

Title of Session: K-3+ Resources - Fairy Tales Tongue in Cheek Style

Moderator: Susan Roseman

Title of File: 20041026k3fairytale

Date: October 26, 2004

Room: Comfy Conference Room

SusanR: I guess we should get started

MelissaLi: great

JenniferTo: I love it

SusanR: let's start with brief intros

GailH: I am ready.

CarolMu joined the room.

SusanR: I am a K to 8 Occasional Teacher from Ontario, Canada

SusanR: Hi Carol. We are starting with intros

MelissaLi: I am a pre-service teacher at the University of Houston and will be certified 4-8, Social studies

MarshaF: I'm a library media specialist in a K-5 school

GailH: I am Gail Hoskins with Eisenhower National Clearinghouse www.enc.org. I live in Columbus OH. My interests are K-12 math and science.

JenniferTo: I am a pre-service teacher at the university of Houston EC-4

CariR: I am probably unique in that I am not in education at all. I am a graduate student at the University of Michigan studying human computer interaction

GailH: You mean us?

SusanR: Ooo I better be on my best behaviour

CariR: For my computer supported cooperative work class I am evaluating the usability of Tapped In and how it supports collaboration such as this

MelissaLi: interesting

CariR: so I am sitting in on the class to learn about the interaction and usability of Tapped In for conducting classes, etc.

SusanR: Tonight's session is Folk tales..tongue in cheek versions

GailH: You picked a very good instructor to sit in on!

CarolMu: Hi I am Carol and I teach computer technology in K through 6th grade.

SusanR: I will present or project a number of GREAT sites on the topic..

MelissaLi: great

JenniferTo: that is what I need

SusanR: You decide how and if it fits with your curriculum needs and expectations

CarolMu: That's great and then I can share them with other teachers.

MarshaF: I'm always on the lookout for great websites.

SusanR: I will highlight some of the key features of the site that I would use in the classroom or lab

JenniferTo: Lead the way!

SusanR: at the end of the session I will provide a track or listing of most sites mentioned this evening

SusanR: a sort of bookmark

MarshaF: thanks. that would be helpful

SusanR: Here's a neat list of folk tales to get started

SusanR: <http://www.carr.org/read/nf-fairy.htm>

JeffL: Hi Susan

BJ: Yikes! Welcome to all the latecomers!

SusanR: this is the group..welcome

BJ: take a look at the url Sue just shared by clicking on the blue hyperlink

BJ: <http://www.carr.org/read/nf-fairy.htm>

SusanR: these are great as an intro to the unit

SusanR: on Folk Tales

SusanR: or as read alouds for younger students

JenniferTo: So this site gives books that teachers can use in the classroom, neat.

SusanR: keep these as a reference list

MelissaLi: these will be great

ChristinB3: how do I save these as a reference list?

SusanR: a nice selection..of course don't forget the traditional tales as well

PaulaBB: could you please put the web site on again

SusanR: <http://www.carr.org/read/nf-fairy.htm>

GailH: You get a transcript of this event after you leave, and the url in it will get you back to the list. That is how I save things like that.

SusanR: Can we move on to Carol Hurst's site..this is pleasant springboard to all your needs

JenniferTo: yes

SusanR: <http://www.carolhurst.com/subjects/fairytongueincheek.html>

GailH: Very nice.

SusanR: If I may I will quote from the site

SusanR: "These delightful departures from the old tales open the door to so many classroom activities that we need to take the time to examine some of the best and see where they lead."

SusanR: Kids love to read and compare different versions of the same story

JenniferTo: These sites are great I am so used to the traditional stories and these sites provide books I have never heard of. I can't wait to read them!!

GailH: I like the part about the true story of the 3 little pigs.

SusanR: sort of an inversion, Gail

SusanR: So if you are starting a unit..this site is a good place to start

SusanR: any comments

MarshaF: A good story to add to the Cinderella versions, is Cinder Edna.

AliciaGst5: These are great sites... I hope I can remember the sites to view from home. I enjoy reading books in the classroom that have a variation!

SusanR: let's move on to Robert Munsch

SusanR: Hi Karen

SusanR: <http://robertmunsch.com/storytime.cfm>

KarenL: Hi Sue!

SusanR: Which tale here is tongue and cheek!

KarenL: Oooh, I love Robert Munsch!

MarshaF: The fun part about the tongue and cheek versions is that they are awesome for predicting activities, characterizations, and compare/contrast.

LisaDC: Robert Munsch is great

SusanR: ..The Paperbag Princess..

JeffL: Robert Munsch has a wonderful web site!

TaraTS: I am going to check his website out

LisaDC: I'd like to visit this also - I wasn't aware he had a site

SusanR: students can listen to any of these stories online..

SusanR: all you need is sets of earphones

JeffL: I love how he has audio clips for the kids to listen to. He is so dynamic in his story telling skills!!! For older students, it's a good compare and contrast exercise... they can compare and contrast how they read his story with how he tells the story himself...

RenataS: sorry I'm late, I was presenting in Venezuela this morning

CarolMu: The Robert Munsch site is great because he will read the story to the children. They can hear it as he intended. What a great opportunity.

SusanR: Welcome Renata

TaraTS: are his stories for all ages?

JenniferTo: Are these stories that he has created or are they written down somewhere?

JamesGr: <http://www.exploratorium.edu/exhibits/ladle/> this site has a great "ladle rat rotten hut" puzzler!

MarshaF: good stories are ageless

TaraTS: That is true but for different comprehension levels

AliciaGst5: I really enjoyed this site, thank you

MarshaF: and the skills that you can present will vary with the age of the student

SusanR: The next site deals with the characteristics of folk tales...

JeffL: on behalf of our class, Susan... thanks! We unfortunately, have to go! Thanks for a great discussion!

AlmaO: I just went to Robert M.'s site and I am looking forward to listening to his stories

SusanR: Thanks Jeff..

TaraTS: I am going to check out his site right now

SusanR: I do hope to see you and your students online

SusanR: The next site deals with the characteristics of folk tales

GailH: I listened to part of the Halloween story.

LisaDC: I am an aide for a first and a second grade classroom - I will definitely share the Munsch site with them.

SusanR: <http://www.challenge.state.la.us/edres/lessons/elementary/lesson26.html>

MarshaF: this is a great site for teachers who are new to teaching the genre

SusanR: or as an outline or reminder for veteran teachers, Marsha

MarshaF: true

GailH: Preservice teachers will appreciate the lesson plan format.

LisaDC: We do a whole unit on folktales starting next month - this sounds like a great site

SusanR: Are the Louisiana standards similar to your standards?

SusanR: The next site has a HUGE collection of online stories.

MarshaF: They are similar to those in Kansas.

LisaDC: I am from Virginia and do not know how our standards compare.

SusanR: they must be slightly similar

LisaDC: Do you also do a folktale unit?

SusanR: Grimm's Fairy Tales online .. <http://www2.cs.cmu.edu/~spok/grimmtmp/>

JeffC joined the room.

SusanR: Copy, paste, format and add graphics in MS Word.....

SusanR: welcome, Jeff

JeffC waves

RenataS: they're all online, amazing

SusanR: we are looking at a collection of online folk tales..Grimm's

CarolMu: This is a great site.

SusanR: <http://www-2.cs.cmu.edu/~spok/grimmtmp/>

JenniferTo: I like that they don't have pictures you can have students illustrate the folk tale

SusanR: exactly, Jennifer

MarshaF: ok---I have to say this. Get permission before you cut and paste them.

Copyright.

MarshaF: most sites will happily give permission for classroom use, but you need to ask.

SusanR: wouldn't these be in the public domain, Marsha?

MarshaF: yes, and no. The stories may be, but you are copying from someone's website. It is always a good idea to ask. Better safe than sorry.

SusanR: true, Marsha

SusanR: Have your students retell these stories..work in groups of 3 or so

CarolMu: Good night everyone. I have to go. Susan, thanks for the great presentation.

SusanR: Thanks Carol

SusanR: Have you seen this site?

SusanR: <http://xenia.media.mit.edu/~brooks/tic.html>

SusanR: This site inspired me! Why not have older students form a storytelling Group. Let them go on tour within the school!!

SusanR: Use Grimm's tales

JenniferTo: That is an excellent way to get older students excited about folk tales.

SusanR: It would engage the older students

GailH: I also find that folk tales can engage students in other disciplines. I brought home a book that I share with groups of teachers. May I tell about it?

SusanR: Please do, Gail

GailH: Afterwards: folk and fairy tales with mathematical ever afters, Grades 3-4

GailH: This workbook, for grades 3 and 4, contains nine multicultural collections of fairy tales and folk tales, along with related math activities that involve thinking skills. The tales allow children to visit every continent. The collections include trickster tales, humorous stories, and yarns of love, sacrifice, and bravery. Readers meet an evil magician, a wicked witch, a flying horse, and a clever giantess. Each tale is followed by four or more thought-provoking problems that focus on strategies and use manipulatives.

MarshaF: Wow! This sounds awesome.

GailH: In one tale, a girl's kind heart and generous nature help her to escape from an evil witch. She decides to create a spell repellent so that she never has to worry about that witch again. The repellent must have exactly 100 centiliters of liquid composed of at least six different ingredients. The problem is to pick the right amount of each liquid so that she has a perfect repellent. Most of the activities appear on reproducible student pages.

MarshaF: Are any of the anansi stories in the book?

GailH: It cost \$14 or so.

GailH: information about it at

<http://www.enc.org/resources/records/full/0,1240,009720,00.shtm>

SusanR: Wonderful, Gail

GailH: Marsha, not that I can tell.

GailH: But the activities are rich.

JenniferTo: curriculum integration, love it

LisaDC: Sounds great

SusanR: like the integration with math

LisaDC: Yes!!

GailH: And the math, as I said, is rich. Not doing math with the numbers in the story.

MarshaF: Thanks for recommending it, Gail.

SusanR: I will put it on my wish list, Gail.

SusanR: The next one integrated with social studies

SusanR: and will engage boys

SusanR: Cinderella Cinderella is not a "Girl" story!

SusanR: <http://www.harwich.edu/depts/lmcelm/cindergender.htm>

MarshaF: this is a great site. Fairy tales are too often viewed as "boy" or "girl" stories.

SusanR: Students enjoy reading various versions of Cinderella...this next one is a webquest

TaraTS: Do you download Robert's stories to your computer?

TaraTS: My computer would not download his stories.

JenniferTo: teachers could use folk tales to travel around the world in the classroom (social studies), great.

SusanR: <http://projects.edtech.sandi.net/brooklyn/cinderella/index.htm>

LisaDC: I love webquests

SusanR: I am back

MarshaF: I wish I could stay longer. Thanks Susan and all for an enjoyable, interesting, and informative chat. I look forward to joining you again in the future.

GailH: That is a very well-done web quest too.

TaraTS: Thanks to all!

SusanR: Thanks Marsha

SusanR: Cinderella and "Cinder" Tales ~ A Long Term WebQuest

JenniferTo: This is a useful lesson.

SusanR: The WebQuest was created as an on going long term project, however, individual lessons can be selected and used independently.

LisaDC: I just took a look - that is a neat webquest. I have seen something similiar done with the Three little Pigs

SusanR: <http://www.harwich.edu/depts/lmcelm/cindertp.htm>

SusanR: use google and you can find most of these webquests

RenataS: your sites are always great, Susan, impressive

SusanR: This webquest can link to various strands and expectations of YOUR curriculum.

SusanR: Have you used the various versions of the 3 Pigs, Renata?

SusanR: Most of the sites mentioned here can be found at <http://snipurl.com/folktales>

JenniferTo: great

JenniferTo: Thank you Susan

GailH: Thanks Susan.

RenataS: thank you Susan, sorry I was so quiet, kinda busy today

LisaDC: I am going to enjoy exploring these sites in depth

GailH: You always bring such a nice collection of resources to share, Susan.

SusanR: do drop up or down to the K to 3 Resource Room and offer any other suggestions on the topic

RenataS: I do love your sessions

RenataS: bye for now, hugs and thanks

GailH: I have found that having Service Pack 2 and pop-up blockers there and on the google toolbar (and maybe something to do with active content....) make it harder to get some pages to come in. I mean I "know" what to do to allow them--or I think I do-- but things seem to keep reverting back to blocking stuff again.

SusanR: and thank you Gail and Renata

LisaDC: Thank you for all the great web sites Susan

LisaDC: I really enjoyed this discussion.

SusanR: Thank you, Lisa. Hope to see you online next month

LisaDC: Thanks - I'll try to be there.

GailH: Good job Susan.

GailH: Susan did a great job with her constantly changing class list.

SusanR: me too

GailH: Goodnight gang.