

Title of Session: K-3+ Resources - Reading Strategies

Moderator: Susan Roseman

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SusanR: Tonight's Great Resources session is Reading Strategies

BJB2: we usually start all the discussions in Tapped In with introductions

BJB2: how about if you each introduce yourself and tell us where you're located and what you teach or hope to teach.

BJB2: I'm an art teacher in Pennsylvania

DianeLC: I am in Houston and I would like to teach second grade

CandiceP: I am a education major at the University of Houston (Senior!) . I hope to teach 1st grade.

SusanR: K to 8 Occasional Teacher from Ontario Canada

SusanR: Taught grade 1 for 5 years..loved it

ShannonMA: I am a pre-service teacher at the University of Houston, and I hope to teach Kindergarten or 1st grade.

CandiceP: awesome!

JasonDe: primary teacher in Windsor Ontario

ShalondraM: I'm Shalondra. Located in Houston, Tx . A pre-service teacher at the University of Houston. I will be graduating in Dec'05

ShalondraM: I want to teach Pre-K- 2nd

CathyPB joined the room.

LindaNV: I am from University of Houston, getting certified for ec-4 and it doesn't matter what grade for me

BJB2: Cathy, we're just doing introductions

DavidWe: I'm David Weksler. I'm in New Jersey, near New York City. I help teachers learn more about technology and how it supports math/science education. I'm a LONG-time Tapped In user

SusanR: Cathy, we are starting with a brief intro

CathyPB: Hi, I teach 2nd Grade in VA

DavidWe: Welcome, Cathy

SusanR: So tonight's session is Reading Strategies for Success...for students

SusanR: or for yourself

SusanR: would anyone like to share a successful reading strategy they have used or encountered in the classroom

ShalondraM: I liked guided reading and shared reading.

SusanR: I used a lot of songs, chants and poems when I taught grade one

SusanR: Reading Buddies was a big hit with my youngsters

CathyPB: We do a lot of writing about what is read and use graphic organizers

SusanR: Grade 3 students read to the grade ones

SusanR: or even grade 2 students read to grade one or kindergarten once a week

CandiceP: reading buddies is a good strategy!

JasonDe: alright, how about reading and writing.....whenever we write in our journals I usually have one student write their journal on an overhead. We then read it together and "fix 5".

SusanR: I like that one

ShannonMA: That's a great idea

LindaNV: what is fix 5?

AnitaMB joined the room.

DianeLC: I like that idea also

JasonDe: they love writing on the overhead transparencies and they think it is great putting their work up on the overhead

DianeLC: are your students usually eager to share

SusanR: welcome Anita

AnitaMB: Hi

SusanR: we are discussing some of the successful reading strategies we use in the classroom

JasonDe: the other students analyze each other's work with a fine tooth comb to see how they can help their classmates fix their work

ShalondraM: Sometimes independent journal writing gets boring

JasonDe: this puts another twist to the idea of independent journal time

DianeLC: does this also work similar to peer tutoring?

SusanR: true Shalondra..if they share their journal with their peers..that helps to relieve the boredom

ShalondraM: yes that's true

SusanR: How about 103 Things to Do Before/During/After Reading

JasonDe: reading....how about readers' theatres

SusanR: <http://www.readingrockets.org/article.php?ID=445>

ShalondraM: reading theatres are fun

ShalondraM: I like choral reading as well

LindaNV: I agree

SusanR: Kids love Readers Theater..and performing Rt for younger classes with a minimum of props

DianeLC: do you have a special chair for them to sit in?

ShalondraM: Maybe an author's chair

CandiceP: I like the author's chair, and I have seen it work well in a 1st grade classroom

DianeLC: choral reading can prevent a child who is too shy from not being involved

LindaNV: i think children connect more with reader's theatre

AnitaMB: We use the SFA Reading Program. The schedule doesn't leave a whole lot of room for teacher creativity. Any suggestions?

LindaNV: I agree Diane

JasonDe: what is the SFA reading prog?

ShannonMA: reader's theatre helps children get involved and open up

SusanR: Jason, have you seen this document..improving Boy's literacy

SusanR: <http://www.edu.gov.on.ca/eng/document/brochure/meread/meread.pdf>

SusanR: A Practical Guide to Improving Boys' Literacy! It identifies thirteen strategies for success.

SusanR: How many of these strategies are common practice in your classroom, everyone.

JasonDe: I have briefly glanced at it....waiting for the March break to do more reading.....

SusanR: Results from elementary and secondary schools have shown that boys are not doing as well as girls when it comes to reading.

DianeLC: I have seen several of them lately as I observe

LindaNV: me too

ShannonMA: I have seen that in my observations

ShalondraM: Boys tend to engage in hands on activities.

ShannonMA: yes

DianeLC: I think I read an article on that in my early childhood reading class

ShannonMA: me too

JasonDe: just got another idea thanks to Susan...speaking of boys...

DianeLC: I was actually shocked when it said that girls are better at reading

DianeLC: but it does make sense because girls are in the house more than boys

ShannonMA: that is true

DianeLC: they tend to want to go out doors and play more

ShalondraM: Maybe if the book is on audio boys will be engaged

JasonDe: I use non-fiction detectives.....boys love this approach to reading when they can select a non fiction book and investigate

LindaNV: that's a good thought

JasonDe: I have a whole book made up to guide them through their exploration of non-fiction text

ShannonMA: great idea

SusanR: Cam Jansen...

JasonDe: diagrams, labels, table of contents, glossary

DianeLC: can you tell us more about it?

LindaNV: a great way to integrate expository texts

LindaNV: I like that

ShannonMA: yes

SusanR: Why use mysteries.. <http://www.mysterynet.com/learn/why/>

JasonDe: well, students begin by selecting a non-fiction book and read that book and look for specific items in the book that set it aside from fiction such as pics with labels, diagrams, table of contents.....

ShannonMA: mysteries help children to use their imagination...

SusanR: They may enjoy writing their own mystery.

DianeLC: that is a whole different topic...writing

SusanR: <http://webtech.kennesaw.edu/jcheek3/mysteries.htm>

SusanR: we digress

DianeLC: one that boys generally do not enjoy either

SusanR: Here is a handy list of reading strategies. You might find some thing you like!

SusanR: <http://members.tripod.com/~emu1967/readstrat.htm>

ShalondraM: I think teacher's should conduct Reading Inventories on each child at the start of every school year.

ShannonMA: thanks for all of the useful websites

CandiceP: Reading Inventories are wonderful

ShalondraM: This way teacher's will be aware of students interests. They will also be able to find books on those topics.

ShannonMA: I will definitely conduct a reading interest inventory on my future students...

ShannonMA: I agree Candice

LindaNV: I think inventories in general are good... just to get to know your student

CandiceP: exactly

ShalondraM: It's hard to reading information that does not interest you.

LindaNV: inventories about their interests

ShannonMA: I agree Shalondra

DianeLC: amen to that shalondra

LindaNV: you can relate many things not just reading to the inventories

DianeLC: such as

ShalondraM: I get bored easily, and topics that do not interest me puts me to sleep.

CandiceP: I know!

SusanR agrees with Shalondra

ShannonMA: me too

DianeLC: yeah like text books

LindaNV: haha I agree with you Diane

SusanR: What about using giggle poetry ..appeals to everyone

SusanR: <http://www.gigglepoetry.com/poemsschool/grabbagschool.html?T=2>

ShalondraM: I found that when I read books that I can relate to, I enjoy them better.

LindaNV: got a question...

SusanR listens

DianeLC: maybe I have an answer

LindaNV: are we able to click on the websites or is it going to kick me off

SusanR: shouldn't

DianeLC: yeah good question

DianeLC: I was wondering the same thing

SusanR: try it and let me know

DianeLC: okay

LindaNV: no it doesn't

ShalondraM: cool

DianeLC: I did not get knocked off did I

DianeLC: nope it does not say that I left the room

ShannonMA: me either

SusanR: Notice the Poetry Theatre here
<http://www.gigglepoetry.com/poetryfun/poetryfun.html>

DianeLC: I read and liked the I should have studied poem...did you read it?

SusanR: Is there anything on the giggle poetry site that you might like to attempt to use with students

DianeLC: I am still reading some of the poems

ShannonMA: me too

SusanR: I used a poem a day for my class

SusanR: for my class meetings at the start of the day

DianeLC: check out Falling Asleep in Class

BJB2 . o O (kids or teachers?)

DianeLC: teachers

ShalondraM: I would some of the poems, and have my students write their own.

LindaNV: hahaha

DianeLC: the students woke her as they left

SusanR: a good laugh releases stress

SusanR: or maybe use these poems to close your school day

CandiceP: cute idea

ShannonMA: yeah

ShalondraM: yes, that's a great idea.

ShalondraM smiles

SusanR: send them out the door giggling

LindaNV: I like that

ShannonMA: that's funny

DianeLC: here is a new pledge I Pledge Allegiance

ShannonMA: I like that one too

LindaNV: I really like this web site

LindaNV: thank you

DianeLC: this would be a great idea to breakup the boredom of reading

ShannonMA: I agree

DianeLC: I believe that we would be "rolling"

ShannonMA: yes

DianeLC: this is a website that I am going to book mark

ShannonMA: sometimes students need a laugh

SusanR: teachers too

ShannonMA: yes

DianeLC: if I use these poems the kids would be enjoying themselves so much we would be laughing not griping

SusanR: use them before recess

DianeLC: griping

SusanR: or as they go out the door

SusanR: The next link is a set of interactive student materials

DianeLC: or after they have to come in from recess

ShalondraM: My favorite children's books to read to a class is Junie B. Jones books. The students love them, and they can relate to them.

ShannonMA: Yes I love those books too.

DianeLC: diddo

SusanR: These interactive tools can be used to supplement a variety of lessons and provide an opportunity for students to use technology while developing their literacy skills.

SusanR: http://www.readwritethink.org/student_mat/index.asp

SusanR: Click on the link

ShalondraM: it looks like a great resource

LindaNV: fabulous websites cant say it enough

ShannonMA: great resource to refer to

SusanR: Which tool works with your students?

SusanR: What's in the Bag?...for emergent readers

JasonDe: starfall.com??

ShalondraM: Read alouds, story mapping

SusanR: starfall..excellent..charges for their materials ..used to be free

ShannonMA: read alouds, shared reading, etc...

SusanR: Can't live without these graphic organizers

<http://www.eduplace.com/graphicorganizer/>

JasonDe: You are good Susan!!

LindaNV: are these websites available for us to use for FREE?

SusanR: Have you heard about the Flat Stanley project

<http://www.cnn.com/2005/EDUCATION/03/02/flatstanley/index.html>

ShalondraM: This is also a great resource. I like the ice cream

SusanR: The Oscars with Clint Eastwood and now CNN! A wonderful concept in a book by Jeff Brown.

CandiceP: Flat Stanley is great and has been around for quite a while

SusanR: absolutely free..but do check for copyright

LindaNV: ok thank you

ShannonMA: thanks

DianeLC: these are great ...thanks for showing them to us!

SusanR: Most of the sites mentioned here this evening can be found on this virtual handout..online

<http://trackstar.4teachers.org/trackstar/ts/viewTrackMembersText.do?org.apache.struts.taglib.html.TOKEN=a96409a9e6b2a97b7db00aed14feda2b&number=248589&password=>

CandiceP: Thank you so much!

ShalondraM: You have been a huge help. thanks so much!!!!!!

ShalondraM smiles

SusanR: or this shortened url <http://www.snipurl.com/readstrategy>

SusanR: choose Text View or Frames

BJB2: The topic of Sue's next K-3+ Resources on March 22 is math and literacy

SusanR: any last minute questions or items to share

ShalondraM: no, thanks

LindaNV: nope just a thank you for the fantabulous websites

ShannonMA: no, but thanks for all of the websites...

DianeLC: I do not have any questions

DianeLC: I am too busy checking out all of these webstes

DianeLC: thanks

DianeLC: oops thanks

ShalondraM: you have added to my online resources.

JasonDe: Awesome presentation Susan!

SusanR: thanks for stopping by..a great group ..lots of sharing of ideas and collaboration

LindaNV: thanks again

ShalondraM waves

SusanR waves goodnight to all

JasonDe waves

LindaNV: have a great night