffC:** I'd like permission to repost this transcript offsite... to [http://pdc.oetc.org/archives/cat\\_gadgets\\_resources.php](http://pdc.oetc.org/archives/cat_gadgets_resources.php)

**SusanR:** absolutely Jeff

**JeffC:** any objections from anyone? this is the edtech cadre that I am involved with in Oregon.

**HelenK:** it is ok with me

**DavidWe** smiles

**SusanR:** Tonight's session is Literacy and Language Arts..

**SusanR:** for the record ..Join me, Sue Roseman in the Comfy Conference room on Tuesday, September 27th, 2005 for an informal K to 3+ GRRREAT Resources Language Arts and Literacy sharing session.

**JeffC:** I hope that it alerts people there to the possibilities and resources here.

**JeffC:** Thanks Susan... great as always!

**SusanR** nods

**SusanR:** This is the first of 5 sessions devoted to 4 Blocks and Infusing Technology into the 4 Block Model of Balanced Literacy.

**SusanR:** Time will be devoted to exploring the Literacy and Poetry resources in the newly renovated resource room

**SusanR:** And the online track or virtual handout of GREAT RESOURCES on this topic can be found here

**SusanR:**

<http://trackstar.4teachers.org/trackstar/ts/viewTrackMembersFrames.do?number=166204&password=>

**SusanR:** K to 3 emphasis; but can be adapted

**SusanR:** 4 block goodie page..error

**SusanR:** correction <http://www.teachers.net/4blocks/goodies.html>

**SusanR:** teacher created files on word study, word walls, conferencing etc

**DavidWe** nods

**SusanR:** Helen, any comments, questions or anything to share

**SusanR:** Jeff??

**HelenK:** I am good for now Susan.

**SusanR:** btw I find invaluable is my subscription to Classroom Flyer Which is a daily newsletter from Riverdeep delivered online or to your e-mail inbox.

**SusanR:** <http://snipurl.com/riverdeeportal>

**SusanR:** well worth subscribing..or just tuning in on a daily basis

**DavidWe:** I've had bad vibes about the RiverDeep folks, but maybe they are getting better

**DavidWe:** They came out with some hokey math stuff a number of years ago

**DavidWe** . o O ( all glitz/little content )

**SusanR:** very commercial...but The Classroom Flyer is still free

**DavidWe:** that's good

**DavidWe:** Maybe they've taken over from Classroom Connect

**SusanR:** perhaps, David you are right about Classroom Connect

**SusanR:** I picked out a sample lesson from read\*write\*think

**SusanR:** a quality site which is standards based

**SusanR:** Shaquille O'Neal: Using a Basketball Star to Motivate Readers

**SusanR:** [http://www.readwritethink.org/lessons/lesson\\_view.asp?id=8](http://www.readwritethink.org/lessons/lesson_view.asp?id=8)

**SusanR:** Reading and reflecting on a story written by a celebrity like Shaquille O'Neal can help motivate otherwise reluctant readers.

**SusanR:** Students will read two different versions of a story--the classic version of Jack and the Beanstalk and the version written by Shaquille O'Neal, Shaq and the Beanstalk.

**SusanR:** Working in small groups, students will gather ideas and compare story elements between the two versions and develop story elements for their own version. As a final assignment, students write their own version of the beanstalk story.

**SusanR:** Helen, there are new resources on literacy, the 4 block model and Poetry which have been added to the K to 3+ Resource Room

**SusanR:** feel free to browse

**HelenK:** thanks, I will do just that

**SusanR:** and more on Podcasting and <http://margaretpod.blogspot.com/>

**SusanR:** and for David..Students tackle math via fantasy football

**DavidWe** smiles

**SusanR:** from eschool news

**SusanR:** <http://www.eschoolnews.com/news/showStoryRSS.cfm?ArticleID=5861>

**DavidWe:** I'm sure there is some great stuff there - fantasy baseball, in fact the statistics in baseball can get pretty complicated

**HelenK:** Susan, once again you have given us lots to investigate. Thanks. I have to go and pick up my husband but won't sign out so I can get the full transcript

**DavidWe** waves bye to Helen

**DavidWe:** I think we're about done, except for the baseball scores, Helen

**SusanR:** That's all Folks. Tune in next month for more GRREAT sites

**DavidWe:** Thanks, Susan