

Title of Session: K-3+ Resources - Back to School

Moderator: Susan Roseman

Title of File: 20050823k3backtoschool

Date: August 23, 2005

Room: Comfy Conference Room

SusanR: well it's that time

<http://www.logogle.com/ggl.php?hl=ja&lo=Sue+Roseman%27s+K+to+3+Tappedin+Session>

SusanR: Have you heard of logogle.com

DavidWe: Nope

SusanR: <http://www.logogle.com/>

SusanR: try it..it even saves

GailH: wow

EmilyW: yes, from you Sue

SusanR: Google Logo Maker

DavidWe: very cool

SusanR: I bookmarked it from my last TI session

DavidWe: The guy who comes up with the graphics for GOOGLE (when they highlight a special day/person) is GREAT!

BJB2 agrees

DavidWe: so simple, yet very suggestive, insightful, effective

KarenL: I like this!

SusanR: btw As more classrooms incorporate computers, some observers worry that all the screen time is interfering with real learning

SusanR: Here is the article As more classrooms incorporate computers, some observers worry that all the screen time is interfering with real learning

SusanR: <http://sfgate.com/cgi-bin/article.cgi?f=/c/a/2005/08/15/BUGF9E6R4R1.DTL&hw=schools&sn=001&sc=1000>

BarbaraMu joined the room.

BJB2 waves to Barbara!

SusanR: There was a laptop riot somewhere down in the US

BarbaraMu: Hi- sorry I'm late.

BarbaraMu: I hate to miss any of Sue's great information!

SusanR: Hi Barbara..just getting warmed up

SusanR: Should we commence, Bj..with intros

BJB2 nods to Sue. Sounds good to me!

GailH . o O (the "use technology too much" reminds me of some of the gripes about calculator usage. To me it all depends on how and why. The using something as a tool is what I like. And the stuff to be learned may have to change.)

JeffC: In Virginia... they were selling used Apples from a school district for \$50...
"Apple Riot in Virginia!"

KatherineQ: I am a 2nd grade teacher from Hacienda Heights, CA. I just learned about Tapped In today! I am excited to use it!

DavidWe: I'm David Weksler. I help math and science teachers (mostly) learn more about technology and the Internet. I would give Gail Hoskins my Apple laptop WITHOUT a riot

GailH: I am Gail Hoskins, Senior Outreach Coordinator at the Eisenhower National Clearinghouse <http://www.enc.org> in Columbus OH. My background is mostly in K-12 mathematics.

SusanR: I am Sue Roseman the facilitator of this Great Resources session..on K to 3+

EmilyW: I am a web designer

SusanR: from Canada..

KarenL: I am Karen Lemmons. I'm an elementary school librarian with Detroit Public Schools.

GailH . o O (David once (at a conference in DC) DID give me his apple w/o a riot -- for which I am forever grateful!)

DavidWe smiles

DavidWe probably didn't pay for THAT laptop

BarbaraMu: I had been an elementary school counselor in NJ...now in private practice with children and still moderating a school counselor online community

JeffC: Jeff Cooper...I'm Helpdesk here... unemployed in Oregon and looking for work.

DavidWe . o O (and one hell of an online collaboration specialist!)

BJB2 agrees

DavidWe nods

SusanR nods in agreement

GailH leads cheer for Jeff.

DavidWe refrains from a particular set of jokes concerning cheerleaders

SusanR: Is there anyone here back in a K to 3+ classroom?

JeffC: Only in supporting my second grade daughter.

KatherineQ: I teach 2nd grade

DavidWe smiles

DavidWe: Way to go, Katherine!

KarenL: I teach grades k-5 and special ed.

SusanR: grade 2 ..my favorite grade..spent most of my career there

KatherineQ: I am going on my 6th year of teaching, but this will be my first time in 2nd grade

SusanR: any challenges within the first few days..with students

DavidWe: Good luck this year, Katherine

KatherineQ: thanks

SusanR: I have 15 or so great links for you..

KarenL: let's see them!

SusanR: with a virtual handout at the end..so don't leave early

DavidWe smiles

SusanR: #1 class meetings

http://www.ilovethatteachingidea.com/ideas/subj_class_meetings.htm

KatherineQ: Great! I am trying to get as much as I can before the start of school.

SusanR: I love that teaching idea!!

SusanR:

http://www.ilovethatteachingidea.com/ideas/010424_speak_up_with_a_microphone.htm

SusanR: one teacher I know passes around a huge shell..acts the same as a microphone

GailH: I love it. I went to First Day and to Holidays.

KatherineQ: I have been reading books written by Scott Purdy. Great time management and organization tips.

KatherineQ: The two books he has out right now are "Time Management for Teachers" and "Tomorrow Begins at 3:00pm"

SusanR: I am going to show you Michael's classroom..a fellow teacher from Ontario..'there should be lots of inspiration here

SusanR: inspiration..and photos

KarenL thinks she could use some time management tips.

SusanR: Setting up your classroom..look no further than Michael Moore's Grade 3 classroom

SusanR: <http://www.geocities.com/mrmooresclassroom/>

KatherineQ: great

SusanR: He would like you to borrow or steal any of his ideas

GailH . o O (hasn't Michael joined us for your sessions once or twice?)

SusanR: not that I know of, Gail

SusanR: I will do a search

DavidWe believes it isn't the filmmaker Michael Moore

SusanR: Michael Moore

EmilyW: what a great webpage

GailH . o O (I thought it was someone that Sue works with. sorry!)

KatherineQ left the room.

SusanR . o O (there may be a Canadian slant to this session)

SusanR waits for Katherine to return

BJB2: she's lost her connection, Sue. Please continue. I'll catch her up.

GailH: While waiting, this comment, relative to that article Sue gave at beginning.

SusanR: yes, Gail

GailH: I feel like sometimes the teacher educators, etc., are still teaching w/o techn and using out-dated ways when...

GailH: you compare it to what we learn in a session like this.

GailH: Digital cameras -- all that we can get so quickly and "better"

GailH shuts mouth.

SusanR: we should do a k to 3+ session on digital cameras in the classroom

EmilyW: I wanted to have a flickr session

EmilyW: about photographs

SusanR: good idea Emily

EmilyW: I am going to share this link with my web design group

SusanR: if you are concerned about bulletin boards at this time of year...check out Gigglepotez

SusanR: from down under

KarenL hates bulletin boards.

SusanR: <http://www.gigglepotz.com/bulletin.htm>

SusanR: don't we all, Karen..have your students involved in the decorating of the classroom

JeffC: oh... those kind of bulletin boards (uses online bulletin boards all the time!).

SusanR: bbs

KarenL: that's a good idea. I was willing to pay a very creative teaching assistant to do my board.

SusanR: have your teaching space totally blank....

SusanR: let the students play a part in decorating the classroom

KarenL: the other part about bulletin boards. My bulletin board is far away from my "teaching center." The students don't see it unless they are in the "reading area".

KarenL: my teaching space is surrounded by windows. The library is like a big fishbowl.

SusanR: You almost have to be an interior decorator these days

SusanR: "trade spaces"

GailH . o O (put fish on the windows!)

KarenL reflects on all the hgtv shows she's been watching over the summer.

GailH: Use the fish theme and learn from them.

BJB2 smiles...that would be fun!

EmilyW: I think I used to want to be a teacher only because I wanted to make bulletin boards

KarenL laughs. "I like that idea."

SusanR: I used to love doing bulletin boards

DavidWe . o O (people who work in science museums...)

SusanR: This next one is student centred and graded..another Ontario site

SusanR: called getting Students Connected <http://www.gsc.amdsb.ca/>

SusanR: sorry the social studies is Canadian based

SusanR: any questions

SusanR: ..comments

SusanR: Gail, you should mention the Ohio site

GailH: OK. This is called Ohio Resource Center. The url is

GailH: <http://www.ohiorc.org>

GailH: An example of a neat page is this one...

DavidWe: Stuff from Ohio?

KarenL: Nice site! (the students connected)

GailH: http://www.ohiorc.org/content_stds/ohio_stds/math/1,3948,,00.shtm

GailH: Click on the words Graded... in the body of the page.

GailH . o O (grade level indicators.)

GailH: It is a neat way to find grade-specific stuff.

GailH: There is a reading/language arts and a science page like that math one.

SusanR . o O (linked beautifully to their standards)

GailH: The OH standards are close to the NCTM ones which are close to many states'.

SusanR: which are similar to most of our standards and benchmarks

SusanR: We are looking at the Ohio Resource Center

GailH: <http://www.ohiorc.org>

SusanR: <http://www.ohiorc.org/>

SusanR: and how it can fit with our needs

BJB2: SteveTr is interested in establishing an adolescent lit discussion group with other educators. I'll send him the Ohio adlit site

KarenL: very informative. I wish Michigan had something similar to this.

SusanR: I wish Ontario had this as well

GailH . o O (but the standards are really very mapable from one place to another.)

KarenL: true. I'm sure Michigan has standards very similar to other states.

SusanR: anyone planning their novel studies should check this one out

SusanR: Reading Units galore http://www.mce.k12tn.net/units/units_with_books.htm

SusanR: and for Karen <http://sidekicks.noflyingnotights.com/core.html>

SusanR: I believe bj sent me this one

SusanR: and you can discard your filing cabinet..because this next one is packed with resources

KarenL: ooh, I love both of these sites!

SusanR: ..drum roll...

SusanR: she's constantly filing NEW goodies

DavidWe drums

SusanR: From Graphic Organizers to Free resources for teachers which includes worksheets and teaching ideas from a master teacher. Anything here that triggers your imagination.

KarenL: speaking of reading units, are you familiar with S.C.O.R.E.?

BJB2 nods to Karen

SusanR: yes, Karen <http://home.att.net/~teaching/filecab.htm>

SusanR: Cyberguides, Karen

KarenL: love those, too. excellent ideas and lessons.

SusanR: <http://www.sdcoe.k12.ca.us/score/cyberguide.html>

SusanR: Her strategies promote cooperative learning.

SusanR: Laura's stuff

SusanR: I recommend Literature Circles..under Literary

SusanR: even includes graphic organizers

SusanR: I adapted the Friendship Cinquain
Poems...<http://www.mrsdingman.homestead.com/Cinquains.html>

KarenL: her website is very nice and organized. love her activities.

SusanR: very usable

SusanR: and always updated

BarbaraMu: I think Laura's stuff is wonderful, but I keep coming back to Sue
LeBeau's...the monthly themes and celebrations and multicultural celebrations by month
make it so easy to move through the year with great sites...

BarbaraMu: and resources

SusanR: have you got her link, Barbara

BarbaraMu: is her stuff considered outdated in light of these?

BarbaraMu: www.suelebeau.com

SusanR: his site does provide lots and lots of links, and seems to be updated fairly often.

SusanR: quite a resource

SusanR: another along the same vine..and back to school oriented is
<http://www.thevirtualvine.com/BacktoSchool.html>

BarbaraMu: That one's cool!

SusanR: before we close I want to give you the virtual handout...

GailH: I love Wheels on Bus stuff
<http://www.thevirtualvine.com/WheelsOnTheBus.html>

SusanR: <http://snipurl.com/backtoschool05>

SusanR: view it in Frames or as TEXT..your choice

SusanR: David, you may wish to mention math Tools???

DavidWe: math Tools

DavidWe: www.mathforum.org/mathtools

DavidWe: Thousands of applets that teach a particular topic, available online

DavidWe . o O (they are mostly JAVA-based)

SusanR: MathTools is graded..lots of java applets..with teacher tested techniques for true integration into the curriculum

BarbaraMu: These are all wonderful sites!!! My daughter is a new teacher so I am sending them all along. Thanks so much for all of these treasures!!!

DavidWe: That's great, Barbara

BarbaraMu: G'night all....

DavidWe: I'm concerned that young (and new) teachers don't know that much about what is available online

SusanR: Thanks Barb

BarbaraMu: Thanks again Sue!

DavidWe waves bye to Barbara

GailH . o O (and Gail is concerned that more experienced and other teachers have same problem.)

GailH . o O (some of each.)

SusanR: are you doing an in depth on MathTools, David

KarenL agrees.

DavidWe agrees with Gail

SusanR: time..time..time

DavidWe isn't exactly sure what Susan means

DavidWe: I guess we could

EmilyW: I am still going to write about sites in my blog

DavidWe nods to Emily

SusanR: teachers and time to explore and be creative

KarenL: good idea, Emily.

SusanR: in their implementation

KarenL: teachers ALWAYS need time to explore and be creative.

DavidWe seconds that

EmilyW: not sure when I am going to get around to it though

KarenL: both those tests dictate another agenda.

GailH: and they often stifle what a teacher will try b/c of need to prep for tests.

KarenL agrees with Emily. "I always have the best intentions to get to it."

EmilyW: I am too busy with my job search and working on an online project

KarenL: very much so, Gail.

SusanR: I have an interesting article on learning..one moment

SusanR: It's the "The Smackdown Learning Model"

SusanR: what do you think

SusanR: no abuse here

KarenL: interesting title.

SusanR: and it's impact on student learning and teacher 'teaching'

SusanR:

http://headrush.typepad.com/creating_passionate_users/2005/08/the_smackdown_1.html

SusanR: scan the article and scroll down to "how Does it Work?"

KarenL: I bookmarked it. I will read it later and soon!

SusanR: we should be presenting multiple views rather than insisting there is one way forward. As Kathy argues, when we present two conflicting views..

KarenL: Sue, thanks for a wonderful session, lots of excellent resources. Goodnight everyone!

SusanR: worth rereading

DavidWe waves bye to Karen

KarenL smiles and waves goodbye.

SusanR: Goodnight< Karen

SusanR: What happens to your brain when you're forced to choose between two different--and potentially conflicting--points of view? Learning. That's what makes the smackdown model such an effective approach to teaching, training, and most other forms of communication."

SusanR: "By presenting different perspectives or views of the topic, the learner's brain is forced into making a decision about which one they most agree with. And as long as the learner is paying attention, you won't even have to ask. In other words, it doesn't have to be a formal exercise where the learner must physically make a choice between multiple things; simply by giving their brain the conflicting message, their brain has no choice. Brains cannot simply leave the conflicts out there without at least trying to make an evaluation."

DavidWe . o O (cognitive dissonance)

BJB2 waves goodnight. Thanks, Sue, for another great discussion.

GailH: Yes, thanks Sue.